

1. ENGLISH

Class XI

One paper

3 Hours

Marks: 100

Unitwise Weight age

	Unit/Areas of Learning		Marks
A.	Reading Unseen Passages (Two)	20	50
B.	Writing	20	
C.	Grammar	10	
D.	Textual Questions (i) Textbook (ii) Supplementary Reader	30 10	40
E.	Conversation Skills (i) Listening (ii) Speaking	05 05	10

SECTION-A

Reading unseen Passages for comprehension and Note-making

20 Marks

Two unseen passages with a variety of questions including 05 marks for vocabulary such as word formation and inferring meaning. The total length of both the passages together should be around 1100 words.

1. The passages could be any of the following two type:
2. (a) **Factual Passages** e.g. instructions, descriptions, reports.
(b) **Discursive passage** involving opinion e.g. argumentative, persuasive.

SUMMARY - Class XI

	Unseen Passages	No of words	Testing Areas	Marks allotted
1.	12 marks	around 600	Short answer type questions to test local, global and inferential comprehension	10
			Vocabulary	02
2.	08 marks	around 500	Note-making in an appropriate format	05
			Vocabulary	03

One of the passages should have about 600 words carrying 12 marks, the other passage should have about 500 words carrying 8 marks.

The passage carrying 08 marks should be used for testing note-making for 5 marks and testing vocabulary for 3 marks. Vocabulary for 2 marks may be tested in the other passage carrying 12 marks.

SECTION B

WRITING

20 Marks

3. One out of two tasks such as a factual description of any event or incident, a report or a process based on verbal input provided (80-100 words). 04
4. One out of two compositions based on a visual and/or verbal input (in about 100-150 words). The output may be descriptive or argumentative in nature such as an article for publication in a newspaper or a school magazine or a speech. 08
5. Writing one out of two letters based on given input. Letter types include (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies); (b) letters to the editors (giving suggestions, opinions on an issue of public interest) or (c) application for a job. 08

SECTION C

GRAMMAR

10 Marks

Different grammatical structures in meaningful contexts will be tested. Item types will include gap-filling, sentence-reordering, dialogue-completion and sentence-transformation. The grammar syllabus will include the following areas:

6. Determiners, Tenses, Clauses, Modals and Error Correction 04
7. Editing Task 04
8. Reordering of sentences 02

SECTION D

TEXTUAL QUESTIONS

40 Marks

Questions on the prescribed textbooks will test comprehension at different levels: literal, inferential and evaluative based on the following prescribed text books:

1. **Hornbill** : *Text book*.
2. **Snapshots** : *Supplementary Reader*,.

English Reader

30 Marks

9. One out of two extracts based on poetry from the text to test comprehension and appreciation. 04
10. Two out of three short answer questions from the poetry section to test local and global comprehension of text (upto 30 words). 06
11. Five out of six short answer questions on the lessons from prescribed text (upto 30 words) 2x5=10
12. One out of two long answer type questions based on the text 10

to test global comprehension and extrapolation beyond the set text. (Expected word limit would be about 100-125 words each)

Supplementary Reader

10 Marks

- | | |
|---|----------|
| 13. One out of two long answer type questions based on Supplementary Reader to test comprehension of theme, character and incidents. (upto 100 words) | 04 |
| 14. Two out of three short answer questions from the Supplementary Reader (upto 30 words) | 3+3 = 06 |