

JKBOSE Class 10 English Sample Paper

Time : 3 Hours

ENGLISH

Maximum Marks : 100

SECTION - A

(Reading)

1. Read the following poem and then complete the summary by writing in the blanks the missing words/phrases etc:

*Speak up, for your lips are not sealed
And your words are still your own.
This upright body is yours;
Speak, while your soul is still your own.*

(1.1) **Summary:**

The poet wants to make his (a) Realise that God has given them the power to (b)and they must speak up the things they want to say. And they have also a (c) of their own. They should follow (d) of their soul and say the (e) they have kept buried in their (f) out of fear. ($\frac{1}{2} \times 6 = 3$)

Ans. (a) countrymen; (b) speak; (c) soul; (d) the voice; (e) things; (f) hearts

- * Read the following poem carefully and then complete the summary by writing missing/phrases etc. in the blanks:

*My feet are cold with water seeping through my shoes.
My eyes are heavy with sleep, or is it fever?
The ground is very slippery; there is no place to stand.
The mind is exhausted, looks for some spot to rest.*

Summary:

The poet is feeling cold in (a) Water is seeping through (b) He is feeling heavy eyes also. It could be to (c) The ground has become (d) There is no place to stand and save oneself from the rain. The poet feels exhausted in his (e) He looks for some place where he can sit and (f)

Ans. (a) his feet; (b) his shoes; (c) sleep or fever; (d) slippery; (e) mind (f) rest for sometime.

- * Read the following poem carefully and then complete the summary by writing in the blanks given at the end:

*Custard the dragon had big sharp teeth,
And spikes on top of him and scales underneath.
Mouth like a fire place, chimney for a nose,
And realio, trulio daggers on his toes.
Belinda was as brave as a barrel full of bears,
And Ink and Blink chased lions down the stairs,
Mustard was as brave as a tiger in a rage,
But custard cried for a nice safe cage.*

Summary:

Custard the dragon had big (a) He had spikes on his head and scales on his chest. His mouth was like a (b) The nose looked like a (c) breathing out smoke. And there were really daggers on his toes. Belinda looked like a (d) and she claimed herself to be brave. Ink and Blink would boast that they could (e) down the stairs. Mustard would say that he was as brave as an angry tiger. But custard never made any claims. He would simply ask his mistress for (f)

- Ans.** (a) Sharp teeth; (b) fireplace; (c) chimney; (d) barrel of bears; (e) chase away lions; (f) a nice safe cage.

- * Read the following poem carefully and complete the summary by writing missing words/phrases in the blanks:

*In childhood, I stood alone in my courtyard
And waves of air brought the sound of cymbals
We regret that the days gone by don't return
How to call back times past and gone!*

The poet recalls the days of his (a) He remembers how he used to stand alone in (b) the (c) would bring the sound of (d) being sung somewhere. The poet feels sad that the days gone by (e) He finds no way to (f) that are past and gone.

- Ans.** (a) Childhood; (b) his courtyard; (c) waves of air; (d) chambals; (e) don't return; (f) call back times.

- * **Read the following poem carefully and then complete the summary by writing missing/phrases etc. in the blanks:**

*My feet are cold with water seeping through my shoes.
My eyes are heavy with sleep, or is it fever?
The ground is very slippery; there is no place to stand.
The mind is exhausted, looks for some spot to rest.*

Summary:

The poet is feeling cold in (a) Water is seeping through (b) He is feeling heavy eyes also. It could be to (c) The ground has become (d) There is no place to stand and save oneself from the rain. The poet feels exhausted in his (e) He looks for some place where he can sit and (f).....

- * **Read the following lines carefully and complete the summary given below by filling in missing words/Phrase:**

*Lord ! You are my hope and trust, lead me to the way of truth;
How long shall I dwell in ignorance! Pour me the nectar a knowledge.
Lend ear to my wailing and pleas; cure me of ills and pains;
Be kind each moment to me; let me never feel in want.*

*Save me from sloth, infirmity and doubt,
Surcharge my heart with passion, zest and hope.*

The poet calls..... his hope and trust.

He calls upon God to lead him to the path of truth.

The poet has so far been living a life of

He prays to God to Him with the

He does not want to feel the want of anything in his life.

So he prays to God to save him from.....

- * **Read the extract from the poem given below and then complete the summary by filling the blanks with missing words/phrase:**

*Driving from Parent's home to Cochin last
Friday morning,
I saw my mother, beside me,
Doze open mouthed, her face ashen like that
Of a corpse and realized with pain
That she was as old as she looked but soon
Put that thought away and looked out*

Summary:

The poet says that she was to Cohin Last Friday along with her She notices her mother open mouthed, beside her. Her mother was pale like a Her looks grieved the poet. She tries tothe scene byout of the window.

- * **Read the following lines carefully and complete the summary given below by filling in missing words:**

Why, who makes much of a miracle?

As to me I know of nothing else but miracles:

Whether I walked the street of Manhattan,

Or dart my sight over the roofs of house towards the sky;

Or wade with naked feet along the beach just in the edge of the water

Or sand under trees in the woods,

Or talk by day with anyone I love.

Some people make much of

Summary:

The poet fails to understand why people do so. People think that miracles are things that happen unexpectedly and very rarely. But the poet does not agree with them. For him, that he sees around him is a miracle. He may be anywhere. It may be the streets of where he is walking. He sees miracles when he runs his eye over the and looks towards the sky. He sees miracles when he walks with naked feet at the edge of water He sees miracles when he stands under In the woods.

- (1.2) **Study the following expression used by the poet and write appropriate meanings for each expression:**

Expression from the poem

To Suggest that

(a) Sealed

(i)

(b) Upright

(ii)

(c) Soul

(iii)

Suggestions:

(i) Opened

(ii) Closed or fixed

(iii) Straight

(iv) Spirit

(v) Moral

Ans.

Expression from the poem	To Suggest that
(a) Sealed	closed or fixed
(b) Upright	Moral
(c) Soul	spirit

* Study the following expressions used by the poet. Choose the most appropriate suggestion for each expression and write the answer against each expression:

Expression from the poem	To Suggest that
(a) Spikes on top	(i)
(b) Scales underneath	(ii)
(c) Chimney for a nose	(iii).....

Suggestions:

- (i) Custard's nose was in the chimney
- (ii) Custard had spikes on his head
- (iii) Scales on the chest
- (iv) Custard's nose looked like a chimney
- (v) Scales on the back

Ans.

Expression from the poem	To Suggest that
(a) Spikes on top	custard had spikes on his head
(b) Scales underneath	scale on the back
(c) Chimney for a nose	custards's nose looked like a chimney.

* Study the following expressions given below, used by the poet. Choose the most appropriate for each expression:

Expression from the poem	To suggest that
(a) We regret	(i).....
(b) times past and gone	(ii)
(c) Sky's feet tough the ground	(iii)

Sugesstions:

- (i) Speak softly
- (ii) Wonderful time
- (iii) At dusk, the sky seems coming
- (iv) time lost forever
- (v) To feel sorry for something.

Ans. Expression from the poem

To suggest that

(a) We regret

(i) To feel sorry for something

(b) times past and gone

(ii) time lost forever

(c) Sky's feet touch the ground

(iii) At dusk, the sky seems coming.

*

There are certain expressions given below. Choose the most appropriate suggestions for each expression and write the answer against each:

Expression from the poem

To Suggest that

(a) Feet are cold

(i)

(b) Eyes heavy with sleep

(ii)

(c) Mind is exhausted

(iii)

Suggestions:

(i) Unable to think anything

(ii) Full of enthusiasm

(iii) Feeling cold in the feet

(iv) The poet does not want to sleep

(v) Wants to run away

(vi) Feeling very sleepy

*

Study the following expressions used by the poet and write appropriate meanings to each expression.

Expression from the poem

To suggest that

(a) Dwell

(i)

(b) Plea

(ii)

(c) Sloth

(iii)

(i) Tough tests

(ii) To live in a place or in a particular way.

(iii) Relating to or happening in the spring.

(iv) Unwillingness to work or make any effort.

(v) Urgent and emotional requests

- * Study the following expression used by the poet. Choose the most appropriate suggestion for each expression and write the answer against each expression:

<i>Expression from the poem</i>	<i>To suggest that</i>
(a) Doze	(i)
(b) Ashen	(ii)
(c) Corpse	(iii)
(i) Pale	
(ii) Colourless	
(iii) Sleep lightly	
(iv) To flow	
(v) Dead body	

- * Study the following expressions used by the poet and write appropriate meanings to each expression:

<i>Expression from the poem</i>	<i>To Suggest that</i>
(a) Makes much of	(i)
(b) As to me	(ii)
(c) The streets f Manhattan	(iii)
(i) The interior of the earth	
(ii) Greatly admires, gets excited about	
(iii) A way of saying 'if you ask me	
(iv) Subway cars	
(v) Manhattan Island is one of the busiest and most crowded parts of the New York city.	

- (1.3) Read the given extract and answer the questions:

*There is activity in the houses lit with electric bulbs,
Moonlight laughs holding the hem of the moon
Where is my destination? Where is the hurry?
Light of the earthen lamp in a wayside modest inn awaits me.*

Questions:

- (a) What does the poet see? What does he think about it? (2)
 (b) What is waiting for the poet? (2)
 (c) Give the meanings of the following words:
 (i) hem (ii) inn (1/2 × 2 = 1)

* **Read the given extract and answer the question:-**

*Not in their right minds,
With the other deaths. She too, pursues her ends.
Brutal as the stars of this month,
Her pale head heavy as metal.*

Questions:

- (a) Who does the word 'their' refer to in the first line of the stanza?
- (b) Give a brief description of the flower snowdrop.
- (c) Give the meaning of the following words:
 - (i) Brutal (ii) Pursues.

* **Read the given extract and answer the questions given at the end:**

*How many loved your moments of glad grace,
And loved your beauty with love – false or true:
But one man loved the Pilgrim soul in you,
And loved the sorrows of your changing face.*

Questions:

- (a) What will the Poet's beloved realise in her old age?
- (b) How is the Poet's love different from that of other lovers?
- (c) What do the following words mean?
 - (i) Grace
 - (ii) Sorrows

* **Read the extract of a poem and answer the questions given below:**

*I lived in a quarter in Madrid,
With bells with clocks, with trees,
From these could be seen
The dry face castile
Like a sea of leather;*

Questions:

- (a) Where did the poet live?
- (b) What could be seen from the poet's house?
- (c) Give the meaning of the following words:
 - (i) Sea (ii) Quarter

* **Read the given extract and answer the questions:**

*Let me not ever chant the sleep-including tales:
Let me sing the songs which infuse life into the dead.
Let me sing of that inspires people with love,
And cause all bitterness and hatred to vanish.*

Questions:

- (a) What does the poet not want to sing?
- (b) What type of songs does the poet want to sing?

(c) Give the meanings of the following words:

(i) Inspires

(ii) Vanish

* **Read the given extract and answers the questions given at the end:**

Belinda lived in a little white house

With a little black kitten and a little grey mouse.

And a little yellow dog and a little red wagon.

And a realio, trulio, little pet dragon.

Questions:

(a) Where did Belinda live?

(b) Name the different pets she had.

(c) What do the following words mean?

(i) Wagon

(ii) Dragon

* **Read the given extract and answer the questions:**

How many loved your moments of glad grace.

And love your beauty with love false or true:

But one man loved the pilgrim soul in you

And loved the sorrows of your changing face.

Questions:

(a) What will the poet's beloved realise in her old age?

(b) How is the poet's love different from other lovers?

(c) Give the meaning of the following words:

(i) Grace

(ii) Sorrows

(1.4) Read the following passage and answer the questions:

Griffin, the scientist, had carried out experiment after experiment to prove that the human body could become invisible. Finally he swallowed certain rare drugs and his body became as transparent as a sheet of glass though it also remained as solid as glass.

Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge Griffin set fire to the house. To get away without being seen he had to remove his clothes. Thus it was that he became a homeless wanderer, without clothes, without money, and quite invisible until he happened to step in some mud and left footprints as he walked.

Questions:

(a) Write down the meanings of the following words:

rare brilliant, eject, wanderer.

(1/2 × 4 = 2)

- Ans.** (i) rare – uncommon
(ii) brilliant – intelligent
(iii) eject – expel
(iv) wanderer – rambler

(b) Fill in the blanks:

- (i) Griffin was a scientist.
(ii) He carried out many experiments to prove that human body could become transparent and
(iii) The landlord disliked Mr. Griffin because he was a
(iv) Griffin set fire to in revenge. $(\frac{1}{2} \times 4 = 2)$

Ans. (i) brilliant; (ii) invisible; (iii) lawless person; (iv) his landlord's house

*

Read the following passage and answer the questions given at the end:

'Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding; yes, paper does have more patience, and since I'm not planning to let anyone else read this stiffbacked note-book grandly referred to as a 'diary', unless I should ever find a real friend, probably won't make a bit of difference.

Questions:

(a) Give the antonyms of the following words;

Patience, ever, real, more

Ans. (i) patience – Impatience

(ii) ever – never

(ii) real – False

(iv) more – less

(b) Fill in the blanks:

(i) 'I' in the above passage refers to

(ii) According to the writer, has more patience than people.

(iii) She calls her diary a note-book.

(iv) She would let no one read her diary unless she finds

Ans. (i) Anne Frank; (ii) Paper; (iii) Stiff-backed; (iv) a real friend.

*

Read the following passage and answer the questions given at the end:

Mammachi had started making pickles commercially soon after Pappachi retired from government Service in Delhi and came to live in Ayemenem. The Kottayam Bible Society was having a fair and asked Mammachi to make some of her famous banana jam and tender mango pickle. It sold quickly, and Mammachi found that she had more orders than she could cope with. Thrilled with her success, she decided to persist with the pickles and jam, and soon found herself busy all year around, Pappachi, for his part, was having trouble coping with the

ignoring of retirement. He was seventeen year older than Mammachi and realized with a shock that he was an old man when his wife was still in her Prime.

Questions:

(a) From the above passage find antonyms of the following words:

Famous, tender, quickly, busy.

(b) Fill in the blanks:

(i) Pappachi was a retired

(ii) After his retirement, he came to live in his home at

(iii) His wife took to on a commercial scale.

(iv) She was quite in her business.

* **Read the following passage and answers the questions given at the end:**

I finished my poem, and it was beautiful! It was about a mother duck and a father swan with three baby ducklings that were bitten to death by the father because they quacked too much. Luckily, Mr. Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well. Since then I've been allowed to talk and haven't been assigned any extra homework. On the contrary, Mr. Keesing's always making jokes these days.

Questions:

(a) Give the synonyms of the following words:

(i) Luckily

(ii) Comments

(iii) Assign

(iv) Several

(b) Fill in the blanks:

(i) The writer calls her poem beautiful because it..... Mr. Keesing's dislike for her.

(ii) Mr. Keesing..... the writer's poem, very much.

(iii) He stopped giving the writer..... homework.

(iv) She was also..... to talk in the class.

Read the following passage and answers the questions given at the end:

Tenth May dawned bright and clear. For the past few days I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil.

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

Questions:

(a) Write down the meanings of the following words/Phrase:

- (i) Dawned
- (ii) Pleasantly
- (iii) Besieged by
- (iv) Amphitheatre

(b) Fill in the blanks:

- (i) On tenth May, it was theof a democratic government in South Africa.
- (ii) The ceremonies took place at In Pretoria.
- (iii) was going to be the administrative capital of a democratic country.
The gathering included dignitaries from all nations and races. Therefore, it has been called.....

*

Read the following passage and answer the questions given at the end:

The Buddha said, "the life of mortals in his world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid dying; after reaching old age there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death. As all earthen vessels made by the Potter end in being broken, so is the life of mortals. Both young and old, both those who are fools and those, who are wise, all into the power of death; all are subject to death.

Questions:

(a) Write down the antonyms of the following:

- (i) Mortal
- (ii) Dying
- (iii) Ripe always

(b) Fill in the blanks:

- (i) The Buddha said that the life of is combined with pain.
- (ii) He said that there are no means to death.
- (iii) He compared human beings with Earthen vessels.
- (iv) Everyone is subject to

(1.5) Read the passage below and complete the sentences given at the end:
India is facing many challenges. Religious intolerance, unemployment, poverty, disease eradication and price rise are a few of them. Rising prices in general and that of pulses is of grave nature. The price of pulses is touching the sky. Hoarding is the chief cause of rise in price of pulses. Both the government and the common man are on the cross-roads. Prices are to be checked.

Complete the following sentences suitably:

- (i) The country faces
- (ii) Unemployment and poverty
- (iii) Prices of pulses
- (iv) The main cause of price rise
- (v) The government and the common man are (1×5=5)

Ans. (i) many challenges; (ii) are a few of them; (iii) is touching the sky; (iv) is hoarding; (v) on the cross-roads.

* **Read the following passage and complete the blanks at the end:**

Friendship is one of the most cherished relationship on earth. Poets and priests have alike sung praises of it. It gives to life not only charms but also a meaning. Friendship is a matter of mutual love, respect, and love alone can breed love. infact true friend. is one who stands by us through thick and thin. He knows us well. He knows our positive points, as well as negative ones. He is fearless in telling us our faults and bad qualities. He is understanding, uncomplaining and ever helpful. One is very fortunate if one gets true friends in life.

Questions:

- (i) The most cherished relationship on earth is
- (ii) Friendship is a matter of
- (iii) True friend also tells us our
- (iv) If one gets true friend, one is
- (v) Poets and priests have alike sung

Ans. (i) Friendship; (ii) mutual love; (iii) faults and bad qualities; (iv) fortunate; (v) praises.

* **Read the following passage and complete the sentences by filling the blanks:**

There are three main groups oil: animal, vegetable and mineral. Great quantities of animal oil come from whales; those enormous creatures of the sea which are the largest remaining animals in the world. To protect the whale from the cold of the Arctic seas, nature has provided it with a thick covering of fat called blubber. When the whale is killed, the blubber is stripped off and boiled down, either on board ship or on shore. It produces a great quantity of oil which can be made into food for human consumption. A few other creatures yield oil, but none so much as the whale. The livers of the cod and the halibut, two kinds of fish, yield nourishing oil. Both cod liver oil and halibut liver oil are given to sick children and

other invalids who needs certain vitamins. These oils may be bought at any chemist's.

Vegetable oil has been known from antiquity. No household can get on without it, for it is used in cooking. Perfumes may be made from the oils of certain flowers. Soaps are made from vegetable and animal oils.

Complete the following sentences:

- (i) The biggest source of animal oil is
- (ii) protest the whale from the cold.
- (iii) We get nourishing oil from
- (iv) Soaps can be made from
- (v) 'Blubber' is

* **Read the passage given below and complete the sentences at the end:**
India is in the grip of many problems. Rising prices is one of them. The prices of essential commodities are touching sk. The common-man's suffering have been multiplied. Both the common and the Government are on the cross-roads. Rise in prices must be checked. Hoarding is the chief cause of rise in prices.

- (i) The main cause of price rise is
- (ii) India is in theof many problems.
- (iii) The prices of essential commodities are.....
- (iv) The common man and the Government are on the
- (v) Rise in prices must be.....

* **Read the passage given below and complete the sentence at the end:**
An ideal citizen is the Pride of a nation. He knows his rights and duties. He is free, frank and fearless. He has sound mind in sound body. He helps all in all matters. He is always after knowledge. He loves all religions and does not care for his self. He is hardworking and honest and helps the needy people.

- (i) An ideal citizen is the of a nation.
- (ii) An ideal citizen knows his.....
- (iii) An ideal citizen is free, frank and.....
- (iv) An ideal citizen is always after.....
- (v) An ideal citizen is honest and

* **Read the passage given below and complete the sentences at the end:**
There is a large class of men who have an undeveloped taste for reading books. What is needed is a good teacher to stimulate them to read. It is true that all the students will rarely become great scholars. But the mark of a civilized man is the use he makes of his leisure, and no better use can be made of leisure than to read a good book. The humbler is the position of a man, the greater is the value of him to a love of reading. If he has a big house, motor cars, friends and other means

of recreation, he may do without books, If not, a single book can serve to extend his thoughts beyond the range of everyday interests. Books will become his good friends, true guides and trustworthy companions.

- (i) A large number of people have undeveloped
- (ii) A good teacher can to read books.
- (iii) The better way to use leisure is
- (iv) The mark of a civilized person is
- (v) For the lover of nooks, the books become

SECTION - B (Writing Skills)

Q.2. (2.1) Crescent Public School Srinagar is organising a debate on “Beti Bachao Beti Pado” on coming Friday afternoon. The Director School Education shall be the chief guest. As student secretary write a notice for staff and students to be present on the occasion. (4)

* Saru of class 9th-B has just passed his annual examination. Three of his books are in fairly good condition and he wants to sell them at reduced price. He puts up a notice on the school notice-board giving all the necessary details. Write this notice using not more than 50 words. Try to make the notice each people’s attention. Put the notice in a box.

* Sahil Verma of class X has just passed annual examination. Two of his books are in fairly good condition and he wants to sell them at reduced prices. He puts up a notice on the school notice-board giving all the necessary details. Write the notice using not more than 50 words. Put the notice in a box.

* You are Muzamil, the Secretary of the School Quiz Club. You want to hold an inter-class quiz competition to decide on entries for an inter-school competition to be held 2 weeks from now.

Draft a notice for the student’s notice board inviting participants in not more than 50 words. Mention all details required like entry dates, prizes, etc. Put the notice in a box.

You are Rashid-id-Din of Muslim Institute of Education, Srinagar. Your school is organizing a charity show in aid of the victims of recent floods, write a notice to be put up on the school Notice Board inviting names of students from Class IX - XII interested in participating. Also encourage them to contribute generously to the cause. Write the notice in not more than 50 words.

(2.2) You are Zarka of C. P. S. You had borrowed a book from your friend Zarina of convent. You went to her home to return the book. But she was not there. Write a message for her that you are returning the book by which you have benefitted the most. (4)

- * Read the following notes from the note-pad of Mr. Tufail Quadri, the Principal of H.S.S Srinagar. He asks the assistant to draft a message on his behalf for Abdul Najid, the Vice-Principal of the school. Using the information from the notepad, draft the message in not more than 50 words. Put the message in the box:
- Request—attend urgent meeting
 - Meetig in my office—10 a.m today
 - Agenda— Planning for a two weeks excursion to Pahalgam.
 - Duration—2 weeks – Summer Vacation.
 - Inform – Class teachers of X, XI and XII – School attend meeting.
- * Read the following notes from the note-pad of Ishfaq Ahmed, Principal, Higher Secondary School, Harwan. He asks his assistant to draft a message on his behalf to C.Rs. and Staff Secretary. Using the information draft the message in not more than 50 words.
- Growing tendency of not attending classes.
 - Creating indiscipline.
 - All C.Rs. and Staff Secretary to attend the meeting.
- * Read the following notes from the note-pad of Mr. Kewal Singh Principal of Secondary School. Srinagar. He asks his assistant to draft a message on his behalf for the class representatives and staff secretary. Using the information from the note-pad draft the message, in not more than 50 words. Put the message in the box.
- Growing tendency of not attending the school regularly.
 - Indiscipline created thereupon.
 - All class representatives including the staff secretary to attend the meeting.
- * Read the following notes from the note-pad of Mr. Anand, the Secretary of Fine Arts Club of Janipur. He tells his assistant to type out a message to be sent to the Present of the club. Taking relevant information from the notepad, write the message. Put the message in a box. Your answer should not be in more than 50 words:
- Meeting to be held.
 - At the Guest House at 4 P.M
 - Discuss the club's annual celebration.
 - Decide the date, the chief guest and other details.
- (2.3) You are Shaker— a student of super-50. Write a letter to the Director School Eduction high lighiting the advantages and the disadvantages of the scheme.

- * Anis, a resident of H. Pora while walking from his house to a grocery shop, is aghast at the insanitary condition of his Mohalla. Imagine yourself to be Anis. Write a letter, in about 150 words, to the Health officer complaining about the same.
- * You are Imran Khan, A resident of Indra Nagar, Srinagar. Write a letter to the Editor, Srinagar Times, Kashmir, about the need to check the noise pollution of the city.
- * Write a letter to the Editor of a newspaper describing the menace of frequent power cuts when the examinations are approaching fast.

(2.4) You are Hiba of class 10th and have to speak on the topic “The Role of Youth in Modern Jammu and Kashmir”. Write a speech in about 250 words on it using the ideas and hints given below:

Role of youth is very vital anywhere in the world so is it in J&K. Youth can help in eradication of social evils dowry, domestic violence, drug abuse, corruption, moral way-wardness, misuse of cell phones, internet and social media etc. (7)

- * Paru a student of class 10th has to take part in speech competition on the topic ‘The Value of Sport’. Write a speech for her using ideas and hints given below:

The value of games or sports is great. they are as important as work. — develop our bodies. — gay, happy and cheerful — remain fit. — teach obedience — cooperation — as a uniting force — spirit of tolerance — best use of leisure. — part of education.

- * Riya, a 10th class student, has to make a speech on the eve of Gandhi Jayanti on the topic ‘The Concept of Non-Violence – Its Relevance Today’. Using the hints given below in the table, prepare a speech in about 300 words:

Gandhiji and Non-Violence

Birth: 2nd Oct. 1869 at Porbander, Gujarat

Education: Degree in Law in England

Profession: Practised Law in South Africa.

- Returned to India: Jointed freedom struggle of India. Propounded Non-Violence. Won freedom.

- Iqbal, a student of 10th class has to take part in a speech competition on the topic ‘Beauties of Kashmir’ using the ideas from the table and hints given below, write a speech on ‘Beauties of Kashmir’.

Kashmir.....paradise on earth.....valleys, mountains, rivers and lakes-fruits and flowers.....health giving climate-attraction for visitors..... clear cool water-gentle breezes, springs, lakes, snow clad mountains.....full of charm..... Youth comes to old men..... Pleasure gardens, Nishant, Shalimar, Chashma Shahi,..... Playgrounds for hunting, swimming a new married couple..... attracted to boats,Orchards-Chinars, poplars grown all around Makes everything charming.

- * Taking help from the clues given below. Write an essay on Mrs. Indira Gandhi in about 100-200 words:

Mrs. Indira Gandhi

- Born 19th November, 1917, the daughter of the First Prime minister of free India.
- The first woman Prime Minister of India.
- Educated in India and Europe.
- Nationalised 14 major banks - brought about Green Revolution.
- Abolished Privy a purse.
- India progressed much under her care.
- Courageous, bold and determined.
- Had a great decision-making power -
- Champion of the poor people.
- Assassinated on 31st October, 1984 -
- Shed the last drop of her blood - for India.

- * Roshal Lal, a student of 10th class has to take part in a speech competition on the topic 'Value of Games' using the idea from the table and hints given below. Write a speech on 'Value of Games':

Game important-physical and mental development Fitness-active alertness, vigilance, Indoor games as cards, chess, PIngpong, table tennis outdoor games - footwall, hockey, cricket, badminton As important as food important part of educationteach discipline, self-confidence, cooperation.....take victory or defeat in the same way Participation.

SECTION - C
(Literature)

Q.3. Answer the following questions in about 100 words each:

(3.1) What is your estimate of Griffin as a scientist? (5)

Or

Why does Mrs. Bennet tell her daughters that they have an excellent father?

Do you agree? Why?

* What was 'the curious episode' that took place in the clergyman's house?

* What does Mrs. Bennet think that Mrs. Long is selfish?

* Why was the arrival of this stranger in a village inn an unusual event? Give two reasons.

* Why does Mrs. Bennet tell her girls that they have an excellent father?

* What ideals does Mandela set for the future of South Africa?

* How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Kessing?

* How did Mandela's "hunger for freedom" change his life?

(3.2) What did Anne write in her first essay? (5)

Or

How did Shahid face death? What lesson is there in for the reader?

* Why does Kissa Gotami go from house to house? What does she ask for? Does she get it? Why?

Or

* Why is May 10 'Autumn day' in South Africa?

* What is a Sermon? How is it different from a lecture?

* Write the character sketch of Pappachi.

* How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Keesing?

* How did Mandela's understanding of freedom change with age and experience?

* What did the old think about the master? (The Servant)

* Give a brief character-sketch of 'Bholi' and describe the role of the teacher played in her life.

* Sketch the character of Pappachi.

* How does Shahid face death? Describe the hospital scene.

* Write a character of Natalya.

* Write down the theme of the play 'Proposal'.

(3.3) Do you think 'speak up' is an effort of the poet to give voice to the voiceless? How?

Or

What suffering do the animals undergo in the poem 'Snowdrop'? (4)

Why doesn't the speaker want to consume his fuel anymore?

(Last Lesson of the Afternoon)

Or

How is the journey from youth to old age described in the poem?

(When You Are Old)

- * Why doesn't the speaker want to consume his fuel anymore?
(Last lesson of the Afternoon)
- * How is the journey from youth to old age described in the poem "When You Are Old"?
- * Why are the young trees in the poem "My mother At Sixty -six" describe as sprinting?
- * What are the memories that the poet talks about in the poem 'An Evening Wet With Rain'?
- * Why does the poet urge the reader to speak up now?
- * What is it that the poet wants to sing in the poem 'Prayer'?

(3.4) How has the civil war affected Spain?

- * What is a Sermon? How is it different from a lecture?
- * How does Aga Shahid Ali face death?
- * How does Shahid face death? Describe the hospital scene.
- * Write briefly about the humour situation in Pappachi's Moth.
- * Why does Mrs. Bennet regard her husband as an excellent father?
- * What happened to the constable Jaffers and why?
- * How do you estimate Griffin as a scientist?

(3.5) Identify and explain the poetic device used in the following lines:

Now is the globe shrunk tight

Round the mouse's dulled wintering heart

Weasel and crow, as if moulded in brass

(4)

- * *Loss of hope has darkened the evening of my life too*

And clouds gathering in the mind

Shed tears as they pass.

The evening of troubles, my companion, is also depressed

And takes me along holding me by the arm.

Questions:

Identify the poetic device used in the above stanza of the poem.

- * *But up jumped custard, snorting like an engine,*
Clashed his tail like irons in a dungeon,
With a clatter and a clank and a jangling squirm,
He went at the pirate like a robin at a worm.

Questions:

Pick out the lines from the poem that contain similes.

* **Read the following Extract:**

*"Loss of hope has darkened the evening of my life too
And clouds gathering in the mind shed tears as they pass.
The Evening of troubles, my companion, is also depressed
And takes me along, holding me by the arm."*

Question:

What is a Metaphor? Give examples poem these lines.

* *I saw my mother, beside me,
Doze, open mouthed, her face ashen like that
Of a corpse and realized with pain
That she was as old as she looked*

Question:

What image does the poet use to describe death in the poem?

* *Speak up now, for time's running out
Before your body and mind fade away,
Tell us for truth is not yet dead.*

Question:

Name the poetic device used in the above lines and explain it.

* *Look there, in that smithy;
Its red oven, fierce flames,
The padlocks are already opening their mouths
And each fetter in skirting around.*

Question:

Identify the poetic device used in the above lines and explain it.

* *When will the bell ringed and end the weariness,
How long have they
Tugged the leash, and strained apart,
My pack of unruly hounds*

Question:

Identify the Poetic device used in this stanza. Name it and explain it.

* *Moonlight laughs holding the hem of the moon.
Where is my destination? Where is the hurry?
Light of the earthen lamp in wayside modest inn awaits me.*

Question:

Identify the poetic device used in the above lines and explain it.

* *Look there, in that Smithy;
Its red oven, fierce flames,
The Padlocks are already opening their mouths,
And each fetter is skirting around.*

Questions:

What poetic device is used in the above lines? Explain it.

- * *When will the bell ring, and end this weariness?
How long have they tugged the leash, and strained apart
MY pack of unruly hounds! I cannot start
Them again on a quarry of knowledge they hate to hunt,
I can haul them and urge them no more.*
- Question:**
Identify the poetic device used in this stanza. Name it and explain it.(3 marks)
- * *Brutal as the stars of this month,
He Pale head heavy as metal.*
- Question:**
Identify the poetic in the above lines and explain it.
- * *Brutal as the stars of this month,
Her pale head heavy as metal.*
- Question:**
Identify the poetic device in the above lines and explain it.
- * *I saw my mother, beside me,
Doze, open mouthed, her face aselm like that
Of a corpse and realized with pain
That she was as old as she looked*
- Question:**
What image does the poet use to describe death in this stanza?
- * *But one man loved the pilgrim soul in you
And loved the sorrows of your changing face,
And bending down beside the glowing bars,
Murmur, a little sadly*
- Question:**
Identify the images used by the poet in these lines.
- * *My pack of unruly hounds! I cannot start
Them again on a quarry of knowledge
They hate to hunt.
I can houl them and urge them no more.*
- Question:**
Identify the poetic device used in the above lines and explain.
- * *With the other deaths. She too pursues her ends,
Brutal as the stars of the month,
Her pale head heavy as metal.*
- Question:**
Identify the poetic device used in the lines and explain it.
- * Do you approve of the behaviour and approach of Gortsby in the story?
Explain. (Dusk)

(3.6) Comment upon the major themes of "Bholi". (5)

Or

Draw the character sketch of Matilda.

- * Why didn't Abhiley recognise Dolma and why did she call her a memsahib?
- * Bring out the elements of irony from the story "Dusk".
- * What is the theme of the play 'The proposal'?
- * What type of other controversy arose between Lomov and Natalya? Discuss.
- * Why do Bholi's parents accept Bishamber's marriage proposal?

(3.7) Discuss the major themes of "Dusk". (5)

Or

Sketch the character of Abhiley.

- * Why did Rama Rao plan to go to Madras?
- * Keeping in view the theme of the story, do you think that short cut methods should be followed in life? Why? (Out of Business)
- * How did Norman Gortsby feel when he realized he had been fooled? (Dusk)

(3.8) Describe the first and second quarrel in "the Proposal". (5)

Or

Write the character sketch of Natalya. Compare it with that of Lomov.

- * Describe the first quarrel between Lomov and Natalya in your own words.
 - * Give a brief character-sketch of Lomov.
 - * What is the theme of the play 'The proposal'?
 - * Justify the title of the play 'The Proposal'.
- Draw a character sketch of Natalaya.

SECTION-D

(Grammar)

4. (4.1) Complete the following dialogue:

Bareeka Hi Wajahat! Here is a photograph of our new player.
Wajahat Oh (a) pretty!
Bareeka Yes (b) She has got big eyes.
Wajahat She has got curly hair (c)
Bareeka : Yes, it is very (d)
Wajahat (e) Bareeka. He isn't tall but (f)
..... (½×6=3)

Ans.

Bareeka Hi Wajahat ! Here is a photograph of our new player.
Wajahat Oh (a) she is pretty!
Bareeka Yes (b) She is very pretty. She has got big eyes.
Wajahat She has got curly hair (c) hasn't she
Bareeka Yes, it is very (d) long

Wajahat : (e) Is she tall Bareeka. He isn't tall but (f) she is quite short.

(4.2) Edit the below passage and write the correct word in your answer script after underlining the error:

Yesterday I go to meet my Uncle. He was feel unwell. The doctor said that his blood pressure is very high and he shall take precautions. When I reach there, he was sleep. The members of his family was also present there. I wish them and asked about uncle's health.

1.
2.
3.
4.
5.
6.
7.
8.
9. (1/2×8=4)

Ans.

Yesterday I go to meet my Uncle. He was feel unwell. The doctor said that his blood pressure is very high and he shall take precautions. When I reach there, he was sleep. The members of his family was also present there. I wish them and asked about uncle's health.

1. go went
2. feel feeling
3. is was
4. shall should
5. reach reached
6. sleep sleeping
7. was were
8. wish wished
9. × ×

(4.3) Re-arrange the words below to make meaningful sentences: (1/2×6=3)

(i) the/they/is/are/that/over/saying/crisis

Ans. They are saying that the crisis is over.

(ii) Kashmir/to/went/winter/holidays/we/during

Ans. We went to Kashmir during winter holidays.

(iii) is/she/why/so/happy?

Ans. Why is she so happy?

(iv) know/do/his/you/address/home/the/of

Ans. Do you know the address of his home.

(v) in/fun/found/was/of/matilda/life?

Ans. Matilda was found of fun in life.

(vi) the/hands/shook/we/host/with.

Ans. We shook hands with the host.

(4.4) Change the narrations of the following: (1×2=2)

(i) She said to me, "I am sorry."

Ans. She told me that she was sorry.

(ii) Father said, "I am fine today."

Ans. Father said that he was fine that day.

(4.5) Fill in the blanks with suitable articles: (½×2=1)

(i) It is unique book.

Ans. a

(ii) He was thought to be honest man.

Ans. an

(4.6) Fill in the blanks with suitable modals: (½×2=1)

(i) He give up drinking.

Ans. should/must

(ii) We respect our elders.

Ans. must/should

(4.7) Match the words in Column 'A' with their meanings in Column 'B' below:

Column A

Furious

Blockhead

Make up for

Kept back

Column B

compensate

very angry, violent

very stupid person

not promoted

(½×4=2)

Ans. *Column A*

Furious

Blockhead

Make up for

kept back

Column B

very angry, violent

very stupid person

compensate

not promoted

(4.8) Fill in the appropriate homonymns: (1×3=3)

(i) He an example to prove it. (cities/sites)

Ans. cites

(ii) The is immortal. (sole/soul)

Ans. soul

(iii) The grapes are (sure/sour)

Ans. sour

(4.9) Join the following sentences by changing one of them into a relative clause: (1×3=3)

(i) He is a boy. He stole my pen.

Ans. He is a boy who stole my pen.

(ii) I carried a bag. It was very heavy.

Ans. I carried a bag which was very heavy.

(iii) I met a woman. Her son died.

Ans. I met a woman whose son died.

(4.10) Punctuate the following:

never never and never again shall it be that this beautiful land will again experience the oppression of one by another let freedom reign god bless Africa (3)

Ans. "Never, never and never again shall it be that this beautiful land will again experience the oppression of one by another. Let-freedom reign God bless Africa."

* **(4.1) Complete the following dialogue in a suitable manner.**

Ram : Hi, Leela! Here's a picture of my friend Tooba.

Leela : Oh, (a) pretty!

Ram : Yes (b) She has got big green eyes and thick eyebrows.

Leela : She has also got beautiful curly hair (c)?

Ram : Yes, and its very long.

Leela : (d) ?

Ram : No, she isn't tall. She's (e)

Leela: She's plump (f) ?

Ram: No, her face is plump, but her body is slim.

Ans. (a) She is: (b) she is: (c) has not she: (d) Is she tall: (e) quite short: (f) isn't she?

(4.2) The following paragraph has not been edited, underline the error and write the correct word in the blanks:

Rama was a naughty boy who lived in the village of Ratni. Her mother did not know what to do at him Since he refused to study or did any work. One day she take him to see a guru. She told an holyman that she has brought the boy to her so that he could make something about him

Ans. (i) Her — His (ii) at — about (iii) did — do
(iv) take — took (v) an — the (vi) his — him
(vii) make — do.

(4.3) Look at the words/Phrases below. Re-arrange them to form meaningful sentence:

(i) pain/the/have/shoulder/in/I

Ans. I have pain in the shoulder.

(ii) market/here/from/far/is/vegetable/the/not

Ans. The vegetable market is not far from here.

(iii) Jammu/winter/went/we/during/to holidays

Ans. We went to Jammu during winter holidays.

(iv) four/two/make/two/and

Ans. Two and Two make four.

(v) animal/man/a/is/reasoning

Ans. Man is reasoning a animal.

(vi) in the streets/Rama Rao suddenly/himself/sound

Ans. Rama Rao suddenly found himself in the streets.

(4.4) Change the narration of the following sentences:

(i) He said, "I have passed the examination."

Ans. He said that he had passed his examination.

(ii) He said, "God rules and governs all things."

Ans. He said that god rules and governs all things.

(4.5) Fill in the blanks with suitable articles:

..... donkey is beast of burder.

Ans. the, a

(4.6) Fill in the blanks with suitable modals:

(i) you close the window?

(ii) Yougive up smoking.

Ans. (i) can; (ii) should

(4.7) Match the phrases under Column 'A' with their meanings under

Column 'B':

Column 'A'

(i) calm down

(ii) call of

(iii) ask for

(iv) go into

Column 'B'

to cancel

to investigate

remain quiet

make request

Ans. Column 'A'

(i) calm down

(ii) call of

(iii) ask for

(iv) go into

Column 'B'

remain quiet

to cancel

make request

to investigate.

(4.8) Fill in the blanks with appropriate homonyms:

(i) We could that many ships were sailing in the
(sea see)

(ii) He covered hisbook withpaper. (coarse course)

(iii) The of this school is a man of (principle:principal)

Ans. (i) see, sea; (ii) course, coarse; (iii) principal, principle.

(4.9) Join the following sentences using relative clauses:

(i) Here is a book. the book contains some pictures.

Ans. Here is the book which contains some pictures.

(ii) It is the same tune. I heard the tune before.

Ans. It is the same tune which I heard before.

(iii) A boy won first prize in speech. He is my class-mate.

Ans. A boy who won first prize in speech is my class-mate.

(4.10) Punctuate the following:

who is the man you speak of asked rama leaving his seat buttoning up his coat and moving towards the door.

Ans. "Who is the man you speak of?" asked Rama, leaving his seat, buttoning up his coat and moving towards the door.

* (4.1.) Complete the below dialogue between a Student and Headmaster:

Student: May I.....?

Headmaster: Yes, come in. You here?

Student: Has stolen my book?

Headmaster: where book?

Student: I had kept in my bag, sir.

Headmaster: Where had you put the bag?

Student: It is lying in the classroom.

Headmaster: Where?

Student: Sir, all boys of the class had gone to the ground for P.T.

Headmaster: Did you.....?

Student: Yes, sir, I asked everyone but none knew about it.

(4.2) The following paragraph has not been edited. There is one error in each line. Correct the errors and write them.

Although there is no direct evidence that.....

Salt is a cause of highly blood pressure or.....

'hypertension', there were studies which.....

Indicate that reducing salt intake lower.....

Blood pressure. Some scientist are also.....

Concern that excessive use of salt may.....

Caused asthma and kidney disease.....

(4.3) Rearrange the following words/phrases to form meaningful sentences:

- (a) very difficult/was/to travel/earlier/long distances/
- (b) backs/their belongings/travelers carried/on their/
- (c) use/mountains/birds/the rivers/and/
- (d) Shimla/winter/went/we/during/to/holidays
- (e) The/Lalchowk/leads/road/to/
- (f) Well/is/not/my/mother/feelings/

(4.4) Change the narration of the following:

- (a) She says, "I wrote a letter."
- (b) The teacher said, "I am writing a letter."

(4.5) Fill I the blanks with appropriate modals:

- (a) It rain today.
- (b)I use your mobile"?

(4.6) Fill in the blanks with suitable articles:

- (a) Rose is the queen of flowers.
- (b) He gave me.....half rupee.

(4.7) Match the phrases under Column 'A' with their meanings under Column 'B':

- | Column 'A' | Column 'B' |
|-------------------|--------------------------|
| (i) Stay in | Comprehensive |
| (ii) Calm down | make (them) remain quiet |
| (iii) Make up for | not promoted |
| (iv) Kept back | stay indoors |

(4.8) Fill in the blanks with suitable Pronouns:

- (a) The man fell down and broke leg.
- (b) This book is
- (c) I can't find watch.

(4.9) Join the sentence using Relative clauses:

- (a) I know a man. The man has been to Canada.
- (b) Show the road. The road leads to Lalchowk.
- (c) The manager spoke to the workers. Their work was below standard.

(4.10) Punctuate the following:

who is the man you speak of asked rama leaving his seat buttoning up his coat and moving towards the door

* **(4.1) Complete the following dialogue:**

- Salma Hi Shanker! Here is a photo of Shajra.
Shanker Oh (a) pretty!
Salma Yes (b) She has got big eyes.
Shanker She has got curly hair (c)

Salma Yes it's very (d)

Shanker (e)

Salma She isn't short but (f)

Ans. Salma Hi Shanker! Here is a photo of Shajra.

Shanker Oh (a) **she is pretty!**

Salma Yes (b) **she is very pretty.** She has got big eyes.

Shanker She has got curly hair (c) **hasn't she.**

Salma Yes it's very (d) **beautiful.**

Shanker (e) **Is she short?**

Salma She isn't short but (f) **quite tall.**

(4.2) Edit the unedited passage below:

The Band Aid was invent in New Jersey
 Dickinson is fretted as his wife
 Josphine, cut herself again and again .
 On working in the kitchen
 One day while he was wrapping his
 wound once again on a bulky
 bondage of gauze and tape,
 he was struck by a idea

Ans.

The Band Aid was invent in New Jersey	invent	invented
Dickinson is fretted as his wife	is	was
Josphine, cut herself again and again	×	×
On working in the kitchen	on	while
One day while he was wrapping his	his	her
wound once again on a bulky	on	with
bondage of gauze and tape,	×	×
he was struck by a idea	a	an

(4.3) Fill in the blanks with suitable modals:

(i) We respect our teachers.

(ii) you tell me the time?

Ans. (i) Should (ii) would/ could

(4.4) Fill in the blanks with suitable articles:

..... Nile is sacred river.

Ans. The Nile is a sacred river.

(4.5) Change the narration:

She said, "I have finished my work."

Ans. She said that she had finished her work.

He said, "Have you finished your work?"

Ans. He said that if he had finished his work.

(4.6) Re-arrange the following words to make meaningful sentences.

(i) much/you/very/the/help/all/for/thank

Ans. Thank you very much all for the help.

(ii) to/Edison/things/hard/invent/worked/many

Ans. Edison worked hard to invent many things.

(iii) a/rather/person/lawless/Griffin/was

Ans. Griffin was rather a lawless person.

(iv) the/I/pain/shoulder/in/have

Ans. I have pain in the shoulder.

(v) was/why/unhappy/Matilda?

Ans. Why was Matilda unhappy.

(vi) at/I/Sopore/in/Kashmir/live

Ans. I live at Sopore in Kashmir.

(4.7) Match the phrase in Column 'A' with their meanings in Column 'B' below:

Column 'A'

1. hand in
2. plunge in
3. account for
4. set up

Ans.

Column 'A'

1. hand in
2. plunge in
3. account for
4. set up

Column 'B'

- to install
- give an assignment
- go straight to the topic
- to explain cause

Column 'B'

- give an assignment
- go straight to the topic
- to explain cause
- to install

(4.8) Fill in the blanks with suitable homonyms:

(i) Cover your book with cloth. (Coarse/ Course)

Ans. Course, coarse

(ii) It is satisfactory to keep (quiet/quite)

Ans. quite, quiet

(iii) Learning a daily means you.....the burden on yourself. (lessen/lesson)

Ans. lesson, lessen

(4.9) Join the following sentences by changing one of them into a relative clause:

(i) I met a girl. She was very cute.

Ans. I met a girl who was very cute.

(ii) I saw a boy. He was very cruel.

Ans. I saw a boy who was very cruel.

(iii) I killed a lion. The lion was very strong.

Ans. I killed a lion which was very strong

(4.10) Punctuate the following:

your daughter is certainly a girl of ability' said the principal but all depends upon you whether she is to do well at the school

Ans. "your daughter is certainly a girl of ability." said the principal. "but all depends upon you whether she is to do well at the school."

* (4.1) Given below is a conversation between Gazu and her friend Nazu.

Complete the dialogue in any suitable way:

Gazu Hello! Is this 97970.....?

Hamza Yes (a)

Gazu I am her friend. Gazu

Nazu It's Gazu (b)

Gazu I am calling from H:Pora bus stop.

Nazu Stay there, I am coming (c)

Gazu I shall wait for you. How much time?

Nazu Well, it will take

Ans. (a) Who is there; (b) where are you calling from; (c) will you wait a moment; (d) only half an hour.

(4.2) The following paragraph has not been edited, underline the error and write the correct word in the blanks:

A ideal citizen is the pride of a nation
They knows his rights and duty
He are free, frank and fearless
He is help in all matters
He love all religion and does not
Care for his self. He is honest and
help the needy people

Ans.	A ideal citizen is the pride of a nation	A	An
	<u>Thev</u> knows his rights and duty	they	he
	He <u>are</u> free, frank and fearless	are	is
	He is <u>help</u> in all matters	help	helps
	He love all religion and <u>does</u> not	does	do
	Care for <u>his</u> self. He is honest and	his	him
	<u>help</u> the needy people	help	helps

(4.3) Look at the words/Phrases below. Re-arrange them to form meaningful sentences:

- (i) The/is/poor/feeding/he
- (ii) hails/from/he/Delhi
- (iii) Temper/not/do/lose/your
- (iv) effect/over/health/work/will/her
- (v) do/not/good boys/tell lies
- (vi) door/the/open.

(4.4) Change the narration of the following:

- (i) Leela said to me. "I shall write a letter."
- (ii) I said to her. "How are you?"

(4.5) Fill in the blanks with suitable articles:

- (i) It was unique sight.
- (ii) He is intelligent boy.

Ans. (i) a: (ii) an

(4.6) Fill in blanks with suitable modals:

- (i) I use your phone?
- (ii) I thought that he help her.

Ans. (i) would: (ii) would

(4.7) Match the phrases under Column 'A' with their meanings under Column 'B'.

Column 'A'

- (i) Come across
- (ii) Abide by
- (iii) Collide with
- (iv) Stand for

Column 'B'

- (1) to accept
- (2) Strike violently against
- (3) To meet
- (4) To support

Ans. *Column 'A'*

- (i) Come across
- (ii) Abide by
- (iii) Collide with
- (iv) Stand for

Column 'B'

- to meet
- to accept
- Strike violently against
- To support

(4.8) Fill in the blanks with appropriate homonyms:

- (a) Our team aday match. n(one/won)
- (b) I you to act upon his (advice/advise)
- (c) My bicycle has no (carrier/career).
- (d) What is your date of (berth/birth)

Ans. (a) won, one: (b) advise, advice: (c) carrier: (d) birth.

(4.9) Join the following sentences using relative clauses:

- (i) The boy fell down. The boy is living near my house.

Ans. The boy fell down who is living near my house.

(ii) Mira is a student. She found my watch.

Ans. Mira is a student who found my watch.

(4.10) Punctuate the following:

the words oceans have been used as dustbins with millions of tonnes of rubbish being dumped in to the sea every year harming marine life all the oxygen in the water is used up and the fish die

* (4.1) Given below is a conversation between Mira and Raj. completed the dialogue in a suitable way:

Mira : Hi Raj!

Raj : Oh Mira! Hellow! How are you?

Mira : I'm fine, thanks! (a)

Raj : (b), thank you, Mum. this is my pen-friend, Mira.

Mira : (c) Mrs. Sheela.

Mrs. Sheela : Oh, (d) How are you?

Mira : I'm (e).....

Mrs. Sheela : (f)Mira.

Mira : I am fifteen.

The following paragraph has not been edited, underline the error and write the correct word in the blanks:

One day he go nearly (a)

Moutain and find (b)

Nobody their accept a (c)

Few mountaineer. She (d)

Asked them if she can (e)

Joim them, she is pleased (f)

as she get the positive answer (g)

It was what motivate her (h)

to take to climbing.

Ans.

One day he **go** nearly (a) go went

Moutain and **find** (b) find found

Nobody **their** accept a (c) their there

Few **mountaineer**. She (d) mountaineers mountaineers

Asked them if she **can** (e) can could

Joim them, she **is** pleased (f) is was

as she **get** the positive answer (g) get got.

It was what **motivate** her (h) motivate motivated
to take to climbing.

(4.3) Look at the words/phrases below. Re-arrange them to form them meaningful sentence:

(i) legs/to/no/has/lies/stand upon

Ans. Lies has no legs to stand upon.

(ii) live/to/long/everyone/wishes

Ans. Everyone wishes to live long.

(iii) Water/thicker/is/than/blood

Ans. Blood is thicker than water.

(iv) now gone/all the/was/cash in hand

Ans. All the cash was gone in the hand now.

(v) put on/ what kind/have you/ of clothes

Ans. What kind of clothes have you put on?

(vi) idea/a good/what/!

Ans. What a good idea!

(4.4) Change the narration of the following:

(i) The man told the girl, "I know you and your father."

(ii) He says to me. "You have done your duty."

(4.5) Fill in the blanks with suitable articles:

(i) Honest men always speak truth.

(ii) It was unique sight.

Ans. (i) the; (ii) a

(4.6) Fill in the blanks with suitable modals:

(i) She dance very well.

(ii) He said that I go as it is very late.

Ans. (i) can; (ii) can

(4.7) Match the phrases under Column 'A' with their meanings under column 'B':

Column 'A'

(i) let down

(ii) bear with

(iii) care for

(iv) go down

Column 'B'

(a) to look after

(b) to fall

(c) fail to help

(d) to show patience

Ans. **Column 'A'**

(i) let down

(ii) bear with

(iii) care for

(iv) go down

Column 'B'

fail to help

to show patience

to look after

to fall

(4.8) Fill in the blanks with appropriate homonyms:

- (i) Don't with my books. (tamper/temper)
- (ii) She is a girl no body likes her. (vane/vain)
- (iii) Your wound will take time to (heel/heal)
- (iv) Overwork will her health. (effect/affect)
- (v) He was killed in a bus (incident/accident)
- (vi) The drops looked very beautiful. (dew/due)

Ans. (i) tamper; (ii) vain; (iii) heal; (iv) effect; (v) accident; (vi) dew.

(4.9) Join the following sentences using them into a relative clause:

(i) I saw a girl. She was singing.

Ans. I saw a girl who was singing.

(ii) This is the path. He came by this path.

Ans. This is the path by which he came.

(iii) I heard a song. The song pleased me.

Ans. I heard the song which pleased me.

(4.10) Puntuate the following:

no smoking in this compartment said the ticket inspector to the traveller i
am not smoking was the travellers reply but you have got your pipe in your
mouth answered the inspector

Ans. "No smoking in this compartment!" Said the ticket inspector to the
traveller.

"I am not smkoing." was the traveller's reply.

"But you have got your pipe in your mouth." answered the inspector.