

**ICSE**  
**Class III**  
**9b[ `]g\ `@Ub[ i U[ Y**  
**Sample Paper**

Class :III

Marks:80

**I. Write the homophones of the following words:** **10**

- |          |          |
|----------|----------|
| 1. week  | 6. Buy   |
| 2. hole  | 7. Hair  |
| 3. right | 8. here  |
| 4. knew  | 9. won   |
| 5. would | 10. blue |

**II. Use the correct conjunctions to complete the following sentences:** **5**

1. I have a pet cat ----- a pet dog. ( and / or )
2. We tried really hard ----- did not win. ( because / but )
3. Is that Deveesh ----- his brother Hemanth? (or/ but )
4. It is warm during the day ----- cold at night. ( or / but )
5. He cannot speak ----- he is dumb. ( and / because )

**III. Write the Past Tense of the following verbs.** **10**

- |           |          |
|-----------|----------|
| 1. choose | 6. eat   |
| 2. hide   | 7. find  |
| 3. blow   | 8. bring |
| 4. put    | 9. stand |
| 5. grow   | 10. Read |

**IV. Fill in the blanks with the Present Continuous forms of the verbs given in brackets.** **5**

1. They \_\_\_\_\_ the newspaper. (read )
2. He \_\_\_\_\_ his homework. (write)
3. I \_\_\_\_\_ in the park. (walk)
4. My mother \_\_\_\_\_ a cake. (bake)
5. Anushka \_\_\_\_\_ in the play. (act )

**V. Fill in the blanks with suitable prepositions:** **5**

[ behind, besides, in, under, at ]

1. -----football, Chriswin likes to play badminton.
2. What do you do -----the evening?
3. The police ran -----the thief.
4. Our class starts ----- 8: a.m.
5. They sat ----- a shady tree.

**VI. Add subjects or Predicates to the following sentences :** **5**

1. The gardener -----
2. Some children -----
3. Girls -----
4. ----- cooks tasty food.
5. ----- always eats with a spoon.

**VII. Write whether the following sentences are statements, questions or exclamatory.** **5**

1. Wow! What a beautiful picture.
2. Who is the girl standing at the door?
3. There are many butterflies in the garden.
4. Hurrah ! We won the hockey match.
5. His father is a doctor.

**VIII. Write the following words as one word using an apostrophe ( ' )** **5**

1. I have
2. he will
3. will not
4. was not
5. does not
6. she is
7. I am
8. I would
9. You are
10. who is

**IX. Write *a, an or the* in each blank:** **5**

- |                  |                          |
|------------------|--------------------------|
| 1. ----- onion   | 6. ----- Pacific Ocean   |
| 2. ----- Bible   | 7. ----- house           |
| 3. ----- hour    | 8. ----- unicorn         |
| 4. ----- uniform | 9. ----- European        |
| 5. ----- apple   | 10. ----- Times of India |

**X. The Adverbs in the following sentences are underlined. Identify what kind of Adverbs they are -----Adverbs of manner, place or time.** **5**

1. He returned quickly.
2. I will meet you tomorrow.
3. The bird is inside the nest.
4. Joan writes neatly.
5. The chief guest arrived late.

**XI. Write a letter to the Principal of your school asking for three days' leave.** **10**

**XII. Read the following passage carefully and answer the following questions.**

One day an ant felt extremely thirsty as she had travelled a long way. So she came to a river to drink water. Just then she slipped and fell in to the water. She was unable to get out. She cried for help. On the river bank was a tree. A dove was sitting on its branch. It heard the cries of the ant seeking help. The dove felt pity and wanted to help the ant. so she dropped a large leaf into the water. The ant saw the leaf, climbed on to it and came out of the water. Its life was saved.

After a few days, the ant saw a hunter aiming at a bird. The ant recognized the bird. It was her friend. So it ran up and bit the hunter as hard as it could.

The hunter screamed out in pain. The dove saw the hunter and flew away. Thus, the ant saved the life of the dove.

**I. Answer the following questions.**

**10**

1. Who came to the river and why?
2. What happened to the ant?
3. What was at the bank of the river?
4. Who was sitting on it?
5. What did she hear?
6. What did she drop on the water?
7. How was the ant's life saved?
8. What happened a few days later?
9. What did the ant want to do?
10. How did the ant save the dove's life?
11. What moral do you learn from the story?

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