



Shapes and Angles

Rohini and Mohini are twin sisters. They love doing the same things. One day when they were making shapes with matchsticks,

Shaila gave them a challenge.

Rohini will make a shape.

Mohini has to make the same without looking at it, but she can ask questions.

Oh! That is so simple.



Mohini — Is it a closed shape or an open shape?

Rohini — It is a closed shape.

Mohini — How many sides are there?

Rohini — It has 6 sides.

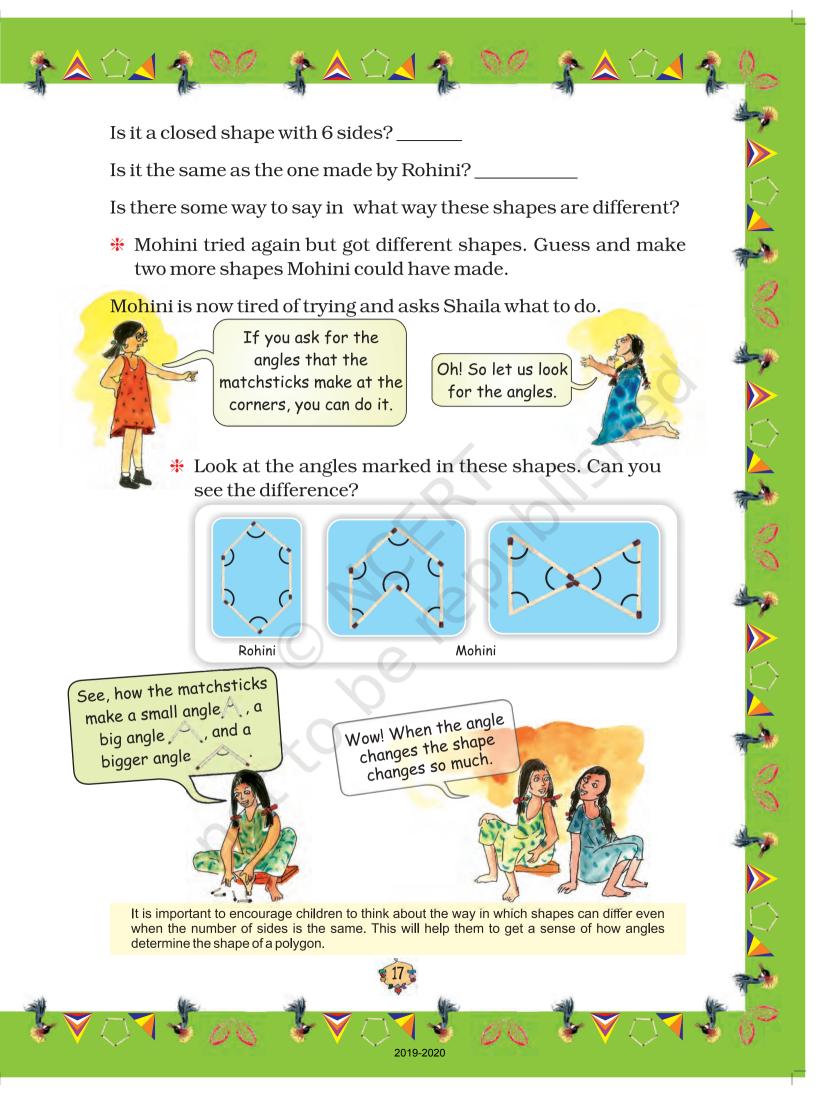
Mohini made this.

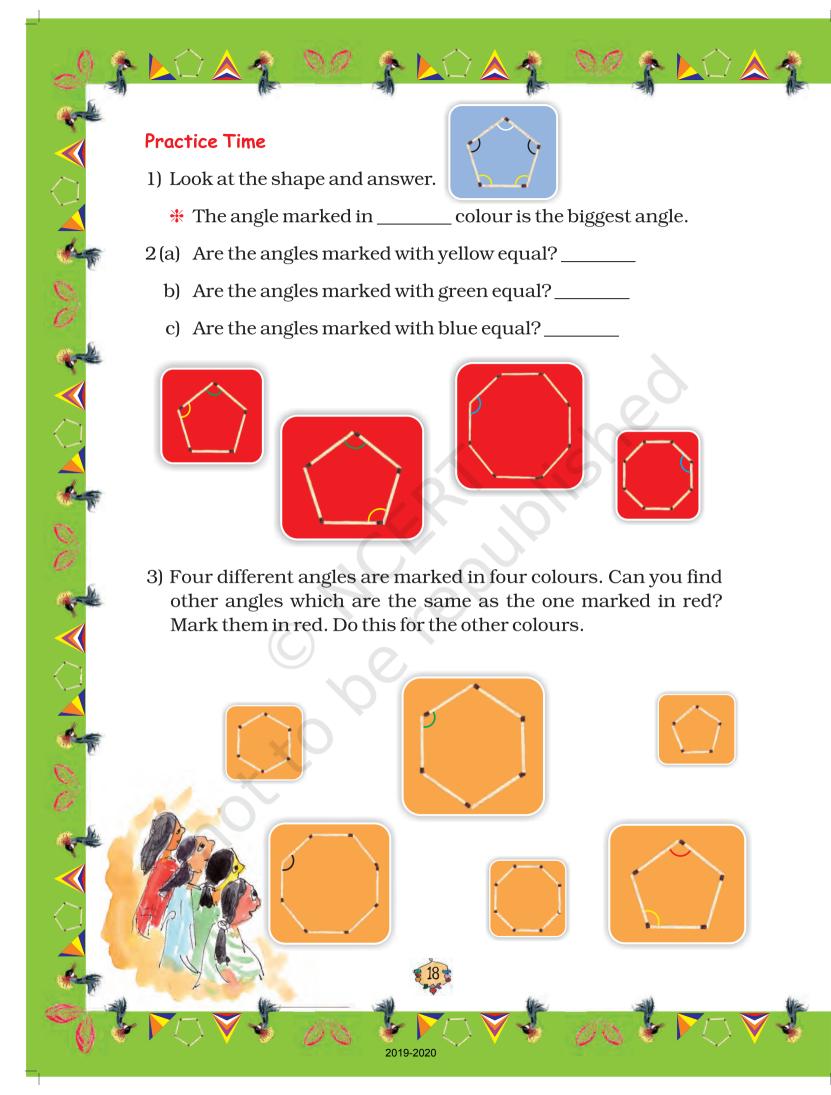
Now you give the answers.

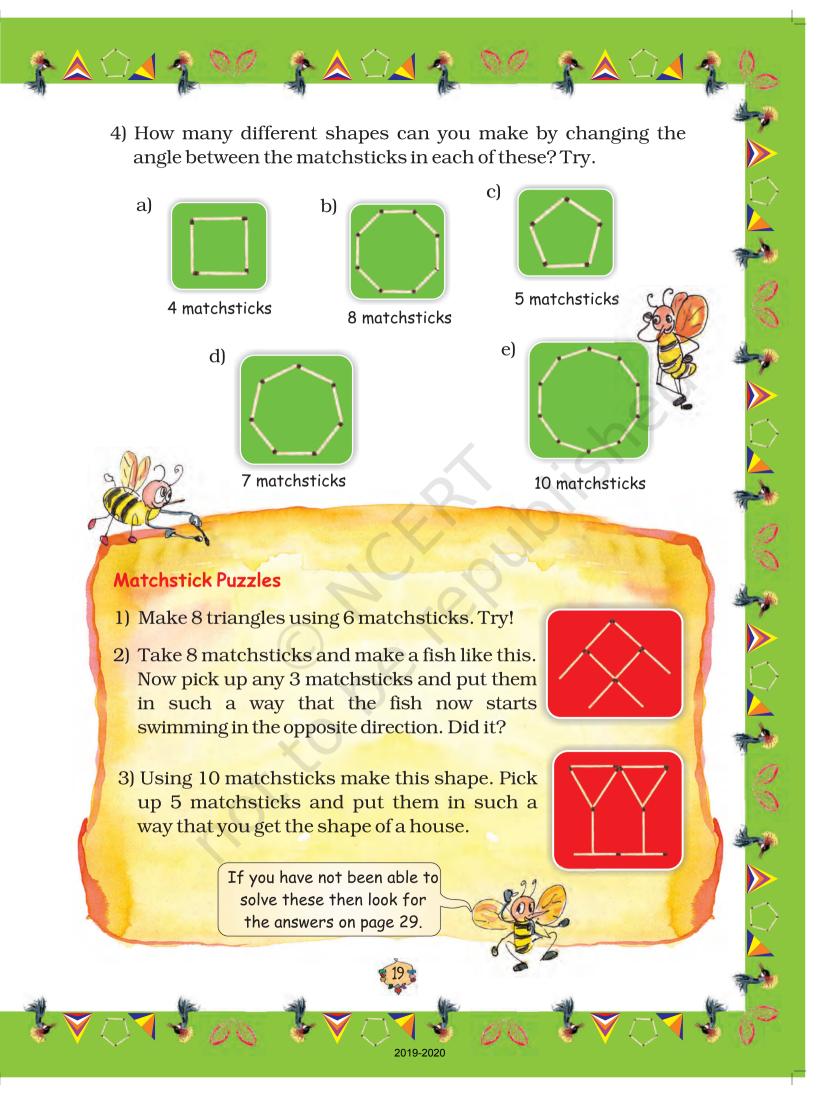
Is it a closed shape? _____. Does it have 6 sides? _____.

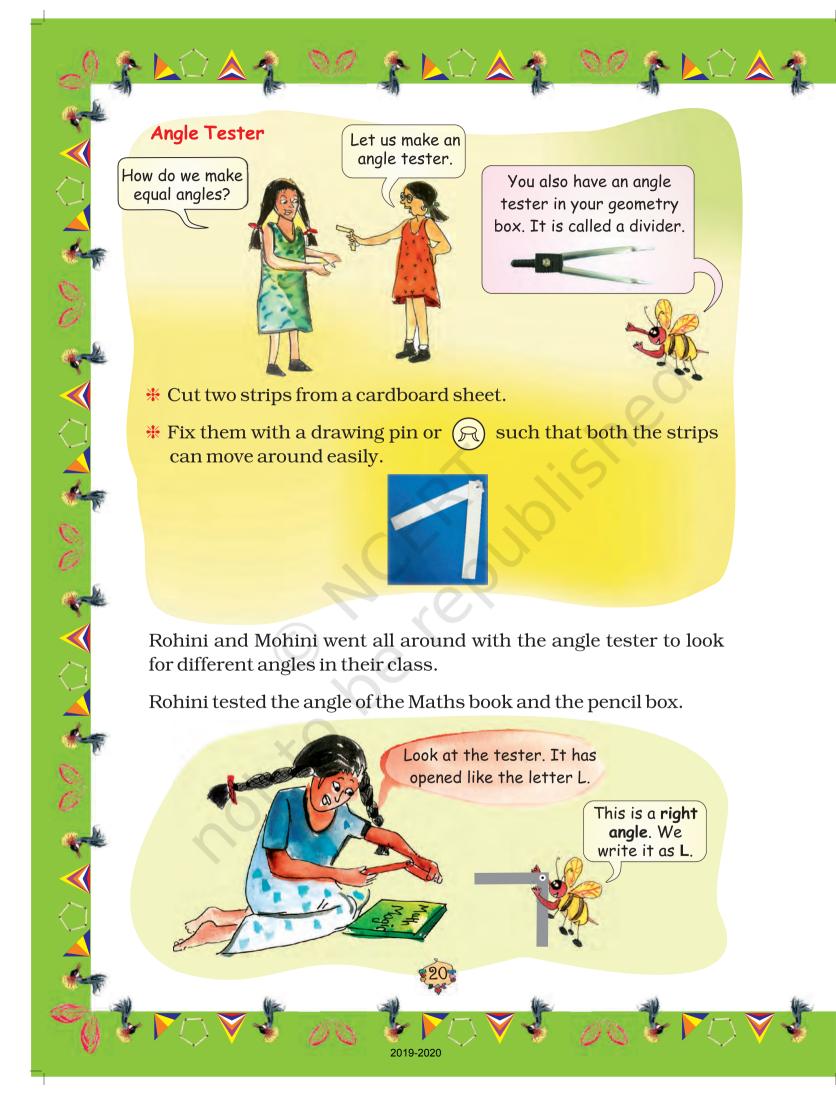
But it is not the same as the one made by Rohini. So Mohini tried again.

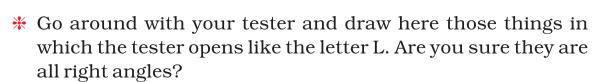
This is what she made.











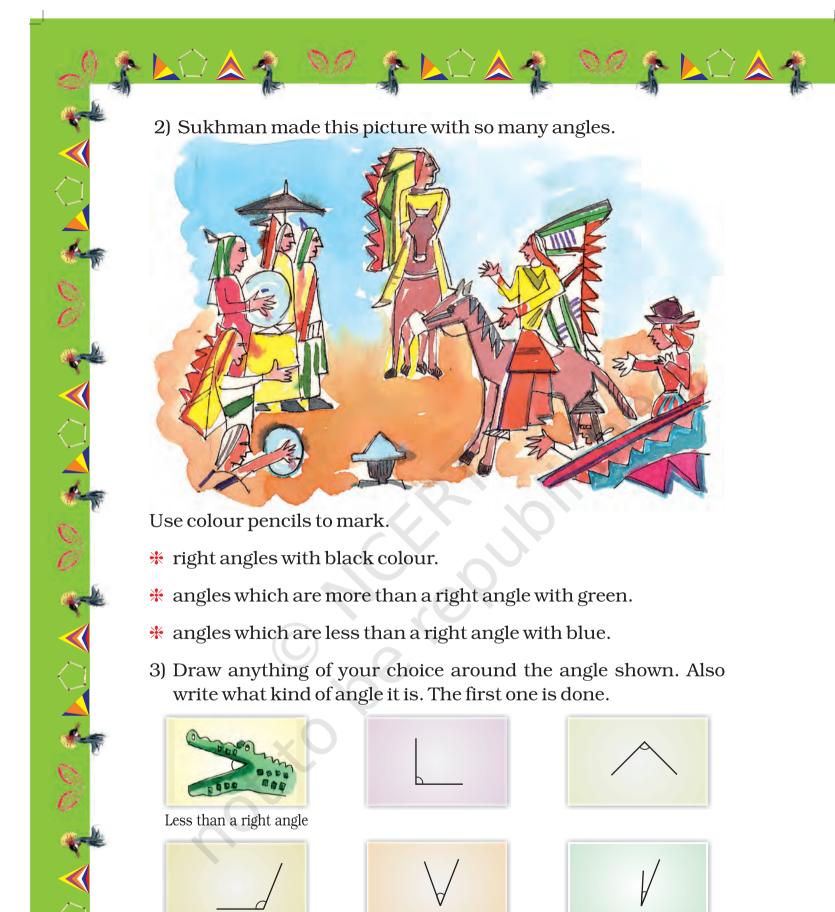


Practice time

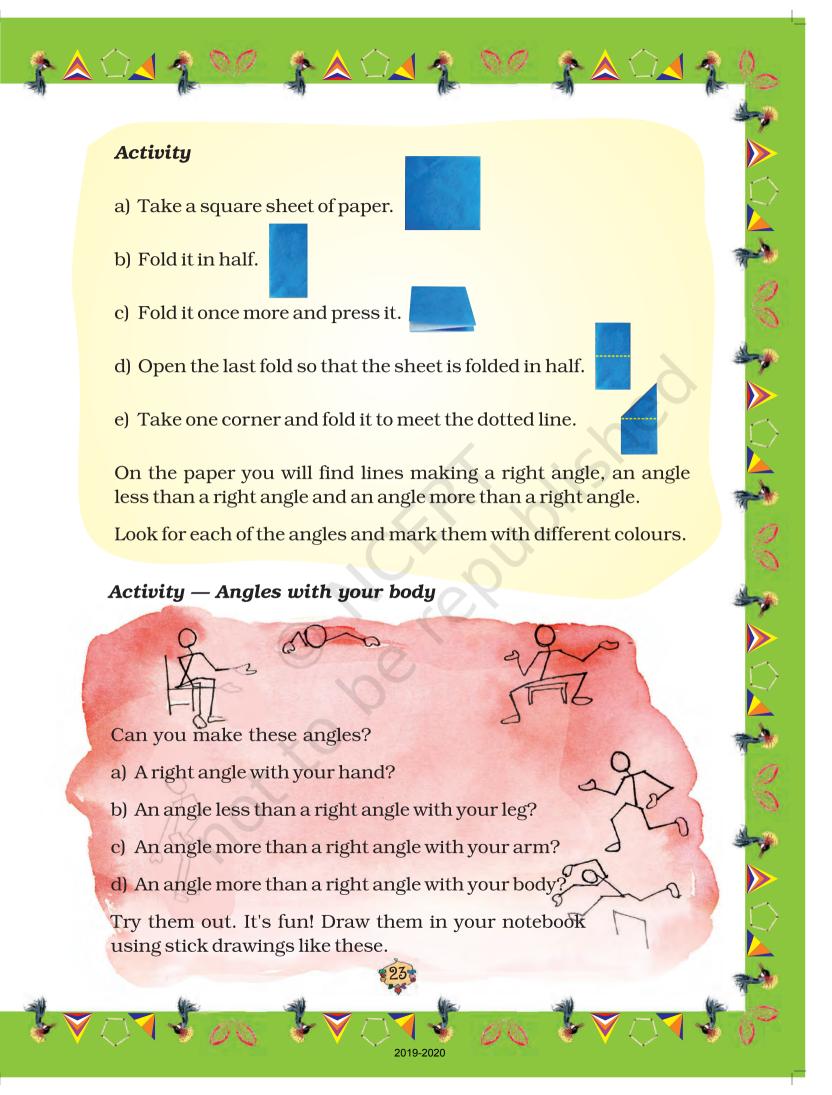
1) Look at the angles in the pictures and fill the table.

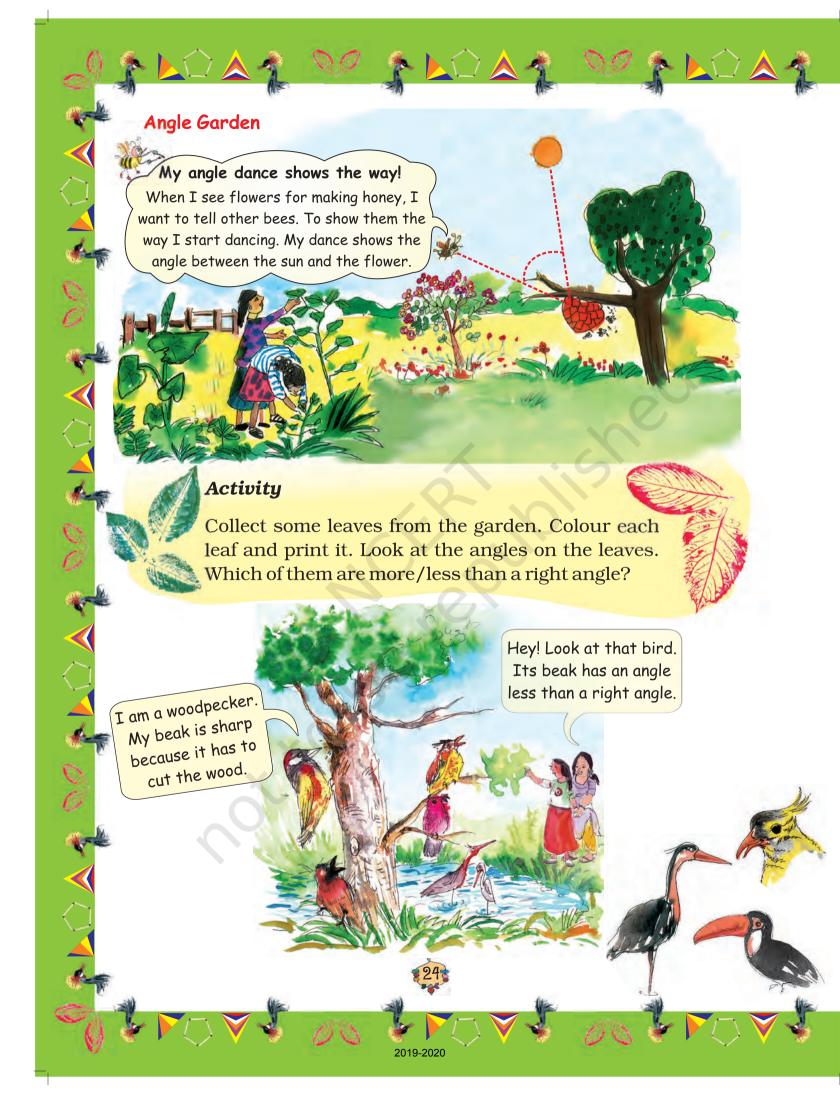
Angle	Right angle	More than a right angle	Less than a right angle
96			/
	XO,		
X			
STOP			













* In the picture mark angles between the two branches. Which two branches have the biggest angle?

Angles in Names



In my name there are 11 right angles. There are also 10 angles less than a right angle.

* Write 3 names using straight lines and count the angles.

Name	Number of right angles	Number of angles more than a right angle	Number of angles less than a right angle
		(6)	
		0.	
	V		

Activity

- a) Put 10 Math-Magic books on top of each other. Keep one book slanting to make a slide.
- b) Now do this with six books.
- * Roll a ball from the top. From which slide does the ball roll down faster?
- * Which slide has the smaller angle?









These are two slides in a park.

- * Which slide has a larger angle?
- * Which slide do you think is safer for the little boy? Why?

Changing Shapes

- * Things you need used (or new) matchsticks. Piece of rubber tube used in cycle valves.
 - i) Clean the black end of the matchsticks.





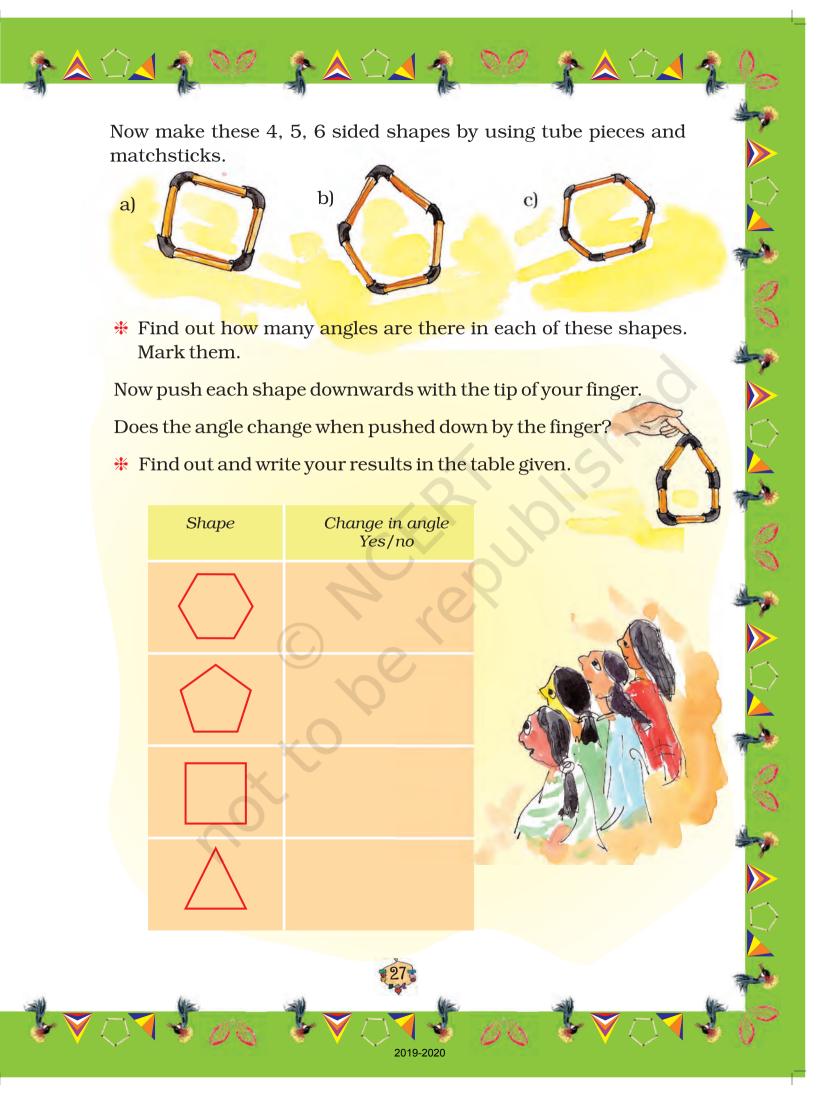
- ii) Cut small pieces of the tube (about 1 cm long).
- iii) Push two matchsticks into each end of a tube piece.





iv) Add more matchsticks to form a triangle.







Shapes and Towers

Look for triangles in the pictures below.

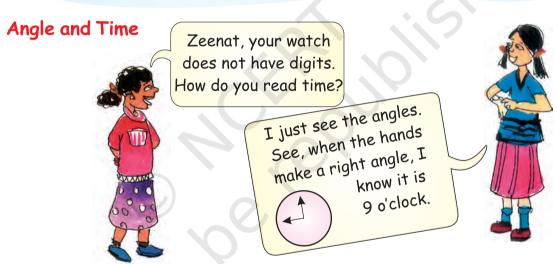


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- * From the activity 'Changing Shapes' can you guess why triangles are used in these towers, bridges etc?
- * Look around and find out more places where triangles are used.



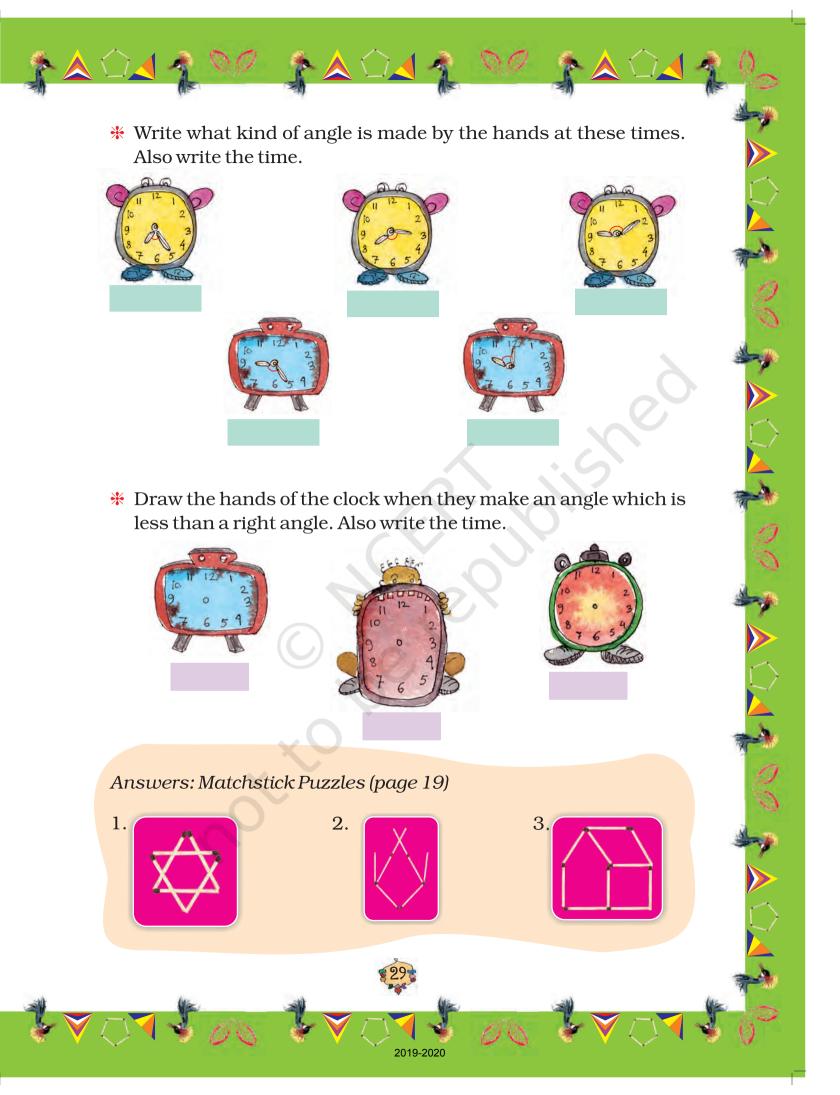
* There are many times in a day when the hands of a clock make a right angle. Now you draw some more.







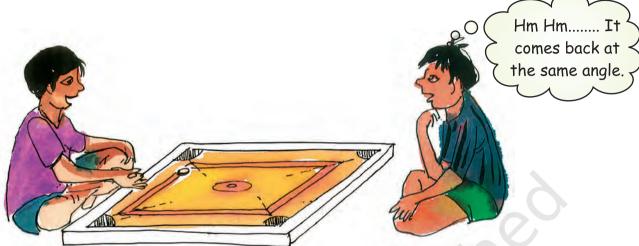
Triangles are shapes which are strong and do not change easily when pressed. In fact, children can also observe how different shapes are made stronger by using diagonal beams (like in the bridge) which divide shapes into triangles.



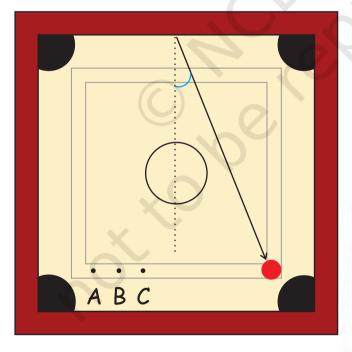


Degree Clock

Appu and Kittu are playing carromboard. Appu hit the striker.

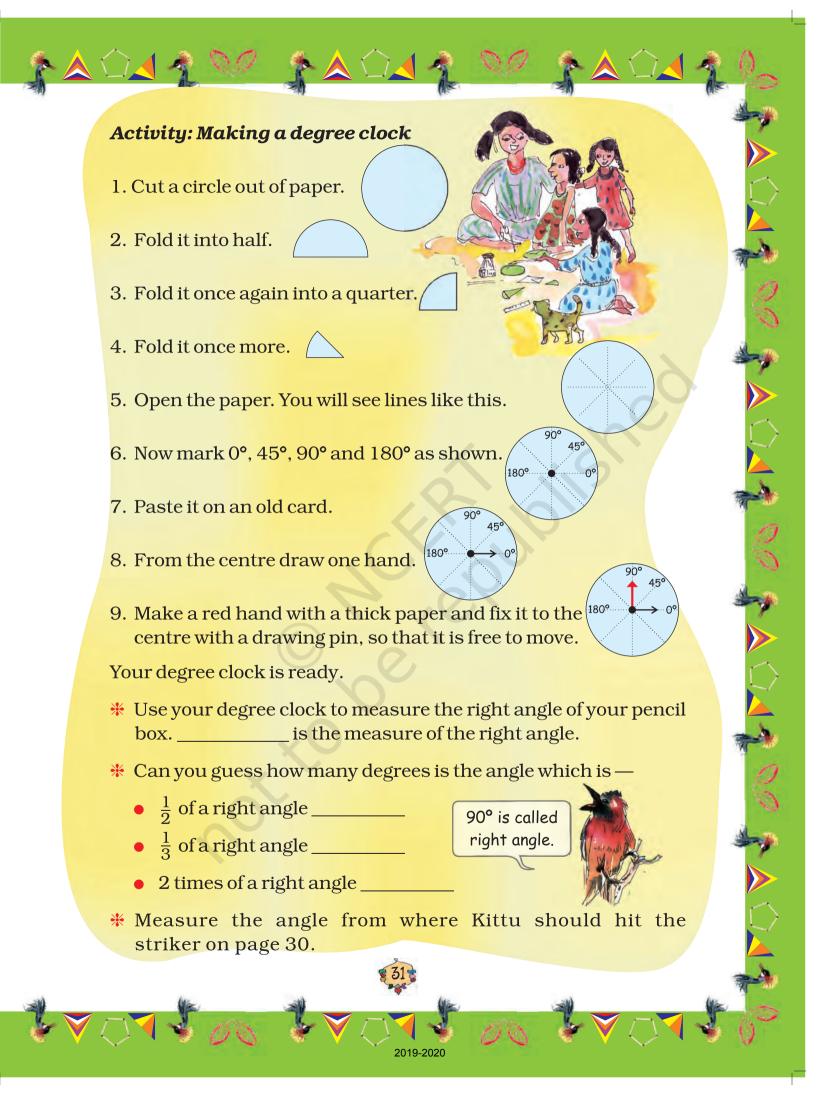


* In the picture three points A, B and C are shown. Draw a line to show from which point Kittu should hit to get the queen. _____



If you want, you can measure the angle in degrees using a degree clock. Degree is written as °.







Angles in a Paper Aeroplane





2. Fold it in half and open it.

*



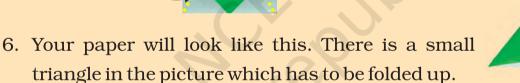
3. Fold the corners to the centre. Your paper looks like this.



4. Fold the green triangle such that P touches Q.



5. Fold the top two corners of this rectangle along the dotted lines.





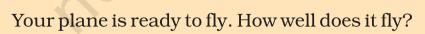
7. Turn it over and fold it in half along the dotted line.



8. Now, to make a wing fold the yellow edge over the red edge.



9. Turn it and do the same on the other side as well.



* Find the angles of 45° and 90° when you open your plane.

In the aeroplane there are folds of 45°, 90° and other angles. The cut-outs of 30° and 60° are on the last page of the book. Children can be encouraged to measure various angles around them.



Rahmat is doing Yoga. These are the pictures of different 'Asanas' he does everyday.



* Estimate the measure of many angles as you can made by different parts of the body while doing 'Asanas'.

The D Game

You can play the 'D' game with your friends. You draw an angle. Your friend will guess the measure of that angle. Then you use your 'D' to measure it. The difference between the measured angle and the guess will be your friend's score. The one with the lowest score will be the winner.

Come on, play!

Draw Angle	Guess	Measure	Score
	\bigcirc		



Take this opportunity to introduce the 'D' (protractor). Children will need some help to read the measure of the angle, but they need to do so only approximately.

