

Reg. No.

Code No. 5017

Name : z

Time : 2 Hours
Cool-off time : 20 Minutes
Preparatory Time : 5 Minutes

Second Year – March 2017

Part – III
BIOLOGY
Maximum : 60 Scores

General Instructions to Candidates :

- There is a 'cool-off time' of 10 minutes each for Botany and Zoology in addition to the writing time of 1 hour each. Further there is '5 minutes' 'Preparatory Time' at the end of the Botany Examination and before the commencement of Zoology Examination.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time' and 'Preparatory Time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

നിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ ബോട്ടണിയിലും സൂവോളജിയിലും 10 മിനിറ്റ് വീതം 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. കൂടാതെ ബോട്ടണി പരീക്ഷയിൽക്കുശേഷം സൂവോളജി പരീക്ഷ തുടങ്ങുന്നതിനുമുമ്പ് '5 മിനിറ്റ്' തയ്യാറെടുപ്പുകൾ നടത്തുന്നതിനായി നൽകുന്നതാണ്. ഈ വേളകളിൽ ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുള്ളവരുമായി ആശയവിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യനമ്പറിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സ്ഥലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുവേറ്റുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാസാലിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

PART – A
BOTANY
(Maximum : 30 Scores)

Time : 1 Hour

Cool-off time : 10 Minutes

1. A date palm seed discovered during archeological investigation retained viability even after 10000 years. The retention of viability is due to the state of inactivity of embryo called _____ . (Score : 1)
2. The plant in which adventitious buds along the margin of leaves give rise to new plants is
(a) Water Hyacinth
(b) Agave
(c) Bryophyllum
(d) Dahlia (Score : 1)
3. Match the following varieties with their respective crops :
- | Variety | Crop |
|--------------------|-------------------|
| (a) Pusa Swarnim | (i) Chilly |
| (b) Pusa Snowball | (ii) Bhindi |
| (c) Pusa Sawani | (iii) Cauliflower |
| (d) Pusa Sadabahar | (iv) Brassica |
- (Scores : $\frac{1}{2} \times 4 = 2$)
4. Sequences of base pairs in DNA that reads the same on both the strands when the orientation of reading is kept the same are called _____ sequences. (Score : 1)
5. When the pollen is transferred from anther to the stigma of the same flower, the pollination is called autogamy.
(a) Cleistogamous flowers are invariably autogamous. Explain. (Score : 1)
(b) Geitonogamy is functionally cross pollination, but genetically similar to autogamy. Justify the statement (Score : 1)
6. The thick protective covering of the fruit is known as _____. (Score : 1)

7. Match the following :
- | | | |
|-------------------------------|--------------------|--|
| (a) Antigen-antibody reaction | (i) ADA deficiency | |
| (b) α -lactalbumin | (ii) Emphysema | |
| (c) α -1-antitrypsin | (iii) Rosie | |
| (d) Gene therapy | (iv) ELISA | (Scores : $\frac{1}{2} \times 4 = 2$) |
8. Insulin getting assembled into a mature form was the major challenge in commercial insulin production by rDNA technology. How did Eli Nilly Company found a solution to this problem ? (Scores : 2)
9. In a given habitat, the maximum number possible for a species is called _____ of that species in that habitat. (Score : 1)
10. A common cause of deforestation is slash and burn agriculture.
- (a) What is the common name attributed to such type of cultivation ? (Score : 1)
- (b) Explain how this type of cultivation is practised ? (Score : 1)

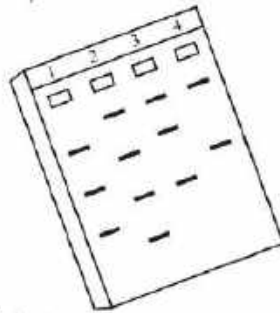
11. (A) Different types of population interaction has been observed in a population. Write the types of interaction observed among the following species :

Species A	Species B	Type of Interaction	
Orchid Ophrys	Bees	_____	
Cattle	Cattle Egret	_____	
Sea Anemone	Clown Fish	_____	
Ticks	Dogs	_____	
Cuscuta	Hedge Plant	_____	
Tiger	Deer	_____	(Scores : $\frac{1}{2} \times 6 = 3$)

OR

- (B) Organisms other than human beings manage or adapt to stressful conditions by adopting different mechanisms. Explain any three mechanisms adopted by them to maintain the internal environment. (Scores : 3)
12. Breeding crops with the objective of increased nutritional quality is called _____. (Score : 1)

13. (A) The following photograph shows the result of a technique showing the separation of DNA.



- (a) Name the technique.
 (b) How the separated DNA is visualized?
 (c) DNA fragments of size 500 bp, 1600 bp and 2000 bp are separated by this process. Which fragment will migrate fast. Why? (Scores : 1 × 3 = 3)

OR

- (B) Different methods have been suggested to introduce alien DNA into host cells. Give and explain any three methods adopted for this purpose. (Scores : 1 × 3 = 3)

14. The different stages of primary succession in water are represented below. Fill the gaps that are unfilled.

- (a) Phytoplankton
 (b) _____
 (c) Submerged free floating plant stage
 (d) _____
 (e) _____
 (f) Shrub stage
 (g) _____

(Scores : $\frac{1}{2} \times 4 = 2$)

15. Particulate matter in polluted air is removed by the application of electrostatic precipitator. Explain the working principle of electrostatic precipitator. (Scores : 2)

16. Nature has mechanisms to promote outbreeding in plants. Explain any two mechanisms existing in plants to promote outbreeding. (Scores : 2)

17. An ecosystem consist of the following population :

Phytoplankton
 Man
 Fish
 Zooplankton

Draw a food chain denoting each trophic level.

(Scores : $\frac{1}{2} \times 4 = 2$)

PART - B
ZOOLOGY
(Maximum : 30 Scores)

Time : 1 Hour

Cool-off time : 10 Minutes

1. The following table shows the F_2 generation of a dihybrid cross. Identify the 'Phenotype' with homozygous recessive genotype. Find out A : B : C : D.

No.	Phenotype	No. of offspring (F_2 gen.)
1	A	21
2	B	7
3	C	63
4	D	21

(Scores : 2)

2. Z-values of a frugivorous bat species are given below. Which value is not applicable to continents ?

- (1) 0.6
- (2) 0.65
- (3) 0.20
- (4) 0.68

(Score : 1)

3. Distinguish *in situ* conservation from *ex situ* conservation with one example each.

(Scores : 2)

4. Which of the following pairs of STDs is completely curable ?

- (1) HIV, Hepatitis-B
- (2) Hepatitis-B, Gonorrhoea
- (3) Syphilis, Gonorrhoea
- (4) Chlamydomonas, genital-herpes

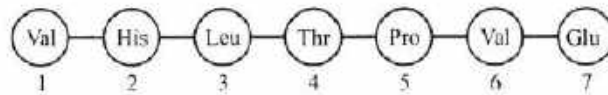
(Score : 1)

5. Which of the following do not have similar sex chromosomes? (Homogametic)
- (1) Human female
 - (2) Drosophila female
 - (3) Bird female
 - (4) Bird male
- (Score : 1)

6. Feeding _____ in the first few days is essential for preventing infections in a newly born baby.
- (Score : 1)

7. LH and FSH are gonadotrophins. Distinguish their roles in males and females. (Scores : 2)

8. Examine the following fragment of beta globin chain in human haemoglobin and identify the hereditary disease with reason.



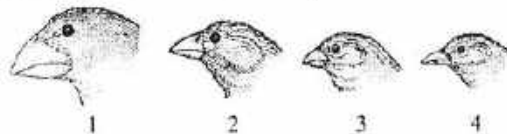
(Scores : 2)

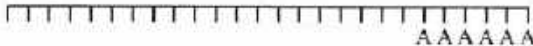
9. A population of 208 people of MN blood group was sampled and it was found that 119 were MM group, 76 MN group and 13 NN group. Answer the following questions :
- (a) Determine the gene frequencies of M and N alleles in the population.
 - (b) How does the above frequencies affect evolution?
- (Scores : 3)

OR

Examine the pictures of Darwin's Finches given below and answer the following questions :

- (a) What phenomenon in evolution is represented in the picture?
- (b) Explain the phenomenon with the help of an additional example.



10. What are the advantages of biofertilizers over chemical fertilizers ? Give an example for biofertilizer. (Scores : 2)
11. What is ART ? Categorize the following ARTs based on their applications in male sterility and female sterility :
GIFT, AI (Scores : 2)
12. Which of the following sets of gases were used in Miller's experiment ?
 (1) $\text{CH}_4, \text{NO}_2, \text{H}_2\text{O}, \text{CO}_2$
 (2) $\text{NH}_3, \text{CH}_4, \text{H}_2\text{O}, \text{H}_2$
 (3) $\text{H}_2, \text{CH}_4, \text{NH}_3, \text{H}_2\text{O}$
 (4) $\text{H}_2\text{O}, \text{N}, \text{CH}_4, \text{H}_2$ (Score : 1)
13. Which of the following combinations do not apply to DNA ?
 (a) Deoxyribose, Guanine
 (b) Ribose, Adenine
 (c) Deoxyribose, Uracil
 (d) Guanine, Thymine
 (1) (a) and (b)
 (2) (b) and (c)
 (3) (c) and (d)
 (4) (a) and (d) (Score : 1)
14. Examine the diagram of mRNA given below. Mark the 5' and 3' ends of the mRNA by giving reasons.
 (Scores : 2)

15. A small fragment of skin of a different person was extracted from the nails of a murdered person. This fragment of skin led the crime investigators to the murderer. Based on this incident answer the following questions :

- (1) What technique was used by the investigators ?
- (2) What is the procedure involved in this technique ?

(Scores : 3)

OR

In an *E. coli* culture lactose is used as food instead of glucose. If so, answer the following questions :

- (1) How do the bacteria respond to the above situation at genetic level ?
- (2) If lactose is removed from the medium what will happen ?

16. Morphine is said to be an abused drug. Discriminate the terms 'use' and 'abuse' of drugs based on this example.

(Scores : 2)

17. Differentiate Active immunity from Passive immunity. Give an example for Passive immunity.

(Scores : 2)