

11 Subtraction of Numbers not Exceeding 20

Look at the pictures given below. Say how many bottles of cool drink are there.

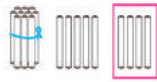


Subtract the following numbers based on the above picture.

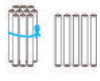
Total number of bottles of cool drink. 19

Sold 4

remaining bottles of cool drink. 15



If you take one bottle as a loose stick



Get your pupils to understand how to subtract a single-digit number from a two-digit number. Let them use bundle of sticks and loose sticks

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(b) Look at the pictures. Count the remaining things after subtraction. Write the correct number in the blank box. Study the example.

Ex:

	$18 - 12 = 6$	$\begin{array}{r} 18 \\ - 12 \\ \hline 6 \end{array}$
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(a)	$14 - 4 = \square$	$\begin{array}{r} 14 \\ - 4 \\ \hline \square \end{array}$
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(b)	$16 - 14 = \square$	$\begin{array}{r} 16 \\ - 14 \\ \hline \square \end{array}$
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(c)	$15 - 5 = \square$	$\begin{array}{r} 15 \\ - 5 \\ \hline \square \end{array}$
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(d)	$17 - 13 = \square$	$\begin{array}{r} 17 \\ - 13 \\ \hline \square \end{array}$
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Get your pupils to observe the pictures in boxes on the left. Ask them to study the example shown above. Let them do the problems on subtraction. Let them count the remaining things after subtraction and write the correct number in the blank boxes.

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Exercise

(a) Subtract the numbers given below.

Ex: $15 - 13 = 2$

$15 - 3 = \square$

$14 - 2 = \square$

$18 - 10 = \square$

$16 - 3 = \square$



$18 - 6 = \square$

$19 - 15 = \square$

$12 - 2 = \square$

$14 - 4 = \square$

$17 - 15 = \square$

(b) Subtract the numbers given below.

$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 15 \\ \hline \end{array}$
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$\begin{array}{r} 19 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 14 \\ \hline \end{array}$
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$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$
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Get your pupil to understand instructions. Let them do the exercises themselves.

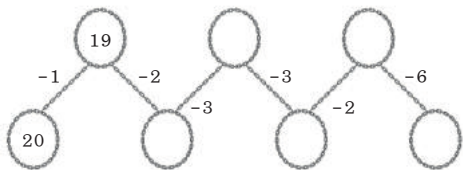
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(c) Subtract the each pairs of numbers in each row. One of the answers is different. Put '✓' mark. One example is given.

Ex: $14 - 2$	$19 - 6$ ✓	$17 - 5$	$13 - 1$
(a) $17 - 3$	$19 - 5$	$18 - 2$	$15 - 1$
(b) $15 - 5$	$19 - 9$	$16 - 5$	$18 - 8$
(c) $18 - 5$	$16 - 4$	$19 - 6$	$17 - 4$

(d) Write the correct number that comes after subtracting.



Get your pupil to understand instructions. Let them do the exercises by themselves.

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