

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education

(परीक्षार्थी भरे To be filled in by the candidate)

प्रश्नपत्र प्रश्न-पत्र के ऊपर लिखे कोड को वहीँ के बॉक्स में लिखें
Candidate should write code no. as written on the top of the question paper in this box

2/2

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book (s) used

परीक्षा का नाम Name of the examination AISSE, 2014

कक्षा Class 8

विषय Subject English Language and Literature

परीक्षा का दिन एवं तिथि
Day & Date of the Examination Friday, 7/3/2014

उत्तर देने का माध्यम Medium of answering the paper English

किसी शारीरिक अक्षमता से प्रभावित हो तो सम्बन्धित वर्ग में ✓ का निशान लगायें

B D H S C

B = दृष्टिहीन, D = मूक व बधिर, H = शारीरिक रूप से विकलांग, S = स्पास्टिक, C = डिस्लेक्सिक
If Physically challenged, tick the category

B = Blind, D = Deaf & Dumb, H = Physically Handicapped, S = Spastic, C = Dyslexic

क्या लेखन-लिपिक उपलब्ध कराया गया : हाँ / नहीं

Whether writer provided : Yes / No.

प्रमाणित किया जाता है कि मैंने/हमने इस उत्तर पुस्तिका का मूल्यांकन प्रश्न पत्र के समुचित सेट के अनुसार और पूर्ण रूप से मूल्यांकन पद्धति के अनुसार किया है।

Certified that I/we have evaluated this answer-book according to the correct set of question paper and strictly as per the marking scheme

प्रथम परीक्षक के हस्ताक्षर व संख्या

Signature & Number of First Examiner

द्वितीय परीक्षक के हस्ताक्षर व संख्या

Signature & Number of Second Examiner

जहाँ पर सामूहिक अंकन की व्यवस्था हो वहाँ सभी परीक्षकों के लिए हस्ताक्षर करना अनिवार्य है।
All the Examiners are required to sign where there is a provision of team marking.

प्रथम समन्वयकर्ता के हस्ताक्षर व संख्या

Signature & Number of First Co-ordinator

द्वितीय समन्वयकर्ता के हस्ताक्षर व संख्या

Signature & Number of Second Co-ordinator

मुख्य परीक्षक के हस्ताक्षर व संख्या, यदि जाँच की हो

Signature & Number of Head Examiner, if checked

Sec-A

1 (a) (iii) ✓

(b) (ii) ✓

(c) (i) ✓

(d) (iv) ✓

(e) (iii) ✓

2 (a) (iv) ✓

(b) ~~(iv)~~ (i) ✓

(c) (ii) ✓

(d) (ii) ✓

(e) (i) ✓

3 (a) The nightingale was singing all the day.

(b) The nightingale recognized the glow-worm by its sparkling light.

(c) The glow-worm was feeling scared because the nightingale was to do something wrong with him.

(d) The glow-worm persuaded the nightingale not to

Q. 204

3

do him anything wrong by saying that it was
the nature which had taught the nightingale to sing
and him to shine.

(e) 'Harangued' means the same as 'loudly appealed
to persuade'.

Sec-B

4

J-Block, Rajouri Garden

New Delhi

7th March 2014

The Editor

Delhi Mail

Sethi

Sub - To draw the attention of authorities towards the problem of
water-supply.

Sir

With the help of your esteemed newspaper, I want
to draw the kind attention of authorities towards

the difficulties of the residents of Rajouri Garden, New Delhi. The water pipe that supplies drinking water to the Rajouri Garden is damaged and all the residents of the area have not get the supply of ~~water~~ water for two days now. All the residents of the area are somehow getting their work of water done by buying the mineral water. But how long can this method work?

Therefore, I request ^{through your news-paper to} the authorities to get the pipe ~~repaired~~ immediately and water be supplied through tankers till the pipes are repaired. I shall be obliged for this.

Thanking you.

Yours sincerely
Rahul

5/11/21 Respected Principal sir, Director Sir, Teachers and

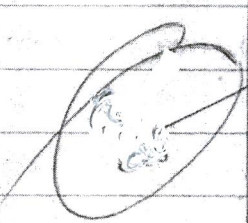
* Every
 year
 hundreds of
 cases are
 admitted
 to various
 hospitals.

all my dear friends, a nice and glorious morning
 to all of you. This is Akshid, the head boy, present
 before you to discuss about a very fatal viral
 disease named dengue. Dengue is a disease which
 spreads by the bites of mosquitos. It is a viral
 disease i.e. the real organism which causes dengue is
 a virus. Every year the dengue fever outbreaks after
 the rainy season. Dengue, when not diagnosed in
 time, can lead to death. A special type of
 mosquito, which carries the dengue-causing virus, when
 bites, injects the virus in our blood. The virus
 reproduces in the body and destroys our immune
 system. The main symptoms of dengue are high fever,
 red spots on skin, decrease in the level of
 haemoglobin in blood etc. The only way to stop
 the spread of dengue is to stop the mosquitos.
 We must spray DDT in a pond and or pour
 Kerosene in the pond. We mustn't keep water in
 an open vessel. We mustn't allow the water to be

stagnant. By these ways we can prevent the spread of Dengue. Hope we all will try our level best to stop dengue. That's all. Thank you.

6

The dove and the bee.



A bee was flying above a ~~stream~~^{stream} and suddenly after colliding with a branch of a tree, she fell into the stream. She tried to come out of the stream but couldn't succeed. When the bee was drowning suddenly, a dove, flying past the stream, saw the bee. He plucked a leaf with his beak and dropped it near the bee. The bee somehow succeeded to climb on it. The current of the stream took the leaf to one of the banks of stream and the bee came on the ground. The bee thanked him and went on her way. After some days, the dove was

sitting on the branch of a tree. A hunter was
silently aiming the dove with his gun. The
bee ~~which~~ was also there near the tree saw
the hunter. when the hunter was just to shoot
the dove, the bee stung the hunter due to
which ~~hunter~~ missed the aim. The dove also
came to see the hunter and escaped from
there after thanking the bee.

Moral - If you help someone in ^{his} ~~their~~ bad time,
somebody will also help you in your bad time.

Sec-C

7 (a) (iii) ✓

(b) (ii) ✓

(c) (iv) ✓

8 (a) (ii) ✓

(b) (i) ✓

(c) (i) ✓

- 9 (a) The children could play there because the
 Giant was out of station.
 (b) when he came back he saw ^{the} children
 playing in his garden.
 (c) He ordered them to get out of his
 garden.

- 10 Error correction
 (a) in of ✓
 (b) for to ✓
 (c) his its ✓

- 11 (a) Having found the gold they began to
 quarrel.
 (b) A letter was written to his friend by
 him.
 (c) He was so weak that he couldn't run.

Sec-D

12(a) The monsoon season is not the best period to visit Coorg because in rainy season it rains so much that no one can enjoy travelling here.

(b) The best period for the visitors is from September till March.

(c) 'Commences' in the passage means the same as 'starts'.

13(a) The speaker is Chubukov.

(b) He is very happy because Comar has come to propose Natasha, his daughter, Natasha.

(c) He is going to call Natasha so that Natasha because he wants Comar to propose ^{Natasha} as soon as possible.

14(a) Bellinda is a girl who lives with Ink, the cat; Blink, the mouse; Mustard, the dog and

Custard, the dragon. She was as brave as a
 lion full of bears.

(b) Belinda and the other pets laughed at the
 dragon. Belinda ~~unmercifully~~ vexed him. The
 other pets laughed at him by saying him
 coward.

(c) 'Unmerciful' means the same as 'unkind'.

15 (a) Rajvir reached Dhekiabari with his friend
 Pranjol and Pranjol's father. Pranjol's father was
 a manager of a tea-garden at Dhekiabari.
 He told Pranjol's father that it was the
 second season of growing tea from June to
~~Septant~~ September and it yielded the best
 tea. Pranjol's father told him that he was right.

(b) Kisa Gotami was very sad as his only son
 had died. He prayed Buddha to make him

alive again. Buddha said that he would make his son alive if she ~~would~~ would give him a handful of mustard seeds from a house where no one has died. Kisa Gotami went house to house to ask for mustard seeds. Everyone gave him a handful of mustard seeds but there was no house where nobody had died. This opened the eye of Kisa Gotami. She realised that the one who has ~~born~~ ^{someday} will die also. In this way Buddha taught her the truth of life.

- (c) Mijbil was an intelligent animal. It is obvious from the line given below:-
- "Mijbil would touch every seventh of the upright rod pillar or pass through every second lamp post."
- Mijbil was intelligent enough to recognise every seventh pillar like a child. He could also recognise every second lamp-post. Also, he could open the tap to its full-flow.

(d) On her first day at school, Bholi was very nervous. When the teacher asked her name, she began to stammer and then, burst into tears. At the end of the school day, teacher again asked her name. When she began stammering, the ^{teacher} encouraged her to tell her name and at last she could speak her name. The teacher also encouraged her to study and come school everyday. She also gave her a book and said that when she would have completed the book, she will give her another book.

(e) Matilda was very sad after the ball. In the ceremony, she was prettiest of all. But when she came home after the ball ceremony, she discovered that she didn't have the diamond necklace which she borrowed from Madame Foretier. So, she became very sad after the ball.

(f) At first Think-Tank thought that Earthlings were uncivilized, helpless and foolish. He thought that Martians could easily defeat earthlings and capture the earth. But when ~~the~~ Think-Tank misinterpreted a rhyme-book, it changed his opinion about the earthlings dramatically. He now thought that people on earth knew how to combine agriculture and mining, they can ~~even~~ launch interplanetary attack of millions of cows and also that the Earthlings knew about him and are planning to capture him. So, he escaped to the alpha-century.

16 The conductor in 'Madam rides the bus' was well-behaved and had good-manners. He offered help to Valli in order to get in the bus. Clearly, it is a very good habit. Also, he asked her if she knew whether she had to go. It was because if the little girl didn't know

whether she had to go, she could be lost in the town. Further, she offered some soft-drink to Valli in the town which Valli firmly rejected. In this way the conductor shows many good manners like kindness, helpfulness, worry for child etc. ~~we~~ we can also make our life happy by observing good habits. If there are good manners in us everyone would praise us. ~~we~~ we could be called good citizens, good friends, good relatives which in turn will give us happiness.

Part (a)

167

Anne was humorous, amusing and sweet child before coming to secret annex. But after hiding in the secret annex, suddenly Anne becomes a mature girl. She ~~to come~~ came to know what ~~is~~ right and what

She started loving Peter.¹⁵

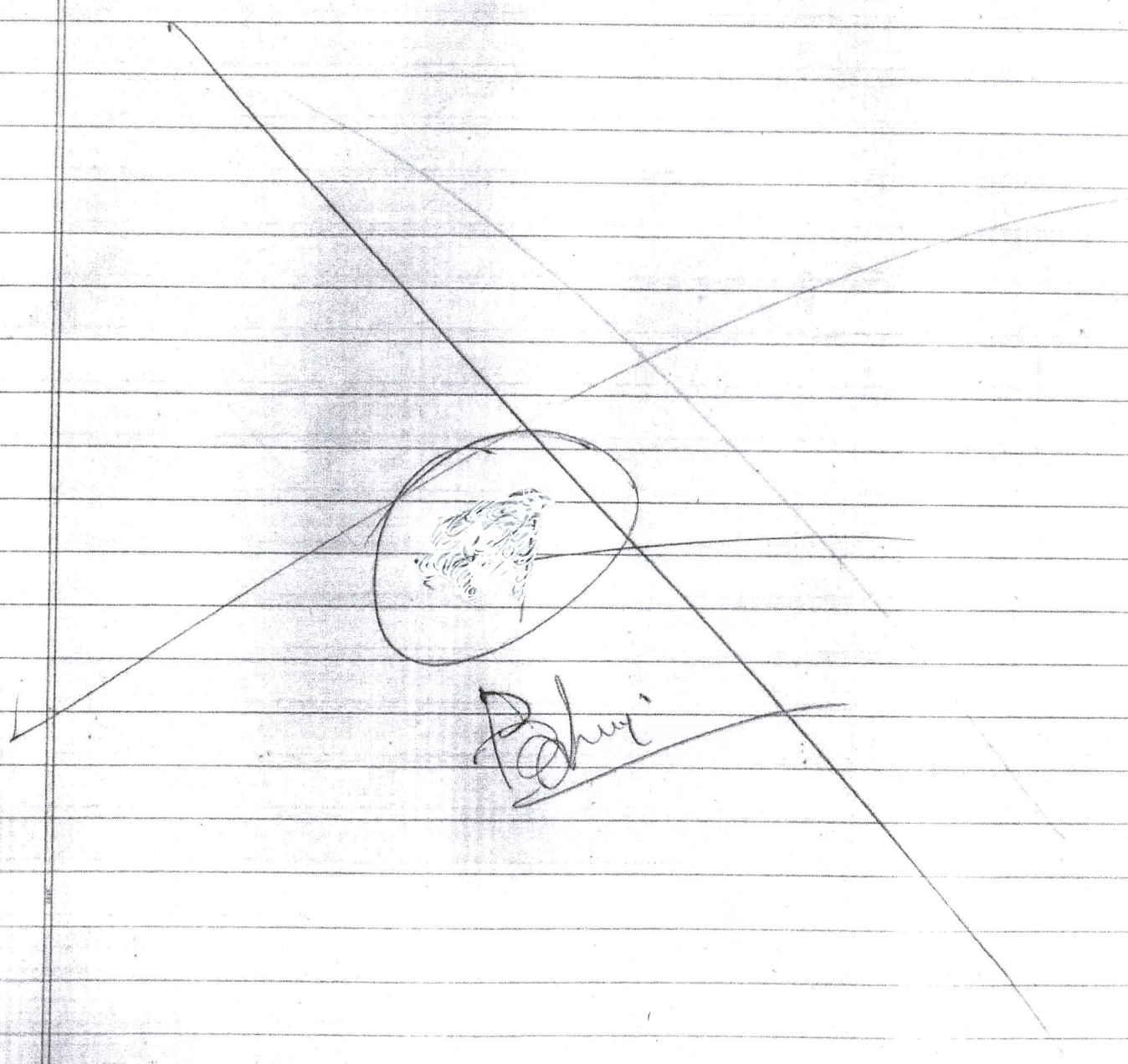
is wrong. She also felt her as independent girl. She was now no more a happy-go-lucky girl. She was a sincere, deeper and mature girl who knew about war, nature, relations etc. At first she held her mother responsible for every dispute with her. But after she hiding in secret annex, she ^{said} says that she also had some fault faults. So, we can say that Anne becomes from a pre-mature girl to a well grown-up and mature girl. It shows that severe hardship makes a man or person more mature than ever. He or she comes to know about right or wrong; good or bad. He or she wants to take decisions about his or her life independently.

18

Mrs. Van Daan was the wife of Herman Van Daan and mother of Peter Van Daan.

Anne writes about her that she was
neither a good wife nor a good mother.
She always tried to find faults
in everything done by Anne. She also
disliked the meeting of Anne and Peter.
She forbade Anne to meet Peter. She
always praised herself and tried to look
down upon the other inhabitants of the
Secret Annex. She started weeping when
she heard about air-raids. In this
way we can say that according to
Anne, Mrs. Van Daan was not a
good person.

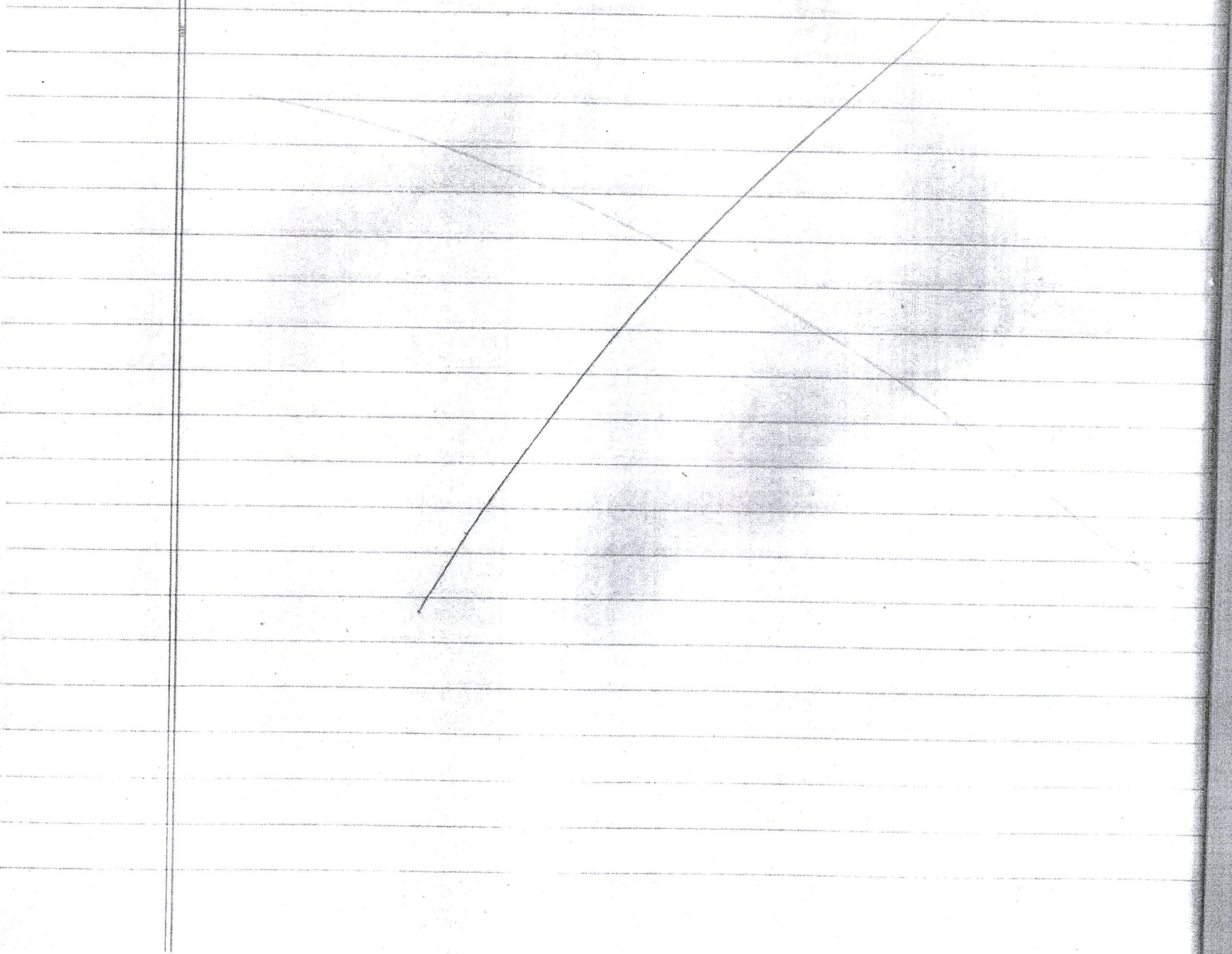
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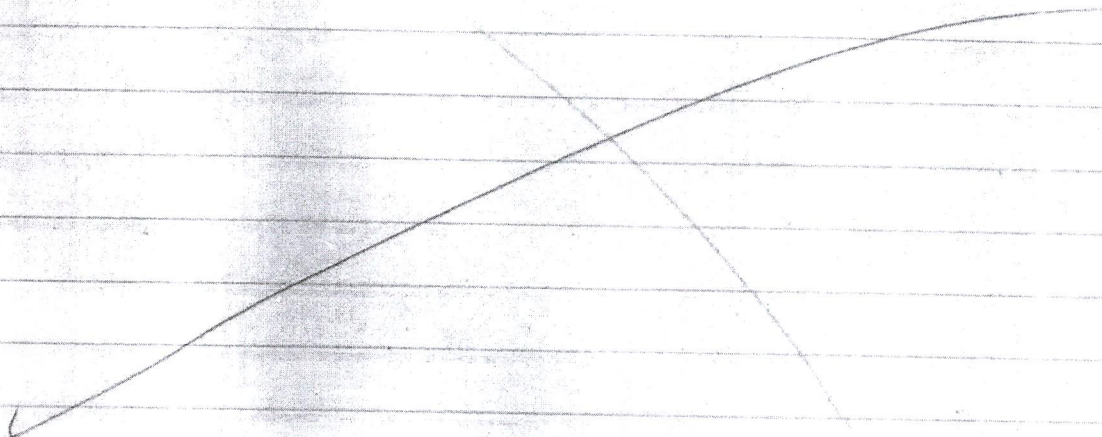
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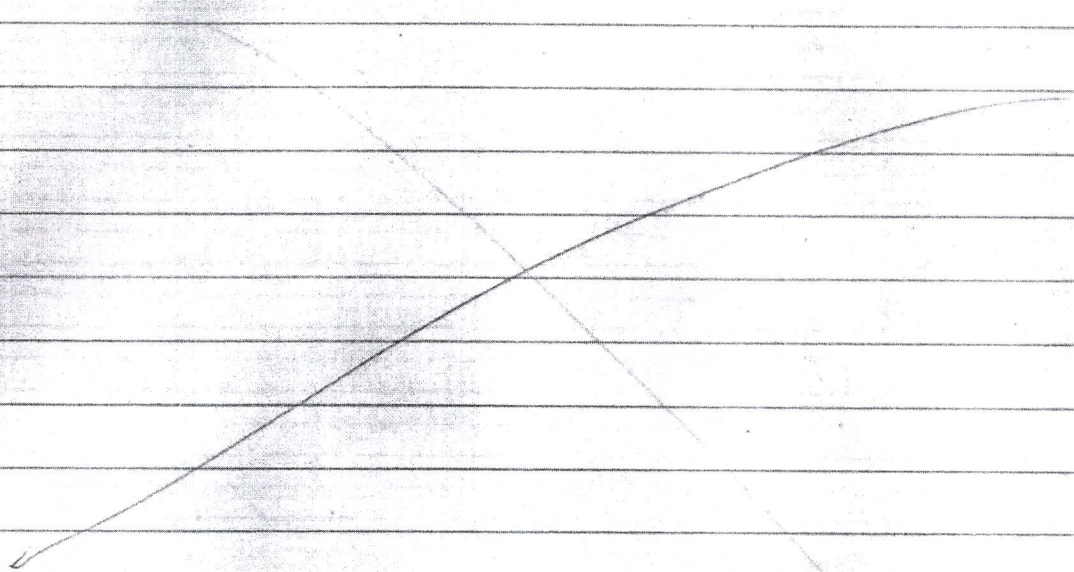
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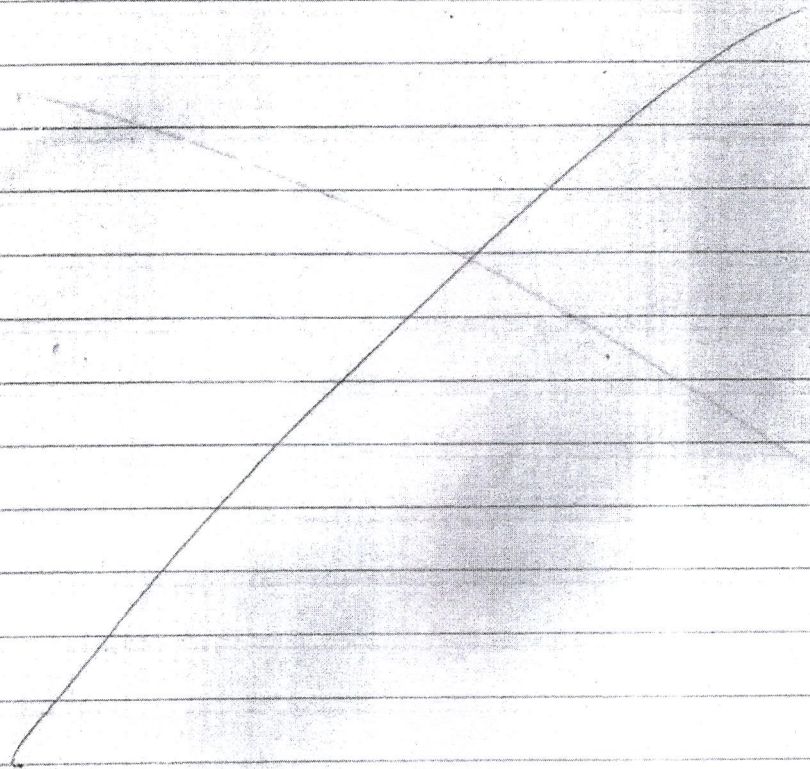
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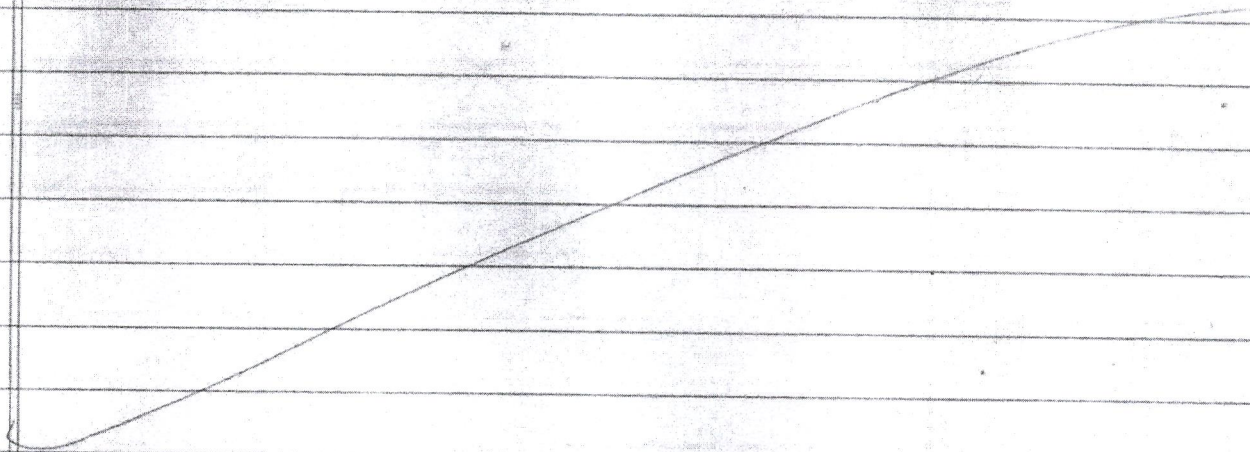
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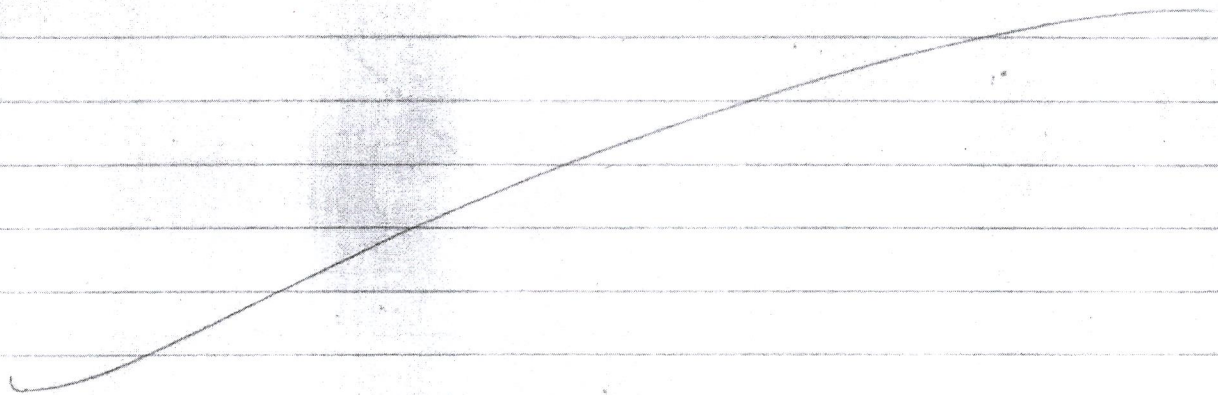
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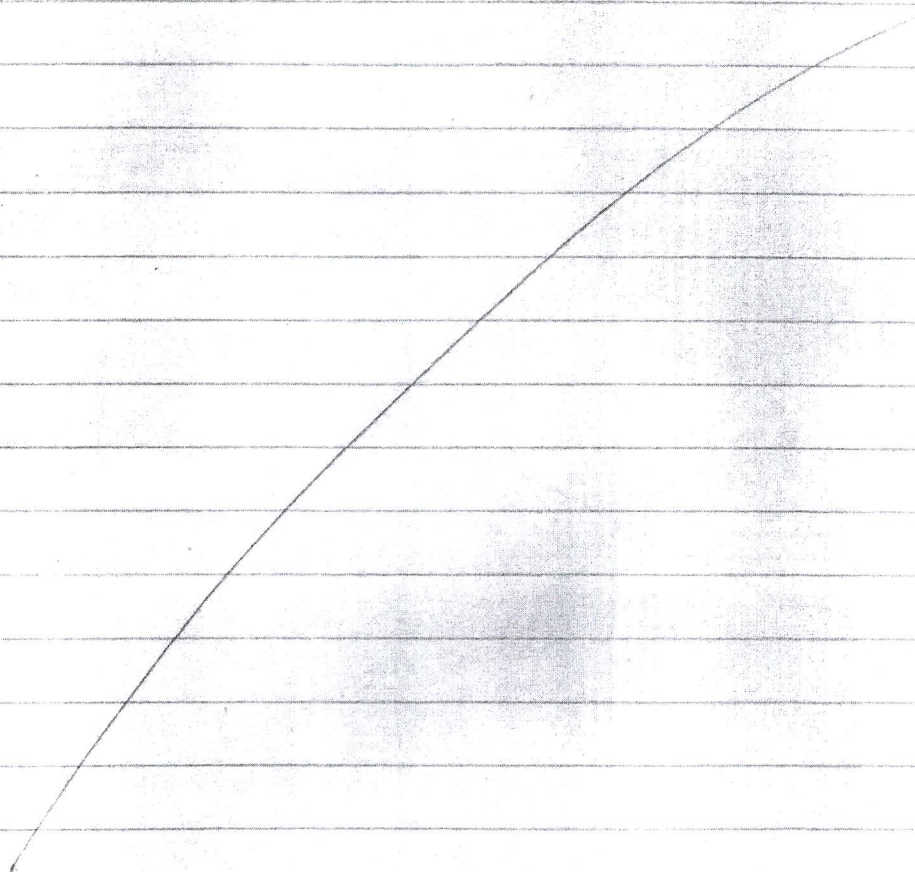
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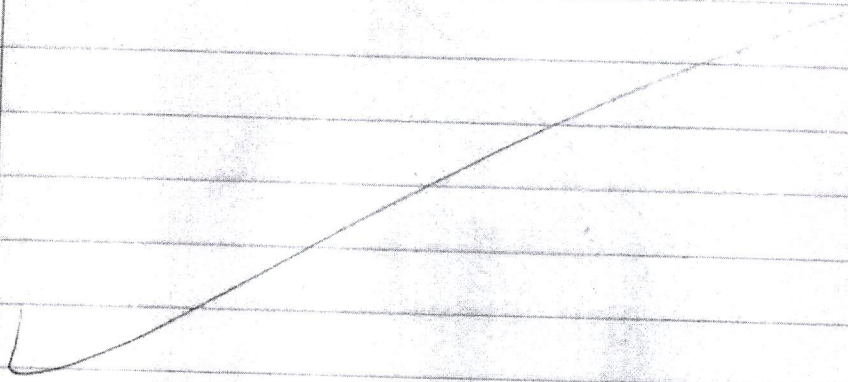
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परीक्षार्थियों के लिए निर्देश

1. उत्तर-पुस्तिका लेते ही इसके पृष्ठ गिनकर देख लें कि इसमें कवर सहित 32 पृष्ठ हैं एवं सही क्रम में हैं।
2. उत्तर-पुस्तिका, पूरक उत्तर-पुस्तिका, ग्राफ पेपर, नक्शे आदि के ऊपर किसी भी स्थान पर (अन्दर अथवा बाहर) कोई विशेष चिह्न आदि न लगायें।
3. अपना अनुक्रमिक, नाम, विद्यालय का नाम व परीक्षा का स्थान बिजली उत्तर में न लिखें।
4. अतिरिक्त उत्तर-पुस्तिका की क्रम संख्या उपस्थिति शीट पर लिखें।
5. उत्तर-पुस्तिका के प्रत्येक पृष्ठ के दोनों ओर तथा लाइन पर लिखें। बीच-बीच में पृष्ठ व्यर्थ ही खाली न छोड़कर अथवा अधिक चौड़ा हाशिया छोड़कर पृष्ठ नष्ट न करें।
6. उत्तर-पुस्तिका के पृष्ठों को मोड़े या फाड़े नहीं और बीच-बीच में व्यर्थ ही खाली न छोड़ें। इस उत्तर-पुस्तिका के भर जाने पर ही अतिरिक्त उत्तर-पुस्तिका मांगें और जब तक वह नहीं भर जाये तब तक अन्य अतिरिक्त उत्तर-पुस्तिका न मांगें।
7. अपने उत्तरों के आरम्भ में प्रश्न पत्र में दी हुई संख्या के अनुसार संख्या लिखें।
8. पूरे प्रश्न (अथवा प्रश्न के एक भाग) के समाप्त होने पर उत्तर के नीचे रेखा खींच दें।
9. यदि आपने ग्राफ पेपर, नक्शा अथवा अतिरिक्त उत्तर-पुस्तिका काम में ली हो तो उसे मुख्य उत्तर-पुस्तिका के साथ अच्छी प्रकार से नत्थी कर दें। परन्तु अपना अनुक्रमिक केवल मुख्य उत्तर-पुस्तिका पर दिये हुए स्थान पर ही लिखें। ग्राफ, नक्शे, अतिरिक्त उत्तर-पुस्तिका आदि पर अनुक्रमिक न लिखें।
10. केवल काली-नीली व नीली स्याही का ही प्रयोग करें।
11. रफ अथवा कच्चे काम आदि के लिए संबंधित पृष्ठ के दांयी ओर उचित हाशिया खींच लें बाद में उस काम को एक रेखा द्वारा काट दें।
12. उत्तर-पुस्तिका अपने सहायक निरीक्षक को दिये बिना परीक्षा भवन न छोड़ें।
13. यदि परीक्षा के दौरान, कोई परीक्षार्थी निम्नलिखित में से किसी भी हरकत में शामिल पाया जाता है तो यह मान लिया जाएगा कि परीक्षार्थी ने परीक्षाओं में अनुचित साधनों को अपनाया है और उसका परीक्षा परिणाम घोषित नहीं किया जाएगा। किन्तु उस पर अन्केवर मीन्स (यू.एफ.एम.) अंकित कर दिया जाएगा :-
(क) यदि उसके पास संबंधित विषय की परीक्षा से सम्बन्ध कागज, पुस्तकें, नोट्स अथवा कोई अन्य सामग्री पायी गयी हो ;
(ख) यदि वह प्रत्यक्ष अथवा अप्रत्यक्ष रूप से किसी प्रकार की सहायता प्रदान कर रहा हो अथवा प्राप्त कर रहा हो या ऐसा करने का प्रयास कर रहा हो ;
(ग) यदि वह लिखने के लिए केन्द्र अधीक्षक द्वारा दी गई उत्तर-पुस्तिका के अतिरिक्त किसी अन्य प्रकार की सामग्री में प्रश्न अथवा उत्तर लिख रहा हो ;
(घ) यदि वह उत्तर-पुस्तिका अथवा पूरक उत्तर-पुस्तिका इत्यादि के पृष्ठ फाड़ रहा हो ;
(ङ) यदि वह परीक्षा केन्द्र में परीक्षा के दौरान परीक्षा स्टाफ के अतिरिक्त किसी अन्य व्यक्ति से सम्पर्क करने अथवा पत्र व्यवहार कर रहा हो या ऐसा करने का प्रयास कर रहा हो ;
(च) परीक्षा कक्ष से उत्तर-पुस्तिका बाहर ले जाने पर ;
(छ) परीक्षा संबंधी कोई अन्य अव्यवस्थित तरीकों अथवा साधनों का प्रयोग करने अथवा ऐसा करने का प्रयास करने पर ;
(ज) प्रश्न पत्र अथवा उसका कुछ भाग बाहर बेचने अथवा उत्तर-पुस्तिका/पूरक उत्तर-पुस्तिका शीट अथवा इसका कुछ भाग बाहर बेचने पर ; और
(झ) परीक्षाओं के आयोजन से सम्बद्ध किसी कर्मचारी अथवा किसी परीक्षार्थी को घमसी देने पर।

Instructions to Candidates

1. Make sure that the answer-book contains 32 pages and are properly serialised in number (including title page) as soon as you receive it.
2. DO NOT make any special sign or mark in or outside the answer-book, supplementary answer-book, graph-paper, map etc.
3. DO NOT write your roll no., name of your school or place of examination in any of your answers.
4. You must write the supplementary answer-book serial no. in the attendance sheet.
5. Write on each ruled line on both sides and do not waste pages by leaving a wider margin.
6. DO NOT tear out or fold the pages of the answer-book and do not leave any page blank unnecessarily. No supplementary answer-book (s) should be asked for unless this answer-book / the previous supplementary answer-book is finished.
7. Number your answers according to their numbers in the question paper.
8. Draw a line when a question (or a part thereof) is finished.
9. Securely tag your answer-book with supplementary answer-book (s), graph-paper, map etc. if used by you, but DO NOT write your Roll No. on the supplementary answer-book, graph-paper, map etc.
10. Use only blue-black or royal-blue ink.
11. For rough calculation etc., appropriate margin on the right-hand side of the page may be drawn. The rough calculations etc. should be crossed out afterwards.
12. DO NOT leave the examination hall without handing over the answer-book to the Asstt. Supdt.
13. If during the course of examination, a candidate is found indulging in any of the following, he/she shall be deemed to have used unfair means at the examinations, and as such his/her result shall not be declared but shall be marked as UNFAIR MEANS (U.F.M.) :-
(a) having in possession papers, books, notes or any other material or information relevant to the examination in the paper concerned ;
(b) giving or receiving assistance directly or indirectly of any kind or attempting to do so ;
(c) writing questions or answers on any material other than the answer-book given by the Centre Superintendent for writing answers ;
(d) tearing of any page of the answer-book or supplementary answer-book etc ;
(e) contacting or communicating or trying to do so with any person, other than the Examination Staff, during the examination time in the examination centre ;
(f) taking away the answer-book out of the examination hall/room ;
(g) using or attempting to use any other undesirable method or means in connection with the examination ;
(h) smuggling out Question Paper or its part or smuggling out answer-book/supplementary answer-sheet or part thereof ; and
(i) threatening any of the officials connected with the conduct of the examinations or threatening of any of the candidates.