

Class 10 SEBA Social Science Syllabus

Social Science (History) Class X

CHAP- TER/UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTION
1	A. India : Partition Bengal swadeshi Movement; its aftermath (6 marks)	To learn about the circumstances leading to the partition of Bengal. To know anti partition of Bengal and evolution of the swadeshi Movement. To know the emergence of Muslim league	<ul style="list-style-type: none"> To understand the motive of the British behind the partition of Bengal. Knowledge about anti-Partition Movement (leading to swadeshi Movement) and its impact. To familiarize with the birth of Muslim league. 	<ul style="list-style-type: none"> To provide MCQ, VSA, SA, LA type of questions
2	Rise of Gandhi era and his role in freedom movement (7 marks)	To learn the causes and effects of Non-cooperation, Civil Disobedience, Quit India Movements and also the Indian National Army (INA). To get acquainted with the adverse effect of the first world war on India as well as advent of M.K. Gandhi to Indian politics.	<ul style="list-style-type: none"> To understand the Gandhian policy of Non-Violence and satyagraha. Emphasis and the concept of non-violence. To get acquainted with the causes and impact of Non-cooperation reference to inhourichoura, Gandhi-irwin Pact, civil Disobedience and Quit India Movement. 	<ul style="list-style-type: none"> Do

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3	B. Assam Early Anti-British uprisings in Assam (7 marks)	To know about the early-colonial (British) uprisings of 1828-30 A.D., khasi uprising and Agrarian uprisings.	<ul style="list-style-type: none"> To understand the factors leading to the growth of the INA and its impact. To understand the partition of India (Indian Independence Act and Indo-Pak boundary line) To understand the circumstances leading to the Anti-British Uprisings in Assam and impacts. Rebellion of Maniram Dewan British revenue administration and its impact. Raijmel, Peasant's revolts, Tribal revolts. 	<ul style="list-style-type: none"> Do

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4	Role of various organisation and Associations to the freedom Movement and a brief reference to some post independence events in Assam. (8 marks)	To create interest among the students about the role of different organisations and associations in the freedom Movement of Assam.	<ul style="list-style-type: none"> To understand the role of Asomiya Chatra Sahitya Sabha (1872-1885), Asomiya Bhasha Unnati Sadhani Sabha (1888), Jonaki era (1889), Jorhat Sarbojanik Sabha (1884), Asom Association (1903), Asom Chatra Sanmilan (1916-1939), Ryot Sabha (1884), Ahom Sabha (1893), Asom Provincial Congress (1920) To understand the participation of Assam in the National Freedom Movement. Some post-independence events like Ministry of Gopinath Bordoloi, establishment of Guwahati University (1948), Assam 	

CHAP- TER/UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTION
5	Cultural heritage of India and North East (7 marks)	<p>To know about the racial diversity prevalent in India and N.E and its composite nature and culture.</p> <p>A brief out line of literature, paintings of India and NE.</p> <p>To get acquainted with folk culture of NE and India.</p>	<p>Medical college, Jorhat Agricultural College, Guwahati Engineering college, Veterinary college etc.</p> <ul style="list-style-type: none"> To understand about contributions of various racial/cultural elements to the growth of composite culture of India and NE. To understand the basic differences of N.E culture with rest of India. 	<ul style="list-style-type: none"> Some Exercises like objective, short type, long questions in each chapter/unit A summary at the end of each chapter. Maps and pictures at appropriate places.

Syllabus of Geography under Social Science for Class X

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Economic Geography (7 marks)	<ul style="list-style-type: none"> ● Definition and contents ● Resources and Classification 	<ul style="list-style-type: none"> ● To provide the meaning, scope and contents of Economic Geography ● To provide clear understanding of the concept and types of resources. That the concept of resource is dynamic should be elaborated. 	<ul style="list-style-type: none"> ● To introduce the meaning of Economic Geography in the contemporary context. The scope of the sub-discipline should be elaborated mentioning its major branches and contents of the respective branches. ● To discuss the concept of resource and its change in course of time. How the growing scarcity of resource on the one hand and the advancement of science and technology on the other have influenced the concept of resource should be indicated with suitable examples.

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ● Resource use and conservation 	<ul style="list-style-type: none"> ● To provide idea on the diverse of resource and the need of resource conservation. 	<ul style="list-style-type: none"> ● The diversity of resource use should be highlighted. Search for alternative resource should be indicated. The need and means of resource conservation should be elaborated. Efforts of the global and national organizations in this regard should be highlighted.
2. Environment and Environmental Problems (6 marks)	<ul style="list-style-type: none"> ● Understanding the meaning of environment from geographical perspectives. ● Defining environmental problem and stating the major environmental problems confronted by the contemporary society. 	<ul style="list-style-type: none"> ● To define the term 'environment' and to focus on its present relevance from geographical perspectives. ● To clarify the meaning of environmental problem with examples and to mention the major environmental problems and associated areas. 	<ul style="list-style-type: none"> ● To focus on the various components of environment and their inter-relationship. The growing significance of environmental understanding to cope with the changing situation should be focussed. ● The meaning of environmental problem and how it occurs should be clearly stated. Relevant examples should be cited. The role of human in the occurrence of environmental problem should be focussed.

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
			The major environmental problems like air, water and land pollution, desertification, global warming, etc should be mentioned along with their causes and affected areas. Relevant examples from Assam and North East India may be cited wherever feasible.
3. Geography of the World (8 marks)	<ul style="list-style-type: none"> Brief geography of the continents and Oceans 	<ul style="list-style-type: none"> To present the distribution of continents and oceans over the earth's surface. To show the countries and their capitals. 	<ul style="list-style-type: none"> A brief idea as to the formation of continents and oceans along with their areas should be provided with the help of maps and diagrams. The major physical features (mountains, plateaus, hills, deserts, rivers and lakes) of the continents should be mentioned. A list of the countries of the world along with their location in the continents on maps should be provided along with area and population.

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
4. Geography of Assam (14 marks)	<ul style="list-style-type: none"> Population and Settlement Transport 	<ul style="list-style-type: none"> To provide clear understanding of geography of population and settlement with respect to natural and socio-cultural settings. To get an idea of the transport system and related problems 	<ul style="list-style-type: none"> A brief outline of the relation between environment and settlement and details of population growth (Since 1901), distribution and density with respect to districts and regions (Brahmaputra valley, Barak valley and hill districts). The Ethnic and linguistic diversity of the state should very briefly be focused. The growth of settlements (rural and urban) and settlement patterns in different regions of the state should also be presented with necessary maps and diagrams. A geographical outline of the transport networks (road, railway, air and water transport) should be presented with the help of relevant maps. The problems of transport, mainly inaccessibility, should be focused.

Syllabus of Economics for Class X:

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Money and Banking (Marks-5) (10 periods)	Exchange and Importance of Money	To know the basic difference between a barter economy and money economy	To appreciate the role of money in a modern economy
	Definition, Types and Functions of Money	To know the definition, major characteristics, types and major functions of money	To understand the nature and the functions of money
	Bank and Banking system	To know the basics about banking	To know (a) the definition of a commercial bank, (b) the difference between a bank and non-banking financial intermediary
2. Economic Development (5 Marks) (10 periods)	Types of Bank		To know the major functions of a commercial bank, central bank, regional rural bank, Cooperative bank, special banks-IDBI, SIDBI, NABARD
	Meaning and Assessment of Economic Development	To understand the meaning of economic development	To be able to identify the differences between economic growth, economic development and human development.
	Economic Development and Planning	To understand the concept of planned economic development	To know the meaning of planning in a democracy
	Planning in India	To get an idea about planning in India	To understand the distinguishing feature of planning in India in the Pre -1991 period and the Post-1991 period. To know the meaning of the terms mixed economy, liberalization, privatization and globalization To know the salient features of on-going Five Year Plan of Assam

SOCIAL SCIENCE

Subject Code : C4

Class -IX

Theory Total Marks : 90

Time : 3 hours

Internal Assessment : 10

Pass Marks : 30

(Theory : 90, Internal Assessment : 10

Pass marks in written examination : 27)

Units	Sub-Units/Lessons	Marks
	Section I : History	(35)
1	Advent of Europeans into India	07
2	Growth of Indian Nationalism	08
3	The Moamoriya Rebellion	08
4	Burmese Invasions of Assam	06
5	Beginning of British Administration in Assam	06
	Section II : Geography	(35)
1	Changes of Earth's Surface	07
2	Atmosphere : Structure, Pressure Belts and Wind System	08
3	Geography of India	10
4	Geography of Assam	10
	Section III : Political Science and Economics	
	<i>Part I : Political Science</i>	(10)
1	Political Parties in India	05
2	Types of Government	05
	<i>Part II : Economics</i>	(10)
1	Basic Concepts of Economics	05
2	Basic Economic Problems	05
	Theory Total	90
	Internal Assessment (Environmental Project)	10
	Grand Total	100

Textbooks: 1. Social Science Part I- History (ITIHASH) for Class IX, Publisher- ASTPPC Ltd.
2. Social Science Part II- Geography (BHUGOL) for Class IX, Publisher- ASTPPC Ltd.
3. Social Science Part III- Political Science and Economics (RAJNEETI) and ARTHANEETI (BIGYAN) for Class IX, Publisher- ASTPPC Ltd.

SOCIAL SCIENCE

Subject Code : C4

Class - X

Time : 3 hours

Theory Total Marks : 90

Pass Marks : 30

Innternal Assessment : 10

(Theory : 90, Internal Assessment : 10

Pass marks in written examination : 27)

Units	Sub-Units/Lessons	Marks
	Section I : History	(35)
1	India: Partition of Bengal, Swadeshi Movement	06
2	Rise of Gandhi Era and his role in Freedom Movement	07
3	Assam: Anti-British Uprising in Assam- Agrarian Revolutions	07
4	Role of Assam in Freedom Movement	08
5	Cultural Heritage of India and North-East	07
	Section II : Geography	(35)
1	Economic Geography	07
2	Environment and Environmental Problems	06
3	Geography of the World	08
4	Geography of Assam	14
	Section III : Political Science and Economics	
	Part I : Political Science	(10)
1	Indian Democracy	05
2	International Organisations-World Peace and Human Rights	05
	Part II : Economics	(10)
1	Money and Banking	05
2	Economic Development	05
	Theory Total	90
	Internal Assessment (Environmental Project)	10
	Total	100

Textbooks: 1. Social Science Part I- History (ITIHASH) for Class X, Publisher- ASTPPC Ltd.

2. Social Science Part II- Geography (BHUGOL) for Class X, Publisher- ASTPPC Ltd.

3. Social Science Part III- Political Science and Economics (RAJNEETI and ARTHANEETI

BIGYAN) for Class X, Publisher- ASTPPC Ltd.

ঐচ্ছিক অসমীয়া

SUBJECT CODE - 20

নৱম-দশম শ্ৰেণী

(ক) সাহিত্য :

নৱম আৰু দশম শ্ৰেণীৰ বাবে ঐচ্ছিক অসমীয়া সাহিত্যৰ পাঠ্যপুথি একোখনকৈ হ'ব। এই পুথিত প্ৰতিখনত ১০০ পৃষ্ঠাৰ বেছি নাথাকিব।

নৱম শ্ৰেণী :

গদ্যভাগ :

দেশপ্ৰেমমূলক কাহিনী, জাতীয় বৈশিষ্ট্য মূলক বিষয়, পৌৰাণিক কাহিনী, অসমৰ যিকোনো এটি থলুৱা উৎসৱ, অসমৰ যিকোনো এগৰাকী মহান ব্যক্তিৰ জীৱনী, হাস্য ৰসাত্মক কাহিনী, শিক্ষামূলক ভ্ৰমণ বৃত্তান্ত, পুৰণি অসমৰ স্মৃতিমূলক পৰিচয়, বিজ্ঞান বিষয়ক, পৰিবেশ ইত্যাদি বিষয়সমূহ পাঠ্যপুথিত অন্তর্ভুক্ত কৰা হ'ব।

পাঠ্যসমূহ ৰচনাকালৰ ক্ৰম অনুসৰি সজোৱা হ'ব।

পদ্যভাগ :

ৰমন্যাসিক যুগৰ সৰল ভাষা আৰু ছন্দৰ বৰ্ণনাত্মক, প্ৰকৃতিমূলক, দেশপ্ৰেমমূলক, নীতিশিক্ষা, কৌতুক আদি বিষয়ক কবিতা পাঠ্যপুথিত অন্তর্ভুক্ত হ'ব।

গদ্য-পদ্য ভাগৰ পাঠৰ প্ৰাৰম্ভতে লেখক-লেখিকাসকলৰ পৰিচয়মূলক টোকা সন্নিবিষ্ট হ'ব।