

UNIT - 4**14. I AM HERE, WHERE ARE YOU?**

Bindu studies in 3rd standard. There are many children in the class, Raju, Rama, Satish and others. They all sit in rows on the benches. Shall we see their class?



- Who sat in the front row?
- Who sat in the last row?
- Who all are there in the middle row?
- Read the names written in the table. Write the names of students who are in front of behind, to the right and to the left sides of them.

Name of the student	In front	back	right	left
Bindu				
Mary				
Ismail				
Raheem				

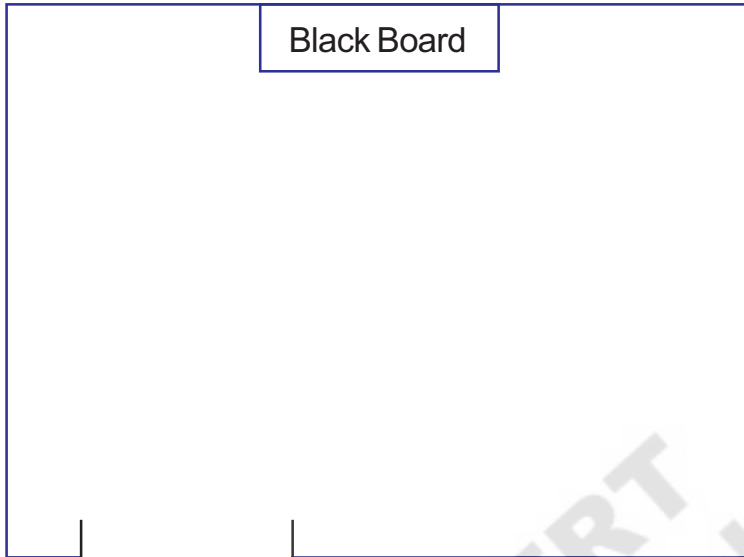


You have seen the class room of Bindu. Discuss with your friends about the places of students. Write down in the picture.





You have written the places of Bindu's friends in the class room. How many students are there in your class? Can you show the places of your classmates? Imagine, the square given below is your class room. Now, observe your class room and tell...



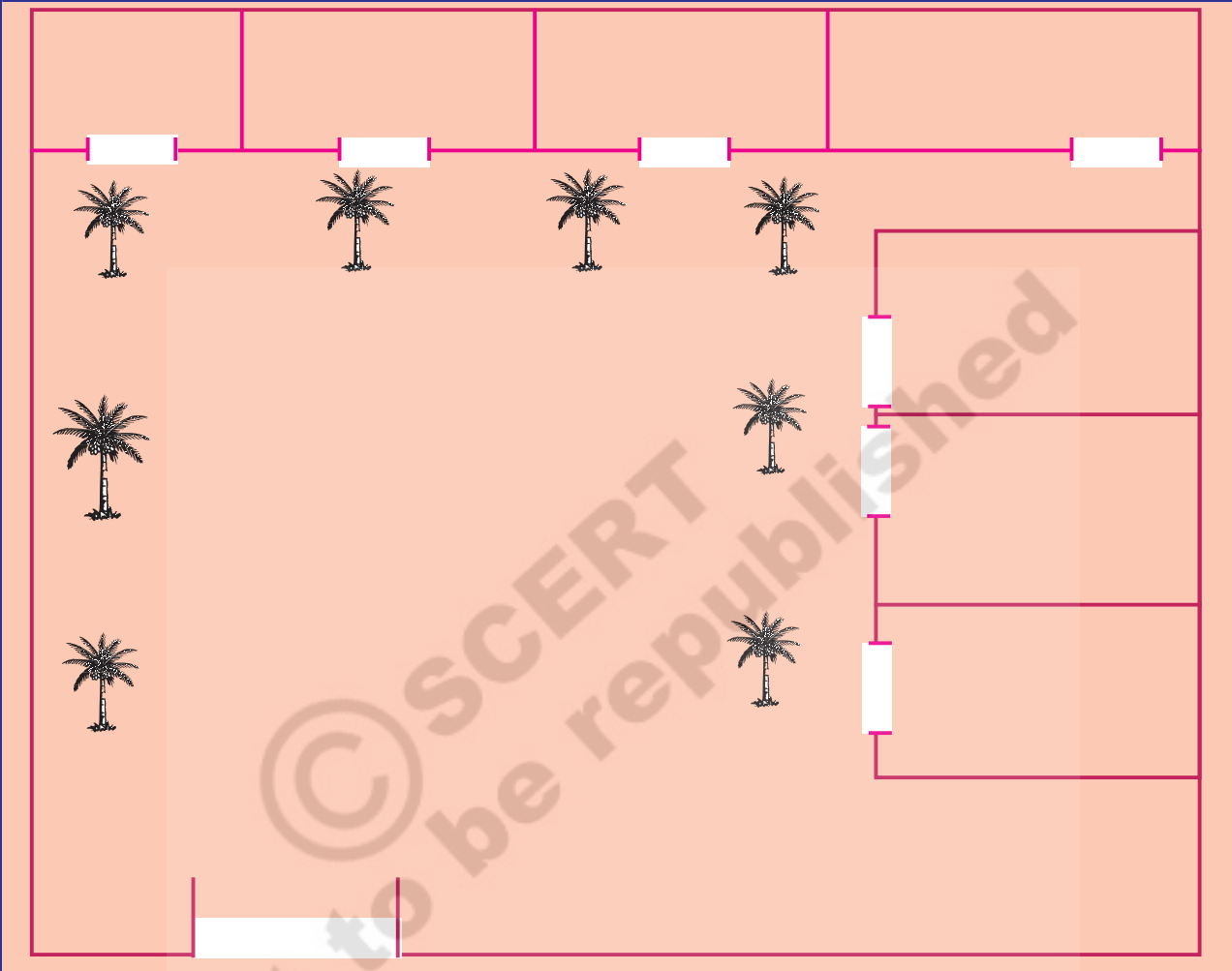
- ◆ Where is the black board?
- ◆ Where is the chair?
- ◆ Where is the table?
- ◆ Name the students who sit in the front row.
- ◆ Name the students who sit in other rows.

You have written the names of students and their places in your class room. Now, let's see Bindu's school building.





Do you know, we can draw Bindu's school building in this way also? Observe the map.



There are seven rooms in the ground floor and seven rooms in the first floor. In Bindu's school eight coconut trees are there in the campus. We can draw the picture of school with symbols as shown in the above picture. How many rooms are there in your school?

Which trees are there in the campus and how many?

Draw the map of your school on a white paper as shown above.

Before drawing mark the trees in the campus with a symbol.

Observe the positions of doors in the classroom and draw the map.

Locate the compound wall, gate, flag post etc; and draw the map using symbols.



Bindu goes to school by walk. Do you know, what all are there in Bindu's village? What places are there ... on the way to school from Bindu's residence? Observe the picture given below. Discuss with your friends.












- ◆ Rekha is also in 3rd standard. Whose house is nearer to the school? Bindu's or Rekha's?
- ◆ What are the places on the way to school (via) park from Bindu's residence?
- ◆ How many routes can Bindu take to go to school? Show with arrow line.

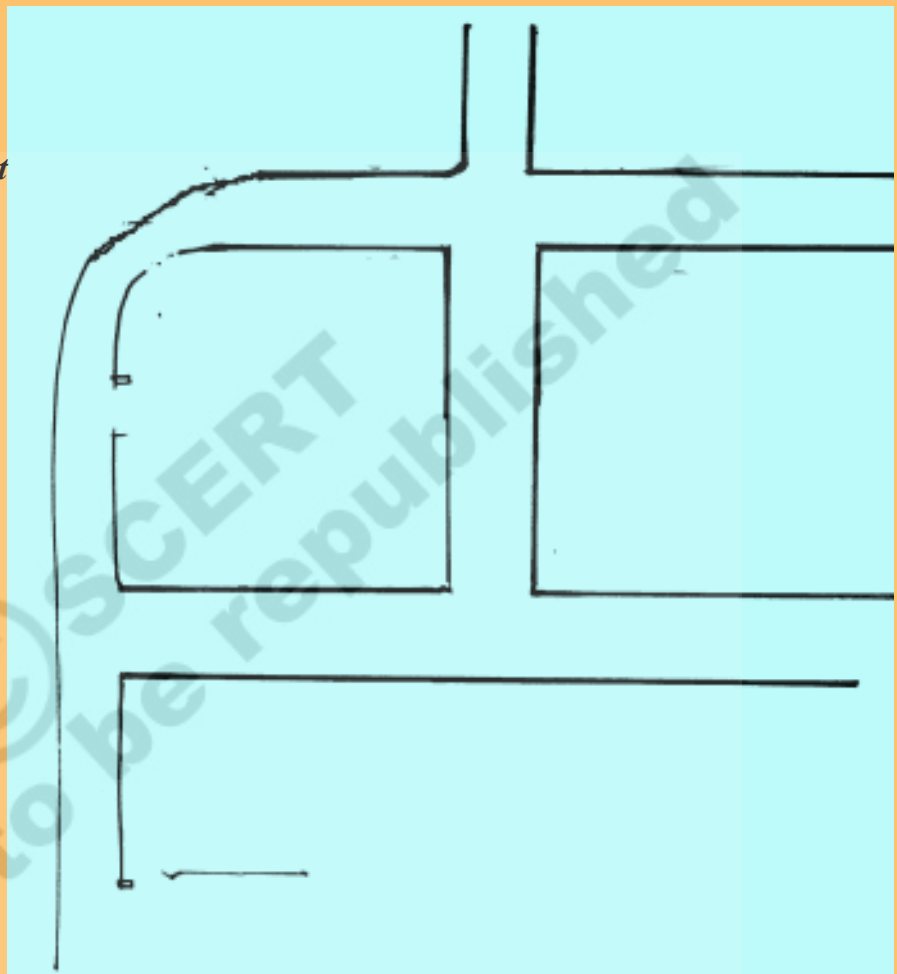


We cannot show the school, houses, hospital, park, bore pump exactly as they are on a map. These are indicated by symbols.





Use the following symbols. Indicate the different places of Bindu's village on the map with symbols.








	<i>Building</i>
	<i>Thatched hut</i>
	<i>Hand pump</i>
	<i>Hospital</i>
	<i>Temple</i>
	<i>School</i>
	<i>Well</i>
	<i>Post office</i>
	<i>Park</i>



You have seen Bindu's village map. Symbols are used in this map. Can you draw the route map from your residence to your school? Do the following.

- First of all locate your school in the middle. Put the symbol as .
- Locate your house with the symbol .
- Locate the houses of your friends. Put symbols for them also.
- Now draw the road/route to your school from your house.
- Similarly, draw the road/route from the houses of your friends to school.



- Now, observe what all are present on the right and left side of the road from your house to school. If a tree is there mark , mark  for temple, mark the masjid as , mark the church as , mark the post office , mark the hospital  and mark the park as .

You have drawn the road map from your residence to your school. You can draw the map of your village in this way. Similarly, we can draw different maps of village or other places by using symbols.

Key words

- Map
- Place
- Symbols
- Front and back
- Route

What have we learnt?

- ★ Drawing different maps like class room, school, street, village etc;
- ★ The places like school, hospital, park etc; are indicated by symbols.
- ★ Symbols and marks are used to go from one place to other.

DO THIS



Conceptual Understanding

- What are the places on right and left side of the road from your residence to your school?

Right side

Left side

- Whose houses are there around your house? Say and Write.

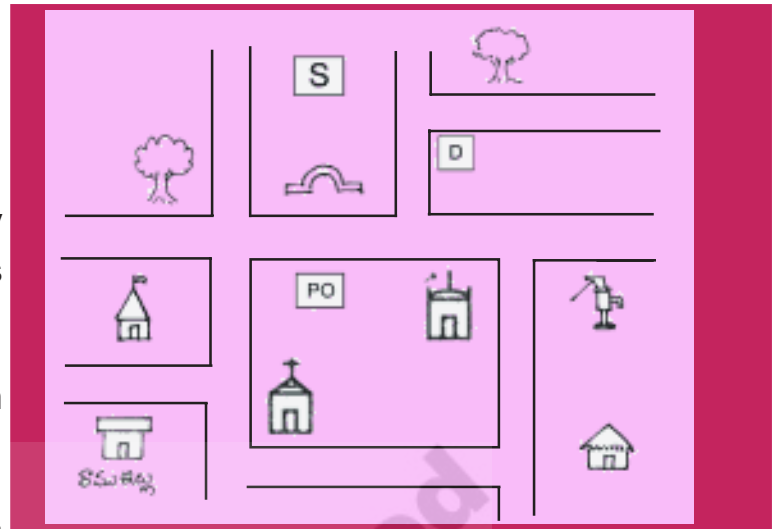
Right side	Left side	Front side	Back side





Mapping Skills

1. Observe the map.
 - With the help of symbols, say what all is there in Ramu's village.
 - Draw the route map from Ramu's residence to hospital.
 - Show the different route maps from Ramu's residence to school.
2. Draw the route map from your residence to your school.



Information Skills - Project work

1. Collect the particulars of different places present in your street/village. Post office, school, temple, bank, hospital etc.. Give each place a symbol. Draw the roads and streets of your village. Locate and show the different places on the map. Prepare the map of your village.



Ask a Question

1. Bindu's friends wanted to draw the village map. To know about it they went to their teacher. They asked their teacher different questions. Similarly, what questions would you ask your teacher to draw your village map? Write down the questions.



Can I do this?



- | | |
|---|--------|
| 1. I can read a map. | Yes/No |
| 2. I can understand the symbols on a map. | Yes/No |
| 3. I can draw the road map from my residence to school. | Yes/No |
| 4. I can draw the maps of my class room and school. | Yes/No |
| 5. I can ask questions on map drawing. | Yes/No |

