4 WHAT'S GOING ON?

Here is a picture. There are six children in it. Four children are playing carom. Two boys are watching the game. Two kittens are playing with a ball of wool. Two dogs are chasing the birds.

Here is another picture. The family is getting ready for dinner. Father is cutting onions for salad. Mother is bringing a dish. The elder girl is laying the plates. The younger girl is washing her hands.
Look at the picture. Say a few sentences about it.

Answer These Questions

1. How many children are there in the first picture?
   There are ________________________________.

2. How many children are standing?
   ___________ are standing.

3. How many children are playing carom?
   ________________ are ___________ carom.

4. How many kittens and dogs are there?
   There are_______ kittens and _____dogs.

5. What are the kittens doing?
   The kittens______________with a ball of wool.

6. What are the dogs doing?
   _______________ are _________________.

To the Teacher
• Let the children look at the first two pictures and say what is going on. Allow them to use non-English words if they wish.
• Read out the text to them. Ask them to notice the words in bold.
• Ask them to describe the third picture orally. Construct the text along with them on the blackboard.
7. How many people are in the house?  
There are_____________________.

8. In the picture of the family, what is the father doing?  
He is_______________________.

9. What is the mother holding in her hands?  
She___________________________a dish.

10. How is the elder girl helping her mother?  
________________________the plates.

11. What is the younger girl doing?  
_________________________washing___________________.

Let’s Try This

1. Pick out the names of games from the following.

<table>
<thead>
<tr>
<th>carom</th>
<th>football</th>
<th>eyeball</th>
</tr>
</thead>
<tbody>
<tr>
<td>basket</td>
<td>kabaddi</td>
<td>chess</td>
</tr>
<tr>
<td>cricket</td>
<td>ladder</td>
<td>hockey</td>
</tr>
</tbody>
</table>

2. Listen and repeat.

<table>
<thead>
<tr>
<th>tin</th>
<th>ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>din</td>
<td>den</td>
</tr>
<tr>
<td>bit</td>
<td>bet</td>
</tr>
<tr>
<td>big</td>
<td>beg</td>
</tr>
<tr>
<td>pig</td>
<td>peg</td>
</tr>
</tbody>
</table>

To the Teacher
- Help the children answer the questions orally first and then write them down.
- Make them repeat the sets of words after you.
3. Fill in the missing double letters. One has been done for you.

(i) kitten

(ii) vi__ age

(iii) bu__ er

(iv) ball__n

(v) bo__ le

(vi) po__ er
4. Look at the picture and complete the boxes.

In the picture...........

(i) there are four□□□□□□□
(ii) there are two□□□□□□□
(iii) there is a□□□□
(iv) there are three□□□□
(vi) there is a□□□□□□□
(vii) there are three□□□□
(viii) there are five□□□□□

To the Teacher
- Help the children fill in the boxes, with one letter in each box. Make them notice singular and plural, and 's' for plural.