




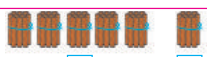
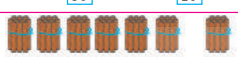
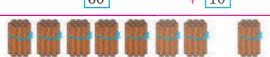

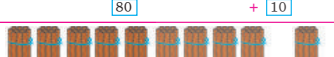


12 Introduction of Tens from 10 to 100



Count in tens. Write the numbers in the boxes.

 10	1 ten	10 ten
 10 + 10	2 tens	20 Twenty
 20 + 10	3 tens	<input type="text"/> thirty
 30 + 10	<input type="text"/> tens	40 forty
 40 + 10	5 tens	<input type="text"/> fifty
 50 + 10	<input type="text"/> tens	60 sixty
 60 + 10	7 tens	<input type="text"/> seventy
 70 + 10	8 tens	<input type="text"/> eighty
 80 + 10	<input type="text"/> tens	90 ninety
 90 + 10	10 tens	100 hundred



Get your pupils to count the stick bundles in tens from 10 to 100. Let them understand the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 and 100.

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Exercise

(a) Count the tens, in the following three boxes. Mark '✓' the box which is different.

Ex:

		 ✓
--	---	---

		
--	---	---

		
--	---	---

		
--	---	---


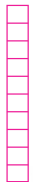



Get your pupil to understand instructions. Let them do the exercises by themselves.






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(b) Count the grid. Write the correct number in the big box given under them.

Ex:

		
<input type="text" value="20"/>	<input type="text"/>	<input type="text"/>

(c) Count the beads in each chain. Write the correct number in the last column.

Chains of beads	Number
	40
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>



Get your pupil to understand instructions. Let them do the exercises by themselves.

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(d) Look at the tens. Match each one with correct number.

10+10	Example	40
30+10		50
40+10		80
70+10		20
80+10		90

(e) Look at the tens in each row. Write the correct number in the blank spaces.

10	20	30	<input type="text"/>	<input type="text"/>
30	40	50	<input type="text"/>	<input type="text"/>
20	40	60	<input type="text"/>	<input type="text"/>
10	30	50	<input type="text"/>	<input type="text"/>



Get your pupil to understand instructions. Let them do the exercises by themselves.

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13 Numbers from 20 to 100



Count the bundles of sticks and the loose sticks in the following pictures. Write the number in \square . Say how many tens and how many ones are there in each number.

 \square 20 + \square 1 = \square 21	tens ones \square 2 \square 1
 \square 20 + \square 2 = \square	tens ones \square \square
 \square 20 + \square 3 = \square	tens ones \square \square
 \square 20 + \square 4 = \square	tens ones \square \square
 \square 20 + \square 5 = \square	tens ones \square \square



Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 21 to 25 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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