

SET 31/ 1 / 2

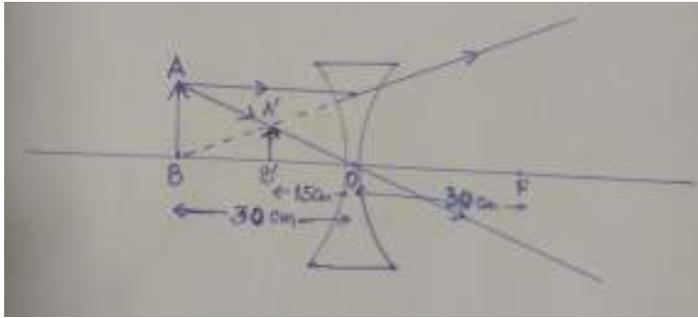
Q. No	Value Point/Expected Answer	Value	Total Marks
SECTION-A			
1.	<ul style="list-style-type: none"> • Ampere • Flow of 1 coulomb of charge per second / 1 ampere = $\frac{1\text{coulomb}}{1\text{second}}$ 	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	1
2.	<ul style="list-style-type: none"> • Methane • 75% 	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	1
SECTION-B			
3.	Name – sodium Symbol – Na Electronic configuration – 2, 8, 1 <p style="text-align: center;">OR</p> (a) Na, Si, Cl – The properties of these three elements are not similar to each other, so no Doberienir’s triads. (b) Be, Mg, Ca – The properties are similar to each other, so it is Dobereiner’s triad. / $\text{Atomic mass of Mg} = \frac{\text{Atomic mass of Be} + \text{Atomic mass of Ca}}{2}$ $= \frac{9 + 40}{2} + \frac{49}{2} = 24.5$	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	2
4.	O ₂ is carried by haemoglobin of red blood corpuscles / cells. CO ₂ is carried by plasma of the blood.	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	2
5.	Structure – Fibrous, jelly like structure Role – To change the curvature of eye lens / to change the focal length of eye lens.	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	2
SECTION-C			
6.	<ul style="list-style-type: none"> • Acid – H₂CO₃ Base - NaOH • NaOH + H₂CO₃ → NaHCO₃ + H₂O 	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">1</p>	

	<ul style="list-style-type: none"> Compound is basic in nature. <p>pH value – ranges between 7 and 10</p>	$\frac{1}{2}$ $\frac{1}{2}$	3
7.	i. A_2O – Valency of group one is 1 and of oxygen is 2 ii. AX_3 – Valency of group 13 is 3 and of halogen is 1 iii. AB_2 – Valency of element A of group 2 is 2 and of element B of group seventeen is 1.	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	3
8.	<ul style="list-style-type: none"> White silver chloride turns grey in sunlight $2AgCl \xrightarrow{\text{Sunlight}} 2Ag + Cl_2$ Decomposition reaction / Photolytic decomposition <p style="text-align: center;">OR</p> a) Displacement reaction $Zn + 2AgNO_3 \longrightarrow Zn(NO_3)_2 + 2Ag$ b) Double displacement reaction $2KI + Pb(NO_3)_2 \longrightarrow PbI_2 + 2KNO_3$ (deduct $\frac{1}{2}$ mark for non balanced equation)	1 1 1 $\frac{1}{2}$ 1 $\frac{1}{2}$ 1	3
9.	Transpiration – Loss of water in vapour form through the surface of leaf / stomata of leaf / aerial parts of the plant. Experiment setup : <ul style="list-style-type: none"> Take a potted plant and water it. Cover the plant / branch with a transparent plastic sheet. Place it in bright sunlight for half an hour. Moisture in the form of droplets is observed inside the plastic sheet. 	1 $\frac{1}{2} \times 4$	3
10.	Feedback mechanism – Mechanism by which the amount of any chemical increases or decreases resulting in secretion of the related hormone. Example – when sugar level rises, insulin secretion increases. when sugar level falls, insulin secretion reduces.	1 1 1	3
11.	Plant hormones – Chemical substances which help the plant to coordinate growth and development i) Auxins/ Gibberellins ii) Cytokinins iii) Abscisic Acid / ABA iv) Auxins/ Gibberellins	1 $\frac{1}{2} \times 4$	3

12.	<ul style="list-style-type: none"> • Pea Plant / Garden pea / Pisum sativum • F₁ – All tall; F₂- Tall and short • Ratio – Tall : Short 3 : 1 / 1:2:1 <p style="text-align: center;">OR</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Acquired Traits</th> <th style="width: 50%; text-align: center;">Inherited Traits</th> </tr> </thead> <tbody> <tr> <td>1. These traits are not transferred from one generation to the next generation</td> <td>1. These traits are transferred from one generation to the next</td> </tr> <tr> <td>2. They do not bring about change in DNA Example: Acquiring any skill</td> <td>2. They bring about changes in DNA Example: Eye colour</td> </tr> <tr> <td colspan="2" style="text-align: center;">(or any other relevant point and example)</td> </tr> </tbody> </table>	Acquired Traits	Inherited Traits	1. These traits are not transferred from one generation to the next generation	1. These traits are transferred from one generation to the next	2. They do not bring about change in DNA Example: Acquiring any skill	2. They bring about changes in DNA Example: Eye colour	(or any other relevant point and example)		<p>1 ½ + ½ 1</p> <p>1 1 1</p>	3
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13.	<ul style="list-style-type: none"> • Need for equitable distribution of resources : So that all and not just a handful of rich and powerful people benefit from the development of these resources / all living beings have a birthright to the available resources. • Forces against equitable distribution of resources : 1) Industrialists who work for their own benefit / profit. 2) When environmental laws / rules are not implemented properly. 3) Mismanagement in the distribution of natural resources or any other relevant answer. <p style="text-align: right;">(Or any other relevant point) (Any two points)</p>	<p>1</p> <p>1+1</p>	3								
14.	<p>Segregation of waste; Recycling; Composting: Reducing the use of non – biodegradable material: Reuse (Any Three)</p> <p style="text-align: center;">OR</p> <p>The system where all the living organisms in an area together interact with the non – living constituents of the environment.</p>	<p>1x3</p> <p>1</p>									

		2	3
15.	<p>Rainbow – A natural spectrum of sunlight appearing in the sky after a rain shower</p>	1	
		2	3
16.	<p style="text-align: center;">SECTION - C</p> <ul style="list-style-type: none"> • C₂H₅OH, Ethanol/Ethyl alcohol • Good solvent; used in medicines (Any other) <p>i) $2\text{C}_2\text{H}_5\text{OH} + 2\text{Na} \rightarrow 2\text{C}_2\text{H}_5\text{ONa} + \text{H}_2$</p> <p style="padding-left: 40px;">Sodium ethoxide</p> <p>ii) $\text{C}_2\text{H}_5\text{OH} \xrightarrow[443\text{ K}]{\text{Hot Conc. H}_2\text{SO}_4} \text{CH}_2=\text{CH}_2 + \text{H}_2\text{O}$</p> <p style="padding-left: 40px;">Ethene</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • CH₄/Simplest hydrocarbon 	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	

(iii)

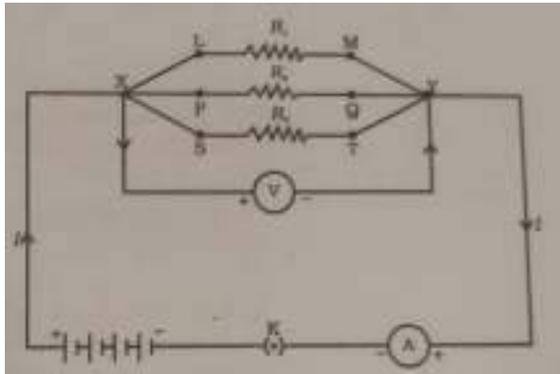


1

5

19.

a)



From figure:

$$I = I_1 + I_2 + I_3$$

$$I_1 = \frac{V}{R_1}, \quad I_2 = \frac{V}{R_2}, \quad I_3 = \frac{V}{R_3}$$

$$\therefore \frac{V}{R_p} = \frac{V}{R_1} + \frac{V}{R_2} + \frac{V}{R_3}$$

$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

b) $R_1 = R_2 = 12 \Omega$ $V = 6 V$

$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} = \frac{1}{12} + \frac{1}{12}$$

$$\therefore R_p = 6 \Omega$$

$$I = \frac{V}{R_p} = \frac{6V}{6\Omega} = 1A$$

OR

a) $R = R_1 + R_2$
 $= 20 \Omega + 4 \Omega = 24 \Omega$

1

1

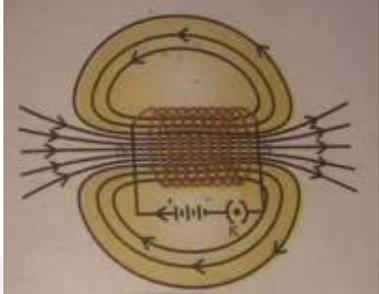
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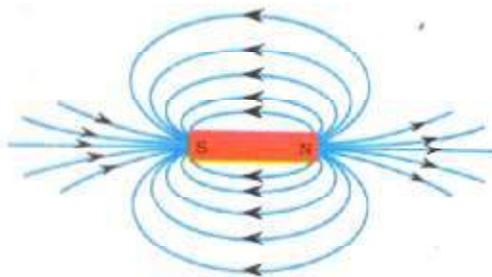
1

$\frac{1}{2}$

$\frac{1}{2}$

1

	<p>b) $I = \frac{V}{R}$</p> $= \frac{6V}{24\Omega} = 0.25 \text{ A}$ <p>c) (i) For electric lamp: $V = IR$ $= \frac{6}{24} \times 20 = 5 \text{ V}$</p> <p>(ii) For Conductor: $V = IR$ $= \frac{6}{24} \times 4 = 1 \text{ V}$</p> <p>d) $P = VI$ $= 5 \text{ V} \times \frac{6}{24} \text{ A} = 1.25 \text{ W}$</p>	1	
20.	<ul style="list-style-type: none"> • A coil of many turns of insulated copper wire wrapped closely in the shape of a cylinder • <p>(i)</p>  <p>The diagram shows a solenoid, which is a coil of many turns of insulated copper wire wrapped closely in the shape of a cylinder. The solenoid is connected to a battery and a switch. Magnetic field lines are shown as loops that pass through the center of the solenoid, indicating the direction of the magnetic field.</p> <p>ii)</p>	1	5
		1	



2

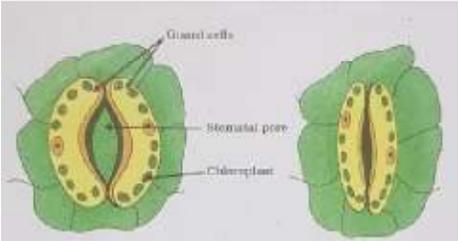
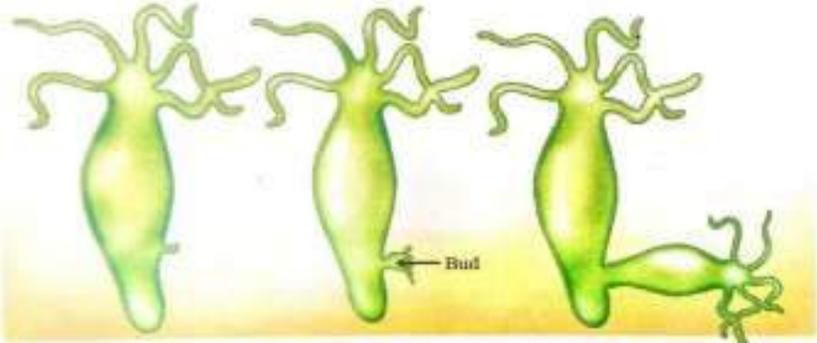
5

- Distinguishing features –

Solenoid	Bar Magnet
1) Field disappears on stopping the current	1) No effect of current on field.
2) Strength of the field can be changed by changing the current	2) Strength cannot be changed
3) Direction can be reversed by changing the direction of current through it.	3) Direction is fixed and cannot be reversed.

(Any two features)

21.	<ul style="list-style-type: none"> • Pollination – Transfer of pollen from anther / stamen to stigma of the flower • Type of Pollination – <ul style="list-style-type: none"> a) Self pollination – Transfer of pollen from anther / stamen to stigma occurs in the same flower b) Cross pollination – Pollen is transferred from anther / stamen of one flower to stigma of another flower • Agents of pollination – Wind, Water, Insects and Animals (any 2) • A tube grows out of the pollen grain and travels through the style, to reach the female germ cell in the ovary to cause fertilization <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Female reproductive system <ul style="list-style-type: none"> • Name of parts – <ol style="list-style-type: none"> 1: Fallopian tube/Oviduct 2: Ovary 3: Uterus 4: Cervix 5: Vagina 	1	
(a)		$\frac{1}{2} + \frac{1}{2}$	
		$\frac{1}{2} + \frac{1}{2}$	
		$\frac{1}{2} + \frac{1}{2}$	
		1	
		$\frac{1}{2}$	
		$\frac{1}{2} \times 5$	
(b)	<ul style="list-style-type: none"> • Method to avoid pregnancy • Advantages <ul style="list-style-type: none"> - Proper gap between two pregnancies - Avoiding unwanted pregnancy - Keeping population under control 	$\frac{1}{2}$	
		$\frac{1}{2} \times 3$	5

22.	<ul style="list-style-type: none"> • Substance taken: KOH • Function: It absorbs CO₂ produced by the germinating seeds <p>Consequence: The water level rises in the test tube dipped in the beaker / partial vacuum is created.</p>	$\frac{1}{2}$ $\frac{1}{2}$ 1	2
23.	 <p>(Any one diagram with any two labellings)</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> •  <p>Drawing in proper sequence Labelling – Bud</p>	1 $\frac{1}{2} \times 2$ 1 1	2
24.	<p>Precautions:</p> <ol style="list-style-type: none"> 1) Lens should be held in vertical position with its faces parallel to the screen 2) Clear and sharpest image should be obtained by adjusting the position of lens 3) Three observations should be taken at least. 4) Base of lens, screen and measuring scale should be in straight line <p style="text-align: right;">(or any other)</p>	$\frac{1}{2} \times 4$	2
25.	<ul style="list-style-type: none"> • Potential difference (V) is directly proportional to current (I) or $V \propto I$ • Method: Finding slope of the graph <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Measure the zero error • Value of zero error should be adjusted to the observed values 	1 1 1 1	

			2
26.	<ul style="list-style-type: none"> In test tube A As distilled water contains no salts 	1 1	2
27.	<ul style="list-style-type: none"> Test Tube A It changes the colour from blue to red Hydrochloric acid turns blue litmus red. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Brisk effervescence is produced $\text{Na}_2\text{CO}_3 + 2\text{HCl} \longrightarrow 2\text{NaCl} + \text{H}_2\text{O} + \text{CO}_2$ 	½ ½ 1 1 1	2

