(13) Numbers from 20 to 100
8. Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.

|  |  |  |  | tens | ones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | + | 1 | $=21$ | 2 | 1 |
| 昭 |  |  |  |  |  |
| 20 | + | 2 | $=\square$ |  |  |
|  | + | $\begin{gathered} \text { II } \\ \hline 3 \\ \hline \hline \end{gathered}$ | $=\circlearrowleft$ | tens | ones |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 20 | $+$ | $4$ | $=\square$ |  |  |
|  | + |  |  | tens | ones |
|  |  | $5$ |  |  |  |
| Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 21 to 25 by counting tens and ones. Ask them to write the numbers as sums of tens and ones. $\qquad$ |  |  |  |  |  |

${ }^{\oplus}$

Count the bundles of sticks and the loose sticks in the following
pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 31 to 35 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let

1. them write the numbers 26 to 30 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 41 to 45 by counting tens and ones. Ask them to
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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let ) them write the numbers 51 to 55 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

| \||||||| ו|II |  |
| :---: | :---: |
|  |  |
|  |  |
| \| | | | || ||||||||| |  |
|  | $\square \square \square$ |

Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 46 to 50 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let ) them write the numbers 56 to 60 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let them write the numbers 61 to 65 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.
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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let 2. them write the numbers 66 to 70 by counting tens and ones. Ask them to ) $\begin{aligned} & \text { them write the numbers } 66 \text { to } 70 \text { by countin } \\ & \text { write the numbers as sums of tens and ones. }\end{aligned}$

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.
pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let 9) them write the numbers 71 to 75 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.


Get your pupils to observe the bundles of sticks and loose sticks. Let ) $\begin{aligned} & \text { them write the numbers } 76 \text { to } 80 \text { by counting tens and ones. Ask them to } \\ & \text { writers as sums of tens and ones. }\end{aligned}$

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let 9) them write the numbers 81 to 85 by counting tens and ones. Ask them to write the numbers as sums of tens and ones
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Get your pupils to observe the bundles of sticks and loose sticks. Let 2. them write the numbers 86 to 90 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

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Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.


Get your pupils to observe the bundles of sticks and loose sticks. Let ) them write the numbers 96 to 100 by counting tens and ones. Ask them to write the numbers as sums of tens and ones.

Get your pupils to observe the bundles of sticks and loose sticks. Let 3) write the numbers as sums of tens and ones.
write the numbers as sums of tens and ones.

Count the bundles of sticks and the loose sticks in the following pictures. Write the number in ' $\bigcirc$ '. Say how many tens and how many ones are there in each number.

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## C19 Exercise

(a) Look at the grid given below. You find some numbers from 1 to 100 in the grids. Write the missing numbers correctly in the blank boxes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  |  |  | 16 |  |  |  | 20 |
|  |  |  | 24 |  |  |  |  | 29 |  |
|  | 32 |  |  |  |  |  | 38 |  |  |
| 51 |  |  |  |  |  | 57 |  |  |  |
| 71 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | 84 |  |  |  |  |  | 90 |
|  | 92 |  |  |  |  |  |  |  |  |

Get your pupils to understand how to write numbers from 1 to 100 in (3)
the correct order. Let them write the numbers in the blank boves given
) above.
(b) Count the pictures. Look at the 3 numbers given on the right side. Draw ' $\bigcirc$ ' around the correct number.
Ex:
c) Look at the series of numbers from 41. Write the correct numbers

| 41 | $\boxed{42}$ | 43 | $\square$ | $\square$ | $\boxed{ } 16$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 49 | 50 | $\square$ | $\square$ | $\square$ | $\boxed{54}$ | $\square$ |
| 70 | $\square$ | 72 | $\square$ | 74 | $\square$ | $\square$ |
| 60 | $\square$ | $\square$ | 63 | $\square$ | 65 | $\square$ |

Get your pupil to understand the instructions given. Let them solve the problems by themselves.

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d) Look at the numbers in each row. Write the correct numbers in the blank space.

e) Write the numbers from 1 to $\mathbf{2 0}$ in letters.

| 1 | One | 11 | Eleven |
| :---: | :--- | :--- | :--- |
| 2 |  | 12 |  |
| 3 |  | 13 |  |
| 4 |  | 14 |  |
| 5 |  | 15 |  |
| 6 |  | 17 |  |
| 7 |  | 19 |  |
| 8 |  | 20 | Twenty |
| 9 |  |  |  |
| 10 |  |  |  |

Get your pupil to understand the instructions given. Let them solve the problems by themselves.

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[^0]:    $\mathbf{1 1 5}=$ Free Distribution by A.P.Government

