(7) Addition of Numbers Some not Exceeding 9

D Look at the first picture in each row. Count the beads. Say the total after adding one bead.

Get your pupils to add 1 to a group of beads in the chain and count the beads
in the group. Help them to understand the concept of adding numbers by I $\qquad$
$56-$
(b) Count the pictures. Write their total. One example is given.


1. Get your pupils to add things in two different groups and count the total
(a) Count the pictures in each box. Write their number in the small blank boxes.


Get your pupils to add one group of things to another group and ask them to count and get their total. Let them write the correct numbers in the blank boxes.
$57 \longrightarrow$ Free Distribution by A.P. Government
(c) Observe the following sum.


Do the following sums as shown above.


Get your pupils to draw dots for each number. Let them calculate the total of those numbers. Help them to understand the process of adding numbers vertically and horizontally.
(d) Look at the pictures in each box. Count them. Say their sum. One example given.


1. Get your pupils to draw the requisite number of dots according to the sum number. Ask them to write the correct number in the blank boxes.

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Exercise
(a) Match the numbers and the objects.

(b) Match each pair of numbers with their total.

e) Look at the pictures in each box. Count them. Write the correct number in the small blanks boxes. One example is given.

3. Get your pupils to understand the fact that if we add zero to any number
$\mathbf{6 1} \longrightarrow$ Free Distribution by A.P.Government


(e) Write the correct number in the boxes. (Use the beads.)

(f) Add the pairs of numbers in each row. Draw ' $\bigcirc$ ' around the one whose answer is different.

| Example: | $1+7$ | $2+4$ | $4+4$ | $5+3$ |
| :--- | :--- | :--- | :--- | :--- |
| (a) | $1+1$ | $2+2$ | $3+1$ | $1+3$ |
| (b) | $4+1$ | $2+3$ | $3+2$ | $4+2$ |
| (c) | $4+3$ | $5+2$ | $1+6$ | $4+2$ |
| (d) | $4+4$ | $3+5$ | $4+3$ | $2+6$ |
| (f) | $2+4$ | $2+3$ | $3+3$ | $4+2$ |

Get your pupils to understand the instruction for each problem. Let them
do the exercise by themselves.
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