

## 4 Numbers from 6 to 9

Look at the picture given below, Count each thing you see.



(a) Say what things are in what number in the above picture.

How many?	How many?	How many?	How many?	How many?
How many?	How many?	How many?	How many?	

Get your pupils to observe the above picture. Let them count the number of each category of things. Ask them to say their number.

29

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(b) Count the pictures on the left. Match them with the same pictures on the right.

Example:


Get your pupils to observe the pictures in each box. Let them count the things. Ask them to match.

30

(c) Count the pictures in each box on the left. Match them with the same number of dots on the right.


Get your pupils to observe the pictures and the dots. Let them count the pictures and ask them to match with the same number of dots.

31

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(d) Count the things in each box on the left. Match them with the same things on the right.

 6	 7
 7	 6
 8	 9
 9	 8

Get your pupils to identify the numbers from 6 to 9 by counting the things in each box. Ask them to match the things on both sides.

32

# SIX

Observe the picture given below. Count how many of each thing there are. Write the number in the blank boxes.



6  
SIX



6

6	6	6	6	6	6	6	6

Get your pupils to observe the above picture of a road junction. Let them count different things like cyclists, cars, birds etc. Let them identify their number and write them in the blank boxes.

# SEVEN

Look at the picture given below. Count each thing. Write that number in the blank boxes given below.



7  
SEVEN



7

7	7	7	7	7	7	7	7

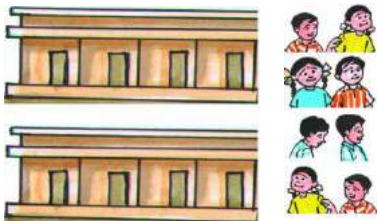
Get your pupils to observe the above picture and count the different things in it. Let them identify numbers according to the instruction and write the number in the blank boxes.

# EIGHT

Observe the following picture. Count each thing. Write the number in the blank boxes given below.



8  
EIGHT



8

8	8	8	8	8	8	8	8

Get your pupils to observe the above picture. Let them count different things. Let them identify the numbers as per instructions and write the number in the blank boxes.

# NINE

Observe the following picture. Count each thing. Write the number in the blank boxes given below.



9  
EIGHT



9

9	9	9	9	9	9	9	9

Get your pupils to observe the above picture. Let them count different things in the picture. Let them identify numbers as per instructions and write the number in the blank boxes.

Count the fingers on the left side. Match them with the correct numbers on the right side.

	7
	6
	9
	8

Get your pupils to observe the pictures of hands. Let them count the fingers on the left side. Ask them to match the number of fingers with the correct number on the right side. Identify the numbers from 6 to 9.

Look at the numbers. Observe how we wrote them.


Write the above numbers in the same way in the blank boxes given below.


Get your pupils to observe how the above numbers 6 to 9 are written. Help them to write in the same way.

Exercise

(a) Count the things in each circle in each row. Put '✓' at the circle where there are different number of things. One example is given.

Example

(a)			
(b)			
(c)			

Get your pupils to count the things in each row. Ask them to put '✓' the set which has different number of things.

(b) Count the number of things in each box at the top row. Taking their number as basis, draw the correct number of things in the blank boxes.


Get your pupils to count the things in each row. Ask them to draw the same number of things in each of the blank boxes under the top row.

(c) Count the pictures in each box. Write their number in the blank box on the right side. One example is given.

	Example. 7
(a)	
(b)	
(c)	
(d)	
(e)	
(f)	
(g)	

Get your pupils to observe the pictures on the left. Let them count and ask them to write their number on the right side box.

(d) Write the numbers from 1 to 9.

1	1	1							
2	2								
3	3								
4									
5									
6									
7									
8									
9									

(e) Write the correct number in each blank box given below.

1	2							9
9	8							1

Get your pupils to write the numbers from 1 to 9 in the top grid. Ask them to write the numbers from 1 to 9 and from 9 to 1 in the lower grid.

(f) Count the things on the left. Look at the three numbers on the right. Draw 'O' around the correct number. One example is given.

Example:	4	6	7
	3	6	4
	7	8	5
	6	9	8
	4	5	3
	3	2	4
	8	7	9
	4	1	2
	5	6	4

(g) Look at the following numbers in each row. Then write the correct number in each blank box.

5 6	5 6	5		
5 6 7	5 6 7		6	
6 7 8	6 7 8	6 7		
7 8 9	7	9	8	

Get your pupils to observe the pictures and numbers given in the first table. Let them count the pictures. Ask them to draw 'O' for correct numbers. Make them identify the missing number in each row of the second table and ask them to write.