

# RBSE Class 10 English Question Paper 2016

नामांक			Roll No.			

No. Of Questions- 21

**S-02-English**

No. of Printed Pages- 07

## SECONDARY EXAMINATION, 2016

### ENGLISH

Time :  $3\frac{1}{4}$  Hours

Maximum Marks : 80

#### GENERAL INSTRUCTIONS TO THE EXAMINEES :

1. Candidates must first write their Roll Nos. on the question paper.
2. All the questions are compulsory.
3. Write the answer to each question in the given answer-book only.
4. For questions having more than one part, the answers to those parts are to be written together in continuity.
5. Write the correct serial number of each question as mentioned in the question paper.

**SECTION-A**

(Reading)

(Marks :14)

1. Read the following passage carefully and answer the questions that follow:

It was almost a quarter past six in the morning when we, I and my father, left home to take the train. The right time of the train was 7am. and the distance of the railway station from my home was nearly 5kms. My father rode his bike at the best speed he could. It was almost seven when we reached the station. My father instructed me to rush through the fly-over-and board the train on platform number 2. I followed his advice and rushed up stairs with my back-pack (satchel). I heard the train blowing its whistle. I began to run. As soon as I reached the platform the train began to move. I jumped into the compartment nearest to me. I thanked God that I could board the train. After occupying a seat I thought of informing my father of my boarding. As I thrust my hand into my jeans I was shocked for my mobile was not there. Being puzzled I did not know what to do. I requested one of the co-passengers to allow me to make a call from his mobile. He readily lent it to me. I informed my father first of my losing the mobile and then of the safe boarding the train for Delhi. Hearing this, the co-passenger told me that I had boarded the wrong train and the train for Delhi was running late and I was travelling in the opposite direction. He advised me to get off at the next station which was ten kilometers away. I was too puzzled to think. I waited for the next station in a big anxiety. The train reached the next station and I was lucky to get a local train back to the station I had come from.

- (i) What was the time of departure for the speaker's train? (1)
- (ii) At what time did the speaker reach the station? (1)
- (iii) What was the first shock for the narrator? (1)
- (iv) How did the narrator manage to make her father a call? (1)
- (v) How was the narrator able to return to the boarding station? (1)
- (vi) Write the word from the passage which means 'getting on to the train'. (1)
- (vii) Write the word from the passage which means 'fear'. (1)

2. Read the following passage carefully and answer the questions that follow:

Instead of climbing Everest from Tibet in the north, as earlier expeditions had done, John Hunt decided to approach it from the south. He started from Kathmandu in March. For seventeen days the party walked through lovely country, with forests, rivers and magnificent flowers, birds and butterflies. Then on March 25 they had their first view of Everest. They made a camp and spent several days getting used to the height and to climb with oxygen masks. Then they set out to face

the first real difficulty, the Khumba glacier, an enormous mass of ice, several hundred meters thick, with huge cracks in it down which a man could easily be lost. In three days they had climbed over the glacier. Then they continued up the long valley to Everest, struggling with fearful cliffs, dangerous glaciers and very bad weather. Finally, Edmund Hillary and Sherpa Tenzing climbed to 8504 meters and then cut out a tiny platform in the ice where they ate meal and spent the night. At 6:30 in the morning of 29 May, 1953 they started off. Soon they came face to face with a wall of rock twelve meters high and so ice-coated that they could not climb it. They thought they were defeated but then Hillary discovered a cut in the rock to reach the top of the World.

- (i) How was this expedition different from the earlier ones? (1)
- (ii) Why does the author call 'Kathmandu' a lovely place? (1)
- (iii) How long did the party take to reach the top? (1)
- (iv) Why did the team stay for several days after 25 March? (1)
- (v) Who were the first two persons to reach the top? (1)
- (vi) Write the word from the passage which means 'a journey for a certain purpose'. (1)
- (vii) Write the word from the passage which means-'food'. (1)

### SECTION-B

(WRITING)

(Marks :14)

3. You are Gagan/Gayatri, a resident of Banetha village. Write a letter to your friend living in Jaipur giving your consent to attend his/her sister's marriage. (5)
- (i) the train you choose
  - (ii) the date and time of the train's arrival
  - (iii) other companions going with you.

**OR**

Your school team is going to play a district level tournament. Write an e-mail to the principal of your school at pringss@gmail.com asking him to issue your team a new games-kit. You are the captain of the team.

4. Write a paragraph in about 60 words with help of the outline given below: (4)
- A Birthday Party
- Day, date and place - no. of friends – programmes – entertainment – gifts

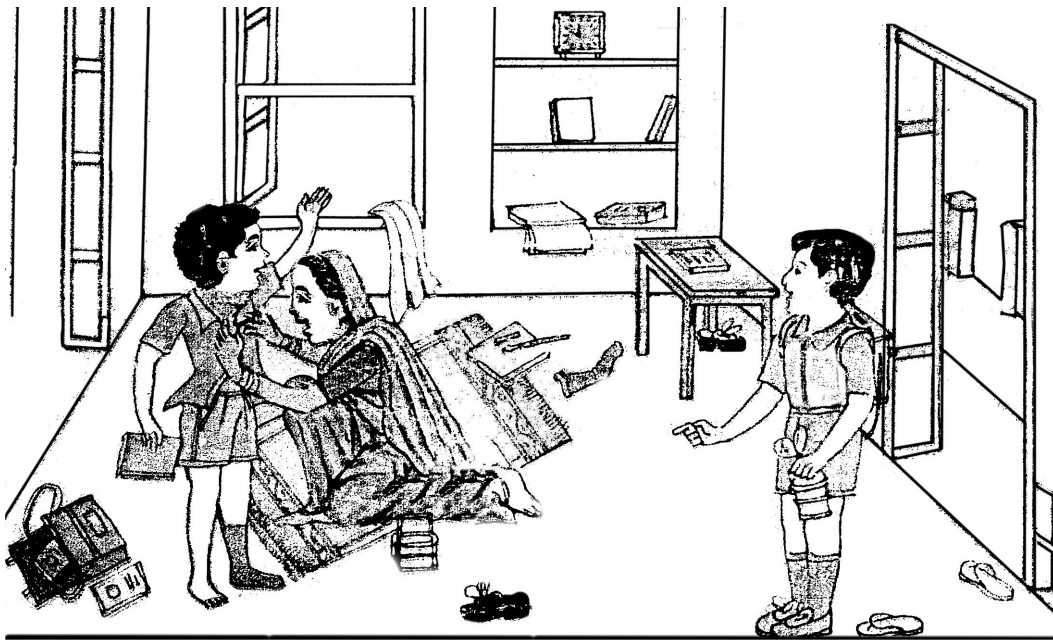
**OR**

Write a paragraph in about 60 words on 'India is a great Country'.

5. Write a paragraph in about 75 words using the visual aid given below:

(5)

An Untidy Room



OR

Write a paragraph in about 75 words on the topic 'A Visit to a museum'.

**SECTION-C**

(GRAMMAR)

(Marks :15)

6. Fill in the blanks with the correct form of the verbs given in the brackets. (8x $\frac{1}{2}$ =4)
- The movement of the earth on its axis.....day and night. (cause)
  - The carpenter .....the new furniture for my shop last year. (prepare)
  - No body will leave the hall if the policemen..... . (not allow)
  - Himanshu .....up the water bottle when the school bell rang. (fill)
  - The manager .....the bonus next week. (give)
  - After the storm.....the traveller went away. (stop)
  - The police team .....the thieves who had escaped from the prison. (search)
  - Look at the evening star. How beautifully it..... (shine)
7. Re-arrange the following words/phases to make meaningful sentences: (2x $\frac{1}{2}$ =1)
- Hina / my help / called / because / me / needed / she
  - So that / read / quiet / can / I / keep

8. Join the following sentences using the given relative pronoun: (2x1=2)
- (i) Ravi helped the begger.  
The begger was lame. (who)
- (ii) Pratibha sold the parrots.  
I liked the parrots. (whom)
9. Change the following sentences into indirect speech: (4x1=4)
- (i) She said to the boy, "Come here".
- (ii) Narendra said to his neighbour, "Where is your new car? "
- (iii) The begger said to me, "I am very hungry."
- (iv) He said to the conductor, "I have lost my ticket."
10. Change the following sentences into passive voice : (2x1=2)
- (i) We flew kites.
- (ii) Shushma is preparing sweets.
11. Fill in the blanks with suitable modals choosing from the brackets: (4x½=2)
- [ may, must, should, ought to ]
- (i) To keep one's property safe, one.....guard it well.
- (ii) We have a staircase and a lift both. Since you are sick. You.....take the lift.
- (iii) An obedient son.....follow his parents commands.
- (iv) .....I come in, sir? Asked the stranger.

### SECTION-D

(TEXT BOOK)

(Marks :37)

12. Read the passage given below and answer the questions that follow:

The house – the only house in the entire valley – sat at the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho - who knew his fields intimately – had done nothing else but see the sky towards the north east. (4)

- (i) How many houses were there in the valley?
- (ii) What things were visible from this height?
- (iii) What did the field of ripe corn need?
- (iv) Write the word from the passage which means 'the top part of a hill'.

13. Read the passage given below and answer the questions that follow:

I get along pretty well with all my teachers. There are nine of them, seven men and two women. Mr. Keesing, the old fogey (fogey) who teaches Maths, was annoyed with me for ages because I talked so much. After several warnings, he assigned me extra home work. An essay on the subject 'A Chatter box'. A chatter box - what can you write about that? I'd worry about that later, I decided. I jotted down the title in my notebook, tucked it my bag and tried to keep quiet. (4)

- (i) How many male teachers were there in school?
- (ii) Why was Mr. Keesing annoyed with the speaker?
- (iii) What punishment did the speaker get?
- (iv) Write the word from the passage which means 'a talkative person'.

14. Answer any one of the following questions in about 60 words: (3)

- (i) What was the reason for singing two national anthems?  
[Nelson Mandela: Long walk to freedom]
- (ii) How did the family cheer the young seagull on the success of his first flight? [His First flight]

15. Answer any one of the following questions in about 30-40 words: (3)

- (i) Write three sentences about Squeezer - the dog? (The Proposal)
- (ii) Write three qualities of Lomov. (The Proposal)

16. Explain any one of the following stanzas with reference to the context: (4)

- (i) All right the roots work  
to disengage themselves from the cracks  
in the veranda floor.  
The leaves strain toward the glass  
small twigs stiff with exertion  
long - cramped boughs shuffling under the roof  
likely new discharged patients  
half - dazed moving  
to the clinic doors.
- (ii) But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great  
And would suffice.

17. Answer any two of the following questions in about 30-40 words: (2 × 2½=5)
- (i) What does 'Fire' and 'Ice' stand for? [Fire and Ice]
  - (ii) What quality of the Hyenas is different from crocodiles? [How to Tell Wild Animals]
  - (iii) Write two differences between humans and animals mentioned in this poem. [Animals]
18. Answer any one of the following questions in about 80 words: (5)
- (i) What treatment was given to Tricki? [A Triumph of Surgery]
  - (ii) What happened to Mrs. Hall when she went to Griffin's room? [Foot prints without feet]
19. Answer any one of the following questions in about 30-40 words: (3)
- (i) Why did Hari (the thief) come back to Anil? [The Thief 's Story]
  - (ii) How can books be good friends? [The Book that Saved the Earth]
20. Answer any one of the following questions in about 20-25 words (2)
- (i) What did Ausable and Fowler see as they switched on the light? [The Midnight Visitor]
  - (ii) Who was Lutkins. [The Hack Driver]
21. Read the following passage and answer the questions that follow:
- A lot of responsibility comes with a driver's licence. You have to drive safely, obey the traffic laws and respect the rights of other drivers. Not only should you concentrate on your driving, you should also be well aware of the other vehicles around you. Driving safely also includes how and where you park your car. Passengers in your car put their safety in your hands and expect you to drive safe as well. (4)
- (i) What else is connected with issue of a driver's licence?
  - (ii) What is the duty of a driver?
  - (iii) What should a driver be well aware of?
  - (iv) Why do the passengers expect the driver to drive safely?

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**DO NOT WRITE ANYTHING HERE**

The Learning App