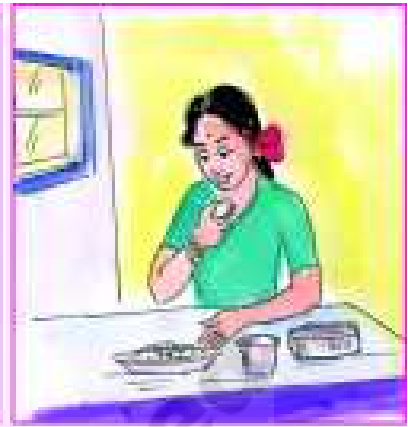


## 16 Time



1. Look at the pictures. Say what things you do at what time.

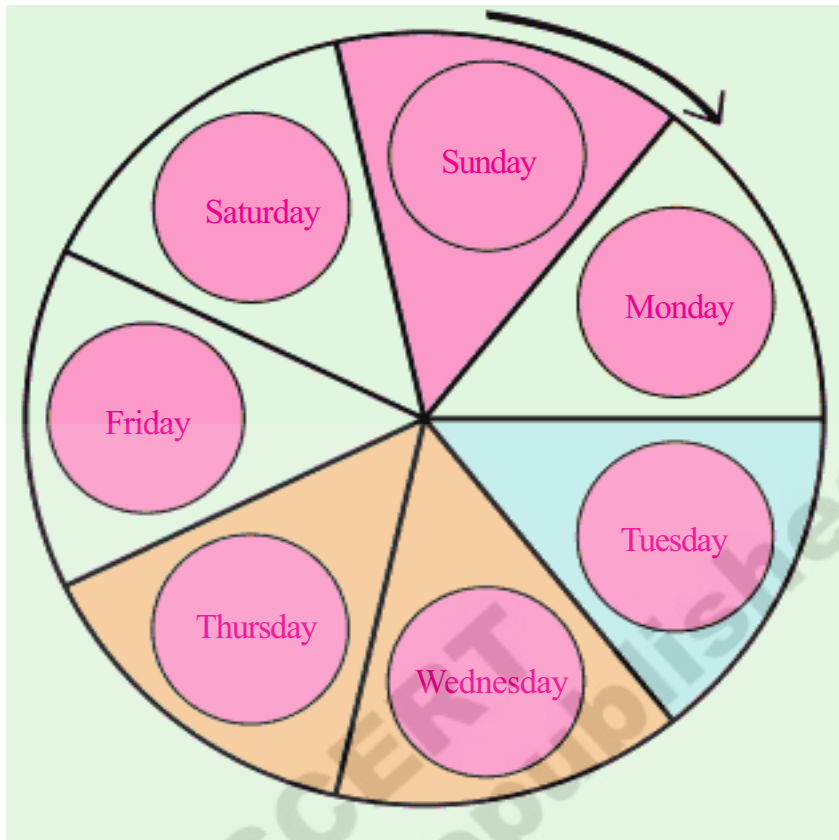


- Say what activities do you do in the morning.
- Say what activities do you do in the afternoon.
- Say what activities do you do in the evening.



Get your pupils to observe the above pictures. Let them discuss what they do every day from morning to night. Help them to understand the concept of time.

3. Look at the names of days in a week shown below.



(a) What day is it after Sunday?

(b) What day is it between Monday and Wednesday?

(c) What day is it after Saturday?

(d) After how many days does Friday come after Sunday?

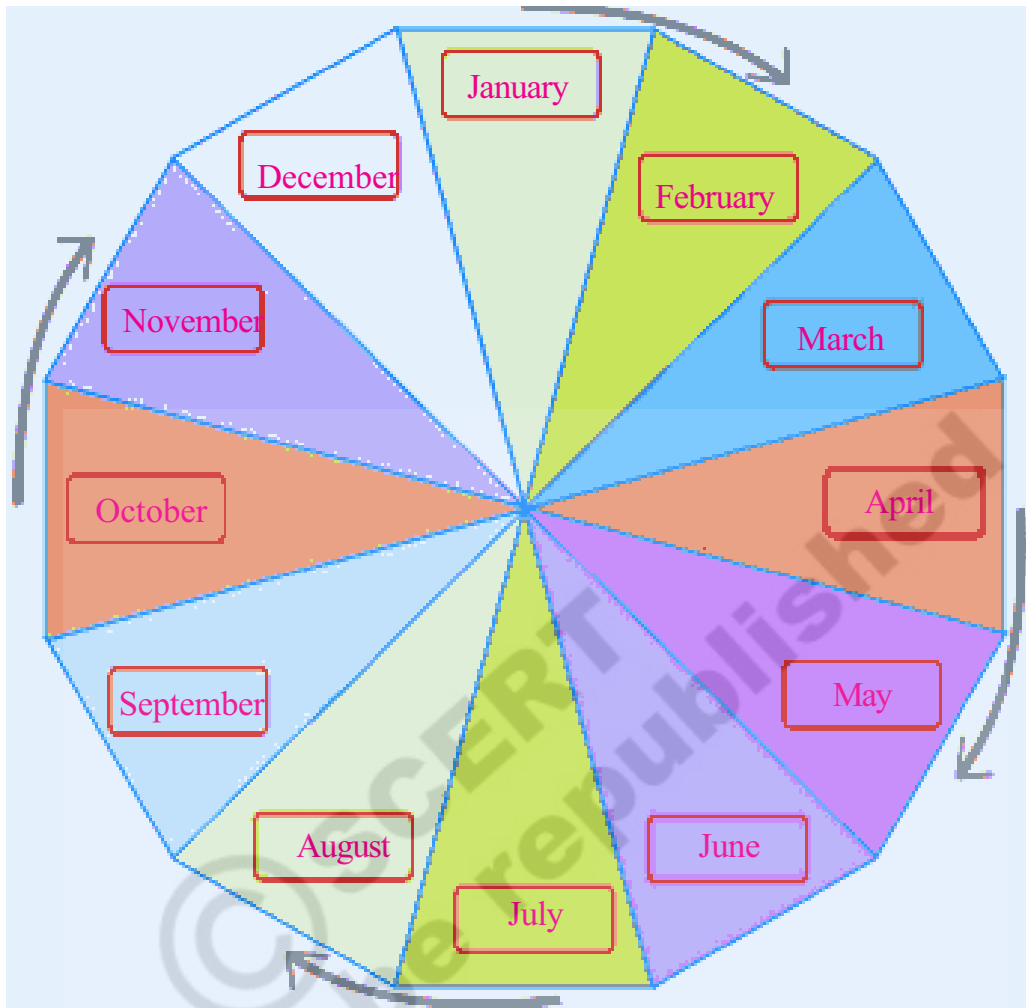
(e) How many days are there from Monday to Sunday?

(f) How many days are there in a week?



Get your pupils to observe the above picture. Let them discuss the number of months in a year.

4. Look at the months in the picture.



Now answer the following questions.

(a) Which month comes after January?

(b) Which is the month between April and June?

(c) Which month comes after July?

(d) After how many months does December come after September?

(e) How many months are there ?



Get your pupils to observe the above picture. Let them discuss the number of days in a week.



## Exercise



1. On a holiday on which activity do you spend more time? Mark those activities with a ✓.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. Order the following activities according to what time you do them.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Which activity takes more time? Mark '✓' to the one which takes more time.

	
<input type="checkbox"/>	<input type="checkbox"/>

4. Put '✓' for the one which goes faster.

	
<input type="checkbox"/>	<input type="checkbox"/>



Get your pupils to understand the instruction for each problem. Let them solve problems by themselves.