Look at the people around you. They do different kinds of work. They help each other in various ways.

Carpenters make tables and chairs.

Farmers grow food and keep animals.

Doctors look after the ill.

Barbers trim our hair.
Potters make pots.

Tailors stitch clothes.

Drivers drive buses, tractors and other vehicles.

Mechanics repair machines.

Shopkeepers sell things we use.
1. (i) Listen and repeat.

<table>
<thead>
<tr>
<th>TEA</th>
<th>CHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAR</td>
<td>MER</td>
</tr>
<tr>
<td>DOC</td>
<td>TOR</td>
</tr>
<tr>
<td>DRI</td>
<td>VER</td>
</tr>
<tr>
<td>BAR</td>
<td>BER</td>
</tr>
<tr>
<td>POT</td>
<td>TER</td>
</tr>
<tr>
<td>CAR</td>
<td>PEN</td>
</tr>
<tr>
<td>SHOP</td>
<td>KEE</td>
</tr>
</tbody>
</table>

(ii)

cat    cut  
rat    rut  
mat    mutt 
bat    but  
hat    hut  

To the Teacher
- Help the children understand that some words can have two or more sounds. Say each word clearly. Make them clap along with each sound. For instance, ‘teacher’ has two claps, and so on.
2. Match the people with the work they do.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpenters</td>
<td>grow crops and keep animals.</td>
</tr>
<tr>
<td>Goldsmiths</td>
<td>make and repair things made of iron.</td>
</tr>
<tr>
<td>Doctors</td>
<td>repair cars, buses and machines.</td>
</tr>
<tr>
<td>Farmers</td>
<td>make and repair wooden things.</td>
</tr>
<tr>
<td>Mechanics</td>
<td>treat people who are ill.</td>
</tr>
<tr>
<td>Blacksmiths</td>
<td>make and repair articles of gold and silver.</td>
</tr>
</tbody>
</table>

Now write the above as full sentences. One has been done for you

(i) Carpenters make and repair wooden things.

(ii) ___________________________________________________

(iii) ___________________________________________________

(iv) ___________________________________________________

(v) ___________________________________________________

(vi) ___________________________________________________

To the Teacher
- Make the children form new words.
3. Follow the lines and join two words to make a new word. Write the new words in the spaces given below. One has been done for you.

HAIR BAND

________________

________________

________________
4. Make questions with the help of the answers given below. One has been done for you.

(i) What do doctors do?
   Doctors take care of sick people.

(ii) _____________________________________?
   Farmers grow crops, vegetables and fruits.

(iii) _____________________________________?
   Tailors stitch clothes for us.

(iv) _____________________________________?
   The postman brings us letters and parcels. Sometimes he reads out our letters to us.