

**ICSE Board**  
**Class IX Mathematics**  
**Paper 5 – Solution**

**Time: 2½ hrs**

**Total Marks: 80**

**SECTION – A**

**Q. 1.**

(a) Let  $x = 0.\overline{001}$

Then,  $x = 0.001001001 \dots$  (i)

Therefore,  $1000x = 1.001001001 \dots$  (ii)

Subtracting (i) from (ii), we get  $999x = 1 \Rightarrow x = \frac{1}{999}$

Hence,  $0.\overline{001} = \frac{1}{999}$

(b) On arranging the numbers in ascending order, we get

3, 4, 9, 10, 12, 15, 18, 27, 47, 48, 75, 81

$n = 12$  (even)

$$\begin{aligned}\text{Median} &= \frac{\frac{n}{2}^{\text{th}} \text{ term} + \left(\frac{n}{2} + 1\right)^{\text{th}} \text{ term}}{2} \\ &= \frac{\frac{12}{2}^{\text{th}} \text{ term} + \left(\frac{12}{2} + 1\right)^{\text{th}} \text{ term}}{2} \\ &= \frac{6^{\text{th}} \text{ term} + 7^{\text{th}} \text{ term}}{2} \\ &= \frac{15 + 18}{2} \\ &= 16.5\end{aligned}$$

(c) Given, side of the square =  $\left(\frac{x+1}{2}\right)$  units

And diagonal =  $\frac{3-x}{\sqrt{2}}$  units =  $\sqrt{2}$  side

$$\Rightarrow \frac{3-x}{\sqrt{2}} = \sqrt{2} \left(\frac{x+1}{2}\right)$$

$$\Rightarrow 3-x = x+1$$

$$\Rightarrow 2x = 2 \Rightarrow x = 1$$

$$\therefore \text{length of side} = \frac{x+1}{2} = \frac{1+1}{2} = 1 \text{ unit}$$

**Q. 2.**

(a)

Since AB is a tangent to the inner circle.

$\angle ODB = 90^\circ$  ....(tangent is  $\perp$  to the radius of a circle)

AB is a chord of the outer circle.

We know that, the perpendicular drawn from the centre to a chord of a circle, bisects the chord.

$$\Rightarrow AB = 2DB$$

In  $\triangle ODB$ ,

By Pythagoras theorem,

$$OB^2 = OD^2 + DB^2$$

$$\Rightarrow 6.5^2 = 2.5^2 + DB^2$$

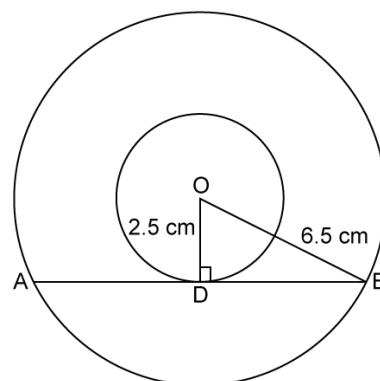
$$\Rightarrow DB^2 = 6.5^2 - 2.5^2$$

$$\Rightarrow DB^2 = 42.25 - 6.25$$

$$\Rightarrow DB^2 = 36 \text{ cm}$$

$$\Rightarrow DB = 6 \text{ cm}$$

$$AB = 2DB = 2(6) = 12 \text{ cm}$$



(b) Given points are A(8, 2), B(5, -3) and C(0, 0).

Using the distance formula, we get,

$$AC = \sqrt{(8-0)^2 + (2-0)^2} = \sqrt{68}$$

$$BC = \sqrt{(5-0)^2 + (-3-0)^2} = \sqrt{34}$$

$$AB = \sqrt{(5-8)^2 + (-3-2)^2} = \sqrt{34}$$

Since,  $BC = AB$ ,  $\triangle ABC$  is an isosceles triangle.

(c) By Pythagoras theorem

$$y^2 = x^2 + (\text{Base})^2$$

$$\Rightarrow (\text{Base})^2 = y^2 - x^2$$

$$\Rightarrow \text{Base} = \sqrt{y^2 - x^2}$$

$$\therefore \cos \theta = \frac{\sqrt{y^2 - x^2}}{y}, \tan \theta = \frac{x}{\sqrt{y^2 - x^2}}$$

$$\cos \theta \times \tan \theta = \frac{\sqrt{y^2 - x^2}}{y} \times \frac{x}{\sqrt{y^2 - x^2}} = \frac{x}{y}$$

**Q. 3**

$$\begin{aligned}
 \text{(a) } a^2 + b^2 - c^2 - 2ab &= a^2 + b^2 - 2ab - c^2 \\
 &= (a-b)^2 - (c)^2 \\
 &= (a-b+c)(a-b-c)
 \end{aligned}$$

**(b)**

$$\text{Let } x = 9^{\log 4}, y = 16^{\log 3}$$

$$\log x = \log 9^{\log 4}$$

$$\log x = \log 4 \cdot \log 9 \quad \dots (1)$$

$$\log y = 16^{\log 3}$$

$$\Rightarrow \log y = \log 3 \cdot \log 16 = \log 3 \cdot \log 4^2$$

$$\Rightarrow \log y = 2 \log 3 \cdot \log 4$$

$$\Rightarrow \log y = \log 9 \cdot \log 4 \quad \dots (2)$$

$$\Rightarrow \log x = \log y \quad [\text{From (1) and (2)}]$$

$$\text{Hence } x = y$$

**(c)**

$$\begin{aligned}
 &\left(\frac{81}{16}\right)^{-3/4} \times \left[\left(\frac{25}{9}\right)^{-3/2} \div \left(\frac{5}{2}\right)^{-3}\right] \\
 &= \left(\frac{3^4}{2^4}\right)^{-3/4} \times \left[\left(\frac{5^2}{3^2}\right)^{-3/2} \div \left(\frac{5}{2}\right)^{-3}\right] \\
 &= \left(\frac{3}{2}\right)^{4 \times -3/4} \times \left[\left(\frac{5}{3}\right)^{2 \times -3/2} \div \left(\frac{5}{2}\right)^{-3}\right] \\
 &= \left(\frac{3}{2}\right)^{-3} \times \left[\left(\frac{5}{3}\right)^{-3} \div \left(\frac{5}{2}\right)^{-3}\right] \\
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 &= \left(\frac{3}{2}\right)^{-3} \times \left(\frac{2}{3}\right)^{-3} \\
 &= \left(\frac{3}{2} \times \frac{2}{3}\right)^{-3} \\
 &= (1)^{-3} \\
 &= 1
 \end{aligned}$$

**Q. 4.**

(a) In  $\triangle ABC$  and  $\triangle CDE$

$$\angle BAC = \angle CED \quad [\text{Given}]$$

$$AC = EC \quad [\text{Given}]$$

$$\angle ACB = \angle DCE \quad [\text{Vertically opposite } \angle s]$$

Hence  $\triangle ACB \cong \triangle ECD$  [ $\because$  ASS – condition of congruency is satisfied]

$$\therefore AB = ED \quad [\text{CPCT}]$$

$$\text{Then, } 2x + 4 = 3y + 8$$

$$2x - 3y = 4 \quad \dots(1)$$

$$\text{Also, } BC = CD$$

$$x = 2y$$

$$x - 2y = 0 \quad \dots(2)$$

Solving (1) and (2), we get

$$x = 8 \text{ and } y = 4$$

(b) Amount at the end of first year = Principal for second year

$$P = \text{Rs. } 1250, A = \text{Rs. } 1375, n = 1, \text{ rate} = r\%$$

$$1375 = 1250 \left( 1 + \frac{r}{100} \right)^1$$

$$\frac{1375}{1250} = \frac{100 + r}{100}$$

$$\Rightarrow 125000 + 1250r = 137500$$

$$\Rightarrow 1250r = 137500 - 125000$$

$$\Rightarrow 1250r = 12500 \Rightarrow r = \frac{12500}{1250} = 10\%$$

(c) Steps of construction:

1) Draw a line AP.

2) Now draw  $AC = 6 \text{ cm}$  and  $CP = 3.5 \text{ cm}$

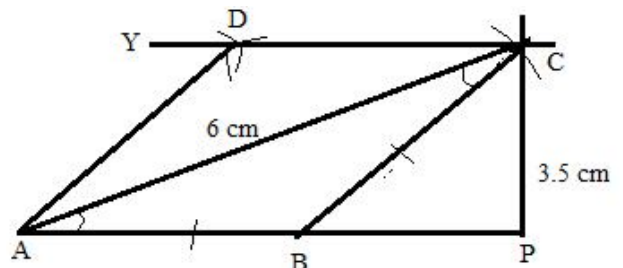
3) Draw a line BC such that  $AB = BC$ .

4) Now at C draw a line CY parallel to AP.

5) At point C and A, taking radius same as AB draw arcs cutting each other at D.

6) Now join AD.

ABCD is the required rhombus.



## SECTION - B

Q. 5.

(a) (i)  $3x - y - 2 = 0$

$$\Rightarrow y = 3x - 2$$

Taking convenient value of x

x	0	2	3
y	-2	4	7

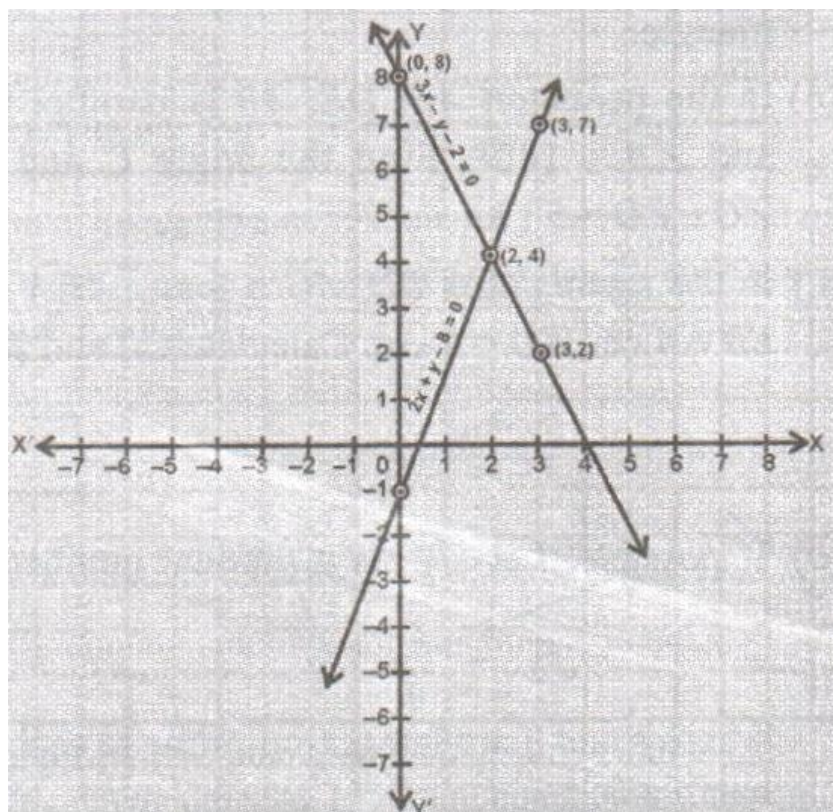
$$2x + y - 8 = 0$$

$$y = 8 - 2x$$

Taking convenient value of x

x	0	2	3
y	8	4	2

Now plot these points on the graph paper,



(ii) The coordinates of the point of intersection are (2, 4).

- (b) Given: ABCD is a parallelogram, M is the midpoint of AC, X and Y are points on AB and DC respectively such that  $AX = CY$ .

To prove: (a)  $\triangle AXM \cong \triangle CYM$  (b) XMY is a straight line

Construction: Join XM and MY

Proof:

- (a) In  $\triangle s$  AMX and CMY

$$AM = MC \text{ [Given]}$$

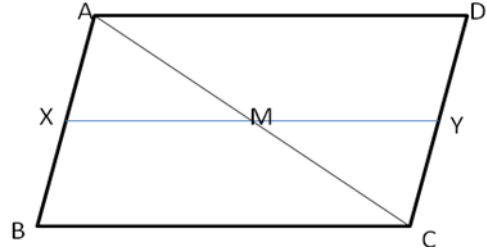
$$AX = CY \text{ [Given]}$$

$$\angle XAM = \angle YCM \text{ [Alternate angles]}$$

$$\text{So, } \triangle AXM \cong \triangle CYM \text{ [SAS]}$$

- (b)  $\angle AMX = \angle CMY$  [Vertically opposite angles]

$\therefore$  XMY is a straight line.



#### Q. 6.

- (a) Let the speed of boat in still water be =  $x$  kmph

And speed of the stream =  $y$  kmph

Speed of boat upstream =  $(x - y)$  kmph

Speed of boat downstream =  $(x + y)$  kmph

$$\text{Time taken for upstream journey} = \frac{8}{x - y}$$

$$\text{Time taken for downstream journey} = \frac{8}{x + y}$$

$$\text{As per the problem, } \frac{8}{x - y} = 1 \text{ hr}$$

$$x - y = 8 \quad \dots(1)$$

Also,

$$\frac{8}{x + y} = \frac{40}{60} = \frac{2}{3}$$

$$x + y = 12 \quad \dots(2)$$

Solving (1) and (2) we get

$$x = 10 \text{ kmph; } y = 2 \text{ kmph}$$

(b) Edge of the cubical tank = 1.5 m = 150 cm

Surface area of the tank =  $5 \times 150 \times 150 \text{ cm}^2$

Area of each square tile = side  $\times$  side =  $25 \times 25 \text{ cm}^2$

$\therefore$  Number of tiles required =  $\frac{\text{Surface area of the tank}}{\text{area of each tile}} = \frac{5 \times 150 \times 150}{25 \times 25} = 180$

Cost of 1 dozen tiles, i.e. cost of 12 tiles = Rs. 360

Cost of one tile = Rs.  $\frac{360}{12}$  = Rs. 30

Thus, the cost of 180 tiles =  $180 \times 30$  = Rs. 5400

(c)  $3p - 2q = 5$  ....(1)

$q - 1 = 3p$  ....(2)

From equation (2),

$$p = \frac{q-1}{3}$$

Substituting the value of p in equation (1), we get

$$3\left(\frac{q-1}{3}\right) - 2q = 5$$

$$\Rightarrow q - 1 - 2q = 5$$

$$\Rightarrow -q = 5 + 1$$

$$\Rightarrow q = -6$$

Substituting the value of q in equation (2) we get,

$$\Rightarrow q - 1 = 3p$$

$$\Rightarrow -6 - 1 = 3p$$

$$\Rightarrow -7 = 3p$$

$$\Rightarrow p = -\frac{7}{3}$$

$$\Rightarrow p = -\frac{7}{3}, q = -6$$

**Q. 7.**

(a)

$$A = 60^\circ \text{ and } B = 30^\circ$$

$$\Rightarrow A - B = 60^\circ - 30^\circ = 30^\circ$$

$$\therefore \tan(A - B) = \tan 30^\circ = \frac{1}{\sqrt{3}}$$

$$\text{And, } \frac{\tan A - \tan B}{1 + \tan A \tan B} = \frac{\tan 60^\circ - \tan 30^\circ}{1 + \tan 60^\circ \tan 30^\circ}$$

$$= \frac{\sqrt{3} - \frac{1}{\sqrt{3}}}{1 + \sqrt{3} \times \frac{1}{\sqrt{3}}}$$

$$= \frac{\frac{2}{\sqrt{3}}}{2}$$

$$= \frac{1}{\sqrt{3}}$$

$$\therefore \tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

(b) Length of garden =  $120 - 2 \times 5$  and breadth =  $70 - 2 \times 5$

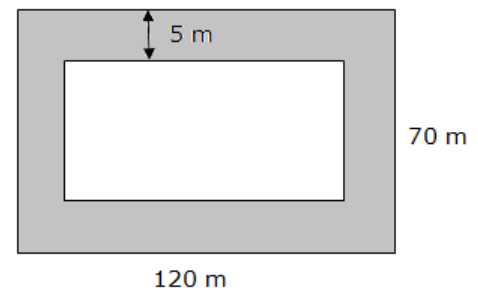
$$\Rightarrow l = 110 \text{ m, } b = 60 \text{ m}$$

$$\text{Area of garden} = l \times b = 110 \times 60 = 6600 \text{ m}^2$$

Given, rate = Rs. 10/m<sup>2</sup>

$$\therefore \text{Cost} = \text{Area} \times \text{rate}$$

$$\text{Cost} = \text{Rs. } 66000$$



(c) Given: A rectangle PQRS

$$\text{To prove: } PR^2 + QS^2 = PQ^2 + QR^2 + RS^2 + SP^2$$

Proof: In  $\triangle PSR$

$$PR^2 = PS^2 + SR^2 \quad \dots(1) \quad [\text{Pythagoras theorem}]$$

In  $\triangle QRS$ ,

$$QS^2 = QR^2 + RS^2 \quad \dots(2)$$

Adding (1) and (2), we get

$$PR^2 + QS^2 = PS^2 + SR^2 + QR^2 + RS^2$$

$$= RS^2 + QR^2 + PS^2 + PQ^2 [\because RS = PQ]$$

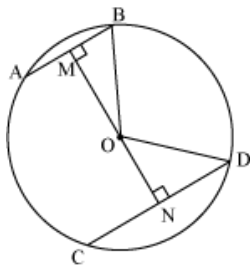
$$PR^2 + QS^2 = PQ^2 + QR^2 + RS^2 + SP^2$$

$$= RS^2 + QR^2 + PS^2 + PQ^2 [\because RS = PQ]$$

$$\therefore PR^2 + QS^2 = PQ^2 + QR^2 + RS^2 + SP^2$$

**Q. 8.**

(a) Construction: Draw  $OM \perp AB$  and  $ON \perp CD$ . Join  $OB$  and  $OD$ .



$$BM = \frac{AB}{2} = \frac{5}{2} \text{ and } ND = \frac{CD}{2} = \frac{11}{2} \text{ (Perpendicular from centre bisects the chord)}$$

Let  $ON$  be  $x$ , so  $OM$  will be  $6 - x$ .

$$\text{In } \triangle OMB, OM^2 + MB^2 = OB^2$$

$$\therefore (6 - x)^2 + \left(\frac{5}{2}\right)^2 = OB^2$$

$$\therefore 36 + x^2 - 12x + \frac{25}{4} = OB^2 \quad \dots(1)$$

$$\text{In } \triangle OND, ON^2 + ND^2 = OD^2$$

$$\therefore OD^2 = x^2 + \left(\frac{11}{2}\right)^2 = x^2 + \frac{121}{4} \quad \dots(2)$$

$$\text{We have } OB = OD \quad \dots(\text{radii of same circle})$$

$$36 + x^2 - 12x + \frac{25}{4} = x^2 + \frac{121}{4} \text{ [From (1) and (2)]}$$

$$\therefore 12x = 36 + \frac{25}{4} - \frac{121}{4} = \frac{144 + 25 - 121}{4} = \frac{48}{4} = 12$$

$$\therefore 12x = 12 \Rightarrow x = 1$$

From equation (2),

$$OD^2 = (1)^2 + \left(\frac{121}{4}\right) = 1 + \frac{121}{4} = \frac{125}{4} \Rightarrow OD = \frac{5}{2}\sqrt{5}$$

Hence, the radius of the circle is  $\frac{5}{2}\sqrt{5}$  cm.

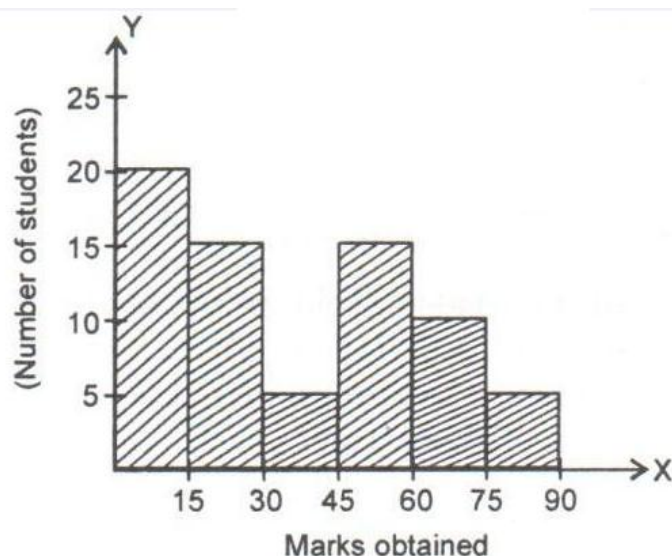
(b) We know,

$$\begin{aligned} p^3 + q^3 &= (p + q)^3 - 3pq(p + q) \\ &= (1 + pq)^3 - 3pq(1 + pq) \\ &= (1 + pq)^3 - 3pq(1 + pq) \\ &= 1 + p^3q^3 + 3pq(1 + pq) - 3pq(1 + pq) \\ &= 1 + p^3q^3 \end{aligned}$$

$$\text{Hence, } p^3 + q^3 = 1 + p^3q^3$$

(c) Rewriting we get the continuous frequency distribution as following:

C.I	Frequency (No. of students)
Below 15	20
15 – 30	$35 - 20 = 15$
30 – 45	$40 - 35 = 5$
45 – 60	$55 - 40 = 15$
60 – 75	$65 - 55 = 10$
75 - 90	$70 - 65 = 5$



**Q. 9.**

(a) Given:  $AD \perp BC$

To prove:

$$AB > BD$$

$$AC > CD$$

$$AB + AC > BC$$

Proof: In  $\triangle ABD$ ,  $\angle ADB$  is the greatest angle  
[There can be only one right angle]

i. So, the side opposite to  $\angle ADB$  in  $\triangle ABD$  is greatest

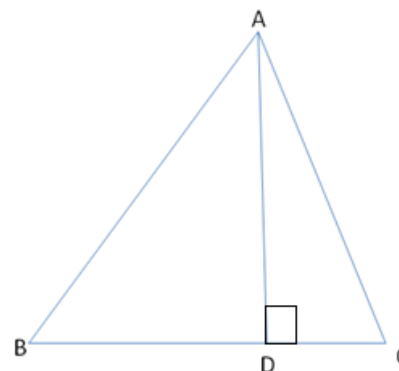
$$\text{i.e., } AB > BD \quad \dots(1)$$

ii. Similarly,  $\angle ADC$  is the greatest angle in  $\triangle ADC$

$$\text{So, } AC > CD \quad [\angle ADC = 90^\circ] \dots(2)$$

iii. On adding (1) and (2), we get  $AB + AC > BD + CD$

$$AB + AC > BC$$



(b) We have,

$$\begin{aligned}
& \frac{9^n \times 3^2 \times (3^{-n/2})^{-2} - (27)^n}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{(3^2)^n \times 3^2 \times 3^{2n/2} - (3^3)^n}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{3^{2n} \times 3^2 \times 3^n - 3^{3n}}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{3^{2n+2+n} - 3^{3n}}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{3^{3n+2} - 3^{3n}}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{3^{3n}(3^2 - 1)}{3^{3m} \times 2^3} = \frac{1}{27} \\
& \Rightarrow \frac{3^{3n} \times 8}{3^{3m} \times 8} = \frac{1}{27} \\
& \Rightarrow 3^{3n-3m} = 3^{-3} \quad [\text{on equating the exponents}] \\
& \Rightarrow 3n - 3m = -3 \Rightarrow n - m = -1 \Rightarrow m - n = 1
\end{aligned}$$

(c) We have,

$$\begin{aligned}
& x = 30^\circ \Rightarrow 2x = 60^\circ \\
& \therefore \tan 2x = \tan 60^\circ = \sqrt{3} \\
& \text{And, } \frac{2 \tan x}{1 - \tan^2 x} = \frac{2 \tan 30^\circ}{1 - \tan^2 30^\circ} \\
& \quad = \frac{2 \times \frac{1}{\sqrt{3}}}{1 - \left(\frac{1}{\sqrt{3}}\right)^2} \\
& \quad = \frac{2/\sqrt{3}}{1 - \frac{1}{3}} = \frac{2/\sqrt{3}}{2/3} \\
& \quad = \frac{2}{\sqrt{3}} \times \frac{3}{2} \\
& \quad = \sqrt{3} \\
& \therefore \tan 2x = \frac{2 \tan x}{1 - \tan^2 x}
\end{aligned}$$

**Q. 10.**

(a) In  $\triangle ABC$ ,  $\tan 30^\circ = \frac{BC}{AB}$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{BC}{15}$$

$$\Rightarrow BC = \frac{AB}{\sqrt{3}} = \frac{15}{\sqrt{3}} = \frac{15\sqrt{3}}{\sqrt{3}} = 5\sqrt{3} \text{ cm}$$

(b)

(i) Given that ABCD is a parallelogram.

So,  $AB \parallel DE$ . That is,  $AB \parallel FE$ .

Since the parallelograms have the same base AB, and the height on base AB is equal, the areas of  $\parallel\text{gm ABCD}$  and  $\parallel\text{gm ABEF}$  will be equal.

$$\text{Hence, } \text{ar}(\parallel\text{gm ABEF}) = \text{ar}(\parallel\text{gm ABCD}) = 80 \text{ cm}^2$$

(ii) We know that the diagonal of a parallelogram, divides the parallelogram into two triangles with equal areas.

$$\text{So, } \text{ar}(\triangle ABD) = \frac{1}{2} \text{ar}(\parallel\text{gm ABCD}) = \frac{1}{2}(80) = 40 \text{ cm}^2$$

(iii) Similarly,

$$\text{ar}(\triangle BEF) = \frac{1}{2} \text{ar}(\parallel\text{gm ABEF}) = \frac{1}{2}(80) = 40 \text{ cm}^2$$

(c) ABCD be a regular polygon

BC and ED when produced meet at P such that  $\angle CPD = 90^\circ$

$$\angle CPD = 90^\circ$$

$$\text{Let } \angle BCD = x^\circ$$

$$\text{So, } \angle CDE = x^\circ$$

$$\angle PCD = 180 - x$$

$$\angle PDC = 180 - x$$

In  $\triangle CPD$ ,

$$180^\circ - x^\circ + 180^\circ - x^\circ + 90^\circ = 180^\circ \quad [\text{Sum of all } \angle\text{s of a } \triangle]$$

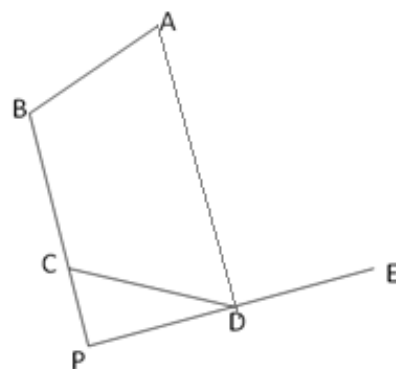
$$270^\circ - 2x^\circ = 0$$

$$2x^\circ = 270^\circ$$

$$x^\circ = 135^\circ$$

$$\text{Each external angle} = 180^\circ - x^\circ = 180 - 135 = 45^\circ$$

$$\text{No. of sides} = \frac{360^\circ}{45^\circ} = 8$$



**Q. 11.**

(a)

$$\begin{aligned}\sqrt[3]{\frac{p}{q}} &= \left(\frac{p}{q}\right)^{3-4x} = \left(\frac{p}{q}\right)^{4x-3} \\ \Rightarrow \left(\frac{p}{q}\right)^{1/3} &= \left(\frac{p}{q}\right)^{-3+4x} \\ \Rightarrow \frac{1}{3} &= -3 + 4x \\ \Rightarrow 4x &= 3 + \frac{1}{3} \\ \Rightarrow 4x &= \frac{10}{3} \\ \Rightarrow x &= \frac{10}{12} \\ \Rightarrow x &= \frac{5}{6}\end{aligned}$$

(b)  $a + b = 1$ ,  $a - b = 7$

$$\begin{aligned}(a+b)^2 - (a-b)^2 &= 4ab \\ \Rightarrow 1^2 - 7^2 &= 4ab \\ \Rightarrow 1 - 49 &= 4ab \\ \Rightarrow 4ab &= -48 \\ \Rightarrow ab &= -12 \quad \dots(1)\end{aligned}$$

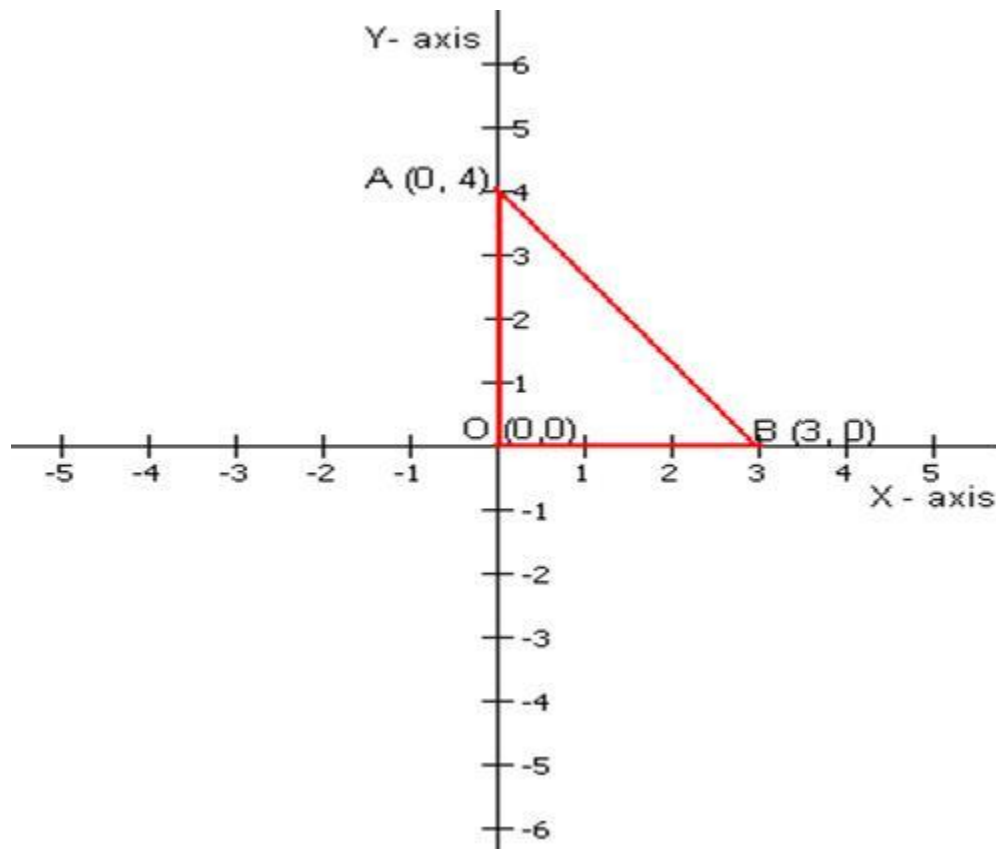
Now, we know that

$$\begin{aligned}a^2 + b^2 &= (a+b)^2 - 2ab = 1^2 - 2 \times (-12) \\ \Rightarrow a^2 + b^2 &= 1 + 24 = 25\end{aligned}$$

$$(1) \quad 5(a^2 + b^2) = 25 \times 5 = 125$$

$$(2) \quad ab = -12 \quad [\text{using equation (1)}]$$

(c) The given points A(0, 4), O(0, 0), B(3, 0) can be plotted as follows:



Clearly, AOB is a right-angled triangle.

OA = 4 units, OB = 3 units.

$$\begin{aligned}\text{Area of } \triangle AOB &= \frac{1}{2} \times \text{Base} \times \text{Height} \\ &= \frac{1}{2} \times 3 \times 4 \\ &= 6 \text{ square units}\end{aligned}$$