2009—2010 Class - IX HOME SCIENCE

One Tl	heory pa	aper Time: 3 Hours	75 Marks
Unit I: Concept and Scope of Home Science.		05	
Unit II	: Family	y-a unit of society: Type & size of family; reasons for change in family types,	
	effect o	of size on welfare of its members, role of family members in its smooth function	ning. 10
Unit III	I: Food	and its relation to health: Definition of food, health, nutrition, nutrients and bala	anced
	diet, fu	nctions of food	10
	(i)	energy giving	
	(ii)	growth and repair	
	(iii)	protection against diseases	
	(iv)	regulation of body functions	
	(v)	psychological satisfaction	
	(vi)	sociological function	
	(vii)	Inter relationship betwen food and health.	
Unit IV		ods of cooking: boiling, steaming, pressure cooking, frying, roasting & baki tion of each & suitability for foods.	ng brief 10
Unit V	ventilat	ions of a home : protective and social characteristics of functional house-section, sanitation (brief description of disposal of waste water, garbage and hunbundings.	curity, light, nan excreta)
Unit V	electric	ty in the house: prevention of accidents in the kitchen and bathroom-cuts, shock, poisoning, safe use of fuels; first-aid given to cuts, bruises, buing, shocks & bites.	
UnitVI	basis of weaves	rics available in the market: Definition of fibre and yarn; classfication of a forigin and length; yarn making, blends, construction of fabric-weaving (Differ a-plain, twill and stain), felting and knitting; characteristics of fibres-length ancy, heat conductivity resilence and elasticity; effect of heat, moth and milder	rent types of durability,
Unit V	III : Sele	ection of clothes: factors affecting selection	
	(i) fabri	ic related factors (characteristics of fibre, fabric construction)	
	(ii) pers	son related factors-age, occupation occasion, fashion, figure, comfort	
	(iii) Otl	her factors-climate & cost	06
		Practicals	25
1.	Observ	e your own family for -type, size & role of each member. Record the activities	of all
	membe	ers on any one typical day of the family.	
2	Observ		andri food

- 2. Observe food preparation using different methods and record taste, texture, colour of ready food.
- 3. Prepare food using different methods of cooking.
- 4. Study your own house for light ventilation, disposal of waste water and surroundings and record your observations.
- 5. Study your house for measures of safety against accidents and give suggestions for improvement.
- 6. Practice giving first aid to cuts, burns, fevers, scalds and bites.