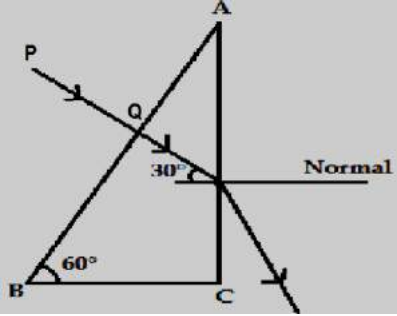


CBSE Class 12 Physics Solution

MARKING SCHEME

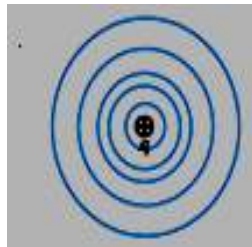
55/1/C

Q. No.	Expected Answer / Value Points	Marks	Total Marks
SECTION-A			
SET1,Q1 SET2,Q4 SET3,Q5	No work is done / $W = qV_{AB} = q \times 0 = 0$	1	1
SET1,Q2 SET2,Q1 SET3,Q3	A diamagnetic specimen would move towards the weaker region of the field while a paramagnetic specimen would move towards the stronger region./ A diamagnetic specimen is repelled by a magnet while a paramagnetic specimen moves towards the magnet./ The paramagnetic get aligned along B and the diagrammatic perpendicular to the field.	1	1
SET1,Q3 SET2,Q5 SET3,Q2	Transmitter, Medium or Channel and Receiver.	1	1
SET1,Q4 SET2,Q3 SET3,Q1 .	It is due to least scattering of red light as it has the longest wavelength/ As per Rayleigh's scattering, the amount of light scattered $\propto \frac{1}{\lambda^4}$	1	1
SET1,Q5 SET2,Q2 SET3,Q4	$E = 2V$ $r = 2\Omega$	½ ½	1
SECTION B			
SET1,Q6 SET2,Q9 SET3,Q8.	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;"> Definition- 1 Reason- ½ Role of bandpass filter- ½ </div> <p>Modulation index is the ratio of the amplitude of modulating signal to that of carrier wave</p> <p>Alternatively $\mu = \frac{A_m}{A_c}$</p> <p>Reason- To avoid distortion.</p> <p>Role- A bandpass filter rejects low and high frequencies and allows a band of frequencies to pass through.</p>	1 ½ ½	2

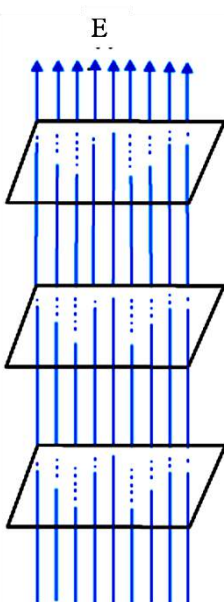
SET1,Q7 SET2,Q10 SET3,Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Path of emergent ray</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Naming the face</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Justification</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> </table> </div> <div style="text-align: center; margin-bottom: 10px;">  </div> <p>Face-AC</p> <p>Here $i_c = \sin^{-1}\left(\frac{2}{3}\right)$ $= \sin^{-1}(0.6)$</p> <p>$\angle i$ on face AC is 30° which is less than $\angle i_c$. Hence the ray get replaced here.</p>	Path of emergent ray	1	Naming the face	1/2	Justification	1/2	1	2
Path of emergent ray	1								
Naming the face	1/2								
Justification	1/2								
SET1,Q8 SET2,Q6 SET3,Q7	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Formulae of Kinetic energy and deBrogliea wavelength</td> <td style="text-align: right; padding: 2px;">1/2 +1/2</td> </tr> <tr> <td style="padding: 2px;">Calculation and Result</td> <td style="text-align: right; padding: 2px;">1/2+1/2</td> </tr> </table> </div> <p>Kinetic Energy for the second state-</p> $E_k = \frac{13.6eV}{n^2} = \frac{13.6eV}{4} = 3.4 \times 1.6 \times 10^{-19} J$ <p>De Broglies wavelength $\lambda = \frac{h}{\sqrt{2mE_k}}$</p> $= \frac{6.63 \times 10^{-34}}{\sqrt{2 \times 9.1 \times 10^{-31} \times 3.4 \times 1.6 \times 10^{-19}}}$ <p>$= 0.067 \text{ nm}$</p>	Formulae of Kinetic energy and deBrogliea wavelength	1/2 +1/2	Calculation and Result	1/2+1/2	1/2 1/2 1/2	2		
Formulae of Kinetic energy and deBrogliea wavelength	1/2 +1/2								
Calculation and Result	1/2+1/2								
SET1,Q9 SET2,Q8 SET3,Q10	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Definition</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Formula</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">Calculation and Result</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> </table> </div> <p>The minimum energy, required to free the electron from the ground state of the hydrogen atom, is known as Ionization Energy.</p>	Definition	1	Formula	1/2	Calculation and Result	1/2	1	
Definition	1								
Formula	1/2								
Calculation and Result	1/2								

	$E_o = \frac{me^4}{8\epsilon_o^2 h^2} \text{ i.e., } E_o \propto m$ <p>Therefore, Ionization Energy will become 200 times</p> <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Formula</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Calculation and Result</td> <td style="text-align: right;">1/2+1/2</td> </tr> </table> $\frac{1}{\lambda} = R \left(\frac{1}{2^2} - \frac{1}{\infty^2} \right)$ <p>For shortest wavelength, $n = \infty$</p> <p>Therefore, $\frac{1}{\lambda} = \frac{R}{4} \Rightarrow \lambda = \frac{4}{R} = 4 \times 10^{-7} \text{ m}$</p>	Formula	1	Calculation and Result	1/2+1/2	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p>	<p>2</p> <p>2</p>				
Formula	1										
Calculation and Result	1/2+1/2										
<p>SET1,Q10 SET2,Q7 SET3,Q9</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>a) Relation for terminal potential</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>b) Justification</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>c) Explanation (parallel and series)</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table> <p>a) Effective resistance of the circuit $R_E = 6\Omega$ $\therefore I = \frac{12A}{6} = 2A$</p> <p>Terminal potential difference across the cell, $V = E - ir$</p> <p>Also p.d. across 4Ω resistor $= 4 \times 2V = 8V$ Hence the voltmeter gives the same reading in the two cases.</p> <p>b) In series - current same In parallel – potential same</p>	a) Relation for terminal potential	1/2	b) Justification	1/2	c) Explanation (parallel and series)	1/2 + 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>		
a) Relation for terminal potential	1/2										
b) Justification	1/2										
c) Explanation (parallel and series)	1/2 + 1/2										
SECTION C											
<p>SET1,Q11 SET2,Q15 SET3,Q22</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Definition-</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>i. Diagram of Equipotential Surface</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>ii. Diagram and reason</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>iii. Answer and Reason</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table> <p>Surface with a constant value of potential at all points on the surface.</p>	Definition-	1/2	i. Diagram of Equipotential Surface	1/2	ii. Diagram and reason	1/2 + 1/2	iii. Answer and Reason	1/2 + 1/2	<p>1/2</p>	
Definition-	1/2										
i. Diagram of Equipotential Surface	1/2										
ii. Diagram and reason	1/2 + 1/2										
iii. Answer and Reason	1/2 + 1/2										

i.



1/2



1/2

ii.

$$V \propto \frac{1}{r}$$

1/2

iii.No

1/2

If the field lines are tangential, work will be done in moving a charge on the surface which goes against the definition of equipotential surface.

1/2

3

SET1,Q12
SET2,Q14
SET3,Q12

Statement	1
Plotting the graph	1
Calculating value of (μ)refractive index	1

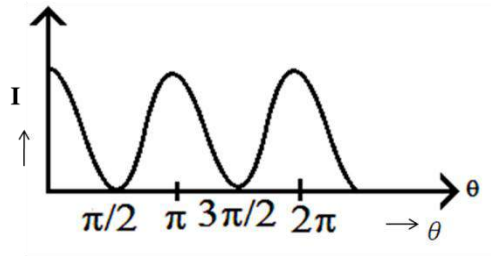
i. When the pass axis of a polaroid makes an angle θ with the plane of polarisation of polarised light of intensity I_0 incident on it, then the intensity of the transmitted emergent light is given by $I = I_0 \cos^2 \theta$

1

Note: If the student writes the formula $I = I_0 \cos^2 \theta$ and draws the

diagram give 1mark.

i.



iii. $\mu = \tan i_B$
 $= \tan 60^\circ = \sqrt{3} = 1.7$

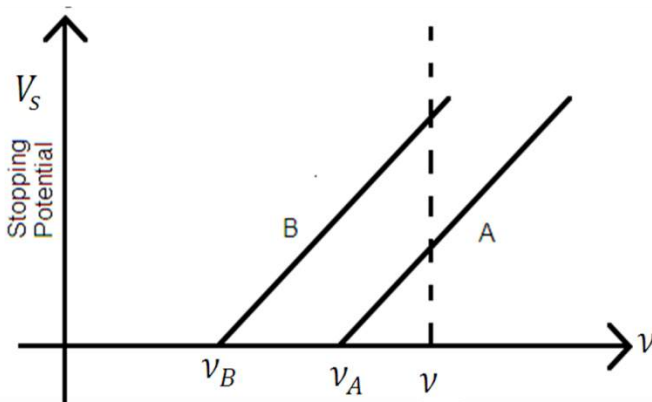
1

1/2
1/2

3

SET1,Q13
 SET2,Q13
 SET3,Q14

Sketch of the Graph	1
(i) Stopping Potential and Reason	1/2+ 1/2
(ii) Dependence of Slope and Explanation	1/2+ 1/2



(i) For material B

From the graph for the same value of 'ν', stopping potential is more for material 'B'

$$[V_0 = \frac{h}{e}(\nu - \nu_0)]$$

∴, V_0 is higher for lower value of ν_0

(ii) No

As slope is given by $\frac{h}{e}$ which is constant.

1

1/2

1/2

1/2

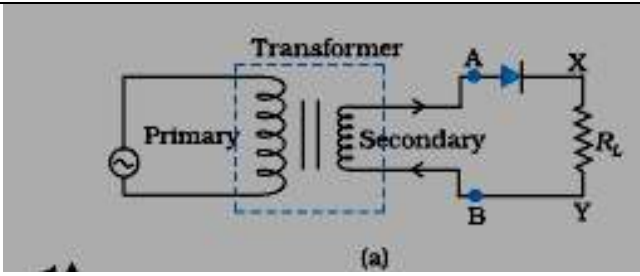
1/2

3

SET1,Q14 SET2,Q12 SET3,Q19	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">(a) Basic nuclear process</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(b) (i) value of x, y, z</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(ii) value of a, b, c</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </tbody> </table> <p>a. Basic nuclear reaction</p> $P \rightarrow n + e^+ + \nu$ <p>b.(i) $x = \beta^+ / {}_1^0e$, $y = 5$, $z = 11$ (ii) $a = 10$, $b = 2$, $c = 4$</p>	(a) Basic nuclear process	1	(b) (i) value of x, y, z	1	(ii) value of a, b, c	1	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
(a) Basic nuclear process	1								
(b) (i) value of x, y, z	1								
(ii) value of a, b, c	1								
SET1,Q15 SET2,Q11 SET3,Q21	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">(i) Relation for drift velocity</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">(ii) Effect of temperature</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </tbody> </table> <p>i. When a potential difference is applied across a conductor, an electric field is produced and free electrons are acted upon by an electric force ($= -Ee$). Due to this, electrons accelerate and keep colliding with each other and acquire a constant (average) velocity v_d</p> $\therefore, F_e = -Ee$ $\therefore, F_e = \frac{-eV}{l}$ <p>As $a = \frac{-F}{m} = \frac{-eV}{m}$</p> <p>as $v = u + at$</p> <p>$u = 0$, $t = \tau$ (relaxation time)</p> $v_d = -a \tau$ $v_d = \frac{-eV}{lm} \tau$ <p>ii. Decreases, as time of relaxation decreases.</p>	(i) Relation for drift velocity	2	(ii) Effect of temperature	1	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}, \frac{1}{2}$</p>	<p>3</p>		
(i) Relation for drift velocity	2								
(ii) Effect of temperature	1								
SET1,Q16 SET2,Q22 SET3,Q15	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Proof for average power</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Effect on brightness</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Explanation</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </tbody> </table>	Proof for average power	$\frac{1}{2}$	Effect on brightness	$\frac{1}{2}$	Explanation	1		
Proof for average power	$\frac{1}{2}$								
Effect on brightness	$\frac{1}{2}$								
Explanation	1								

	<p>i) $P_{av} = I_{av} \times e_{av} \cos \phi$</p> <p>For an ideal inductor, $\phi = \frac{\pi}{2}$</p> <p>$\therefore P_{av} = I_{av} \times e_{av} \cos \frac{\pi}{2}$</p> <p>$P_{av} = 0$</p> <p>ii) Brightness decreases</p> <p>Because as iron rod is inserted inductance increases. Thus, current decreases and brightness decreases.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
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<p>SET1,Q17 SET2,Q21 SET3,Q16</p>	<table border="1" data-bbox="298 657 1138 900"> <tr> <td>i. Diagram of Formation</td> <td>1/2</td> </tr> <tr> <td>Explanation of formation of Depletion region</td> <td>1/2</td> </tr> <tr> <td>Barrier potential</td> <td>1/2</td> </tr> <tr> <td>ii. Circuit diagram of Half wave rectifier</td> <td>1/2</td> </tr> <tr> <td>Explanation</td> <td>1</td> </tr> </table> <div data-bbox="298 978 750 1457" data-label="Diagram"> <p>The diagram shows a p-n junction. The p-region is on the left and the n-region is on the right. A depletion region is formed at the junction, containing immobile ions and a depletion of mobile carriers. An electric field E is shown pointing from the n-region to the p-region. Below the junction, a graph shows the potential barrier V_s across the depletion region.</p> </div> <p>i.</p> <p>ii.</p> <p>i. Due to diffusion and drift, the electrons and holes move across the junctions, creating a final stage in which a region is created across the junction wall, which gets devoid of the mobile charge carriers. This region is called depletion region; the potential difference across the region is called Barrier potential</p>	i. Diagram of Formation	1/2	Explanation of formation of Depletion region	1/2	Barrier potential	1/2	ii. Circuit diagram of Half wave rectifier	1/2	Explanation	1	<p>1/2</p> <p>1/2+1/2</p>	
i. Diagram of Formation	1/2												
Explanation of formation of Depletion region	1/2												
Barrier potential	1/2												
ii. Circuit diagram of Half wave rectifier	1/2												
Explanation	1												



Working- If an alternating voltage is applied across a diode in series with a load, a pulsating voltage will appear across the load only during that half cycle of the ac input during which the diode is forward biased.

Therefore, in the positive half – cycle of ac input there is a current through the load resistor R_L and we get an output voltage whereas half – cycle. There is no output during the negative half cycle. Thus, the output voltage is restricted to only one direction and is said to be rectified.

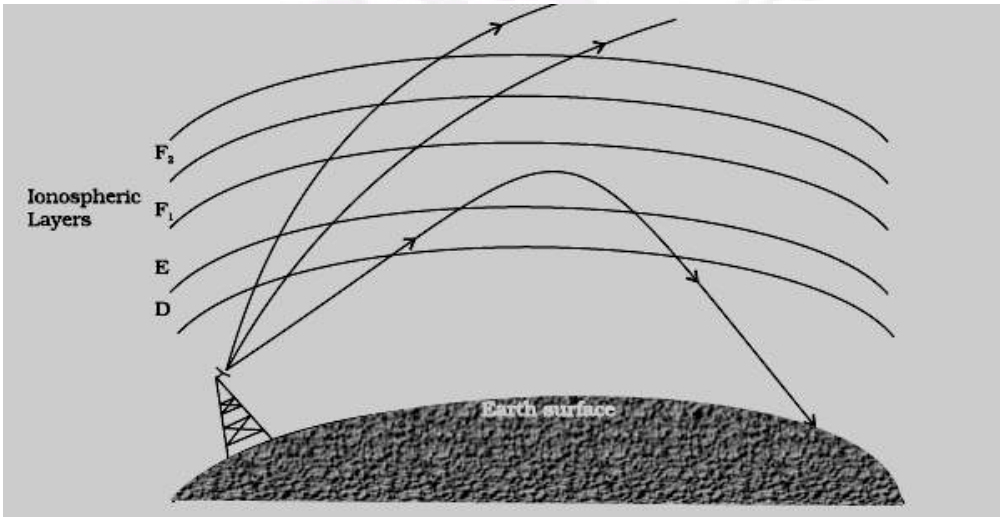
[Note-If the student draws only the input and output wave form, then award 1/2 marks only]

1/2
1/2
1/2
3

SET1,Q18
SET2,Q20
SET3,Q13

a) Mode of propagation	1/2
Labeled diagram	1
Explanation	1/2
b) Reason	1

a) Sky wave propagation



Long distance communication can be achieved by reflection of radio waves by the ionosphere, back towards the Earth. This ionosphere layer acts as a reflector only for a certain range of frequencies.(fewMHz to 30MHz)

b) Electromagnetic waves of frequencies higher than 30MHz, penetrate the ionosphere and escape whereas the waves less than 30MHz are

1/2
1
1/2
1
3

	reflected back to the earth by the ionosphere.										
SET1,Q19 SET2,Q19 SET3,Q17	<table border="1"> <tr> <td>i. Identification</td> <td>1+1</td> </tr> <tr> <td>ii. Momentary deflection of galvanometer</td> <td></td> </tr> <tr> <td>Reason</td> <td>½</td> </tr> <tr> <td>Expressions</td> <td>½</td> </tr> </table> <p>i. a. Microwaves b. X-rays</p> <p>ii. Due to conduction current in the connecting wires and a displacement current between the plates</p> $I_d = \epsilon_0 \frac{d\phi_E}{dt}$	i. Identification	1+1	ii. Momentary deflection of galvanometer		Reason	½	Expressions	½	1 1 ½ ½	3
i. Identification	1+1										
ii. Momentary deflection of galvanometer											
Reason	½										
Expressions	½										
SET1,Q20 SET2,Q18 SET3,Q11	<table border="1"> <tr> <td>i. Collection current</td> <td>½ +½</td> </tr> <tr> <td>ii. Base Current</td> <td>½ +½</td> </tr> <tr> <td>iii. Base voltage</td> <td>½ +½</td> </tr> </table> <p>i. Input signal Voltage</p> <p>AC Collector Current- $i_c = \frac{V_{ce}}{R_c} = 1.0mA$</p> <p>Base Current- $i_b = \frac{i_c}{\beta} = \frac{1.0mA}{100} = 0.01mA$</p> <p>Base signal Voltage= $i_b R = 0.01mA \times 1k\Omega = 10mv$</p>	i. Collection current	½ +½	ii. Base Current	½ +½	iii. Base voltage	½ +½	½ +½ ½ +½ ½ +½	3		
i. Collection current	½ +½										
ii. Base Current	½ +½										
iii. Base voltage	½ +½										

SET1,Q21
 SET2,Q17
 SET3,Q18

Definition- wave front	1
Statement- Huygen's Principle	1
Labelled diagram	1

Definition- Locus of all points which oscillate in phase.

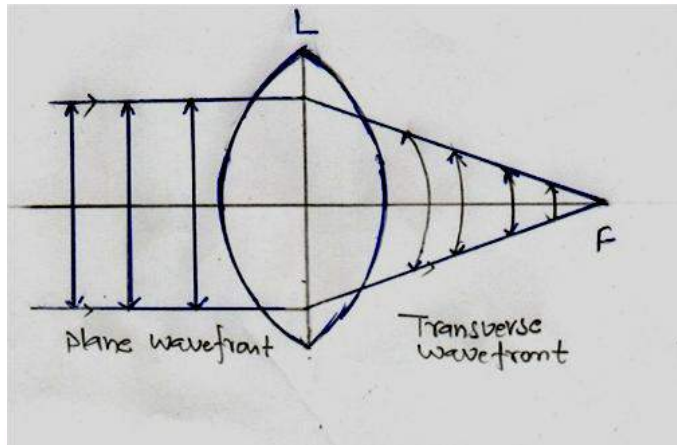
1

i. Huygen's Principle- Each point of the wave front is the source of a secondary disturbance and the wavelets emanating from these points spread out in all directions. These travel with the same velocity as that of the original wave front.

1/2

ii. The shape and position of the wave front, after time 't', is given by the tangential envelope to the secondary wavelets.

1/2



1/2 + 1/2 3

OR

i. Reason for no change in frequency after reflection and the refraction of light-	1/2+1/2
ii. Reduction in Energy	1
iii. Factors determining the intensity of light	1

i. Reflection and refraction arise through interaction of incident light with atomic constituents of matter which vibrate with the same frequency as that of the incident light. Hence frequency remains unchanged.

ii.No. [Energy carried by a wave depends on the amplitude of the wave, not on the speed of wave propagation].

iii.For a given frequency, intensity of light in the photon picture is

determined by the number of photon incident normally on a crossing an unit area per unit time.

$\frac{1}{2} + \frac{1}{2}$

$\frac{1}{2} + \frac{1}{2}$

3

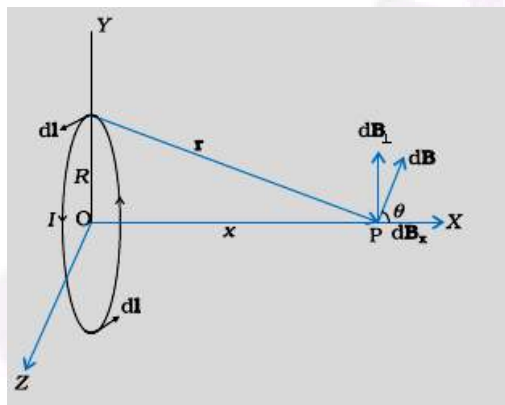
1

SET1, Q22
SET2, Q16
SET3, Q20

Explanation for magnetic field on the axis of current loop 2

Drawing- magnetic field lines 1

i.



$\frac{1}{2}$

$$\vec{dB} = \frac{\mu_0 dl \times \vec{r}}{4\pi r^3}$$

$\frac{1}{2}$

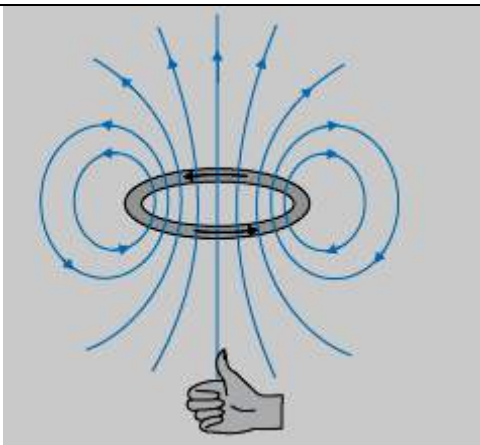
$$dB_x = \frac{\mu_0 I dl R}{4\pi (x^2 + R^2)^{\frac{3}{2}}}$$

$\frac{1}{2}$

$$\vec{B} = B_x \hat{i} = \frac{\mu_0 I R^2}{2(x^2 + R^2)^{\frac{3}{2}}} \hat{i}$$

$\frac{1}{2}$

ii.



1

3

SECTION D

SET1,Q23
SET2,Q23
SET3,Q23

a. Principle and working	1+1
b. Two values, each, displayed by	
i. Ram	1/2+1/2
ii.School teacher	1/2+1/2

a. Principle:
Whenever a coil is rotated in a magnetic field, an emf is induced in it due to the change in magnetic flux linked with it.

Working-
As the coil rotates, its inclination (θ) with respect to the field changes. Hence sinusoidal /varying emf(= $e_0 \sin \omega t$) is obtained./May also be explained graphically.

[Note- Give full marks if the student obtains the expression for induced emf mathematically.]

b. Values
Ram- Scientific aptitude, curiosity, keenness to learn, positive approach, etc(any two)

Teacher-
Dedication, concern for students, depth of knowledge, generous, positive attitude towards queries, motivational approach.(any two)

1

1/2 +1/2

1/2 +1/2

3

SECTION E

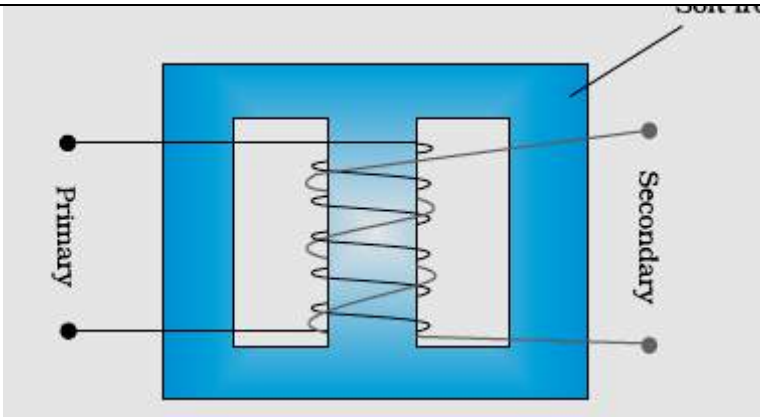
SET1,Q24
SET2,Q26
SET3,Q25

i. Labelled diagram	1
Principle	1
ii. Expression for the turn ratio in terms of voltage	½
iii. Ratio of primary and secondary currents in terms of turns	1
iv. Current drawn by primary	
Formula-	½
Calculation and result	½ +½

1

i. Labelled diagram

SOFT IRON CORE



Principle-

When the current flowing through the primary coil changes, an emf is induced in the secondary coil due to the change in magnetic flux linked with it.

[Note- Give ½ mark to the student who writes only mutual induction only.]

$$\text{ii. } \frac{V_s}{V_p} = \frac{N_s}{N_p}$$

iii. For an ideal transformer,

$$i_p V_p = i_s V_s \therefore \frac{i_p}{i_s} = \frac{V_s}{V_p} = \frac{N_s}{N_p}$$

iv. We have

$$i_p V_p = i_s V_s = 550 \text{w}$$

$$V_p = 220 \text{V}$$

$$i_p = \frac{550}{220} = \frac{5}{2} = 2.5 \text{A}$$

OR

a. Meaning of Mutual Inductance	1
Expression	1½
b. Proof	2
Diagram	½

a. Mutual Inductance is the property of a pair of coils due to which an emf induced in one of the coils due to the change in the current in the other coil.

1

1

1

½

½ + ½

½

½

5

1

½

½

$$\text{Mathematically } e_2 = -\frac{M di_1}{dt}$$

$$\therefore M = -\frac{e_2}{di_1/dt}$$

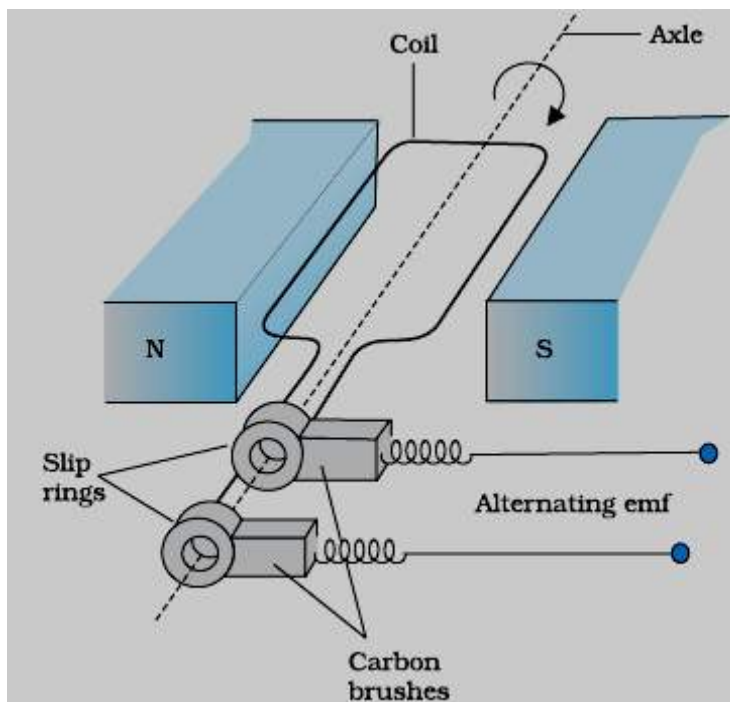
Let a current I_2 flow through the outer circular coil. Then

$$B_2 = \mu I_2 / 2r_2$$

$$\therefore \Phi_1 = \pi r_1^2 B_2 = \frac{\mu \pi r_1^2}{2r_2} I_2 = M_{12} I_2$$

$$\text{Thus } M_{12} = \frac{\mu \pi r_1^2}{2r_2} = M_{21}$$

b.



Flux at any time 't'.

$$\Phi_B = BA \cos \theta = BA \cos \omega t$$

From Faraday's Law, induced emf

$$e = -N \frac{d\Phi_B}{dt} = NBA \frac{d}{dt} (\cos \omega t)$$

Thus the instantaneous value of emf is

$$E = NBA \omega \sin \omega t$$

For maximum value of emf $\sin \omega t = \pm 1$

$$\text{i.e., } e_0 = NBA \omega = 2\pi f NBA$$

1/2

1/2

1/2

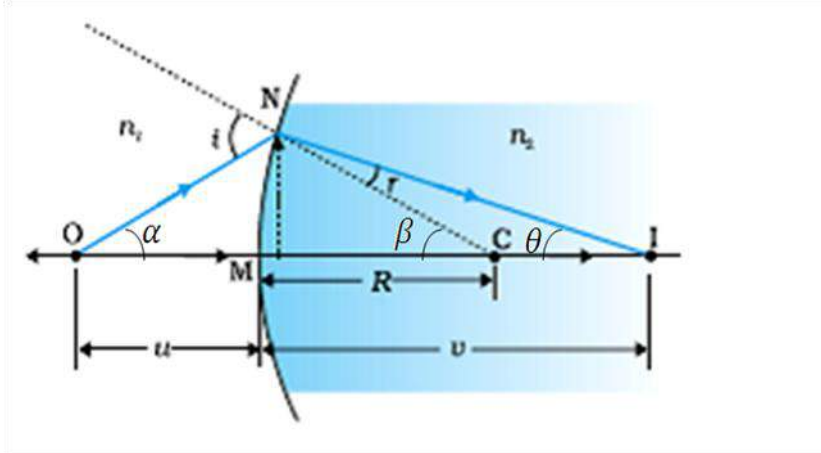
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5

SET1, Q25
 SET2, Q24
 SET3, Q26
 Q25.

i. Derivation of $\frac{n_2}{v} - \frac{n_1}{u} = \frac{(n_2 - n_1)}{R}$	1½
$\frac{1}{f} = \left(\frac{n_2 - n_1}{n_1}\right) \left(\frac{1}{R_1} - \frac{1}{R_2}\right)$	1½
ii. Formula	½
Calculation and result	1½



½

Ray diagram showing real image formation as per prescription

$$\theta_1 = \alpha + \beta$$

$$\theta_2 = \beta - \gamma \quad \therefore \gamma = \beta - \theta$$

½

For paraxial rays θ_1 and θ_2 are small

Therefore, $n_2 \sin \theta_2 = n_1 \sin \theta_1$ (Snells law)

Reduces to

$$\text{At N } \frac{\sin i}{\sin r} \sim \frac{i}{r} = \frac{n_2}{n_1}$$

$$\therefore n_1 = r \times n_2$$

$$(\alpha + \beta)n_1 = (\beta - \theta)n_2$$

$$n_1 \left(\frac{NM}{OM} + \frac{NM}{MC} \right) = \left(\frac{NM}{MC} - \frac{NM}{MI} \right) n_2$$

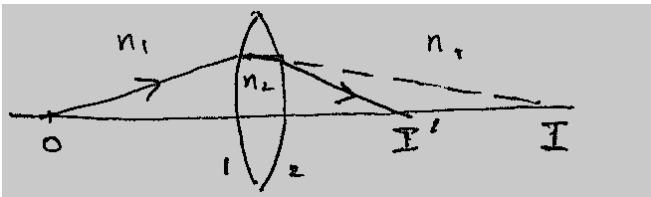
$$n_1 \left(\frac{1}{-u} + \frac{1}{+R} \right) = \left(\frac{1}{+R} - \frac{1}{u} \right) n_2$$

½

$$\frac{n_2}{v'} - \frac{n_1}{u} = \frac{(n_2 - n_1)}{R_1}$$

1

Applying above relations to refraction through a lens



For surface 1

$$\frac{n_2 - n_1}{R_1} = \frac{n_2}{v'} - \frac{n_1}{u} \quad \dots(i)$$

For surface 2

$$\frac{n_1 - n_2}{R_2} = \frac{n_1}{v} - \frac{n_2}{v'} \quad \dots(ii)$$

Adding eqn. (i) and (ii)

$$(n_2 - n_1) \left(\frac{1}{R_1} - \frac{1}{R_2} \right) = n_1 \left(\frac{1}{v} - \frac{1}{u} \right)$$

For $u = \infty$ $v = f$

$$\therefore \frac{n_1}{f} = (n_2 - n_1) \left(\frac{1}{R_1} - \frac{1}{R_2} \right)$$

$$\Rightarrow \frac{1}{f} = \left(\frac{n_2}{n_1} - 1 \right) \left(\frac{1}{R_1} - \frac{1}{R_2} \right)$$

(iii) $R = 20 \text{ cm}$ $n_2 = 1.5$ $n_1 = 1$ $u = -100 \text{ cm}$

$$\frac{n_2}{v} = \frac{(n_2 - n_1)}{R} + \frac{n_1}{u}$$

$$= \frac{0.5}{20 \text{ cm}} - \frac{1}{100 \text{ cm}}$$

$$= \frac{1.5}{100} \text{ cm}$$

$\Rightarrow V = 100 \text{ cm}$ a real image on the other side, 100 cm away from the surface.

OR

a.	i. Labelled ray diagram of Astronomical Telescope	1½
	Definition of magnifying Prism	1
	ii. Identification of lenses	½+½
	Justification	½+½
	Reason	½

½

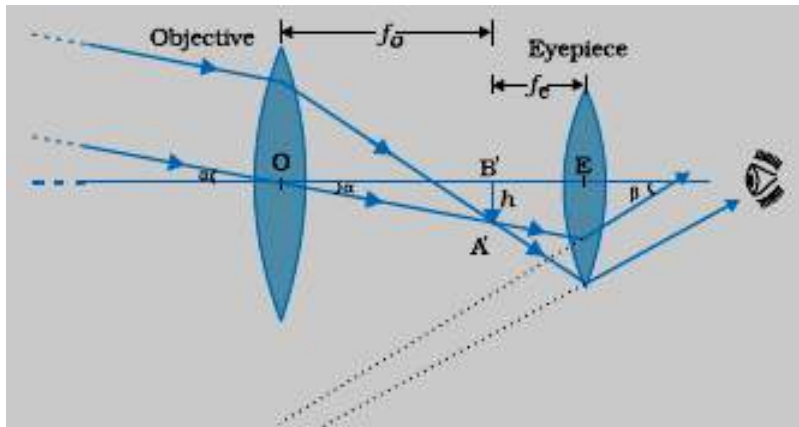
½

½

½

½

5



Definition-It is the ratio of the angle subtended at the eye, by the final image, to the angle which the object subtends at the lens, or the eye.

b.

i. Objective = 5D

Eye lens = 10D

This choice would give higher magnification as

$$M = \frac{f_o}{f_e} = \frac{P_e}{P_o}$$

ii. High resolving power/ Brighter image / lower limit of resolution (**any one**)

1½

1

½

½

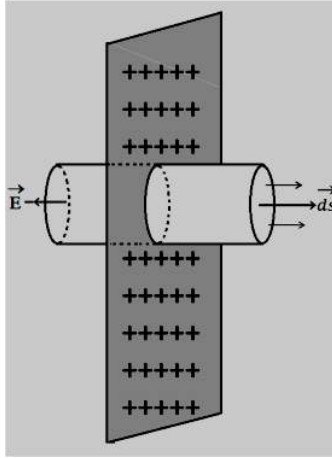
½ + ½

½

5

SET1,Q26
 SET2,Q25
 SET3,Q24

- | | |
|--|-----------------------------|
| i. Derivation for electric field due to infinite plane | |
| Sheet of charge | 2 |
| Directions of field | $\frac{1}{2} + \frac{1}{2}$ |
| ii. Formula | $\frac{1}{2}$ |
| Calculation and result | $1\frac{1}{2}$ |



Symmetry of situation suggests that \vec{E} is perpendicular to the plane \Rightarrow Gaussian surface through P like a cylinder of flat caps parallel to the plane and one cap passing through P. the plane being the plane of symmetry for the Gaussian surface.

$$\oint \vec{E} \cdot d\vec{s} = \int_{\text{through caps}} \vec{E} \cdot d\vec{s}$$

$\vec{E} \perp d\vec{s}$ for all over curved surface and hence $\vec{E} \cdot d\vec{s} = 0$

$$\int_{\text{caps}} E ds = 2E\Delta s$$

$\Delta s =$ area of each cap

By Gauss' law

$$\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0} = \frac{\sigma \Delta s}{\epsilon_0}$$

$$\therefore 2E\Delta s = \frac{\sigma \Delta s}{\epsilon_0}$$

$$E = \frac{\sigma}{2\epsilon_0}$$

If σ is positive \vec{E} points normally outwards/away from the sheet

If σ is (-)ve \vec{E} points normally inwards/towards the sheet

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$$U_s = \frac{1}{2} C_s V_s^2$$

$$U_p = \frac{1}{2} C_p V_p^2$$

$$\Rightarrow \frac{V_{series}}{V_{parallel}} = \sqrt{\frac{C_{equivalent\ parallel}}{C_{equivalent\ series}}}$$

$$= \sqrt{\frac{\frac{C_1 + C_2}{C_1 C_2}}{C_1 + C_2}}$$

$$= \frac{C_1 + C_2}{\sqrt{C_1 C_2}} = \frac{3}{\sqrt{2}}$$

OR

i. Deriving the expression for Field between the plate & outside

Direction of electric field inside and outside

Potential difference between the plates

Capacitance

ii. Direction of flow of charge

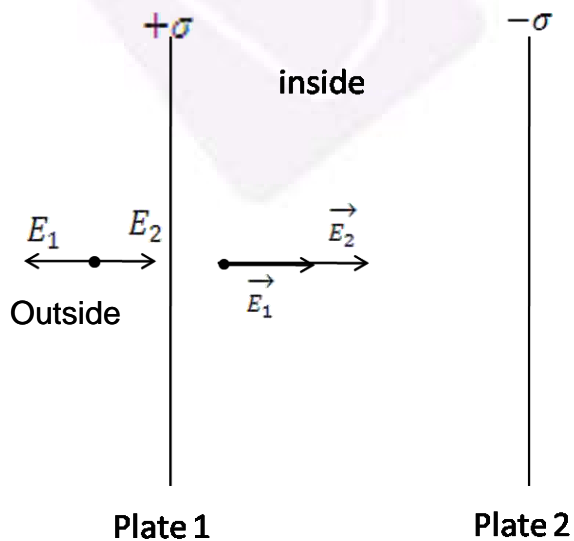
1/2 + 1/2

1/2 + 1/2

1

1

1/2 + 1/2



1/2 + 1/2

Inside

$$\begin{array}{c} \rightarrow \rightarrow + \rightarrow \\ E = E_1 + E_2 \end{array}$$

$$= \frac{\sigma + \sigma}{2E_0} = \frac{\sigma}{E_0}$$

Outside

$$\begin{array}{c} \rightarrow \rightarrow \rightarrow \\ E = E_2 - E_1 \end{array}$$

$$= \frac{\sigma - \sigma}{2E_0} = 0$$

b. Potential difference between plates

$$V = Ed = \frac{1}{\epsilon_0} \frac{Qd}{A}$$

c. Capacitance

$$C = \frac{Q}{V} = \frac{\epsilon_0 A}{d}$$

ii. As potential on and inside a charged sphere is given

$$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r} = \frac{1}{4\pi\epsilon_0} \cdot \frac{4\pi r^2 \sigma}{r}$$

$$\therefore V \propto r$$

Hence, the bigger sphere will be at higher potential, so charge will flow from bigger sphere to smaller sphere.

1/2

1/2 + 1/2

1/2 + 1/2

1/2

1/2

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