

# JKBOSE Class 9 English Syllabus

## ENGLISH

### AIMS

To enable students to:-

- i. Develop the ability to use English effectively for the purpose of practical communication in a variety of second language situation;
- ii. Form a sound base for the skills required for further study or employment using English as the medium;
- iii. Develop an awareness of the nature of language and language learning skills along with a more general application (e.g. interfacing, analyzing, synthesizing material);
- iv. Encourage students to enjoy and appreciate the variety of language;
- v. Enable students to understand and respond appropriately to what they hear, read and experience.

### Domains:

1. Reading/writing
2. Usage
3. Speaking
4. Listening

### Reading/Writing

Only a few tasks shall be set to test the reading skills. The skills of reading and writing shall be tested in an integrated manner to reflect the way in which language is actually used. This is to allow writing tasks to be stimulated by authentic reading texts rather than seeing the two activities as diverse elements. However a few tasks may be set to test the reading skills exclusively.

#### 1. Reading:-

All the students should be able to:-

Demonstrate understanding of words/phrases within short texts; Scan to extract specific information from texts (at least from the texts of textbooks prescribed). Organize the relevant information and present it in a logical manner/given format.

#### 2. Writing :-

All the students should be able to:-

Carry out simple writing tasks, such as, writing an essay, short letters, short stories, paragraphs, dialogues and short messages .They should be able to write **coherently and cohesively** using suitable linkers. They should exhibit a sense of awareness of the audience and should be able to use vocabulary appropriately. They should also be able to use suitable format for writing different kinds of writings and make them as reader friendly as possible.

### 3. Usage:-

This domain will test the candidate's knowledge of the structure of English. It will emphasise accuracy and ability to use the grammatical rules of the language correctly. This domain will be tested, to a varying degree, throughout the paper.

#### Student should be able to:

Exercise care over punctuation and spelling, write in accurate simple sentences, attempt a variety of sentence structures, recognize the need for paragraphing and use an appropriate vocabulary.

### 4. Speaking/Listening

(Oral/aural communication)

All Students should be able to: Understand and convey simple and detailed information;

Present facts, ideas or opinions in an orderly sequence;

Make relevant comments on what is heard, seen or read;

Describe experience (s) in simple terms and express intelligibly what is thought or imagined.

Respond appropriately in a particular situation;

Speak audibly with appropriate tone, intonation and pace.

**Note:-** The oral/aural communication skills will be tested by the schools under the scheme of Continuous and Comprehensive Evaluation. Oral interviews will be used to test the skills.

### Book Prescribed

1. ***Tulip Series Book - 9***  
**Textbook of English**

**Published by :-** *The Jammu and Kashmir State Board of School Education*

2. **A course in English Grammar and composition- for classes IX and X by Malathy Krishnan**

**Published by Foundation Books in collaboration with Jammu and Kashmir State Board of School Education.**

### Assessment of First Term Course

The First Term course shall carry a weightage of 100 marks. The performance of students during the First Term course shall be assessed through 02 unit tests each carrying 20 marks and a Term Test, at the end of the Term, of 60 marks. The Unit and the Term Tests (S) are to be given as per the scheme of Continuous and Comprehensive Evaluation introduced by the Board.

## SYLLABUS AND UNITIZATION OF TEXTBOOK OF ENGLISH ENTITLED (TULIP SERIES BOOK-9) FOR CLASS IX

### TERM I

Time : 3hrs/Term

Marks : 100/Term

#### Unit-I

Packing

Gulliver in Lilliput-I

Gulliver in Lilliput-II

15 Marks

#### Unit-II

No Men are Foreign

To Blossoms

Beauty

20 Marks

**Unit III**

The Tempest-I

The Tempest-II

15 Marks

**Unit-IV**

The Adventures of Toto

Moti Guj Mutineer

15 Marks

**Unit-V**

I Cannot Remember My Mother

The Road not Taken

15 Marks

**Unit-VI**

Old Man at the Bridge

A Basketful of Sea Trouts

20 Marks

**TERM-II**

**Unit-I**

Sheikh Noor-ud-din-Wali

Saint of Gutters

15 Marks

**Unit-II**

On Killing a Tree

Cart Driver

To the Cuckoo

20 Marks

**Unit-III**

The Last Leaf

The Happy Prince

20 Marks

**Unit-IV**

Palanquin Bearers

The Child's prayer

20 Marks

**Unit-V**

If I were you

The Fun They Had

How a Client was Saved

25 Marks

## SCHEMES OF ASSESSMENT

Time : 3 hours  
Section-A

Max Marks : 60

### TERM I

#### Prose

Two out of four Passages followed by five multiple choice questions or fill in the blanks.

$5 \times \frac{1}{2} \times 2 = 5$  marks

One out of two long answer type question to be answered

$3 \times 1 = 3$  marks

Two out of four short answer type question to be answered

$2 \times 1\frac{1}{2} = 3$  marks

One word substitution of  $\frac{1}{2}$  mark each (Four)

$4 \times \frac{1}{2} = 2$  marks

Matching words with their meanings of  $\frac{1}{2}$  mark each

$4 \times \frac{1}{2} = 2$  marks

**Total = 15 marks**

#### Section - B

##### Short Stories

One long answer type question with internal choice to be answered

$4 \times 1 = 4$  marks

One short answer type question with internal choice to be answered

$2 \times 1 = 2$  marks

One long answer from writing work with internal choice to be answered

$2 \times 1 = 2$  marks

Make sentences of words/phrases (Two)

$\frac{1}{2} \times 2 = 1$  marks

Matching words (Two)

$\frac{1}{2} \times 2 = 1$  marks

**Total = 10 marks**

One out of two para phrases to be done of stanzas of given poems

$3 \times 1 = 3$  marks

Three questions about the literary devices used by poet, to be answered with internal choice

$3 \times 3 = 9$

One long question with internal choice to be answered

$3 \times 1 = 3$  marks

**Total = 15 marks**

### Section D (Play)

|   |                                  |
|---|----------------------------------|
| Question based on character/sketch/theme/scene or incident to be asked with internal choice | $3 \times 1 = 3$ marks           |
| Choosing correct word in a sentence from the pair   | $4 \times \frac{1}{2} = 2$ marks |
| <b>Total =</b>  | <b>5 marks</b>                   |

### Section E (Grammar)

|   |                 |
|---|-----------------|
| Write message/e-mail to friends/Notice  | 02 marks        |
| Paragraph writing on any topic esp. w.r. to writing work/discussion prescribed in the text-book | 03 marks        |
| Punctuation   | 02 marks        |
| Nouns and their types   | 01 marks        |
| Adjectives  | 01 marks        |
| Verbs (simple, present, future)   | 03 marks        |
| change of narration   | 03 marks        |
| <b>Total =</b>  | <b>15 marks</b> |

### Scheme of Assessment

Time : 3 hrs

Section A

Term II

Max Marks : 80

#### Prose

|   |   |
|---|---|
| Two out of four passages followed by either five multiple choice questions or fill in the blanks. | $\frac{1}{2} \times 5 \times 2 = 5$ marks |
| One out of two long answer type questions to be answered  | $4 \times 1 = 4$ marks                    |
| Two out of four short answer type questions to be answered  | $2 \times 1\frac{1}{2} = 3$ marks         |
| One word substitution of $\frac{1}{2}$ mark each (six)  | $\frac{1}{2} \times 6 = 3$ marks          |
| Matching words with their meanings of $\frac{1}{2}$ mark each (six)                               | $\frac{1}{2} \times 6 = 3$ marks          |

**Total = 18 marks**

## Section B

### Short Stories

|   |                 |
|---|-----------------|
| One long answer type question with internal choice to be answered         | 4 x 1 = 4 marks |
| One short answer type question with internal choice to be answered        | 2 x 1 = 2 marks |
| One short answer from writing work with an internal choice to be answered | 4 x 1 = 4 marks |
| Make sentences of words / phrases (Four)                                  | 2 x ½ = 1 marks |
| Matching words (Four)   | 2 x ½ = 1 marks |
| <b>Total =</b>  | <b>12 marks</b> |

### Section - C (Poetry)

|  |                  |
|--|------------------|
| One out of two para phrases to be done of stanzas of given poems             | 3 x 1 = 3 marks  |
| Three questions about the literary device used by poet, with internal choice | 4 x 3 = 12 marks |
| One long answer question with internal choice to be answered                 | 5 x 1 = 5 marks  |
| <b>Total =</b>   | <b>20 marks</b>  |

|  |                 |
|--|-----------------|
| Question based on character/sketch/ theme/ scene or incident to be asked with internal choice. | 3 x 1 = 3 marks |
| Choosing correct word in a sentence from the pair ( Two )                                      | ½x 2 = 1 marks  |
| Using synonyms/ antonyms in a sentence ( Two )   | 2x½ = 1 marks   |
| <b>Total =</b>   | <b>5 Marks</b>  |

|   |                |
|---|----------------|
| Writing an essay of about (150-200) words on any of the five given topics   | 4 marks        |
| Writing a letter ( business/ personal / semi- official to ask for leave or information or to describe how a festival was celebrated or how you enjoyed picnic | 2 marks        |
| Write a short dialogue  | 2 marks        |
| Adverbs and their types   | ½ x 2 = 1 mark |

Use of too in sentences

$\frac{1}{2} \times 2 = 1$  mark

Use of unless

$\frac{1}{2} \times 2 = 1$  mark

Change of narration

$5 \times 1 = 5$  marks

Correcting sentences

$\frac{1}{2} \times 4 = 2$  marks

Preposition

$\frac{1}{2} \times 4 = 2$  marks

Tenses

4 marks

Articles

1 mark

**Total = 25 marks**



## **COURSE WORK**

### **I. Speaking / listening**

The teacher shall assess the students on their performance during the Academic session on two speaking and two listening activities, one activity during the first term course and the second during the second term course. These activities should be designed to test the candidate both as a listener and speaker.

Stimulus: Listening(recorded cassettes may be provided) followed by question testing, gist comprehension by box ticking, true/false or multiple choice questions, semi-formal conversation or monologue requiring comprehension of factual details demonstrated in minimal written response(e.g. one word answers or labeling of a diagram etc.)

### **II. Creative Writing**

#### **Assessment of Course Work:**

The students may be rated in Course work components I and II on a 05 points scale in grades A to E according to their performance.