Hello! It is morning. Here comes the sun. It rises in the east. The birds start singing. Our day begins now. The sun gives us light and heat. The sun sets in the west.
It is evening. Now the moon and the stars come out. Birds go back to their nests. People go back home. They have dinner and go to bed.

Let's Try This

1. Complete the following.
   (i) The sun rises in the ______________.
   (ii) Our day begins when the ________ comes out in the sky.
   (iii) The sun gives us light and ________________.
   (iv) The moon and the stars come out at ____________.
   (v) Birds go back to their ________________.

To the Teacher
- Make the children look at the pictures and talk about them in their mother tongue. Then read out the text. Make them notice the words in bold.
2. Look at the pictures and say who is doing what. You can use the words given in the box. One has been done as an example.

Mazhar is writing.

Juri ____ ________.

I ____ ________.

Sarita and Raman ____ _____.

They ____ ________ bananas.
3. Read the following sentences.
   (a) Here comes the sun. It rises in the east.
       **It** refers to the sun.
       **It** is used for one.
   (b) Point out what **It** refers to in the following sentences.
       I like chocolate. It is sweet.
       I like the rain. It is beautiful.
   (c) Read the following sentences.
       People go back home. They have dinner.
       **They** is for people.
       **They** means more than one.
   (d) Point out what **They** refers to in the following sentences.
       Here are Neel, Anwar and Tulsi. They are singing.
       Look at the Boy Scouts. They are in uniform.
   (e) Try to make sentences of your own using **It** and **They**.

4. Listen to the following sets of words read out by your teacher.
   Tick the word in each set, which has a sound different from the first word. One has been done for you.
   (i) kite light right fit ✓
   (ii) bat gate rat mat
   (iii) hip lip keep dip
   (iv) sheet sheep seat ship
   (v) but cut put hut

To the Teacher
• Help children learn to use **it** and **they** correctly.
• Read aloud the words given in Exercise 4 twice. Ask the children to listen to it carefully.
5. Given below are pairs of words. Your teacher will say one word from each pair. Listen to the teacher and tick (√) the word you hear in each pair.

- thin : tin
- fill : feel
- ship : sip
- coal : goal
- pan : fan
- full : fool
- bat : bet

Copy the words in your notebook.

6. When you hear the word ‘sun’, what are the things that come to your mind? Write them down in the circles. One has been done for you.

- light
- SUN

To the Teacher
- Say each word clearly and loudly, so that children can understand. Help them with a few examples.
- Help children fill in the circles.