## 10 FUN WITH HUMBERS



Ne, two, three, four, five, Once I caught a fish alive.


Six, seven, eight, nine, ten
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.


Read the poem aloud and make the children repeat it along with you.

1. $\qquad$

three pens

four pencils
su
\&

| 23 | 23 | 47 |  | , | 2 | 2 | seven stones |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| - | act | प्रु0. |  |  | - | 島通 | ac | eight ants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bigcirc$ |  |  |  |  |  | ) | nine eggs |
|  |  |  |  |  |  |  |  |  |



TO THE TEACHER
Help children notice that we add 's' after a word which shows more than one item.
2. Five plus five is ten Five fingers on my right Five fingers on my left Two hands and ten fingers I do have.

Five toes on my right Five toes on my left Two feet and ten toes I do have.


## Let's Try This

1. Join the numbers to draw the picture of an animal. Which animal is it?


Now colour the picture.
2. Count them.

birds
pond

clouds
squirrels $\qquad$
trees
flowers
boys
girls
frogs $\qquad$

TO THE TEACHER
Help the children count in English.


