UNIT-1 2. WHO DOES - WHAT WORK?



This is Kamala's house. Kamala's parents, grandparents and her younger brother live in their house. Observe the picture given below and say what work they all are doing:



Kamala's father helps her mother in the house hold work. Kamala and her brother also help their father in his work. Their grandparents also help in doing the house hold work. In this way all the family members help each other.

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Besides household work, the elders in the families work outside also. They do different kinds of work i.e., in agricultural fields, factories, offices, construction of houses, laying of roads etc. The family gets income through the work done by the family members.

◆ Fill up the following table with the kind of work done by your family members.

Name of the family Member	Work done in the House	Work done outside the house
		6



Helping each other

You have learnt that the family members do different kinds of work. Each adult in the family does a different kind of work. Some works is

shared by all the family members.

Observe the pictures given below: Say what are people doing.



- Do your family members help each other in the same way in doing things?
- What kind of work do you do?
 Who do you help?
- Name the things that are done by your family members together.

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Discuss: Fill the table with the particulars.

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Ask any six of your classmates about the kind of work their parents do? What work is done in a combined way by all the family members? Fill the table with the information collected.

Name of the friend	Work done by the mother	Work done by the father	Work done by all members together
1.			
2.			
3.			6
4.			Ø
5.		1 .6	
6.	0		

- What kinds of work is generally done by most of the mothers?
- What kinds of work is done by most of the fathers?

- What kinds of work is done by all family members together?

All the family members should share the work and work together. Helping each other, increases love and affection among family members.



Professions

Our needs are fulfilled by the work done by our mother, father and other family members. Like our family, there would be people in the

village doing different kinds of work. Do you know about them?



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Observe the pictures of people doing different kinds of work in a village. Say, how different people are benefited by them.

We find people doing different kinds of work in the village. All professions are equally important. The work that involves skill to get income is called 'Professions.' We need all professions for the development of our village.

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Therefore, we should respect all professions.



Working Children (Child Labour):

This is Kamala. She loves going to school. But now, she is not going to school. She looks after her younger sister at home. Kamala's father works in agricultural field and her mother works as a labourer. Kamala stays at home all the day doing the household work. Whenever she finds spare time, she takes out her books and reads. She feels like going to school whenever she looks at other children going to school.



3. Helping each other

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What is the loss when children do work without going to school? What should we do when we find children who do not go to school?

Education is children's right. So, all children should go to school every day. Parents should enroll their children in schools.

Key words

- 1. Work done at home 2. Work done outside
- 4. Working together 5. Income
- 7. Needs

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- 5. Income8. All children should go to school9. Child Labour
 - What have we learnt
- \star The family members do different kinds of work in and outside the house.
- ★ The family members should work together.
- ★ The family gets income by the different kinds of work done by the elders.
- \star Children should help the elders in the house hold work.
- \star All professions should be respected.
- ★ Villages have people doing different kinds of work.
- ★ The right place of children is in the school and not the work place. All children should go to school.



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DO THIS

Conceptual Understanding

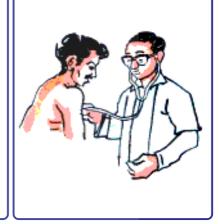
- 1. Why do elders of the family work?
- 2. Write two examples of the work done by the family members working jointly.
- 3. Encircle the occupation which gives people income.

Weaving baskets	Sweeping house
Washing clothes	Teaching
Selling fruits	Doing agricultural work
Studying	Stitching clothes
Having meals	Selling milk
	Washing clothes Selling fruits Studying

- 4. What different type of work do the people in your villages do? What are they popular for?
- 5. Observe the pictures given below. What kind of profession is being shown. What would happen if they are not there?







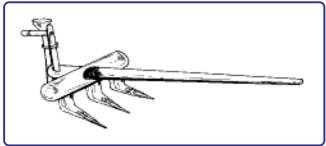
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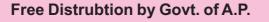


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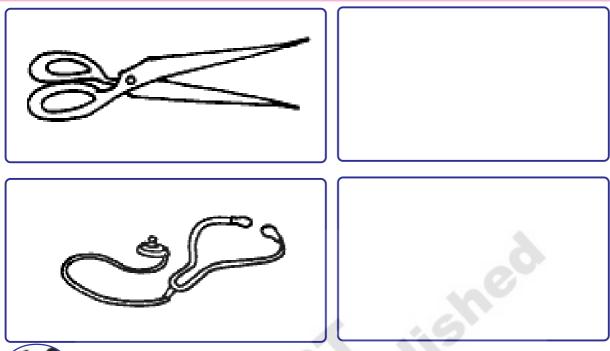
Draw and Colour the pictures

1. Draw the pictures given below. Colour them. Talk about them.









Information Skills - Project work

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- 1. Collect the particulars of people doing different kinds of work. Talk about them. Collect their pictures and prepare your own Album. Exhibit it in the class.
- 2. Collect the particulars of work done by the parents of your friends. Fill in the table.

SI.No.	Name of the friend	Profession of father	Work done
1.	V		
2.	×O		
3.	14.		
4.	0		
5.			
6.			
7.			
8.			
9.			
10.			
11.			

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3. Which of the following work is done together by your family members? Tick at proper places.

Name of the Work	Mother	Father	Myself	Brother	Sister	Grand father	Grand mother
Cleaning the house							
Cooking							
Fetching water							
Washing clothes							
Agricultural works						20	
Bringing vegetables					8		
Bringing Provisions from Shop			~		2		



Appreciation

1. There would be people in your village who practice different professions. We should respect them. Say and write, what would happen if they don't practice those professions.

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Ask a Question

Sivaiah went to Shankaraiah, the blacksmith and Lingaiah, the potter. He enquired them about their professions. Imagine and write, what questions Sivaiah might have asked both of them?

-	Can I do this?	@
1.	I can explain the need for working together by the family members.	Yes/No
2 3.	I can prepare a table and explain the types of work done jointly and individually in a family. I can write the professions of the parents of my friends	Yes/No
5.	in a table.	Yes/No
4.	If I come across any child labour, I would ask hem / her to join the school.	Yes/No
5.	I can draw the pictures of some of the tools used for working.	Yes/No
6.	I can meet and question the people about their professions.	Yes/No

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