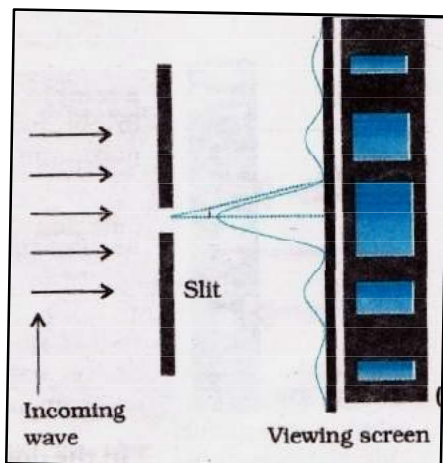


MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks						
Section A									
Q1	i. Nichrome ii. $R_{Ni} > R_{Cu}$ (or Resistivity _{Ni} > Resistivity _{Cu})	$\frac{1}{2}$ $\frac{1}{2}$	1						
Q2	Yes	1	1						
Q3	i. Decreases ii. $n_{Violet} > n_{Red}$ (Also accept if the student writes $\lambda_V < \lambda_R$)	$\frac{1}{2}$ $\frac{1}{2}$	1						
Q4	Photoelectric Effect (/Raman Effect/ Compton Effect)	1	1						
Q5	A is positive and B is negative (Also accept: A is negative and B is positive)	$\frac{1}{2}$ $\frac{1}{2}$	1						
SECTION B									
Q6	<table><tr><td>Interference pattern</td><td>$\frac{1}{2}$</td></tr><tr><td>Diffraction pattern</td><td>$\frac{1}{2}$</td></tr><tr><td>Two Differences</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr></table> <div></div>	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$	
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								



Differences

Interference	Diffraction
All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity
All fringes have equal width.	Different (/changing) width.
Superposition of two wavefronts	Superposition of wavelets from the same wavefront

(Any two)

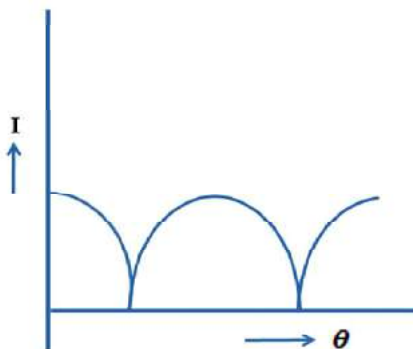
OR

Expression for intensity of polarized beam	1
Plot of intensity variation with angle	1

Intensity is $\frac{I_0}{2} \cos^2 \theta$ (if I_0 is the intensity of unpolarised light.)

Intensity is $I \cos^2 \theta$ (if I is the intensity of polarized light.)

(Award $\frac{1}{2}$ mark if the student writes the expression as $I_0 \cos^2 \theta$)



$\frac{1}{2}$

$\frac{1}{2} + \frac{1}{2}$

2

1

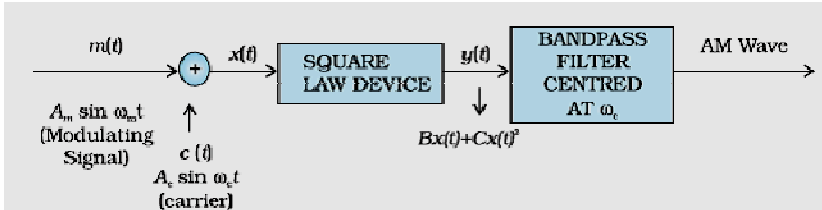
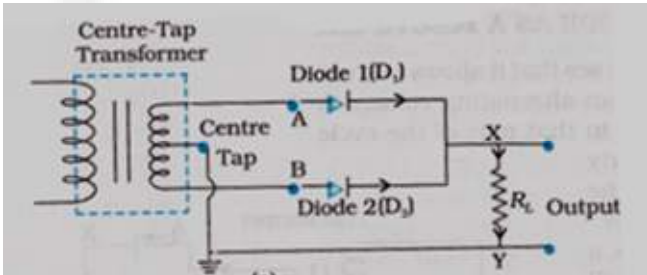
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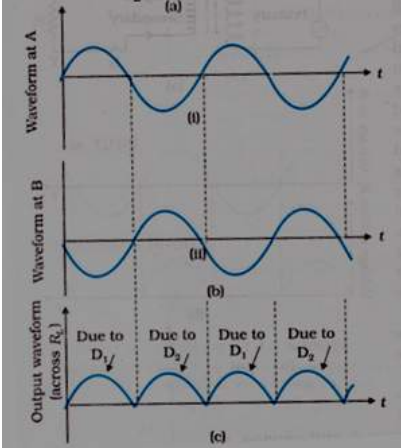
2

Q7	<table> <tr> <td>(a) Identification</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(b) Uses</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>(a) X – rays Used for medical purposes. (Also accept UV rays and gamma rays and Any one use of the e.m. wave named)</p> <p>(b) Microwaves Used in radar systems (Also accept short radio waves and Any one use of the e.m. wave named)</p>	(a) Identification	$\frac{1}{2} + \frac{1}{2}$	(b) Uses	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2		
(a) Identification	$\frac{1}{2} + \frac{1}{2}$								
(b) Uses	$\frac{1}{2} + \frac{1}{2}$								
Q8	<table> <tr> <td colspan="2">Condition</td> </tr> <tr> <td>i. For directions of $\vec{E}, \vec{B}, \vec{v}$</td> <td>1</td> </tr> <tr> <td>ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$</td> <td>1</td> </tr> </table> <p>(i) The velocity \vec{v}, of the charged particles, and the \vec{E} and \vec{B} vectors, should be mutually perpendicular. Also the forces on q, due to \vec{E} and \vec{B}, must be oppositely directed. (Also accept if the student draws a diagram to show the directions.)</p> <div> </div> <p>(ii) $qE = qvB$ or $v = \frac{E}{B}$</p> <p>[Alternatively, The student may write: Force due to electric field = $q\vec{E}$ Force due to magnetic field = $q(\vec{v} \times \vec{B})$ The required condition is $q\vec{E} = -q(\vec{v} \times \vec{B})$ [or $\vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})$] (Note: Award 1 mark only if the student just writes: “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	Condition		i. For directions of $\vec{E}, \vec{B}, \vec{v}$	1	ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$	1	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
Condition									
i. For directions of $\vec{E}, \vec{B}, \vec{v}$	1								
ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$	1								

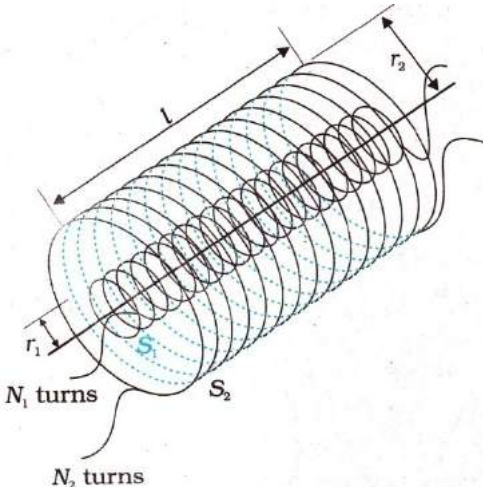
Q9	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>i. Writing $E_n \propto \frac{1}{n^2}$ $\frac{1}{2}$</p> <p>ii. Identifying the level to which the electron is emitted. $\frac{1}{2}$</p> <p>iii. Calculating the wavelengths and identifying the series of atleast one of the three possible lines, that can be emitted. $\frac{1}{2} + \frac{1}{2}$</p> </div> <p>i. We have $E_n \propto \frac{1}{n^2}$ $\frac{1}{2}$</p> <p>ii. \therefore The energy levels are $-13.6 \text{ eV}; -3.4 \text{ eV}; -1.5 \text{ eV}$ $\frac{1}{2}$ \therefore The 12.5 eV electron beam can excite the electron up to n=3 level only.</p> <p>iii. Energy values, of the emitted photons, of the three possible lines are $3 \rightarrow 1 : (-1.5 + 13.6) \text{ eV} = 12.1 \text{ eV}$ $2 \rightarrow 1 : (-3.4 + 13.6) \text{ eV} = 10.2 \text{ eV}$ $3 \rightarrow 2 : (-1.5 + 3.4) \text{ eV} = 1.9 \text{ eV}$</p> <p>The corresponding wavelengths are: 102 nm, 122 nm and 653 nm $\frac{1}{2} + \frac{1}{2}$</p> $\left(\lambda = \frac{hc}{E} \right)$ <p>(Award this 1 mark if the student draws the energy level diagram and shows (and names the series) the three lines that can be emitted) / (Award these ($\frac{1}{2} + \frac{1}{2}$) marks if the student calculates the energies of the three photons that can be emitted and names their series also.)</p>		2
Q10	<div style="border: 1px solid black; padding: 10px;"> <p>a) Two properties for making permanent magnet $\frac{1}{2} + \frac{1}{2}$</p> <p>b) Two properties for making an electromagnet $\frac{1}{2} + \frac{1}{2}$</p> </div>		

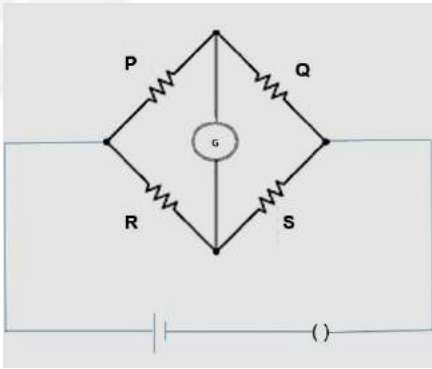
	<p>a) For making permanent magnet:</p> <p>(i) High retentivity</p> <p>(ii) High coercitivity</p> <p>(iii) High permeability</p> <p>(Any two)</p> <p>b) For making electromagnet:</p> <p>(i) High permeability</p> <p>(ii) Low retentivity</p> <p>(iii) Low coercivity</p> <p>(Any two)</p>	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	2
SECTION C			
Q11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) The factor by which the potential difference changes 1</p> <p>b) Voltmeter reading 1</p> <p>Ammeter Reading 1</p> </div> <p>a) $H = \frac{V^2}{R}$ $\therefore V$ increases by a factor of $\sqrt{9} = 3$</p> <p>b) Ammeter Reading $I = \frac{V}{R+r}$ $= \frac{12}{4+2} \text{ A} = 2 \text{ A}$</p> <p>Voltmeter Reading $V = E - Ir$ $= [12 - (2 \times 2)] \text{ V} = 8 \text{ V}$ (Alternatively, $V = iR = 2 \times 4 \text{ V} = 8 \text{ V}$)</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Achieving amplitude Modulation 1</p> <p>b) Stating the formulae $\frac{1}{2}$</p> <p>Calculation of v_c and v_m $\frac{1}{2} + \frac{1}{2}$</p> <p>Calculation of bandwidth $\frac{1}{2}$</p> </div> <p>a) Amplitude modulation can be achieved by applying the message signal, and the carrier wave, to a non linear (square law device) followed by a band pass filter.</p>		

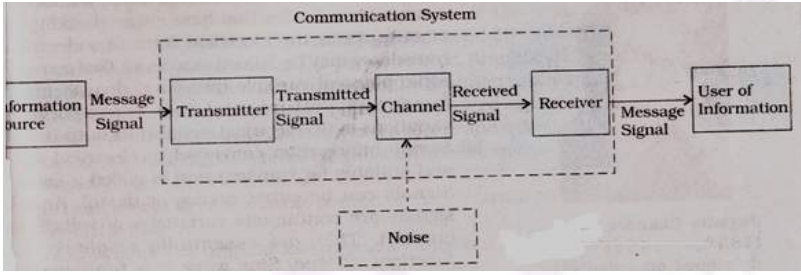

	<p>(Alternatively, The student may just draw the block diagram.)</p> <div></div> <p>(Alternatively, Amplitude modulation is achieved by superposing a message signal on a carrier wave in a way that causes the amplitude of the carrier wave to change in accordance with the message signal.)</p> <p>b) Frequencies of side bands are: (v_c + v_m) and (v_c - v_m)</p> <p>∴ v_c + v_m = 660 kHz</p> <p>and v_c - v_m = 640 kHz</p> <p>∴ v_c = 650 kHz</p> <p>∴ v_m = 10 kHz</p> <p>Bandwidth = (660 - 640) kHz = 20 kHz</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>				
Q13	<div><table><tr><td>a) The nature of biasing</td><td>1</td></tr><tr><td>b) Diagram of full wave rectifier Working</td><td>1</td></tr></table><p>a) Reverse Biased</p><p>b) Diagram of full wave rectifier</p><div></div></div>	a) The nature of biasing	1	b) Diagram of full wave rectifier Working	1	<p>1</p> <p>1</p>	
a) The nature of biasing	1						
b) Diagram of full wave rectifier Working	1						

	<p><u>Working:</u> The diode D_1 is forward biased during one half cycle and current flows through the resistor, but diode D_2 is reverse biased and no current flows through it. During the other half of the signal, D_1 gets reverse biased and no current passes through it, D_2 gets forward biased and current flows through it. In both half cycles current, through the resistor, flows in the same direction.</p> <p>(Note: If the student just draws the following graphs (but does not draw the circuit diagram), award $\frac{1}{2}$ mark only.)</p> 	1	
Q14	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Photon picture plus Einstein's photoelectric equation $\frac{1}{2} + 1\frac{1}{2}$</p> <p>Two features $\frac{1}{2} + \frac{1}{2}$</p> </div> <p>In the photon picture, energy of the light is assumed to be in the form of photons, each carrying an energy $h\nu$.</p> <p>Einstein assumed that photoelectric emission occurs because of a single collision of a photon with a free electron.</p> <p>The energy of the photon is used to</p> <ul style="list-style-type: none"> (i) free the electrons from the metal. [For this, a minimum energy, called the work function ($=W$) is needed]. And (ii) provide kinetic energy to the emitted electrons. 	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3

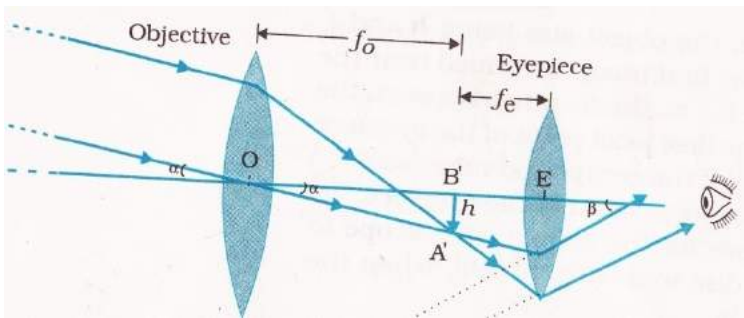
	<p>Hence</p> $(K.E.)_{\max} = h\nu - W$ $\therefore \left(\frac{1}{2} m v_{\max}^2 = h\nu - W \right)$ <p>This is Einstein's photoelectric equation</p> <p>Two features (which cannot be explained by wave theory):</p> <ul style="list-style-type: none"> i) 'Instantaneous' emission of photoelectrons ii) Existence of a threshold frequency iii) 'Maximum kinetic energy' of the emitted photoelectrons, is independent of the intensity of incident light <p>(Any two)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	<p>3</p>
Q15	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a. Calculation of wavelength, frequency and speed $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>b. Lens Maker's Formula $\frac{1}{2}$</p> <p>Calculation of R 1</p> </div> <p>a) $\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}$</p> <p>Frequency $\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}$</p> <p>Speed $v = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}$</p> <p>b) $\frac{1}{f} = \left[\frac{\mu_2}{\mu_1} - 1 \right] \left[\frac{1}{R_1} - \frac{1}{R_2} \right]$</p> <p>$\therefore \frac{1}{20} = \left[\frac{1.55}{1} - 1 \right] \frac{2}{R}$</p> <p>$\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Q16	<div style="border: 1px solid black; padding: 5px;"> <p>Definition of mutual inductance 1</p> <p>Derivation of mutual inductance for two long solenoids 2</p> </div>		

<p>(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.</p> <p><u>Alternatively:</u> Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil when unit current flows through the other coil /primary coil.</p> <p>(ii)</p> <div></div> <p>Let a current, i_2, flow in the secondary coil</p> $\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$ <p>\therefore Flux linked with the primary coil</p> $= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$ <p>Hence, $M_{12} = \frac{\mu_0 N_2 N_1 A_1}{l} = \mu_0 n_2 n_1 A_1 l \left(n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>Definition of self inductance</td><td>1</td></tr><tr><td>Expression for energy stored</td><td>2</td></tr></table>	Definition of self inductance	1	Expression for energy stored	2	<p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">3</p>
Definition of self inductance	1				
Expression for energy stored	2				


	<p>(i) Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate.</p> <p>(Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)</p> <p>(ii) The work done against back /induced emf is stored as magnetic potential energy.</p> <p>The rate of work done, when a current i is passing through the coil, is</p> $\frac{dW}{dt} = \varepsilon i = \left(L \frac{di}{dt}\right)i$ $\therefore W = \int dW = \int_0^I Lidi$ $= \frac{1}{2} Li^2$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
Q17	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principle of meter bridge 1</p> <p>b) Relation between l_1, l_2, and S 2</p> </div> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge.</p> <p>(Alternatively:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>When $i_g=0$, then $\frac{P}{Q} = \frac{R}{S}$)</p>	1	

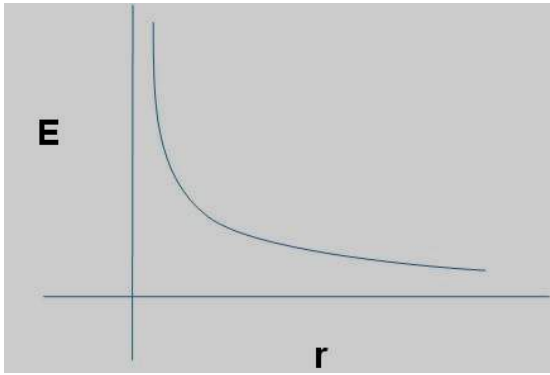
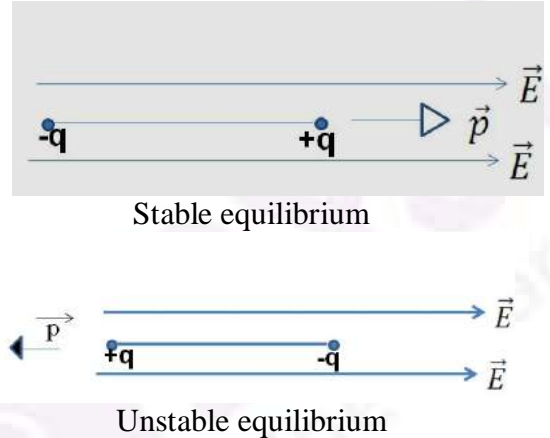
	<p>b) $\frac{R}{S} = \frac{l_1}{100-l_1}$</p> <p>When X is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S}\right)} = \frac{l_2}{100-l_2}$ <p>On solving, we get $X = \frac{l_1 S (100-l_2)}{100(l_2-l_1)}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	3
Q18	<p>Diagram of generalized communication system $1\frac{1}{2}$</p> <p>Function of (a) transmitter (b) channel (c) receiver $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p>  <p>[Also accept the following diagram</p>  <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception.</p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver.</p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output.</p>	<p>$1\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3

Q19	<div><div><div>a) Function of each of the three segments $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</div><div>b) Diagram of output wave form </div></div></div>
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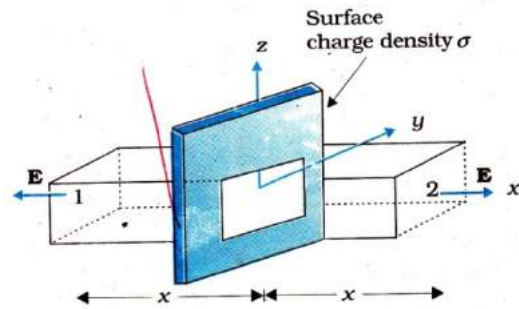
	<p>(a) Ray diagram of astronomical telescope</p>  <p>(Note: Deduct 1/2 mark if the 'arrows' are not marked)</p> <p>(b) Objective Lens: Lens L_1</p> <p>Eyepiece Lens: Lens L_2</p> <p><u>Reason:</u> The objective should have large aperture and large focal length while the eyepiece should have small aperture and small focal length.</p>	<p>1 1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>								
Q21	<table border="1"> <tr> <td>(a) Statement of Biot Savart law</td> <td>1</td> </tr> <tr> <td>Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>(b) Magnitude of magnetic field at centre</td> <td>1</td> </tr> <tr> <td>Direction of magnetic field</td> <td>1/2</td> </tr> </table> <p>(a) It states that magnetic field strength, $d\vec{B}$, due to a current element, $I d\vec{l}$, at a point, having a position vector \vec{r} relative to the current element, is found to depend (i) directly on the current element, (ii) inversely on the square of the distance \vec{r}, (iii) directly on the sine of angle between the current element and the position vector \vec{r}.</p> <p>In vector notation,</p> $d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \vec{r}}{ \vec{r} ^3}$ <p>Alternatively,</p> $\left(d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \hat{r}}{ \vec{r} ^2} \right)$	(a) Statement of Biot Savart law	1	Expression in vector form	1/2	(b) Magnitude of magnetic field at centre	1	Direction of magnetic field	1/2	<p>1</p> <p>1/2</p>	
(a) Statement of Biot Savart law	1										
Expression in vector form	1/2										
(b) Magnitude of magnetic field at centre	1										
Direction of magnetic field	1/2										

	<p>(b) $B_p = \frac{\mu_0 \times 1}{2R} = \frac{\mu_0}{2R}$ (along z – direction)</p> <p>$B_Q = \frac{\mu_0 \times \sqrt{3}}{2R} = \frac{\mu_0 \sqrt{3}}{2R}$ (along x – direction)</p> <p>$\therefore B = \sqrt{B_p^2 + B_Q^2} = \frac{\mu_0}{R}$</p> <p>This net magnetic field B, is inclined to the field B_p, at an angle θ, where</p> <p>$\tan \theta = \sqrt{3}$ $(\theta = \tan^{-1} \sqrt{3} = 60^\circ)$</p> <p>(in XZ plane)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>									
Q22	<table border="1"> <tr> <td>Formula for energy stored</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Energy stored before</td> <td>1</td> </tr> <tr> <td>Energy stored after</td> <td>1</td> </tr> <tr> <td>Ratio</td> <td>$\frac{1}{2}$</td> </tr> </table> <p>Energy stored = $\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})$</p> <p>Net capacitance with switch S closed = $C + C = 2C$</p> <p>\therefore Energy stored = $\frac{1}{2} \times 2C \times V^2 = CV^2$</p> <p>After the switch S is opened, capacitance of each capacitor = KC</p> <p>\therefore Energy stored in capacitor A = $\frac{1}{2} KCV^2$</p> <p>For capacitor B,</p> <p>Energy stored = $\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}$</p> <p>$\therefore$ Total Energy stored = $\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left(K + \frac{1}{K} \right)$</p> <p>$= \frac{1}{2} CV^2 \left(\frac{K^2 + 1}{K} \right)$</p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										

	$\therefore \text{Required ratio} = \frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}$	$\frac{1}{2}$	3
SECTION D			
Q23	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> a) Name of the installation, the cause of disaster $\frac{1}{2} + \frac{1}{2}$ b) Energy release process 1 c) Values shown by Asha and mother 1+1 </div> a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term) $\frac{1}{2}$ (ii) Leakage in the cooling unit/ Some defect in the set up. $\frac{1}{2}$ b) Nuclear Fission/Nuclear Energy 1 Break up (/ Fission) of Uranium nucleus into fragments c) Asha: Helpful, Considerate, Keen to Learn, Modest 1 Mother: Curious, Sensitive, Eager to Learn, Has no airs 1 (Any one such value in each case)		4
SECTION E			
Q24	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a) Derivation of E along the axial line of dipole 2 (b) Graph between E vs r 1 (c) (i) Diagrams for stable and unstable equilibrium of dipole $\frac{1}{2} + \frac{1}{2}$ (ii) Torque on the dipole in the two cases $\frac{1}{2} + \frac{1}{2}$ </div> <div style="text-align: center;">  <p>The diagram shows a horizontal dashed line representing the axial line of an electric dipole. Two points, labeled -q and +q, are on this line, separated by a distance of 2a. A point P is located to the right of the +q charge. A double-headed arrow labeled 'r' indicates the distance from the center of the dipole (midpoint between -q and +q) to point P. At point P, two electric field vectors are shown: E+q pointing to the left (towards the +q charge) and E-q pointing to the right (away from the -q charge).</p> </div> <p>Electric field at P due to charge (+q) = $E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}$ $\frac{1}{2}$</p> <p>Electric field at P due to charge (-q) = $E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$ $\frac{1}{2}$</p> <p>Net electric Field at P = $E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$ $\frac{1}{2}$</p> $= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$ <p>Its direction is parallel to \vec{p}. $\frac{1}{2}$</p>		

(b)		1	5
<p>(Note: Award $\frac{1}{2}$ mark if the student just writes: For short Dipole = $\frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$ without drawing the graph)</p>			
(c)		$\frac{1}{2}$	$\frac{1}{2}$
<p>(Note: Award $\frac{1}{2}$ mark only if the student does not draw the diagrams but just writes:</p>			
<p>(i) For stable Equilibrium: \vec{p} is parallel to \vec{E}. (ii) For unstable equilibrium: \vec{p} is antiparallel to \vec{E})</p>			
<p>Torque = 0 for (i) as well as case (ii).</p>			
<p>(Also accept, $\vec{\tau} = \vec{p} \times \vec{E}$ / $\tau = pE \sin \theta$)</p>		$\frac{1}{2} + \frac{1}{2}$	
OR			
<p>a) Using Gauss's theorem to find E due to an infinite plane sheet of charge</p>	3		
<p>b) Expression for the work done to bring charge q from infinity to r</p>	2		

a)



$$\oint E \cdot ds = \frac{q}{\epsilon_0}$$

The electric field E points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux $= \oint E \cdot ds = EA + EA$ where A is the area of each of the surface 1 and 2.

$$\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$$

$$E = \frac{\sigma}{2\epsilon_0}$$

b)

$$\begin{aligned} W &= q \int_{\infty}^r \vec{E} \cdot d\vec{r} \\ &= q \int_{\infty}^r (-E dr) \\ &= -q \int_{\infty}^r \left(\frac{\sigma}{2\epsilon_0} \right) dr \\ &= \frac{q\sigma}{2\epsilon} |\infty - r| \\ &\Rightarrow (\infty) \end{aligned}$$

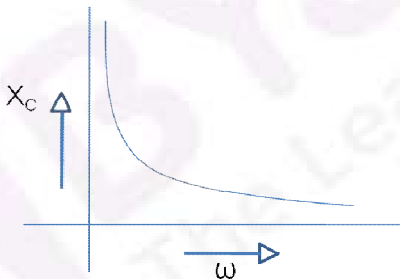
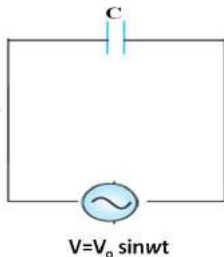
 $\frac{1}{2}$ $\frac{1}{2}$

1

1

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

5

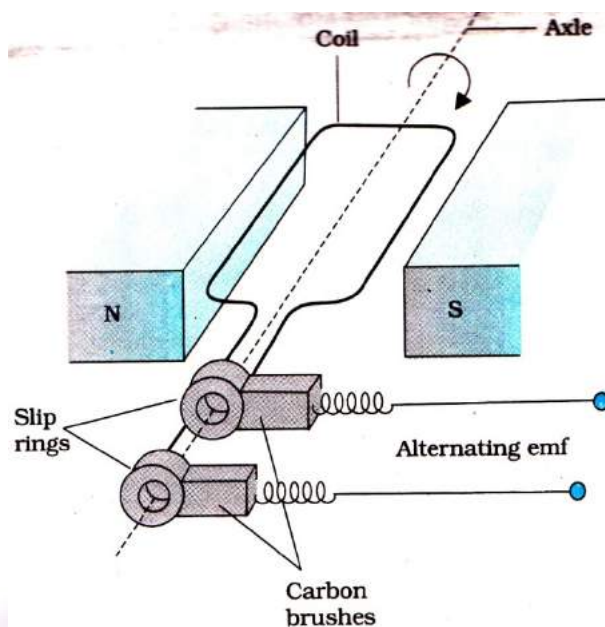
Q25	<table> <tr> <td>a) Identification</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>b) Identifying the curves</td> <td>1</td> </tr> <tr> <td>Justification</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>c) Variation of Impedance with frequency</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Graph</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>d) Expression for current</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>Phase relation</td> <td>$\frac{1}{2}$</td> </tr> </table>	a) Identification	$\frac{1}{2}$	b) Identifying the curves	1	Justification	$\frac{1}{2}$	c) Variation of Impedance with frequency	$\frac{1}{2}$	Graph	$\frac{1}{2}$	d) Expression for current	$1\frac{1}{2}$	Phase relation	$\frac{1}{2}$		
	a) Identification	$\frac{1}{2}$															
	b) Identifying the curves	1															
	Justification	$\frac{1}{2}$															
	c) Variation of Impedance with frequency	$\frac{1}{2}$															
	Graph	$\frac{1}{2}$															
	d) Expression for current	$1\frac{1}{2}$															
	Phase relation	$\frac{1}{2}$															
	a) The device X is a capacitor	$\frac{1}{2}$															
	b) Curve B \longrightarrow voltage Curve C \longrightarrow current Curve A \longrightarrow power	$\frac{1}{2}$ $\frac{1}{2}$															
Reason: The current leads the voltage in phase, by $\pi/2$, for a capacitor.	$\frac{1}{2}$																
c) $X_c = \frac{1}{\omega C}$ ($X_c \propto \frac{1}{\omega}$)	$\frac{1}{2}$																
	$\frac{1}{2}$																
d) $V = V_o \sin \omega t$ $Q = CV = CV_o \sin \omega t$ $I = \frac{dq}{dt} = \omega C V_o \cos \omega t$ $= I_o \sin(\omega t + \pi/2)$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$																
	$\frac{1}{2}$																
Current leads the voltage, in phase, by $\pi/2$	$\frac{1}{2}$																
<p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts)</p>																	

5

OR

a) Labelled diagram of ac generator	1
Expression for emf	2
b) Formula for emf	$\frac{1}{2}$
Substitution	$\frac{1}{2}$
Calculation of emf	1

a)



1

Let ω be the angular speed of rotation of the coil. We then have

$$\phi(t) = NBA \cos \omega t$$

 $\frac{1}{2}$

$$\therefore E = -\frac{d\phi}{dt}$$

$$= NBA\omega \sin \omega t$$

 $\frac{1}{2}$

$$= E_0 \sin \omega t \quad (E_0 = NBA\omega)$$

1

b) Induced emf = Blv

 $\frac{1}{2}$

$$\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$$

 $\frac{1}{2}$

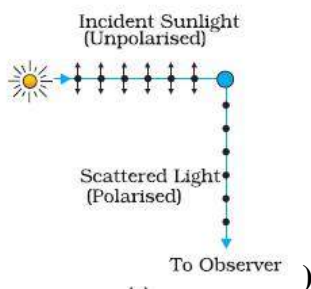
$$E = 1.5 \times 10^{-3} \text{V} (= 1.5 \text{mV})$$

1

5

Q26	<div data-bbox="355 201 1143 438" style="border: 1px solid black; padding: 5px;"> <p>a) Definition of wavefront 1/2</p> <p>Verifying laws of refraction by Huygen's principle 3</p> <p>b) Polarisation by scattering 1/2</p> <p>Calculation of Brewster's angle 1</p> </div> <p>a) The wavefront is the common locus of all points which are in phase(/surface of constant phase) 1/2</p> <div data-bbox="483 611 1094 1066" style="text-align: center;"> </div> <p>Let a plane wavefront be incident on a surface separating two media as shown. Let v_1 and v_2 be the velocities of light in the rarer medium and denser medium respectively. From the diagram</p> $BC = v_1 t \text{ and } AD = v_2 t$ $\sin i = \frac{BC}{AC} \text{ and } \sin r = \frac{AD}{AC}$ $\therefore \frac{\sin i}{\sin r} = \frac{BC}{AD} = \frac{v_1 t}{v_2 t}$ $= \frac{v_1}{v_2} = \text{a constant}$ <p>This proves Snell's law of refraction.</p>	1	
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- b) When unpolarised light gets scattered by molecules, the scattered light has only one of its two components in it. (Also accept diagrammatic representation)



We have, $\mu = \tan i_B$

$$\therefore \tan i_B = 1.5$$

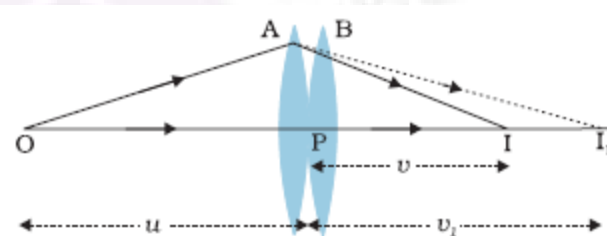
$$\therefore i_B = \tan^{-1} 1.5$$

$$(\text{56.3}^\circ)$$

OR

a) Ray diagram	1
Expression for power	2
b) Formula	$\frac{1}{2}$
Calculation of speed of light	$1 \frac{1}{2}$

a)



Two thin lenses, of focal length f_1 and f_2 are kept in contact. Let O be the position of object and let u be the object distance. The distance of the image (which is at I_1), for the first lens is v_1 .

This image serves as object for the second lens.

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

5

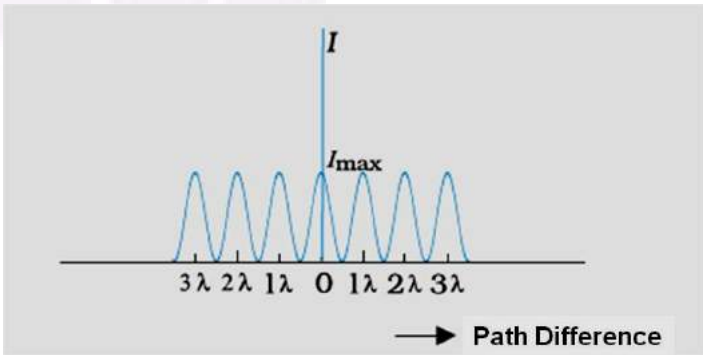
1

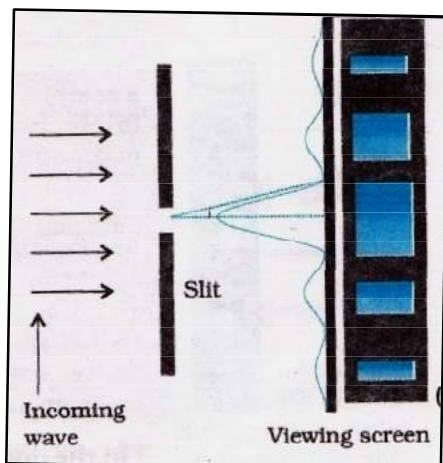
$\frac{1}{2}$

	<p>Let the final image be at I. We then have</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$ $\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$ <p>Adding , we get</p> $\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ $\therefore P = P_1 + P_2$ <p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p>\therefore Speed of light in the prism $= \frac{c}{\sqrt{2}}$ $(\cong 2.1 \times 10^8 \text{ ms}^{-1})$</p> <p>[Award 1/2 mark if the student writes the formula: $\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}$ but does not do any calculations.]</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
Section A			
Q1	Q to P through ammeter and D to C through ammeter (Alternatively: Anticlockwise as seen from left in coil PQ clockwise as seen from left in coil CD)	$\frac{1}{2}$ $\frac{1}{2}$	1
Q2	Speed of electromagnetic wave, $c = \frac{E_0}{B_0}$.	1	1
Q3	i. Nichrome ii. $R_{Ni} > R_{Cu}$ (or Resistivity _{Ni} > Resistivity _{Cu})	$\frac{1}{2}$ $\frac{1}{2}$	1
Q4	i. Decreases ii. $n_{Violet} > n_{Red}$ (Also accept if the student writes $\lambda_V < \lambda_R$)	$\frac{1}{2}$ $\frac{1}{2}$	1
Q5	Photoelectric Effect (/Raman Effect/ Compton Effect)	1	1
SECTION B			
Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Condition i. For directions of $\vec{E}, \vec{B}, \vec{v}$ 1 ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$ 1 </div> i. The velocity \vec{v} , of the charged particles, and the \vec{E} and \vec{B} vectors, should be mutually perpendicular. Also the forces on q , due to \vec{E} and \vec{B} , must be oppositely directed. (Also accept if the student draws a diagram to show the directions.) <div style="text-align: center; margin-top: 10px;"> </div>	$\frac{1}{2}$ $\frac{1}{2}$	

	<p>ii. $qE = qvB$ $or\ v = \frac{E}{B}$</p> <p>[Alternatively, The student may write: Force due to electric field = $q\vec{E}$ Force due to magnetic field = $q(\vec{v} \times \vec{B})$ The required condition is $q\vec{E} = -q(\vec{v} \times \vec{B})$ $[or\ \vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})]$ (Note: Award 1 mark only if the student just writes: “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2						
Q7	<table border="1"> <tr> <td>(a) Identification</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(b) One use each</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>a) X-rays/ Gamma rays One use of the name given b) Infrared/Visible/Microwave One use of the name given (Note: Award $\frac{1}{2}$ mark for each correct use (relevant to the name chosen) even if the names chosen are incorrect.)</p>	(a) Identification	$\frac{1}{2} + \frac{1}{2}$	(b) One use each	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2		
(a) Identification	$\frac{1}{2} + \frac{1}{2}$								
(b) One use each	$\frac{1}{2} + \frac{1}{2}$								
Q8	<table border="1"> <tr> <td>Interference pattern</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Diffraction pattern</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Two Differences</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> 	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$	
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								

**Differences**

Interference	Diffraction
All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity
All fringes have equal width.	Different (/changing) width.
Superposition of two wavefronts	Superposition of wavelets from the same wavefront

(Any two)

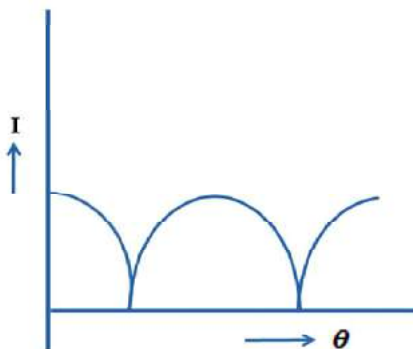
OR

Expression for intensity of polarized beam	1
Plot of intensity variation with angle	1

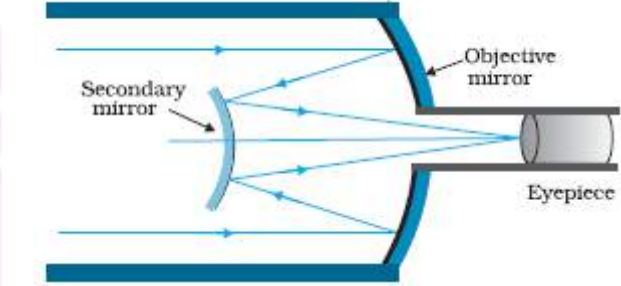
Intensity is $\frac{I_0}{2} \cos^2 \theta$ (if I_0 is the intensity of unpolarised light.)

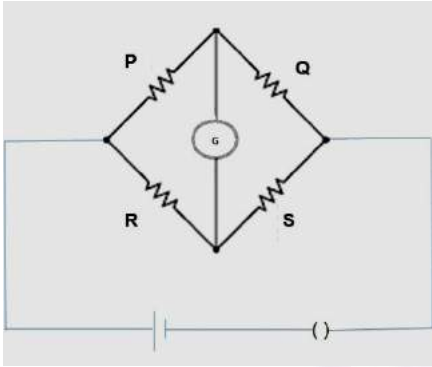
Intensity is $I \cos^2 \theta$ (if I is the intensity of polarized light.)

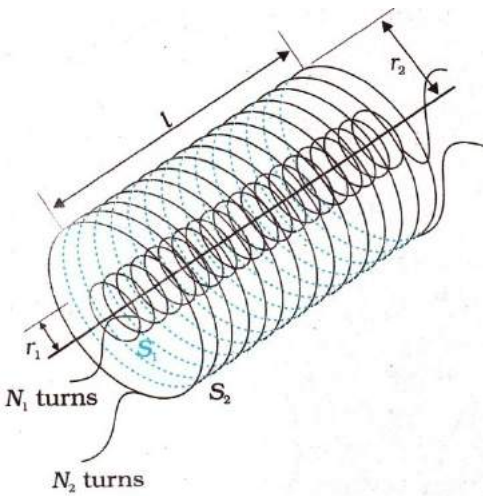
(Award $\frac{1}{2}$ mark if the student writes the expression as $I_0 \cos^2 \theta$)

 $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ **2****1****1****2**

Q9	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div>Formula</div> <div>½</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Calculation</div> <div>1½</div> </div> </div> $\frac{1}{\lambda} = R \left(\frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$ <p>∴ For Balmer Series: $(\lambda_B)_{short} = 4/R$</p> <p>and For Lyman Series: $(\lambda_L)_{short} = 1/R$</p> <p style="text-align: center;">∴ $\lambda_B = 913.4 \times 4 \text{ Å} = 3653.6 \text{ Å}$</p>	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	2
Q10	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div>a) Two properties for making permanent magnet</div> <div>½ + ½</div> </div> <div style="display: flex; justify-content: space-between;"> <div>b) Two properties for making an electromagnet</div> <div>½ + ½</div> </div> </div> <p>a) For making permanent magnet:</p> <p style="margin-left: 20px;">(i) High retentivity</p> <p style="margin-left: 20px;">(ii) High coercivity</p> <p style="margin-left: 20px;">(iii) High permeability</p> <p style="margin-left: 20px;">(Any two)</p> <p>b) For making electromagnet:</p> <p style="margin-left: 20px;">(i) High permeability</p> <p style="margin-left: 20px;">(ii) Low retentivity</p> <p style="margin-left: 20px;">(iii) Low coercivity</p> <p style="margin-left: 20px;">(Any two)</p>	<div style="text-align: center;">½ + ½</div> <div style="text-align: center;">½ + ½</div>	2
SECTION C			
Q11	<div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div>a. Calculation of wavelength, frequency and speed</div> <div>½ + ½ + ½</div> </div> <div style="display: flex; justify-content: space-between;"> <div>b. Lens Maker's Formula</div> <div>½</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Calculation of R</div> <div>1</div> </div> </div>		

	<p>a) $\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}$</p> <p>Frequency $\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}$</p> <p>Speed $v = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}$</p> <p>b) $\frac{1}{f} = \left[\frac{\mu_2}{\mu_1} - 1 \right] \left[\frac{1}{R_1} - \frac{1}{R_2} \right]$</p> <p>$\therefore \frac{1}{20} = \left[\frac{1.55}{1} - 1 \right] \frac{2}{R}$</p> <p>$\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Ray Diagram for reflecting Telescope 2</p> <p>(b) Two advantages of it over refracting type of telescope $\frac{1}{2} + \frac{1}{2}$</p> </div> <p>(a) Ray Diagram Arrow marking Labelling</p>  <p>(b) Advantages</p> <ul style="list-style-type: none"> (i) Spherical aberration is absent (ii) Chromatic aberration is absent (iii) Mounting is easier (iv) Polishing is done on only one side (v) Light gathering power is more <p>(Any two)</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	<p>3</p>

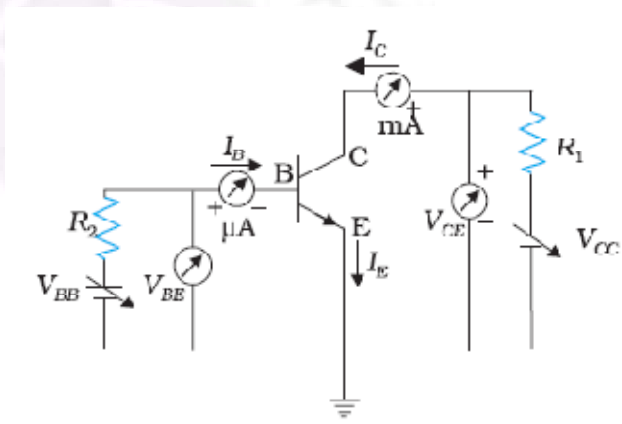
Q13	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> a) Principle of meter bridge 1 b) Relation between l_1, l_2, and S 2 </div> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge.</p> <p>(Alternatively:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">When $i_g=0$, then $\frac{P}{Q} = \frac{R}{S}$)</p> <p>b) $\frac{R}{S} = \frac{l_1}{100-l_1}$</p> <p style="text-align: center;">When X is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S}\right)} = \frac{l_2}{100-l_2}$ <p style="text-align: center;">On solving, we get $X = \frac{l_1 S (100-l_2)}{100(l_2-l_1)}$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	3
Q14	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Definition of mutual inductance 1 Derivation of mutual inductance for two long solenoids 2 </div> <p>(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.</p> <p><u>Alternatively:</u> Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil</p>		

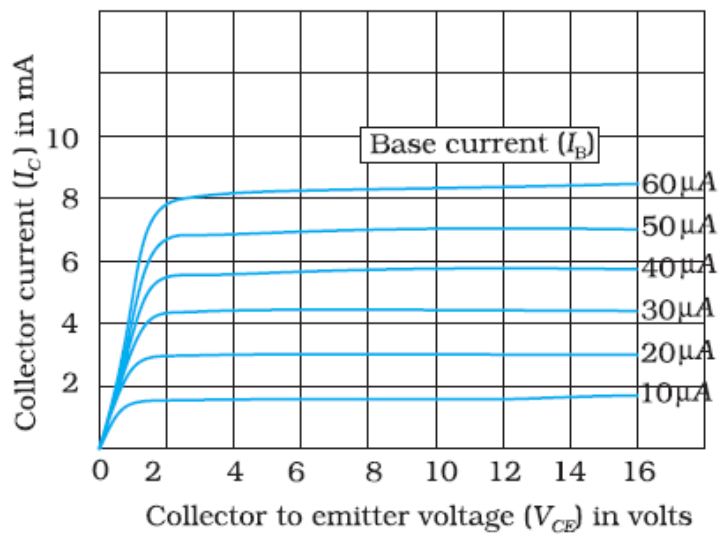
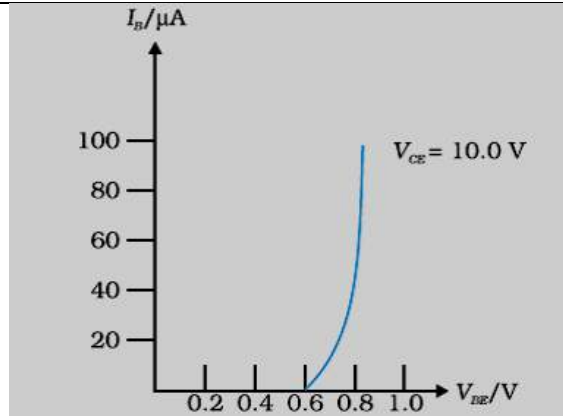
	when unit current flows through the other coil /primary coil.		1					
(ii)	 <p>Let a current, i_2, flow in the secondary coil</p> $\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$ <p>\therefore Flux linked with the primary coil</p> $= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$ <p>Hence, $M_{12} = \frac{\mu_0 N_2 N_1 A_2}{l} = \mu_0 n_2 n_1 A_1 l \left(n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>Definition of self inductance</td> <td>1</td> </tr> <tr> <td>Expression for energy stored</td> <td>2</td> </tr> </table>	Definition of self inductance	1	Expression for energy stored	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3	
Definition of self inductance	1							
Expression for energy stored	2							
(i)	<p>Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate.</p> <p>(Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)</p>		1					

	<p>(ii) The work done against back /induced emf is stored as magnetic potential energy.</p> <p>The rate of work done, when a current i is passing through the coil, is</p> $\frac{dW}{dt} = \varepsilon i = \left(L \frac{di}{dt}\right)i$ $\therefore W = \int dW = \int_0^I L i di$ $= \frac{1}{2} L i^2$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
Q15	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Variation of photocurrent with intensity of radiation 1</p> <p>(b) Stopping potential versus frequency for different materials 1</p> <p>(c) Independence of maximum kinetic energy of the emitted photoelectrons 1</p> </div> <p>(a) The collision of a photon can cause emission of a photoelectron(above the threshold frequency). As intensity increases, number of photons increases. Hence the current increases.</p> <p>(b) We have, $eV_s = h(\nu - \nu_0)$</p> $\therefore V_s = \frac{h}{e}(\nu) + \left(-\frac{h\nu_0}{e}\right)$ <p>\therefore Graph of V_s with ν is a straight line and slope $(= h/e)$ is a constant.</p> <p>(c) Maximum for different surfaces K.E = $h(\nu - \nu_0)$</p> <p>Hence, it depends on the frequency and not on the intensity of the incident radiation.</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3

Q16	<div data-bbox="365 205 1117 346" style="border: 1px solid black; padding: 5px;"> <p>(a) Identification of the bulb and reason $\frac{1}{2} + \frac{1}{2}$</p> <p>(b) Diagram of solar cell $\frac{1}{2}$</p> <p>(c) Names of the processes $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> </div> <p>(a) Bulb B_1 glows Diode D_1 is forward biased.</p> <p>(b) Diagram</p> <div data-bbox="527 598 1096 997" style="text-align: center;"> <p>Depletion layer</p> </div> <p>(c) Generation: Incident light generates electron-hole pairs.</p> <p>Separation: Electric field of the depletion layer separates the electrons and holes.</p> <p>Collection: Electrons and holes are collected at the n and p side contacts.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>	
Q17	<div data-bbox="341 1629 1177 1816" style="border: 1px solid black; padding: 5px;"> <p>Formula for energy stored $\frac{1}{2}$</p> <p>Energy stored before 1</p> <p>Energy stored after 1</p> <p>Ratio $\frac{1}{2}$</p> </div>		

	<p>Energy stored = $\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})$</p> <p>Net capacitance with switch S closed = $C + C = 2C$</p> <p>\therefore Energy stored = $\frac{1}{2} \times 2C \times V^2 = CV^2$</p> <p>After the switch S is opened, capacitance of each capacitor = KC</p> <p>\therefore Energy stored in capacitor A = $\frac{1}{2} KCV^2$</p> <p>For capacitor B,</p> <p>Energy stored = $\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}$</p> <p>$\therefore$ Total Energy stored = $\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left(K + \frac{1}{K} \right)$</p> <p>$= \frac{1}{2} CV^2 \left(\frac{K^2 + 1}{K} \right)$</p> <p>$\therefore$ Required ratio = $\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Q18	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Achieving amplitude Modulation 1</p> <p>b) Stating the formulae $\frac{1}{2}$</p> <p>Calculation of v_c and v_m $\frac{1}{2} + \frac{1}{2}$</p> <p>Calculation of bandwidth $\frac{1}{2}$</p> </div> <p>a) Amplitude modulation can be achieved by applying the message signal, and the carrier wave, to a non linear (square law device) followed by a band pass filter.</p> <p>(Alternatively, The student may just draw the block diagram.)</p>		

	<p>(Alternatively, Amplitude modulation is achieved by superposing a message signal on a carrier wave in a way that causes the amplitude of the carrier wave to change in accordance with the message signal.)</p> <p>b) Frequencies of side bands are: $(v_c + v_m)$ and $(v_c - v_m)$ $\therefore v_c + v_m = 660 \text{ kHz}$ and $v_c - v_m = 640 \text{ kHz}$ $\therefore v_c = 650 \text{ kHz}$ $\therefore v_m = 10 \text{ kHz}$ Bandwidth = $(660 - 640) \text{ kHz} = 20 \text{ kHz}$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>										
Q19	<table><tr><td>a) Circuit diagram</td><td>1</td></tr><tr><td>Input characteristics</td><td>$\frac{1}{2}$</td></tr><tr><td>Output characteristics</td><td>$\frac{1}{2}$</td></tr><tr><td>b) Output pulse wave form</td><td>$\frac{1}{2}$</td></tr><tr><td>Truth table/Logic symbol</td><td>$\frac{1}{2}$</td></tr></table> 	a) Circuit diagram	1	Input characteristics	$\frac{1}{2}$	Output characteristics	$\frac{1}{2}$	b) Output pulse wave form	$\frac{1}{2}$	Truth table/Logic symbol	$\frac{1}{2}$	<p>1</p>	
a) Circuit diagram	1												
Input characteristics	$\frac{1}{2}$												
Output characteristics	$\frac{1}{2}$												
b) Output pulse wave form	$\frac{1}{2}$												
Truth table/Logic symbol	$\frac{1}{2}$												



(The Student can show only one curve)

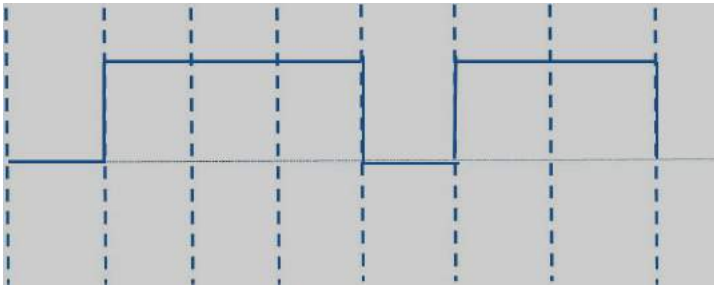
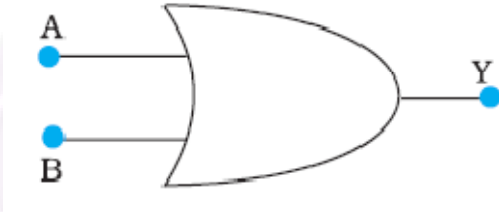
[Alternatively, The student may just write:

Input characteristics:

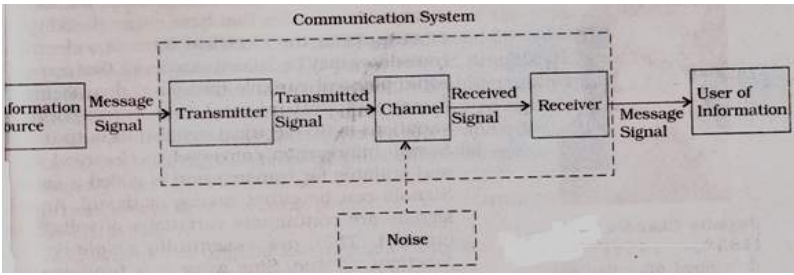

(I_B) vs (V_{BE}) graph keeping $V_{CE} = \text{constant}$

Output characteristics:

(I_C) vs (V_{CE}) graph keeping $I_B = \text{constant}$]

	<p><u>Output waveform:</u></p>  <p>Truth Table:</p> <table><tr><th colspan="2">Input</th><th>Output</th></tr><tr><th>A</th><th>B</th><th>Y</th></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td></tr></table> <p>and/or Logic symbol:</p> 	Input		Output	A	B	Y	0	0	0	0	1	1	1	0	1	1	1	1	<p>1/2</p> <p>1/2</p>	<p>3</p>
Input		Output																			
A	B	Y																			
0	0	0																			
0	1	1																			
1	0	1																			
1	1	1																			
Q20	<table><tr><td>Formula</td><td>1/2</td></tr><tr><td>Field due to each coil</td><td>1/2 + 1/2</td></tr><tr><td>Magnitude of resultant field</td><td>1</td></tr><tr><td>Direction of resultant field</td><td>1/2</td></tr></table>	Formula	1/2	Field due to each coil	1/2 + 1/2	Magnitude of resultant field	1	Direction of resultant field	1/2												
Formula	1/2																				
Field due to each coil	1/2 + 1/2																				
Magnitude of resultant field	1																				
Direction of resultant field	1/2																				

	<p>Field at the centre of a circular coil $= \frac{\mu_0 I}{2R}$</p> <p>Field due to coil $P = \frac{\mu_0 \times 3}{2 \times 5 \times 10^{-2}}$ tesla</p> <p>$= 12\pi \times 10^{-6}$ tesla</p> <p>Field due to coil $Q = \frac{\mu_0 \times 4}{2 \times 5 \times 10^{-2}}$ tesla</p> <p>$= 16\pi \times 10^{-6}$ tesla</p> <p>\therefore Resultant Field $= (\pi\sqrt{12^2 + 16^2})\mu\text{T}$</p> <p>$= (20\pi)\mu\text{T}$</p> <p>Let the field make an angle θ with the vertical</p> <p>$\tan \theta = \frac{12\pi \times 10^{-6}}{16\pi \times 10^{-6}} = \frac{3}{4}$</p> <p>$\theta = \tan^{-1} \frac{3}{4}$</p> <p>(Alternatively: $\theta' = \tan^{-1} \frac{4}{3}$, $\theta' =$ angle with the horizontal)</p> <p>[Note1: Award 2 marks if the student directly calculates B without calculating B_P and B_Q separately.]</p> <p>[Note 2: Some students may calculate the field B_Q and state that it also represents the resultant magnetic field (as coil P has been shown 'broken' and, therefore, cannot produce a magnetic field); They may be given 2 ½ marks for their (correct) calculation of B_Q]</p>	<p>½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p>	3
Q21	<p>Diagram of generalized communication system 1½</p> <p>Function of (a) transmitter (b) channel (c) receiver ½+ ½ + ½</p>		

	 <p>[Also accept the following diagram]</p>  <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception.</p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver.</p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output.</p>	<p>1 ½</p> <p>½</p> <p>½</p> <p>½</p> <p>3</p>
<p>Q22</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>a) The factor by which the potential difference changes 1</p> <p>b) Voltmeter reading 1</p> <p>Ammeter Reading 1</p> </div> <p>a) $H = \frac{V^2}{R}$ $\therefore V$ increases by a factor of $\sqrt{9} = 3$</p> <p>b) Ammeter Reading $I = \frac{V}{R+r}$ $= \frac{12}{4+2} \text{ A} = 2\text{A}$ <p>Voltmeter Reading $V = E - Ir$ $= [12 - (2 \times 2)] \text{ V} = 8\text{V}$ (Alternatively, $V = iR = 2 \times 4\text{V} = 8\text{V}$)</p> </p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>3</p>

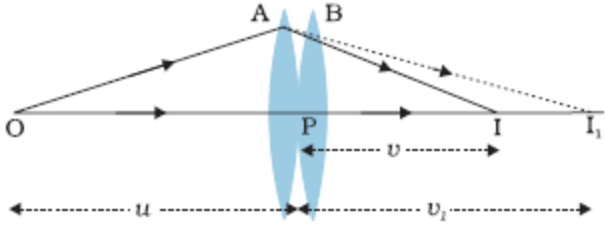
SECTION D

SECTION D			
Q23	a) Name of the installation, the cause of disaster	$\frac{1}{2} + \frac{1}{2}$	
	b) Energy release process	1	
	c) Values shown by Asha and mother	1+1	
	a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term)		$\frac{1}{2}$
	(ii) Leakage in the cooling unit/ Some defect in the set up.		$\frac{1}{2}$
	b) Nuclear Fission/Nuclear Energy Break up (/ Fission) of Uranium nucleus into fragments		1
c) Asha: Helpful, Considerate, Keen to Learn, Modest		1	
Mother: Curious, Sensitive, Eager to Learn, Has no airs		1	
(Any one such value in each case)			
			4

SECTION E

Q24	<p>a) Definition of wavefront $\frac{1}{2}$</p> <p>Verifying laws of refraction by Huygen's principle 3</p> <p>b) Polarisation by scattering $\frac{1}{2}$</p> <p>Calculation of Brewster's angle 1</p>	
	<p>a) The wavefront is the common locus of all points which are in phase(/surface of constant phase)</p> <div style="text-align: center;"> </div> <p>Let a plane wavefront be incident on a surface separating two media as shown. Let v_1 and v_2 be the velocities of light in the rarer medium and denser medium respectively. From the diagram</p> $BC = v_1 t \text{ and } AD = v_2 t$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>

	$\sin i = \frac{BC}{AC} \text{ and } \sin r = \frac{AD}{AC}$ $\therefore \frac{\sin i}{\sin r} = \frac{BC}{AD} = \frac{v_1 t}{v_2 t}$ $= \frac{v_1}{v_2} = a \text{ constant}$	1/2	
	This proves Snell's law of refraction.	1/2	
b)	When unpolarised light gets scattered by molecules, the scattered light has only one of its two components in it. (Also accept diagrammatic representation)		
	<p>The diagram illustrates the scattering of unpolarized light. Incident sunlight, labeled '(Unpolarised)', is represented by a horizontal beam of light with both vertical and horizontal oscillation arrows. It strikes a small blue circle representing a molecule. From this point, scattered light, labeled '(Polarised)', is emitted vertically downwards, represented by only vertical oscillation dots. An arrow points from the scattered light towards the bottom, labeled 'To Observer'.</p>	1/2	
We have,	$\mu = \tan i_B$	1/2	
\therefore	$\tan i_B = 1.5$		
\therefore	$i_B = \tan^{-1} 1.5$		
	(/56.3°)	1/2	
	OR		
a)	Ray diagram	1	
	Expression for power	2	
b)	Formula	1/2	
	Calculation of speed of light	1 1/2	

<p>a)</p>  <p>Two thin lenses, of focal length f_1 and f_2 are kept in contact. Let O be the position of object and let u be the object distance. The distance of the image (which is at I_1), for the first lens is v_1.</p> <p>This image serves as object for the second lens.</p> <p>Let the final image be at I. We then have</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$ $\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$ <p>Adding , we get</p> $\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ $\therefore P = P_1 + P_2$ <p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p>\therefore Speed of light in the prism $= \frac{c}{\sqrt{2}}$ $(\cong 2.1 \times 10^8 \text{ ms}^{-1})$</p> <p>[Award $\frac{1}{2}$ mark if the student writes the formula:</p> $\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}$ <p>but does not do any calculations.]</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
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Q25

- | | |
|--|-----------------------------|
| (a) Derivation of E along the axial line of dipole | 2 |
| (b) Graph between E vs r | 1 |
| (c) (i) Diagrams for stable and unstable equilibrium of dipole | $\frac{1}{2} + \frac{1}{2}$ |
| (ii) Torque on the dipole in the two cases | $\frac{1}{2} + \frac{1}{2}$ |

(a)



$$\text{Electric field at P due to charge } (+q) = E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}$$

 $\frac{1}{2}$

$$\text{Electric field at P due to charge } (-q) = E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$$

 $\frac{1}{2}$

$$\text{Net electric Field at P} = E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$$

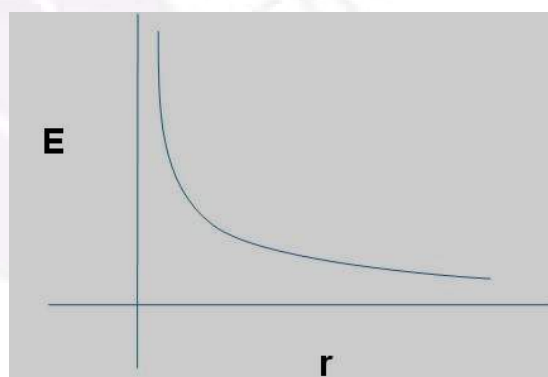
 $\frac{1}{2}$

$$= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$$

Its direction is parallel to \vec{p} .

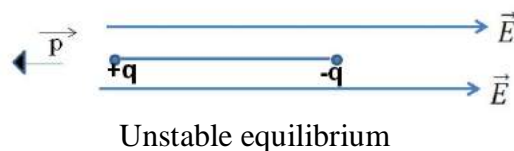
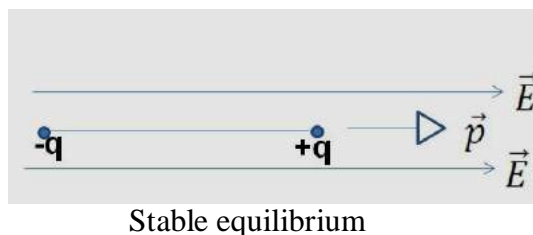
 $\frac{1}{2}$

(b)

**1**

(Note: Award $\frac{1}{2}$ mark if the student just writes: For short Dipole $= \frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$ without drawing the graph)

(c)



(Note: Award $\frac{1}{2}$ mark only if the student does not draw the diagrams but just writes:

- (i) For stable Equilibrium: \vec{p} is parallel to \vec{E} .
- (ii) For unstable equilibrium: \vec{p} is antiparallel to \vec{E}

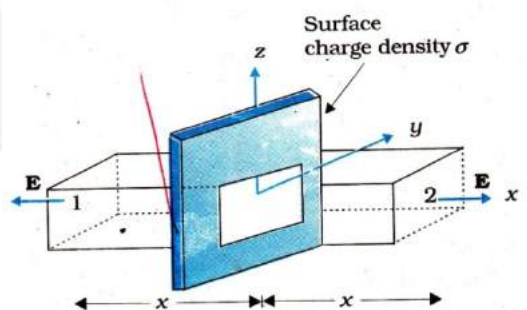
Torque = 0 for (i) as well as case (ii).

(Also accept, $\vec{\tau} = \vec{p} \times \vec{E}$ / $\tau = pE \sin \theta$)

OR

- | | |
|---|---|
| a) Using Gauss's theorem to find E due to an infinite plane sheet of charge | 3 |
| b) Expression for the work done to bring charge q from infinity to r | 2 |

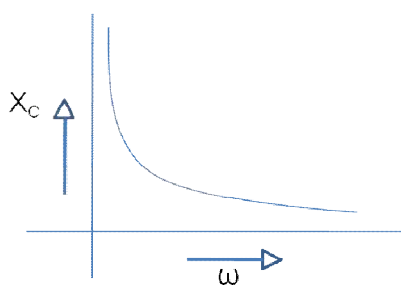
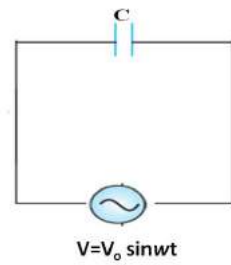
a)



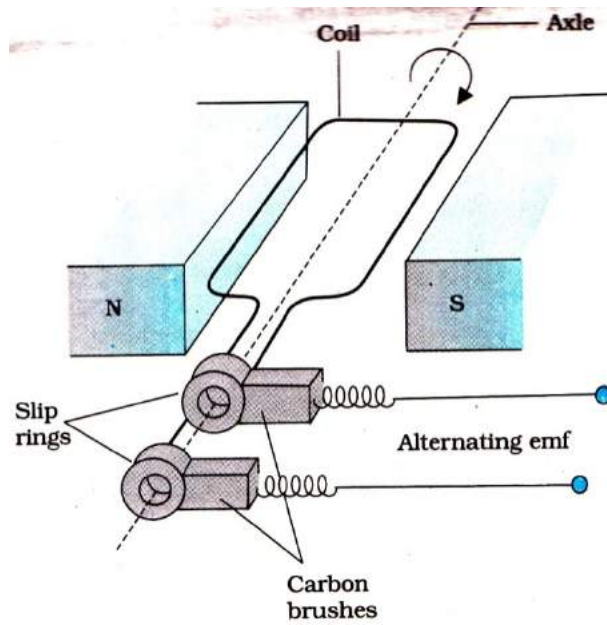
$$\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$$

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ **5** $\frac{1}{2}$ $\frac{1}{2}$

	<p>The electric field E points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux $= \oint E \cdot ds = EA + EA$ where A is the area of each of the surface 1 and 2.</p> <p>$\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$</p> <p>$E = \frac{\sigma}{2\epsilon_0}$</p> <p>b)</p> $W = q \int_{\infty}^r \vec{E} \cdot d\vec{r}$ $= q \int_{\infty}^r (-E dr)$ $= -q \int_{\infty}^r \left(\frac{\sigma}{2\epsilon_0} \right) dr$ $= \frac{q\sigma}{2\epsilon} \infty - r $ $\Rightarrow (\infty)$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>														
Q26	<table><tr><td>a) Identification</td><td>$\frac{1}{2}$</td></tr><tr><td>b) Identifying the curves</td><td>1</td></tr><tr><td>Justification</td><td>$\frac{1}{2}$</td></tr><tr><td>c) Variation of Impedance with frequency</td><td>$\frac{1}{2}$</td></tr><tr><td>Graph</td><td>$\frac{1}{2}$</td></tr><tr><td>d) Expression for current</td><td>$1\frac{1}{2}$</td></tr><tr><td>Phase relation</td><td>$\frac{1}{2}$</td></tr></table> <p>a) The device X is a capacitor</p> <p>b) Curve B \longrightarrow voltage</p> <p>Curve C \longrightarrow current</p> <p>Curve A \longrightarrow power</p>	a) Identification	$\frac{1}{2}$	b) Identifying the curves	1	Justification	$\frac{1}{2}$	c) Variation of Impedance with frequency	$\frac{1}{2}$	Graph	$\frac{1}{2}$	d) Expression for current	$1\frac{1}{2}$	Phase relation	$\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
a) Identification	$\frac{1}{2}$																
b) Identifying the curves	1																
Justification	$\frac{1}{2}$																
c) Variation of Impedance with frequency	$\frac{1}{2}$																
Graph	$\frac{1}{2}$																
d) Expression for current	$1\frac{1}{2}$																
Phase relation	$\frac{1}{2}$																

	<p>Reason: The current leads the voltage in phase, by $\pi/2$, for a capacitor.</p> <p>c) $X_c = \frac{1}{\omega C}$ ($X_c \propto \frac{1}{\omega}$)</p>  <p>d) $V = V_o \sin \omega t$</p> $Q = CV = CV_o \sin \omega t$ $I = \frac{dq}{dt} = \omega C V_o \cos \omega t$ $= I_o \sin(\omega t + \pi/2)$  <p>Current leads the voltage, in phase, by $\pi/2$</p> <p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts)</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>a) Labelled diagram of ac generator</td><td>1</td></tr><tr><td>Expression for emf</td><td>2</td></tr><tr><td>b) Formula for emf</td><td>$\frac{1}{2}$</td></tr><tr><td>Substitution</td><td>$\frac{1}{2}$</td></tr><tr><td>Calculation of emf</td><td>1</td></tr></table>	a) Labelled diagram of ac generator	1	Expression for emf	2	b) Formula for emf	$\frac{1}{2}$	Substitution	$\frac{1}{2}$	Calculation of emf	1	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
a) Labelled diagram of ac generator	1												
Expression for emf	2												
b) Formula for emf	$\frac{1}{2}$												
Substitution	$\frac{1}{2}$												
Calculation of emf	1												
		<p>5</p>											

a)

**1**

Let ω be the angular speed of rotation of the coil. We then have

$$\phi(t) = NBA \cos \omega t$$

 $\frac{1}{2}$

$$\therefore E = -\frac{d\phi}{dt}$$

$$= NBA\omega \sin \omega t$$

 $\frac{1}{2}$

$$= E_0 \sin \omega t \quad (E_0 = NBA\omega)$$

1

b) Induced emf = BLV

 $\frac{1}{2}$

$$\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$$

 $\frac{1}{2}$

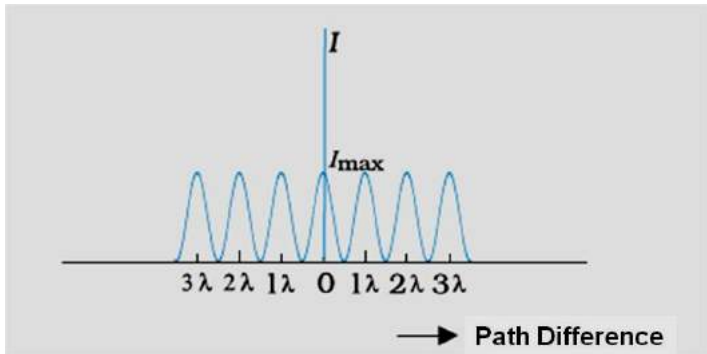
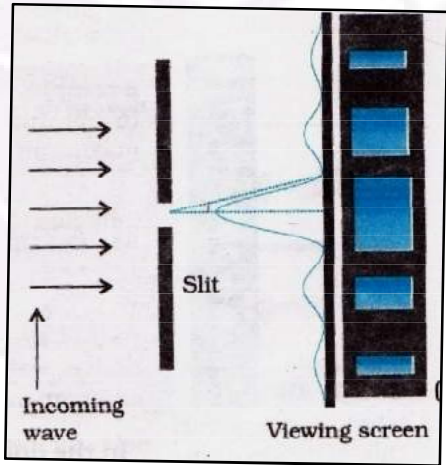
$$E = 1.5 \times 10^{-3} \text{V} (= 1.5 \text{mV})$$

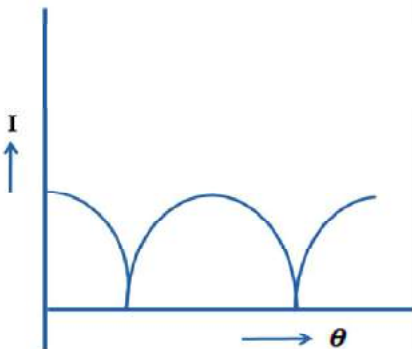
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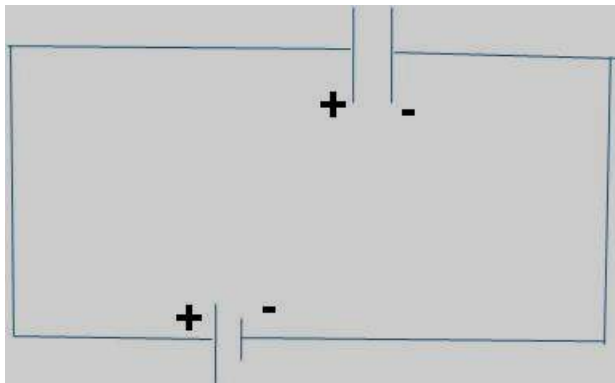
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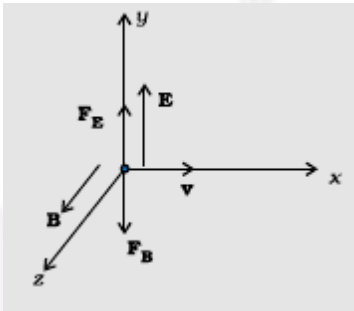
MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
Section A			
Q1	i. Decreases ii. $n_{\text{Violet}} > n_{\text{Red}}$ (Also accept if the student writes $\lambda_V < \lambda_R$)	$\frac{1}{2}$ $\frac{1}{2}$	1
Q2	Photoelectric Effect (/Raman Effect/ Compton Effect)	1	1
Q3	Clockwise in loop 1 Anticlockwise in loop 2	$\frac{1}{2}$ $\frac{1}{2}$	1
Q4	\vec{E} along y- axis and \vec{B} along z-axis (Alternatively : \vec{E} along z-axis and \vec{B} along y-axis)	$\frac{1}{2} + \frac{1}{2}$	1
Q5	i. Nichrome ii. $R_{\text{Ni}} > R_{\text{Cu}}$ (or Resistivity _{Ni} > Resistivity _{Cu})	$\frac{1}{2}$ $\frac{1}{2}$	1
SECTION B			
Q6	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> a) Two properties for making permanent magnet $\frac{1}{2} + \frac{1}{2}$ b) Two properties for making an electromagnet $\frac{1}{2} + \frac{1}{2}$ </div> a) For making permanent magnet: (i) High retentivity (ii) High coercitivity (iii) High permeability (Any two)	$\frac{1}{2} + \frac{1}{2}$	

	<p>b) For making electromagnet:</p> <p>(i) High permeability</p> <p>(ii) Low retentivity</p> <p>(iii) Low coercivity</p> <p>(Any two)</p>	$\frac{1}{2} + \frac{1}{2}$	2						
Q7	<table><tr><td>Interference pattern</td><td>$\frac{1}{2}$</td></tr><tr><td>Diffraction pattern</td><td>$\frac{1}{2}$</td></tr><tr><td>Two Differences</td><td>$\frac{1}{2} + \frac{1}{2}$</td></tr></table> <div><p>→ Path Difference</p></div> <div></div>	Interference pattern	$\frac{1}{2}$	Diffraction pattern	$\frac{1}{2}$	Two Differences	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
Interference pattern	$\frac{1}{2}$								
Diffraction pattern	$\frac{1}{2}$								
Two Differences	$\frac{1}{2} + \frac{1}{2}$								

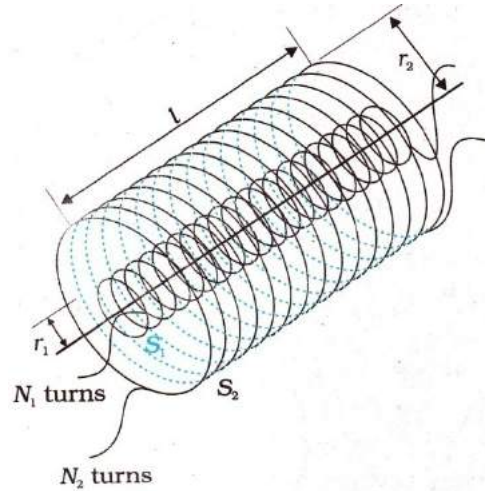
	<p>Differences</p> <table><tr><th>Interference</th><th>Diffraction</th></tr><tr><td>All maxima have equal intensity</td><td>Maxima have different (/rapidly decreasing) intensity</td></tr><tr><td>All fringes have equal width.</td><td>Different (/changing) width.</td></tr><tr><td>Superposition of two wavefronts</td><td>Superposition of wavelets from the same wavefront</td></tr></table> <p>(Any two)</p> <p>OR</p> <table><tr><td>Expression for intensity of polarized beam</td><td>1</td></tr><tr><td>Plot of intensity variation with angle</td><td>1</td></tr></table> <p>Intensity is $\frac{I_0}{2} \cos^2 \theta$ (if I_0 is the intensity of unpolarised light.) Intensity is $I \cos^2 \theta$ (if I is the intensity of polarized light.) (Award $\frac{1}{2}$ mark if the student writes the expression as $I_0 \cos^2 \theta$)</p> 	Interference	Diffraction	All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity	All fringes have equal width.	Different (/changing) width.	Superposition of two wavefronts	Superposition of wavelets from the same wavefront	Expression for intensity of polarized beam	1	Plot of intensity variation with angle	1	$\frac{1}{2} + \frac{1}{2}$	2
Interference	Diffraction														
All maxima have equal intensity	Maxima have different (/rapidly decreasing) intensity														
All fringes have equal width.	Different (/changing) width.														
Superposition of two wavefronts	Superposition of wavelets from the same wavefront														
Expression for intensity of polarized beam	1														
Plot of intensity variation with angle	1														
Q8	<table><tr><td>a) Reason for no flow of current</td><td>1</td></tr><tr><td>b) Reason for momentary current</td><td>1</td></tr></table> <p>In the steady state, the displacement current and hence the conduction current, is zero as \vec{E} , between the plates , is constant .</p> <p>During charging / discharging, the displacement current and hence the conduction current is non zero as \vec{E} , between the plates , is changing with time.</p>	a) Reason for no flow of current	1	b) Reason for momentary current	1	1 1									
a) Reason for no flow of current	1														
b) Reason for momentary current	1														

	<p><u>Alternatively</u></p> <p>i) In the steady state no current flows because, we have two sources (battery and fully charged capacitor) of ‘equal potential’ connected in opposition.</p> <p>ii) During charging /discharging there is a momentary flow of current as the ‘potentials’ of the two ‘sources’ are not equal to each other.</p>  <p><u>Alternatively,</u></p> <p style="text-align: center;">Capacitive impedance = $\frac{1}{\omega C}$</p> <p>iii) During steady state: $\omega = 0$ $\therefore X_c \rightarrow \infty$ Hence current is zero.</p> <p>iv) During charging /discharging : $\omega \neq 0$ $\therefore X_c$ is finite. Hence current can flow.</p>	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>								
Q9	<table border="1"> <tr> <td>a) Calculation of energy difference</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>b) Formula</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>c) Calculation of wavelength</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>d) Name of the series of spectral lines</td> <td>$\frac{1}{2}$</td> </tr> </table>	a) Calculation of energy difference	$\frac{1}{2}$	b) Formula	$\frac{1}{2}$	c) Calculation of wavelength	$\frac{1}{2}$	d) Name of the series of spectral lines	$\frac{1}{2}$		
a) Calculation of energy difference	$\frac{1}{2}$										
b) Formula	$\frac{1}{2}$										
c) Calculation of wavelength	$\frac{1}{2}$										
d) Name of the series of spectral lines	$\frac{1}{2}$										

	<p>Energy difference = $3.4 \text{ eV} - 1.51 \text{ eV} = 1.89 \text{ eV} = 3.024 \times 10^{-19} \text{ J}$</p> <p>Energy = $\frac{hc}{\lambda} = 3.024 \times 10^{-19} \text{ J}$</p> <p>Wavelength = $6.57 \times 10^{-7} \text{ m}$</p> <p>Series is Balmer series</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	2
Q10	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Condition</p> <p>i. For directions of $\vec{E}, \vec{B}, \vec{v}$ 1</p> <p>ii. For magnitudes of $\vec{E}, \vec{B}, \vec{v}$ 1</p> </div> <p>(i) The velocity \vec{v}, of the charged particles, and the \vec{E} and \vec{B} vectors, should be mutually perpendicular. Also the forces on q, due to \vec{E} and \vec{B}, must be oppositely directed. (Also accept if the student draws a diagram to show the directions.)</p>  <p>(ii) $qE = qvB$ or $v = \frac{E}{B}$</p> <p>[Alternatively, The student may write: Force due to electric field = $q\vec{E}$ Force due to magnetic field = $q(\vec{v} \times \vec{B})$ The required condition is $q\vec{E} = -q(\vec{v} \times \vec{B})$ [or $\vec{E} = -(\vec{v} \times \vec{B}) = (\vec{B} \times \vec{v})$]</p> <p>(Note: Award 1 mark only if the student just writes: “The forces, on the charged particle, due to the electric and magnetic fields, must be equal and opposite to each other”)]</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	2

SECTION C			
Q11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> a. Calculation of wavelength, frequency and speed $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ b. Lens Maker's Formula $\frac{1}{2}$ Calculation of R 1 </div> <p>a) $\lambda = \frac{589 \text{ nm}}{1.33} = 442.8 \text{ nm}$</p> <p>Frequency $\nu = \frac{3 \times 10^8 \text{ ms}^{-1}}{589 \text{ nm}} = 5.09 \times 10^{12} \text{ Hz}$</p> <p>Speed $\nu = \frac{3 \times 10^8}{1.33} \text{ m/s} = 2.25 \times 10^8 \text{ m/s}$</p> <p>b) $\frac{1}{f} = \left[\frac{\mu_2}{\mu_1} - 1 \right] \left[\frac{1}{R_1} - \frac{1}{R_2} \right]$</p> <p>$\therefore \frac{1}{20} = \left[\frac{1.55}{1} - 1 \right] \frac{2}{R}$</p> <p>$\therefore R = (20 \times 1.10) \text{ cm} = 22 \text{ cm}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
Q12	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Definition of mutual inductance 1 Derivation of mutual inductance for two long solenoids 2 </div> <p>(i) Mutual inductance is numerically equal to the induced emf in the secondary coil when the current in the primary coil changes by unity.</p> <p><u>Alternatively:</u> Mutual inductance is numerically equal to the magnetic flux linked with one coil/secondary coil when unit current flows through the other coil /primary coil.</p>	1	

(ii)



Let a current, i_2 , flow in the secondary coil

$$\therefore B_2 = \frac{\mu_0 N_2 i_2}{l}$$

\therefore Flux linked with the primary coil

$$= N_1 A_1 B_2 = \frac{\mu_0 N_2 N_1 A_1 i_2}{l} = M_{12} i_2$$

$$\text{Hence, } M_{12} = \frac{\mu_0 N_2 N_1 A_2}{l} = \mu_0 n_2 n_1 A_1 l \left(n_1 = \frac{N_1}{l}; n_2 = \frac{N_2}{l} \right)$$

OR

Definition of self inductance	1
Expression for energy stored	2

- (i) Self inductance, of a coil, is numerically equal to the emf induced in that coil when the current in it changes at a unit rate.
(Alternatively: The self inductance of a coil equals the flux linked with it when a unit current flows through it.)

1/2

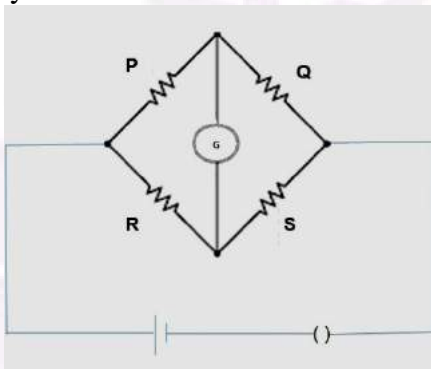
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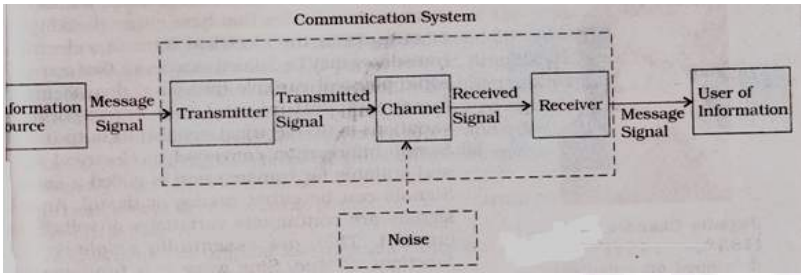

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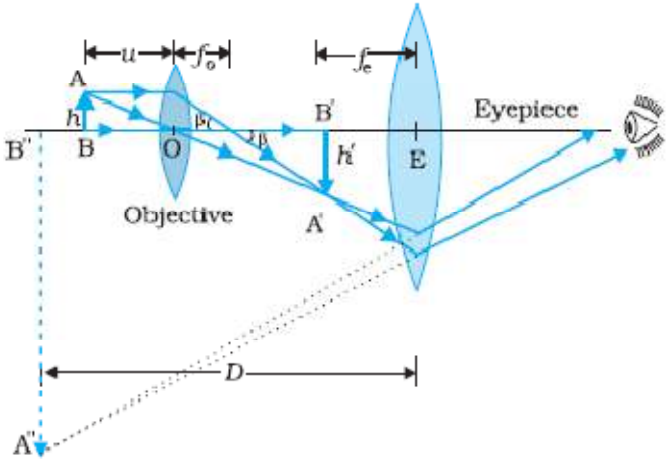
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1

	<p>(ii) The work done against back /induced emf is stored as magnetic potential energy.</p> <p>The rate of work done, when a current i is passing through the coil, is</p> $\frac{dW}{dt} = \varepsilon i = \left(L \frac{di}{dt} \right) i$ $\therefore W = \int dW = \int_0^I L i di$ $= \frac{1}{2} L i^2$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
Q13	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principle of meter bridge 1</p> <p>b) Relation between l_1, l_2, and S 2</p> </div> <p>a) The principle of working of a meter bridge is same as that of a balanced Wheatstone bridge.</p> <p>(Alternatively:</p> <div style="text-align: center;">  <p>When $i_g=0$, then $\frac{P}{Q} = \frac{R}{S}$)</p> </div> <p>b) $\frac{R}{S} = \frac{l_1}{100-l_1}$</p> <p>When X is connected in parallel:</p> $\frac{R}{\left(\frac{XS}{X+S} \right)} = \frac{l_2}{100-l_2}$ <p>On solving, we get $X = \frac{l_1 S (100-l_2)}{100(l_2-l_1)}$</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	3

Q14	<div data-bbox="394 216 1107 438" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div>Transistor amplifier circuit diagram</div> <div>Derivation of voltage gain</div> <div>Explanation of phase reversal</div> </div> <div data-bbox="380 522 1166 875"> </div> <p>Change in the input voltage: $\Delta V_{BE} = I_B r_i$</p> <p>Change in the output voltage: $\Delta V_{CE} = I_C R_C$</p> <p>Voltage gain= Output voltage/Input voltage $A_V = -\frac{\beta R_C}{r_i}$</p> <p>Negative sign indicates, phase difference is 180°</p> <p>(Alternatively, There is a phase reversal)</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Q15	<div data-bbox="362 1409 1076 1581" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div>a) The factor by which the potential difference changes</div> <div>b) Voltmeter reading</div> <div>Ammeter Reading</div> </div> <p>a) $H = \frac{V^2}{R}$ $\therefore V$ increases by a factor of $\sqrt{9} = 3$</p> <p>b) Ammeter Reading $I = \frac{V}{R+r}$ $= \frac{12}{4+2} \text{ A} = 2 \text{ A}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	<p>Voltmeter Reading $V = E - Ir$</p> <p>$= [12 - (2 \times 2)] \text{ V} = 8\text{V}$</p> <p>(Alternatively, $V = iR = 2 \times 4\text{V} = 8\text{V}$)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Q16	<p>Diagram of generalized communication system $1\frac{1}{2}$</p> <p>Function of (a) transmitter (b) channel (c) receiver $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p>  <p>-----</p> <p>[Also accept the following diagram</p>  <p>-----</p> <p>(a) Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception.</p> <p>(b) Channel: It carries the message signal from a transmitter to a receiver.</p> <p>(c) Receiver: A receiver extracts the desired message signals from the received signals at the channel output.</p>	<p>$1\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>

Q17	<p>a) Ray diagram for compound microscope 1</p> <p>b) Identification of objective and eye piece 1</p> <p>c) Resolving power of microscope $\frac{1}{2}$</p> <p>d) One factor affecting the resolving power $\frac{1}{2}$</p> <p>a) Ray Diagram for compound microscope</p>  <p>b) Objective: Lens L_3 Eye Piece: Lens L_2</p> <p>c) $R_p = \frac{2\mu \sin \beta}{1.22\lambda}$</p> <p>d) Any one factor</p> <ol style="list-style-type: none"> 1. It depends on the wavelength of the light used. 2. Semi angle of cone of incident light. 3. Aperture of the objective 4. Refractive index of the medium. 	1	3
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Q18

- | | |
|--|---------------|
| (a) Identification of X | $\frac{1}{2}$ |
| (b) Identification of point A | $\frac{1}{2}$ |
| (c) Graph for three different frequencies | 1 |
| (d) Graph for three different intensities. | 1 |

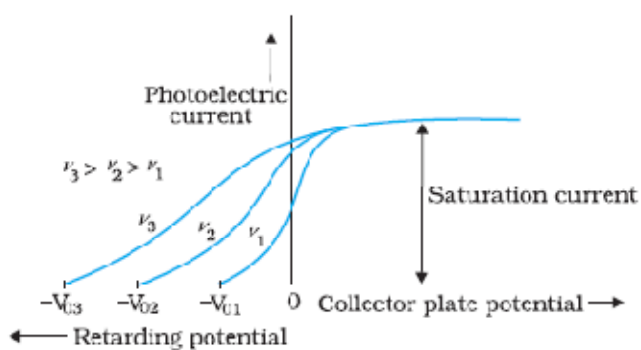
a) X is collector plate potential.

 $\frac{1}{2}$

b) A is stopping potential.

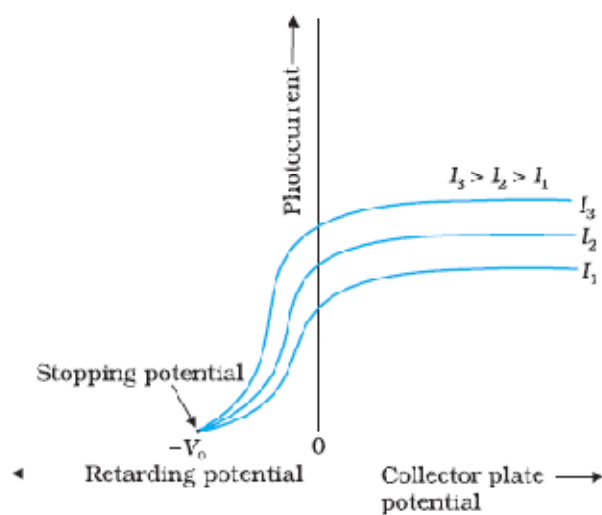
 $\frac{1}{2}$

c) Graph for different frequencies



1

d) Graph for three different Intensities

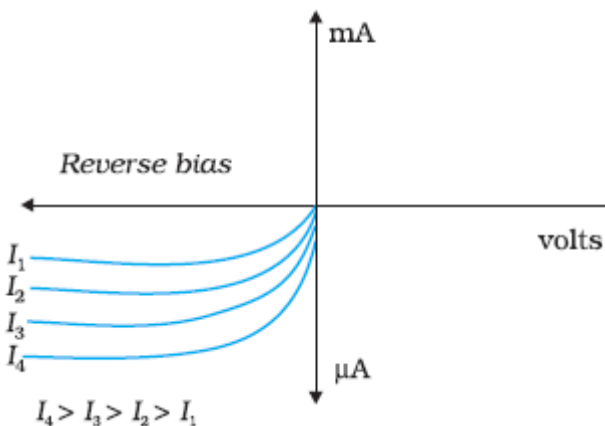


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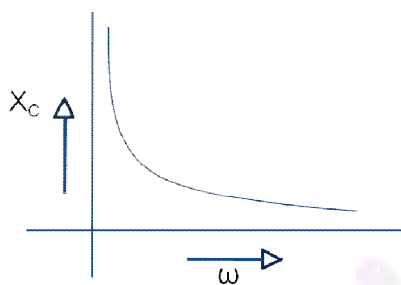
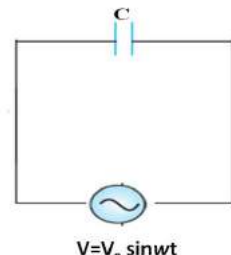
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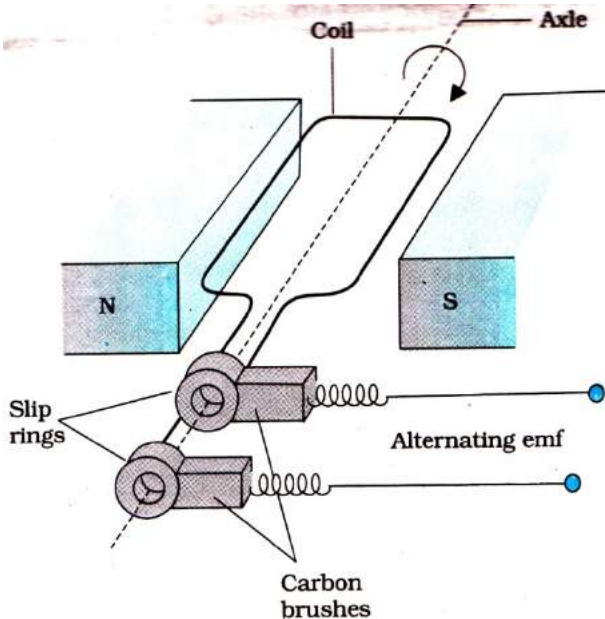
Q19	<table><tr><td>Formula for energy stored</td><td>$\frac{1}{2}$</td></tr><tr><td>Energy stored before</td><td>1</td></tr><tr><td>Energy stored after</td><td>1</td></tr><tr><td>Ratio</td><td>$\frac{1}{2}$</td></tr></table> <p>Energy stored = $\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})$</p> <p>Net capacitance with switch S closed = $C + C = 2C$</p> <p>\therefore Energy stored = $\frac{1}{2} \times 2C \times V^2 = CV^2$</p> <p>After the switch S is opened, capacitance of each capacitor= KC</p> <p>\therefore Energy stored in capacitor A = $\frac{1}{2} KCV^2$</p> <p>For capacitor B,</p> <p>Energy stored = $\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}$</p> <p>$\therefore$ Total Energy stored = $\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left(K + \frac{1}{K} \right)$</p> <p>$= \frac{1}{2} CV^2 \left(\frac{K^2 + 1}{K} \right)$</p> <p>$\therefore$ Required ratio = $\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}$</p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
Energy stored after	1										
Ratio	$\frac{1}{2}$										
Q20	<table><tr><td>Formula for energy stored</td><td>$\frac{1}{2}$</td></tr><tr><td>Energy stored before</td><td>1</td></tr><tr><td>Energy stored after</td><td>1</td></tr><tr><td>Ratio</td><td>$\frac{1}{2}$</td></tr></table> <p>Energy stored = $\frac{1}{2} CV^2 (= \frac{1}{2} \frac{Q^2}{C})$</p> <p>Net capacitance with switch S closed = $C + C = 2C$</p> <p>\therefore Energy stored = $\frac{1}{2} \times 2C \times V^2 = CV^2$</p> <p>After the switch S is opened, capacitance of each capacitor= KC</p>	Formula for energy stored	$\frac{1}{2}$	Energy stored before	1	Energy stored after	1	Ratio	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
Formula for energy stored	$\frac{1}{2}$										
Energy stored before	1										
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Ratio	$\frac{1}{2}$										

	<p>\therefore Energy stored in capacitor A = $\frac{1}{2} KCV^2$</p> <p>For capacitor B,</p> <p>Energy stored = $\frac{1}{2} \frac{Q^2}{KC} = \frac{1}{2} \frac{C^2 V^2}{KC} = \frac{1}{2} \frac{CV^2}{K}$</p> <p>$\therefore$ Total Energy stored = $\frac{1}{2} KCV^2 + \frac{1}{2} \frac{CV^2}{K} = \frac{1}{2} CV^2 \left(K + \frac{1}{K} \right)$</p> <p>$= \frac{1}{2} CV^2 \left(\frac{K^2 + 1}{K} \right)$</p> <p>$\therefore$ Required ratio = $\frac{2CV^2 \cdot K}{CV^2(K^2 + 1)} = \frac{2K}{(K^2 + 1)}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>										
Q21	<table border="1"> <tr> <td>a) Correct Choice of R</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Reason</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>b) Circuit Diagram</td> <td>1</td> </tr> <tr> <td>Working</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>I-V characteristics</td> <td>$\frac{1}{2}$</td> </tr> </table> <p>a) R would be increased.</p> <p>Resistance of S (a semi conductor) decreases on heating.</p> <p>b) Photodiode diagram</p> <p>When the photodiode is illuminated with light (photons) (with energy ($h\nu$) greater than the energy gap (E_g) of the semiconductor), then electron-hole pairs are generated due to the</p>	a) Correct Choice of R	$\frac{1}{2}$	Reason	$\frac{1}{2}$	b) Circuit Diagram	1	Working	$\frac{1}{2}$	I-V characteristics	$\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	
a) Correct Choice of R	$\frac{1}{2}$												
Reason	$\frac{1}{2}$												
b) Circuit Diagram	1												
Working	$\frac{1}{2}$												
I-V characteristics	$\frac{1}{2}$												

	<p>absorption of photons. Due to junction field, electrons and holes are separated before they recombine. Electrons are collected on n-side and holes are collected on p-side giving rise to an emf.</p> <p>When an external load is connected, current flows.</p> <p>V-I Characteristics of the diode</p> 	1/2									
		1/2	3								
Q22	<table border="1"> <tr> <td>(a) Statement of Biot Savart law</td> <td>1</td> </tr> <tr> <td>Expression in vector form</td> <td>1/2</td> </tr> <tr> <td>(b) Magnitude of magnetic field at centre</td> <td>1</td> </tr> <tr> <td>Direction of magnetic field</td> <td>1/2</td> </tr> </table> <p>(a) It states that magnetic field strength, $d\vec{B}$, due to a current element, $I d\vec{l}$, at a point, having a position vector \vec{r} relative to the current element, is found to depend (i) directly on the current element, (ii) inversely on the square of the distance \vec{r}, (iii) directly on the sine of angle between the current element and the position vector \vec{r}.</p> <p>In vector notation,</p> $d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \vec{r}}{ \vec{r} ^3}$ <p>Alternatively,</p> $\left(d\vec{B} = \frac{\mu_0}{4\pi} \frac{I d\vec{l} \times \hat{r}}{ \vec{r} ^2} \right)$	(a) Statement of Biot Savart law	1	Expression in vector form	1/2	(b) Magnitude of magnetic field at centre	1	Direction of magnetic field	1/2	1	
(a) Statement of Biot Savart law	1										
Expression in vector form	1/2										
(b) Magnitude of magnetic field at centre	1										
Direction of magnetic field	1/2										
		1/2									

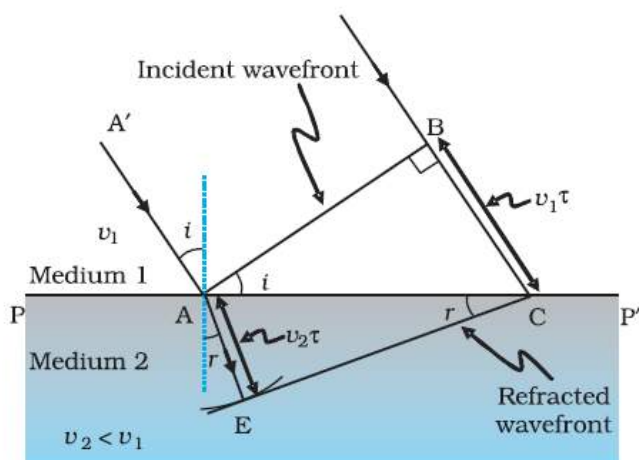
	<p>(b) $B_p = \frac{\mu_0 \times 1}{2R} = \frac{\mu_0}{2R}$ (along z – direction)</p> <p>$B_Q = \frac{\mu_0 \times \sqrt{3}}{2R} = \frac{\mu_0 \sqrt{3}}{2R}$ (along x – direction)</p> <p>$\therefore B = \sqrt{B_p^2 + B_Q^2} = \frac{\mu_0}{R}$</p> <p>This net magnetic field B, is inclined to the field B_p, at an angle θ, where</p> <p>$\tan \theta = \sqrt{3}$ $(\theta = \tan^{-1} \sqrt{3} = 60^\circ)$</p> <p>(in XZ plane)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
SECTION D			
Q23	<p>a) Name of the installation, the cause of disaster $\frac{1}{2} + \frac{1}{2}$</p> <p>b) Energy release process 1</p> <p>c) Values shown by Asha and mother 1+1</p> <p>a) (i) Nuclear Power Plant:/'Set-up' for releasing Nuclear Energy/Energy Plant (Also accept any other such term) (ii) Leakage in the cooling unit/ Some defect in the set up.</p> <p>b) Nuclear Fission/Nuclear Energy Break up (/ Fission) of Uranium nucleus into fragments</p> <p>c) Asha: Helpful, Considerate, Keen to Learn, Modest Mother: Curious, Sensitive, Eager to Learn, Has no airs (Any one such value in each case)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p>	4
SECTION E			
Q24	<p>a) Identification $\frac{1}{2}$</p> <p>b) Identifying the curves 1</p> <p>Justification $\frac{1}{2}$</p> <p>c) Variation of Impedance with frequency $\frac{1}{2}$</p> <p>Graph $\frac{1}{2}$</p> <p>d) Expression for current $1\frac{1}{2}$</p> <p>Phase relation $\frac{1}{2}$</p> <p>a) The device X is a capacitor</p>	<p>$\frac{1}{2}$</p>	

	<p>b) Curve B \longrightarrow voltage Curve C \longrightarrow current Curve A \longrightarrow power</p> <p>Reason: The current leads the voltage in phase, by $\pi/2$, for a capacitor.</p> <p>c) $X_c = \frac{1}{\omega C}$ ($X_c \propto \frac{1}{\omega}$)</p>  <p>d) $V = V_o \sin \omega t$ $Q = CV = CV_o \sin \omega t$ $I = \frac{dq}{dt} = \omega C V_o \cos \omega t$ $= I_o \sin(\omega t + \pi/2)$</p>  <p>Current leads the voltage, in phase, by $\pi/2$</p> <p>(Note : If the student identifies the device X as an Inductor but writes correct answers to parts (c) and (d) (in terms of an inductor), the student be given full marks for (only) these two parts)</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>a) Labelled diagram of ac generator</td><td>1</td></tr><tr><td>Expression for emf</td><td>2</td></tr><tr><td>b) Formula for emf</td><td>$\frac{1}{2}$</td></tr><tr><td>Substitution</td><td>$\frac{1}{2}$</td></tr><tr><td>Calculation of emf</td><td>1</td></tr></table>	a) Labelled diagram of ac generator	1	Expression for emf	2	b) Formula for emf	$\frac{1}{2}$	Substitution	$\frac{1}{2}$	Calculation of emf	1	<p>$\frac{1}{2}$ $\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>	
a) Labelled diagram of ac generator	1												
Expression for emf	2												
b) Formula for emf	$\frac{1}{2}$												
Substitution	$\frac{1}{2}$												
Calculation of emf	1												
		5											

	<p>a)</p> <div></div> <p>Let ω be the angular speed of rotation of the coil. We then have</p> $\phi(t) = NBA \cos \omega t$ $\therefore E = -\frac{d\phi}{dt}$ $= NBA\omega \sin \omega t$ $= E_0 \sin \omega t \quad (E_0 = NBA\omega)$ <p>b) Induced emf = BLV</p> $\therefore E = 0.3 \times 10^{-4} \times 10 \times 5 \text{ volt}$ $E = 1.5 \times 10^{-3} \text{V} (= 1.5\text{mV})$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>1</p>									
Q25	<table><tr><td>a) Definition of wavefront</td><td>$\frac{1}{2}$</td></tr><tr><td>Verifying laws of refraction by Huygen's principle</td><td>3</td></tr><tr><td>b) Polarisation by scattering</td><td>$\frac{1}{2}$</td></tr><tr><td>Calculation of Brewster's angle</td><td>1</td></tr></table>	a) Definition of wavefront	$\frac{1}{2}$	Verifying laws of refraction by Huygen's principle	3	b) Polarisation by scattering	$\frac{1}{2}$	Calculation of Brewster's angle	1		5
a) Definition of wavefront	$\frac{1}{2}$										
Verifying laws of refraction by Huygen's principle	3										
b) Polarisation by scattering	$\frac{1}{2}$										
Calculation of Brewster's angle	1										

- a) The wavefront is the common locus of all points which are in phase(/surface of constant phase)

1/2



1

Let a plane wavefront be incident on a surface separating two media as shown. Let v_1 and v_2 be the velocities of light in the rarer medium and denser medium respectively. From the diagram

$$BC = v_1 t \text{ and } AD = v_2 t$$

1/2

$$\sin i = \frac{BC}{AC} \text{ and } \sin r = \frac{AD}{AC}$$

1/2

$$\therefore \frac{\sin i}{\sin r} = \frac{BC}{AD} = \frac{v_1 t}{v_2 t}$$

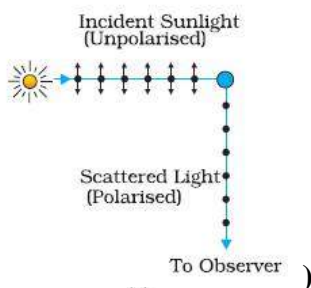
1/2

$$= \frac{v_1}{v_2} = a \text{ constant}$$

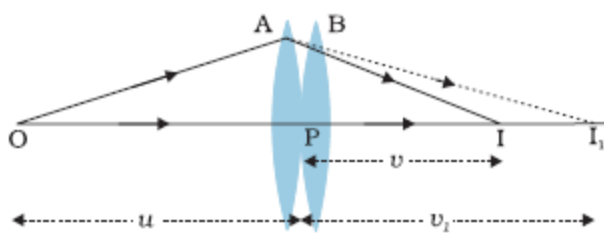
1/2


This proves Snell's law of refraction.

- b) When unpolarised light gets scattered by molecules, the scattered light has only one of its two components in it. (Also accept diagrammatic representation)

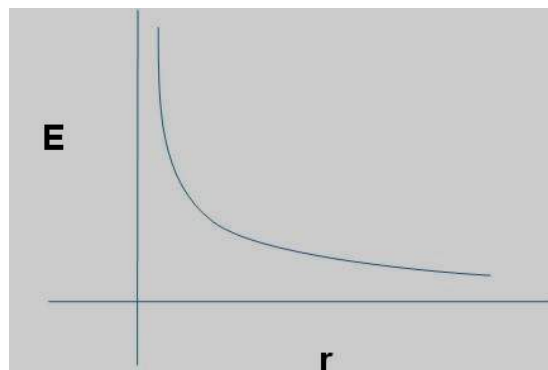


1/2

<p>We have, $\mu = \tan i_B$</p> <p>$\therefore \tan i_B = 1.5$</p> <p>$\therefore i_B = \tan^{-1} 1.5$</p> <p>(/56.3°)</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>a) Ray diagram</td><td>1</td></tr><tr><td>Expression for power</td><td>2</td></tr><tr><td>b) Formula</td><td>$\frac{1}{2}$</td></tr><tr><td>Calculation of speed of light</td><td>$1 \frac{1}{2}$</td></tr></table> <p>a)</p>  <p>Two thin lenses, of focal length f_1 and f_2 are kept in contact. Let O be the position of object and let u be the object distance. The distance of the image (which is at I_1), for the first lens is v_1.</p> <p>This image serves as object for the second lens.</p> <p>Let the final image be at I. We then have</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$ $\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$ <p>Adding , we get</p> $\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\therefore \frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ $\therefore P = P_1 + P_2$	a) Ray diagram	1	Expression for power	2	b) Formula	$\frac{1}{2}$	Calculation of speed of light	$1 \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p style="text-align: center;">5</p> <p style="text-align: center;">1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
a) Ray diagram	1								
Expression for power	2								
b) Formula	$\frac{1}{2}$								
Calculation of speed of light	$1 \frac{1}{2}$								

	<p>b) At minimum deviation</p> $r = A/2 = 30^\circ$ <p>We are given that</p> $i = \frac{3}{4}A = 45^\circ$ $\therefore \mu = \frac{\sin 45^\circ}{\sin 30^\circ} = \sqrt{2}$ <p>\therefore Speed of light in the prism $= \frac{c}{\sqrt{2}}$ $(\cong 2.1 \times 10^8 \text{ ms}^{-1})$</p> <p>[Award $\frac{1}{2}$ mark if the student writes the formula: $\mu = \frac{\sin(A + D_m)/2}{\sin(A/2)}$ but does not do any calculations.]</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	5
Q26	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Derivation of E along the axial line of dipole 2</p> <p>(b) Graph between E vs r 1</p> <p>(c) (i) Diagrams for stable and unstable equilibrium of dipole $\frac{1}{2} + \frac{1}{2}$</p> <p>(ii) Torque on the dipole in the two cases $\frac{1}{2} + \frac{1}{2}$</p> </div> <p>(a)</p>  <p>Electric field at P due to charge $(+q) = E_1 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2}$</p> <p>Electric field at P due to charge $(-q) = E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$</p> <p>Net electric Field at P $= E_1 - E_2 = \frac{1}{4\pi\epsilon_0} \frac{q}{(r-a)^2} - \frac{1}{4\pi\epsilon_0} \frac{q}{(r+a)^2}$</p> $= \frac{1}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2} \quad (p = q \cdot 2a)$ <p>Its direction is parallel to \vec{p}.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	

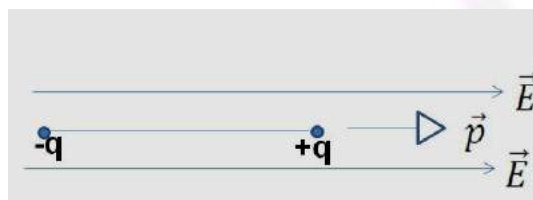
(b)



1

(Note: Award $\frac{1}{2}$ mark if the student just writes: For short Dipole = $\frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$ without drawing the graph)

(c)



Stable equilibrium

 $\frac{1}{2}$ 

Unstable equilibrium

 $\frac{1}{2}$

(Note: Award $\frac{1}{2}$ mark only if the student does not draw the diagrams but just writes:

- (i) For stable Equilibrium: \vec{p} is parallel to \vec{E} .
- (ii) For unstable equilibrium: \vec{p} is antiparallel to \vec{E})

Torque = 0 for (i) as well as case (ii).

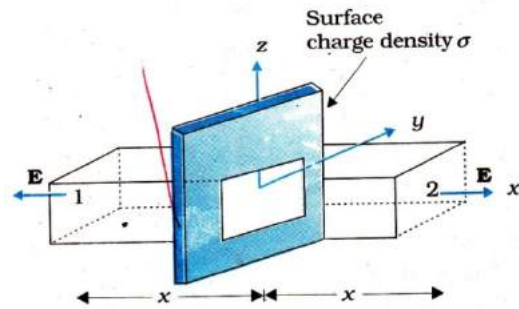
(Also accept, $\vec{\tau} = \vec{p} \times \vec{E}$ / $\tau = pE \sin \theta$)

OR $\frac{1}{2} + \frac{1}{2}$

5

- | | |
|---|---|
| a) Using Gauss's theorem to find E due to an infinite plane sheet of charge | 3 |
| b) Expression for the work done to bring charge q from infinity to r | 2 |

a)

 $\frac{1}{2}$

$$\oint E \cdot ds = \frac{q}{\epsilon_0}$$

 $\frac{1}{2}$

The electric field E points outwards normal to the sheet. The field lines are parallel to the Gaussian surface except for surfaces 1 and 2. Hence the net flux $= \oint E \cdot ds = EA + EA$ where A is the area of each of the surface 1 and 2.

1

$$\therefore \oint E \cdot ds = \frac{q}{\epsilon_0} = \frac{\sigma A}{\epsilon_0} = 2EA;$$

1

$$E = \frac{\sigma}{2\epsilon_0}$$

b)

$$W = q \int_{\infty}^r \vec{E} \cdot d\vec{r}$$

 $\frac{1}{2}$

$$= q \int_{\infty}^r (-E dr)$$

 $\frac{1}{2}$

$$= -q \int_{\infty}^r \left(\frac{\sigma}{2\epsilon_0} \right) dr$$

 $\frac{1}{2}$

$$= \frac{q\sigma}{2\epsilon} |\infty - r|$$

$$\Rightarrow (\infty)$$

 $\frac{1}{2}$ **5**