

# Maharashtra Board

## Class IX Mathematics

### (Geometry) Sample Paper – 1

### Solution

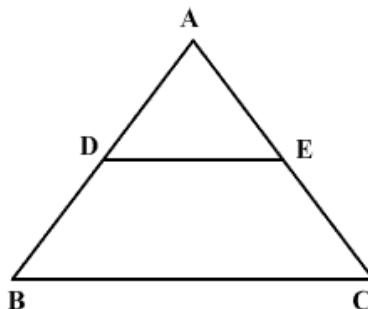
**Time: 2 hours**

**Total Marks: 40**

Note: (1) All questions are compulsory.  
(2) Use of a calculator is not allowed.

**1.**

- i. In the two triangles ABD and ACD,  
 $AB = AC$ ,  $BD = CD$ ,  $AD = AD$   
 $\therefore$  The two triangles ABD and ACD are congruent by the SSS criterion.
- ii. In triangle PSQ and SRQ we have,  $\angle PSQ = \angle RSQ$  and  $\angle PQS = \angle SQR$  and  $SQ = SQ$   
 $\therefore \triangle PSQ \cong \triangle RSQ$  ... By ASA criteria  
Hence,  $PS = SR = 5$  cm
- iii. In  $\triangle ABC$ ,  $\angle B = 90^\circ$ ,  $AB = 12$  and  $AC = 13$   
Using Pythagoras Theorem  
 $AC^2 = AB^2 + BC^2$   
 $\Rightarrow 13^2 = 12^2 + BC^2$   
 $\Rightarrow BC = 5$   
 $\therefore \tan A - \cot C = \frac{BC}{AB} - \frac{BC}{AB} = \frac{5}{12} - \frac{5}{12} = 0$
- iv. Euclid's fifth postulate implies the existence of parallel lines.  
It states: 'For every line  $l$  and for every point  $P$  not lying on  $l$ , there exists a unique line  $m$  passing through  $P$  and parallel to  $l$ '.
- v. The mid-point theorem states that the line segment joining the mid-points of any two sides of a triangle is parallel to the third side and half of it.  
In the figure,



$DE \parallel BC$  and  $DE = \frac{1}{2} BC$  (D and E are the mid-points of sides AB and AC)

- vi. Let the length of the fourth side be  $x$  cm.

$$\text{Perimeter} = 130 \text{ cm}$$

$$30 + 40 + 25 + x = 130 \text{ cm}$$

$$95 + x = 130 \text{ cm}$$

$$x = 130 - 95$$

$$x = 35 \text{ cm}$$

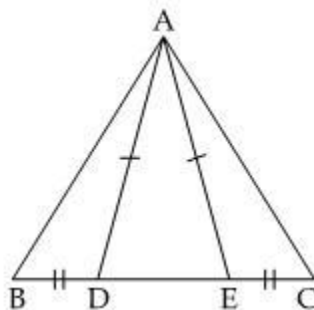
Therefore, the length of the fourth side is 35 cm.

- vii. a) ABCDE is a pentagon.

b) The 5 pairs of adjacent sides are (i) AB, BC; (ii) BC, CD; (iii) CD, ED; (iv) ED, EA; (v) EA, AB.

2.

- i. In  $\triangle ACD$  and  $\triangle ABE$ ,



$$AD = AE \text{ (given)}$$

$$BD = EC \text{ (given)}$$

$$\Rightarrow BD + DE = DE + EC$$

$$\Rightarrow BE = CD$$

$$\angle ADC = \angle AEB \text{ (} \because AD = AE \text{)}$$

$$\therefore \triangle ABE \cong \triangle ACD \quad \dots \text{ by SAS}$$

- ii. Parallel lines: Railway lines, opposite edges of a cuboid, opposite sides of a football field

Intersecting lines: Adjacent sides of a cuboid, adjacent sides of a tennis court, adjacent sides of a kite

- iii. Let the angles be  $x$ ,  $2x$  and  $3x$ .

Thus, by the angle sum property,

$$x + 2x + 3x = 180^\circ$$

$$\text{Or } 6x = 180^\circ$$

$$\text{Or } x = 30^\circ$$

Hence, the angles are  $30^\circ$ ,  $60^\circ$  and  $90^\circ$ .

iv. Here,  $P = 6.5 + 7 + 7.5 = 21$  cm

$$\text{So, } s = \frac{21}{2} = 10.5 \text{ cm}$$

$$s - 6.5 = 4, s - 7 = 3.5, s - 7.5 = 3$$

$$\text{Area of } \Delta = \sqrt{10.5 \times 4 \times 3.5 \times 3} = \sqrt{441} = 21 \text{ cm}^2$$

v. Here, Diagonal  $AC = 8$  cm

Perpendicular  $DP = 4.5$  cm

And Perpendicular  $BQ = 3.5$  cm

Therefore, the sum of the perpendiculars  $= DP + BQ = 4.5 + 3.5 = 8$  cm

$$\text{Now, Area of quadrilateral} = \frac{1}{2} \times AC \times (DP + BQ) = \frac{1}{2} \times 8 \times 8 = 32 \text{ cm}^2$$

vi. Let the coordinates of end point B be  $(x, y)$ .

$\therefore$  By the section formula, coordinates of C are

$$\left( \frac{3x+8}{3+4}, \frac{3y+20}{3+4} \right) = (-1, 2)$$

$$\frac{3x+8}{7} = -1 \text{ and } \frac{3y+20}{7} = 2$$

$$3x = -7 - 8 = -15 \text{ and } 3y = 14 - 20 = -6$$

$$\Rightarrow x = -5 \text{ and } y = -2$$

Hence, point B is  $(-5, -2)$ .

3.

- i. The mid-point theorem states that the line segment joining the mid-points of any two sides of a triangle is parallel to the third side and half of it.

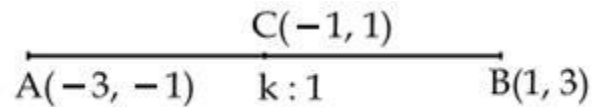
$$BC = \frac{1}{2} \times QR = \frac{1}{2} \times 8 = 4 \text{ cm}$$

$$AB = \frac{1}{2} \times PQ = \frac{1}{2} \times 7 = 3.5 \text{ cm}$$

$$AC = \frac{1}{2} \times PR = \frac{1}{2} \times 9 = 4.5 \text{ cm}$$

$$\begin{aligned} \text{The perimeter of } \triangle ABC &= AB + BC + CA \\ &= 3.5 + 4 + 4.5 \\ &= 12 \text{ cm} \end{aligned}$$

- ii. Let  $C(-1, 1)$  divide  $AB$  in the ratio of  $k:1$ .



Using the section formula, we have

$$(k - 3)/(k + 1) = -1 \quad \dots (1)$$

$$(3k - 1)/(k + 1) = 1 \quad \dots (2)$$

From (1),

$$k - 3 = -k - 1$$

$$2k = 2$$

$$k = 1$$

Thus,  $C$  divides  $AB$  in the ratio  $1:1$ , i.e.  $C$  is the mid-point of  $AB$ .

$\therefore A, B$  and  $C$  are collinear.

- iii. The diagonals are equal in the rectangle.

So,  $HF = EG$

$$4x + 2 = 5x - 1$$

$$2 + 1 = 5x - 4x$$

$$3 = x$$

$$\text{So, } HF = 4 \times 3 + 2 = 14 \text{ units}$$

$$\text{And } EG = 5 \times 3 - 1 = 14 \text{ units}$$

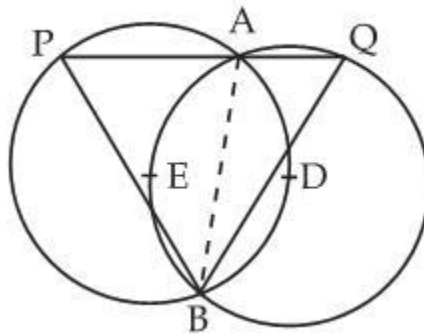
Now, it is also known that the diagonals of a rectangle bisect each other.

Therefore,

$$OH = \frac{1}{2} \times HF = \frac{1}{2} \times 14 \text{ units} = 7 \text{ units}$$

$$\therefore OE = \frac{1}{2} \times EG = \frac{1}{2} \times 14 \text{ units} = 7 \text{ units}$$

iv. Join AB.



AB is the common chord.

We know that equal chords subtend equal angles, and here, two circles are congruent.

$$\angle APB = \angle AQB$$

In  $\triangle BPQ$ ,

$PB = QB$  (lines opposite equal angles are equal)

v. In the figure, by the exterior angle property, we have

$$\angle ACD = \angle A + \angle B$$

$$\angle CBF = \angle A + \angle C$$

$$\angle BAE = \angle B + \angle C$$

Adding the above equations, we get

$$\angle ACD + \angle CBF + \angle BAE = \angle A + \angle B + \angle A + \angle C + \angle B + \angle C$$

$$= 2(\angle A + \angle B + \angle C)$$

$$= 2 \times 180^\circ \quad (\text{angle sum of a triangle})$$

$$\therefore \angle ACD + \angle CBF + \angle BAE = 360^\circ$$

The sum of the exterior angles = four right angles ( $360^\circ = 4 \times 90^\circ$ )

4.

i. Steps of construction

The following steps will be followed to construct the required triangle.

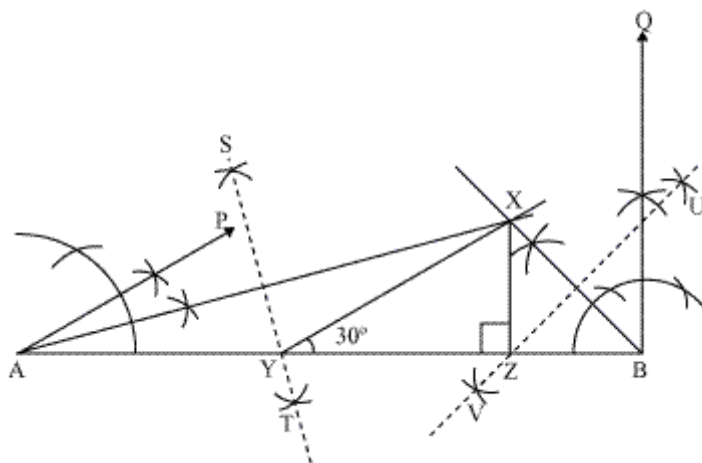
**Step I:** Draw a line segment AB of 11 cm (as  $XY + YZ + ZX = 11$  cm)

**Step II:** Construct an angle PAB of  $30^\circ$  at point A and an angle QBA of  $90^\circ$  at point B.

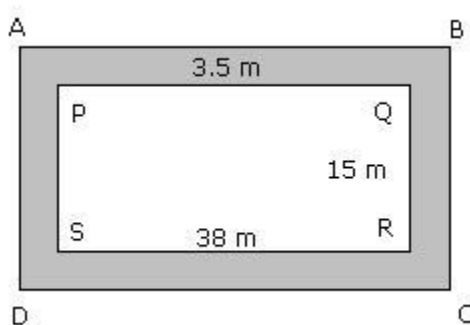
**Step III:** Bisect PAB and QBA. Let these bisectors intersect each other at point X.

**Step IV:** Draw perpendicular bisector ST of AX and UV of BX.

**Step V:** Let ST intersect AB at Y and UV intersect AB at Z. Join XY, XZ. DXYZ is the required triangle.



ii. The above data can be shown in a figure as follows:



Let PQRS represent the rectangular park and the shaded region represent the path 3.5 m wide.

Thus, to find the length AB and breadth BC, we have to add 3.5 m to both sides of the rectangular park whose dimensions are  $38 \times 15$ .

So, the length and breadth of the path are

$$\text{Length AB} = (38 + 3.5 + 3.5) \text{ m} = 45 \text{ m}$$

$$\text{Breadth BC} = (15 + 3.5 + 3.5) \text{ m} = 22 \text{ m}$$

So, the outer perimeter of the path =  $2 \times (l + b)$

$$= 2 \times (45 + 22)$$

$$= 2 \times 67 = 134 \text{ m}$$

Thus, the outer perimeter of the path is 134 m.

iii. Let us mark the four unshaded areas as I, II, III and IV.

Area of I + Area III = Area of square – Area of two semicircles

$$\text{Area of I + Area III} = \left( 10 \times 10 - 2 \times \frac{1}{2} \times \pi \times 5^2 \right) \text{cm}^2$$

$$\text{Area of I + Area III} = (100 - 3.14 \times 25) \text{cm}^2$$

$$\text{Area of I + Area III} = (100 - 78.5) \text{cm}^2 = 21.5 \text{cm}^2$$

Similarly, Area of II + Area of IV =  $21.5 \text{cm}^2$

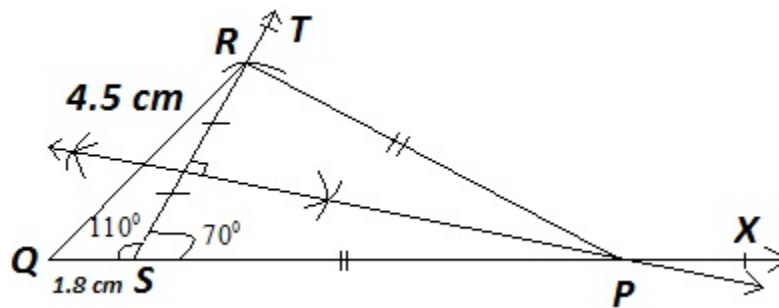
So, the area of the shaded region = Area of ABCD – Area (I + II + III + IV)

$$\text{Area of the shaded region} = (100 - 2 \times 21.5) \text{cm}^2 = 100 - 43 = 57 \text{cm}^2$$

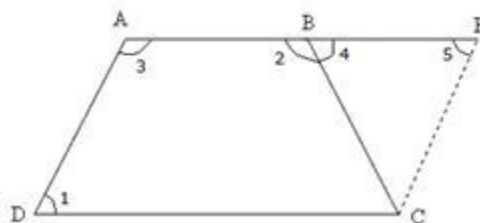
5.

i. Steps of construction:

1. Draw a ray QX. Mark a point S on ray QX such that QS = 1.8 cm.
2. Draw a ray ST such that  $\angle QST = 110^\circ$ .
3. With Q as the centre and radius 4.5 cm, draw an arc intersecting ray ST at R.
4. Join points Q and R. Draw a perpendicular bisector of seg RS.
5. Let it intersect ray QX at P.
6. Join P and R. Hence,  $\triangle PQR$  is the required triangle.
7. Measure  $\angle P$  and verify it is  $40^\circ$ .



ii. Const: Draw  $EC \parallel AD$



Proof:

$AD = CE$  (opposite sides of parallelogram AECD)

However,  $AD = BC$  (given)

Therefore,  $BC = CE$

$\angle CEB = \angle CBE$  (angle opposite to equal sides are also equal)

Consider parallel lines AD and CE. AE is the transversal line for them.

$\angle A + \angle CEB = 180^\circ$  (angles on the same side of transversal)

$\angle A + \angle CBE = 180^\circ$  (using the relation  $\angle CEB = \angle CBE$ ) ... (1)

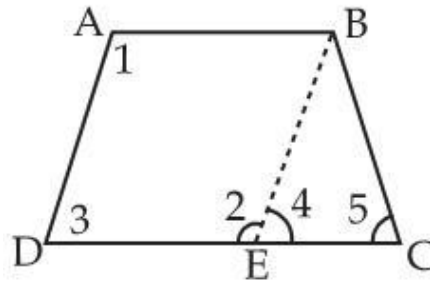
However,  $\angle ABC + \angle CBE = 180^\circ$  (linear pair angles) ... (2)

From equations (1) and (2), we obtain

$\angle DAB = \angle ABC$

i.e.  $\angle A = \angle B$

(b)



Construction: Draw  $BE \parallel AD$

Proof: ABED is a parallelogram.

$\angle 1 = \angle 2$  (opposite angle of a parallelogram)

$\angle 4 = \angle 5$  (angle opposite to equal sides)

$\angle 1 + \angle 3 = 180^\circ$  (adjacent angles of a parallelogram)

$\Rightarrow \angle 2 + \angle 3 = 180^\circ$

Also,  $\angle 2 = 180^\circ - \angle 4$  (linear pair)

$\Rightarrow \angle 3 = 180^\circ - \angle 2 = 180^\circ - (180^\circ - \angle 4)$

$\Rightarrow \angle 3 = \angle 4$

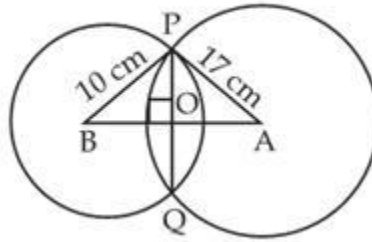
But  $\angle 4 = \angle 5$

$\Rightarrow \angle 3 = \angle 5$

$\Rightarrow \angle C = \angle D$



iii.  $OP = OQ$  and  $\angle BOQ = 90^\circ$



Let  $OB = x$  cm,  $OA = 21 - x$  cm

In  $\triangle AOP$ ,

$$OA^2 + OP^2 = AP^2$$

$$(21 - x)^2 + OP^2 = 17^2$$

$$OP^2 = 289 - (21 - x)^2$$

In  $\triangle BOP$ ,

$$OB^2 + OP^2 = BP^2$$

$$x^2 + OP^2 = 10^2$$

$$OP^2 = 100 - x^2$$

$$\therefore 289 - (21 - x)^2 = 100 - x^2$$

$$\Rightarrow 289 - (441 + x^2 - 42x) = 100 - x^2$$

$$\Rightarrow 289 - 441 - x^2 + 42x = 100 - x^2$$

$$\Rightarrow 42x = 252$$

$$\Rightarrow x = 6$$

$$\therefore OP^2 = 100 - 6^2 = 64$$

$$OP = 8$$

$$PQ = 2 \times OP = 2 \times 8 = 16 \text{ cm}$$