## SECTION A (Reading)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong></td>
<td><strong>Answer any eight of the following questions.</strong></td>
</tr>
<tr>
<td>a.</td>
<td>III. 230,000 soldiers</td>
</tr>
<tr>
<td>b.</td>
<td>(iv). II, IV, I, III</td>
</tr>
<tr>
<td>c.</td>
<td>III. Jean Henri Dunant</td>
</tr>
<tr>
<td>d.</td>
<td>IV. Writing a book</td>
</tr>
<tr>
<td>e.</td>
<td>III. The Contributions of Jean Henri Dunant</td>
</tr>
<tr>
<td>f.</td>
<td>I and III</td>
</tr>
<tr>
<td>g.</td>
<td>time</td>
</tr>
<tr>
<td>h.</td>
<td>False</td>
</tr>
</tbody>
</table>

1x8=8

<table>
<thead>
<tr>
<th><strong>2.1</strong></th>
<th><strong>Answer any four of the following questions in 30-40 words each.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>A spare called <strong>determination</strong>, an engine called <strong>perseverance</strong>, insurance called <strong>faith</strong>, and a driver called <strong>God</strong>.</td>
</tr>
<tr>
<td>(b)</td>
<td>The difference between a disaster and triumph lies in whether or not you’re prepared and willing to weather the storm. If you’re ready, those bumps will become stepping-stones.</td>
</tr>
<tr>
<td>(c)</td>
<td>If you want to have a better future, you have to change yourself. Stop worrying about the various challenges that will come your way. Just believe in yourself and use them as stepping-stones.</td>
</tr>
<tr>
<td>(d)</td>
<td>Success can be measured from two standpoints—the external and the internal. Externally it is the measure of a job well done and recognition. Internally it is the feeling of achievement and wholeness derived from the completion of a task or fulfillment of desire.</td>
</tr>
</tbody>
</table>

2x4=8

<table>
<thead>
<tr>
<th><strong>2.2</strong></th>
<th><strong>On the basis of your reading of the above extract, answer the following:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>(iii) Triumph</td>
</tr>
<tr>
<td>(b)</td>
<td>Abundance</td>
</tr>
<tr>
<td>(c)</td>
<td>(ii) Achievement</td>
</tr>
<tr>
<td>(d)</td>
<td>Superficial</td>
</tr>
</tbody>
</table>

1x4=4

## SECTION B (Writing & Grammar)

3 | **[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate’s creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]** |

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Letter to place an order</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Word limit:</strong> 100-150 words</td>
<td></td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>1 mark (Sender’s address, 2. Date, 3. Receiver’s address, 4. Subject Heading, 5. Salutation, 6. Complimentary Close)</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>4 marks</td>
</tr>
<tr>
<td><strong>Expression</strong></td>
<td>3 marks (grammatical accuracy, appropriate words, spellings,</td>
</tr>
</tbody>
</table>
coherence & relevance of ideas and style)

**Suggested Value Points** –
- Placing and order to Apple Inc.
- Order detail with approval of quotation
- Mentioning the accessories needed
- Detail about the quantity
- Delivery date
- Mode of payment
  (any other relevant point to be given credit)

OR

[Note: No marks to be awarded if only the format is given. Credit should be given to the candidate’s creativity in presentation of the ideas, appropriate use of language and skills of reasoning.]

**Article Writing**

**Word limit:** 100-150 words

**Format** – 1 mark (Heading & Writer’s Name)

**Content** – 4 marks

**Expression** – 3 marks (grammatical accuracy, appropriate words, spellings, coherence & relevance of ideas and style)

**Suggested Value Points** –
- Mention the objective of a Clean India campaign by Indian Government
- Use of social messaging, education, communication to make the public aware, increasing the green cover, effective waste management, segregation of waste, adopting healthy clean habits, access to clean toilets
  (Due credit for creative answers backed by logical arguments to be given)

<table>
<thead>
<tr>
<th>4</th>
<th><strong>Story Writing</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Word limit</strong> : 150-200 words</td>
<td></td>
</tr>
<tr>
<td><strong>Format</strong> – 1 mark (Title)</td>
<td></td>
</tr>
<tr>
<td><strong>Content</strong> – 4 marks (The story must start with the cue given in the question. There must be clarity of plot, logical sequence of events, well defined characters and an apt conclusion)</td>
<td></td>
</tr>
<tr>
<td><strong>Expression</strong> – 5 marks (creativity, grammatical accuracy, appropriate words, spellings, coherence &amp; relevance, originality of ideas and style)</td>
<td></td>
</tr>
</tbody>
</table>

OR

**Word limit** : 150-200 words

**Format** – 1 mark (Title)

**Content** – 4 marks

- The picture provided is an important part of the story. The students must
make sure that either the story revolves around the picture or the picture forms an intrinsic part of the story.

- There must be clarity of plot, logical sequence of events, well defined characters and apt conclusion.

Expression – 5 marks (creativity, grammatical accuracy, appropriate words, spellings, coherence & relevance, originality of ideas and style)

5 Complete the passage by choosing the correct option given below.
   a) ii) are
   b) ii) are living
   c) iii) and
   d) i) the

6 Write the incorrect word and its correction against the appropriate blank number.
   Distribution of mark
   (½ mark to be awarded for identifying the error and ½ mark for giving the correct answer)
   a) in- of
   b) from – of
   c) through- by
   d) or - and

7 Rearrange the following set of words and phrases to form meaningful sentences.
   (For a partially correct answer no mark to be allotted)
   a) Over 40 percent of the world's sugarcane is produced in India.
   b) Ethyl alcohol extracted from sugarcane can be used as fuel for cars.
   c) Gasoline is not the only thing that can power automobiles.
   d) Hydrogen also can be an alternative energy source.

SECTION C (Literature)

General Instructions: This section is meant to test the student's familiarity with and appreciation of the recommended texts. However, if the faulty expression prevents clear communication ½ mark may be deducted.

8 Read the extract given below and answer the questions that follow –
   a) (i) Leslie Norris
   b) (i) for his prey
   c) for drinking water
   d) stay hidden, not coming to the forefront

   OR

   a) (i) Sinclair Lewis
   b) (ii) hack driver
   c) Oliver’s mother had shouted at them, threatened them with an iron from the stove, laughed at them, driven them away.
   d) looking inside, trying to find something

9 Answer any five of the following questions in 30-40 words each.
   Distribution of marks:
   Content – 1 mark
   Expression – 1 mark

   Suggested Value Points:
   a) Anil contributed to magazines, wrote for a living, didn't earn much, difficult
for Hari Singh to understand his profession

b) No new clothes for Bholi, old dresses passed on to her, nobody cared for or mended her clothes, parents sent her to school as they thought there was a little chance of her getting married.

c) Anne was very talkative, didn't stop despite being punished, wrote an essay as a punishment, justified her over-talkative nature.

d) One towards the society, one towards the family.

e) Custard, the Dragon was very scared, cried for a safe cage, all laughed, it was a coward.

f) Needed for all sorts of functions, like marriages, birthdays, part of traditional cuisine, mothers prepare delicacies.

10 These questions have been set to test the student’s understanding of the text and their ability to interpret, evaluate, and respond to the themes/issues raised. Therefore, there can’t be just one correct answer. All presentations logically supported by textual evidence must be considered correct.

Content = 4
Expression = 4

Suggested Value Points:
Lencho- a simple person
Started correspondence with God, immense faith, asked for money
Received a lesser amount, blamed the post office employees
Didn’t realize the irony - they were the real helpers, who had contributed parts of their salary.
Didn’t act practically

OR
Kisa went from home to home, asked for mustard seeds - where no one had died,
unsuccessful in getting any, distraught on the loss of her only son
loses her senses, doesn’t accept reality, ignorant of the fact that death is inevitable
Lesson- humans are mortal, face pain and suffering, no use grieving

11 These questions have been set to test the student’s understanding of the text and their ability to interpret, evaluate, and respond to the themes/issues raised. Therefore, there can’t be just one correct answer. All presentations logically supported by textual evidence must be considered correct.

Content = 4
Expression = 4

Suggested Value Points:
Matilda longs for life of luxury and wealth, immerses herself in life of glamour
borrows a necklace when invited for a party, loses it, pays heavily
she and her husband work day and night, live in poverty to repay for it, she loses all her charm, looks old and pale
it’s better to be satisfied what you have, do not show off

OR
Valli’s earnest wish to ride on the bus and get to the nearest town
meticulous planning, strong will- power
Saved money, gathered required information, Waited patiently
Her confidence and dignity - made the conductor call her 'Madam’
Displays extraordinary courage, completes the journey