One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.

TO THE TEACHER
Read the poem aloud and make the children repeat it along with you.
### Say Aloud

1. Join the numbers to draw the picture of an animal. Which animal is it? Now colour the picture.

<table>
<thead>
<tr>
<th>One bird</th>
<th>One bird</th>
<th>One bird</th>
<th>One bird</th>
<th>One bird</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two bananas</td>
<td>Two bananas</td>
<td>Two bananas</td>
<td>Two bananas</td>
<td>Two bananas</td>
</tr>
<tr>
<td>Three pens</td>
<td>Three pens</td>
<td>Three pens</td>
<td>Three pens</td>
<td>Three pens</td>
</tr>
<tr>
<td>Four pencils</td>
<td>Four pencils</td>
<td>Four pencils</td>
<td>Four pencils</td>
<td>Four pencils</td>
</tr>
<tr>
<td>Five flowers</td>
<td>Five flowers</td>
<td>Five flowers</td>
<td>Five flowers</td>
<td>Five flowers</td>
</tr>
<tr>
<td>Six bats</td>
<td>Six bats</td>
<td>Six bats</td>
<td>Six bats</td>
<td>Six bats</td>
</tr>
<tr>
<td>Seven stones</td>
<td>Seven stones</td>
<td>Seven stones</td>
<td>Seven stones</td>
<td>Seven stones</td>
</tr>
<tr>
<td>Eight ants</td>
<td>Eight ants</td>
<td>Eight ants</td>
<td>Eight ants</td>
<td>Eight ants</td>
</tr>
<tr>
<td>Nine eggs</td>
<td>Nine eggs</td>
<td>Nine eggs</td>
<td>Nine eggs</td>
<td>Nine eggs</td>
</tr>
<tr>
<td>Ten pineapples</td>
<td>Ten pineapples</td>
<td>Ten pineapples</td>
<td>Ten pineapples</td>
<td>Ten pineapples</td>
</tr>
</tbody>
</table>

### TO THE Teacher

Help children notice that we add ‘s’ after a word which shows more than one item.
2. Five plus five is ten
   Five fingers on my right
   Five fingers on my left
   Two hands and ten fingers
   I do have.

   Five toes on my right
   Five toes on my left
   Two feet and ten toes
   I do have.

Let’s Try This
1. Join the numbers to draw the picture of an animal. Which animal is it?

Now colour the picture.
2. Count them.

TO THE TEACHER
Help the children count in English.

birds ______
pond ______
clouds ______
squirrels ______
frogs ______
trees ______
flowers ______
boys ______
girls ______
3. Trace these letters.

I

T

L

E

F

H

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

2019-2020