Before you read

You may know that the dog and the wolf are closely related. You may also know something about how over the centuries, human beings have domesticated and tamed wild animals. Here is a story about how the dog became a tame animal.

How the Dog Found Himself a New Master!

1. Dogs were once their own masters and lived the way wolves do, in freedom, until a dog was born who was ill pleased with this way of life. He was sick and tired of wandering about by himself.
looking for food and being frightened of those who were stronger than he.

2. He thought it over and decided that the best thing for him to do was to become the servant of one who was stronger than anyone on earth, and he set out to find such a master.

3. He walked and he walked and he met a kinsman of his, a big wolf who was as strong as he was fierce.

   “Where are you going, Dog?” the Wolf asked.

   “I am looking for someone to take up service with. Would you like to be my master, Wolf?”

   “I don’t see why not!” the Wolf said, and this agreed upon, the two of them went on together.

4. They walked and they walked, and all of a sudden the Wolf lifted his nose, sniffed, darted quickly off the path and into the bushes and crept deeper into the forest. The Dog was much surprised.

   “What’s come over you, master?” he asked. “What has frightened you so?”

   “Can’t you see? There’s a Bear out there, and he might eat up both of us — you and me.”

5. Seeing that the Bear was stronger than the Wolf, the Dog decided to take up service with him, and he left the Wolf and asked the Bear to be his master. The Bear agreed to this readily.

kinsman: (old-fashioned word for) a relative
fierce: violent; frightening
take up service with: become the servant of
darted: moved quickly, suddenly
come over you: affected you
and said, “Let us go and find a herd of cows. I'll kill a cow and then we can both eat our fill.”

6. They walked on and soon saw a herd of cows, but just as they were about to come up to it they were stopped by a terrible noise. The cows were mooing loudly and running in a panic in all directions.

7. The Bear looked out from behind a tree, and then he too ran hastily deeper into the forest.
“Now, why did I have to come here!” said he to the Dog. “It is the Lion who rules the forest in these parts.”
“The Lion? Who’s he?”
“Don’t you know? He is the strongest beast on earth!”
“Well, then, I’ll say goodbye to you, Bear. I want a master who is stronger than anyone on earth!”

And off the Dog went to ask the Lion to be his master.

The Lion agreed to it, and the Dog stayed with him and served him for a long, long time. It was a good life, and he had nothing to complain of, for there was no stronger beast in the forest than the Lion, and no one dared touch the Dog or offend him in any way.

But one day the two of them were walking side by side along a path that ran amid bare cliffs when all of a sudden the Lion stopped. He gave a great roar and struck the ground angrily with his paw with such force that a hole formed there. Then he began to back away very quietly.

“What is it, Master, is anything wrong?” asked the Dog, surprised.

“I smell a man coming this way,” the Lion said. “We’d better run for it or we’ll be in trouble.”

“Oh, well, then I’ll say goodbye to you, Lion. I want a master who is stronger than anyone on earth!”
10. And off the Dog went to join the man and he stayed with him and served him faithfully. This happened long, long ago, but to this day the dog is man’s most loyal servant and knows no other master.

**Working with the Text**

A. Discuss these questions in pairs before you write the answers.

1. Why did the dog feel the need for a master? (1, 2)
2. Who did he first choose as his master? Why did he leave that master? (3)
3. Who did he choose next? (5)
4. Why did he serve the Lion for a long time? (8)
5. Who did he finally choose as his master and why? (9, 10)

B. A summary of the story is given below. Fill in the blanks to complete it taking appropriate phrases from the box.

This is the story of _____________, who used to be ________________. He decided to find a master ________________. First he found ________________, but the wolf
was afraid of __________________ . The dog thought that the bear was __________________ . After some time the dog met ________________ , who seemed the strongest. He stayed with the lion for a long time. One day he realised that the lion was __________________ . To this day, the dog remains man’s best friend.

**WORKING WITH LANGUAGE**

A. Each word in the box given below indicates *a large number of...* For example, ‘a herd of cows’ refers to many cows.

Complete each of the following phrases with a suitable word from the box.

<table>
<thead>
<tr>
<th>school</th>
<th>fleet</th>
<th>brood</th>
<th>bundle</th>
<th>bunch</th>
<th>pack</th>
<th>flock</th>
<th>herd</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a __________ of ships</td>
<td>5. a __________ of sticks</td>
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<td>2. a __________ of flowers</td>
<td>6. a __________ of sheep</td>
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<td>3. a __________ of chicks</td>
<td>7. a __________ of fish</td>
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<td>4. a __________ of cattle</td>
<td>8. a __________ of wolves</td>
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</tbody>
</table>

B. Make nouns from the words given below by adding –ness or –ity. (For some words we need to add just –ty, or –y.)

<table>
<thead>
<tr>
<th>honest</th>
<th>creative</th>
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<tbody>
<tr>
<td>1. honest __________</td>
<td>7. creative __________</td>
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<tr>
<td>kind</td>
<td>sincere</td>
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<tr>
<td>2. kind __________</td>
<td>8. sincere __________</td>
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<td>cruel</td>
<td>cheerful</td>
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<td>3. cruel __________</td>
<td>9. cheerful __________</td>
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<tr>
<td>calm</td>
<td>bitter</td>
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<td>4. calm __________</td>
<td>10. bitter __________</td>
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<td>sad</td>
<td>sensitive</td>
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<tr>
<td>5. sad __________</td>
<td>11. sensitive __________</td>
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<tr>
<td>active</td>
<td>great</td>
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<tr>
<td>6. active __________</td>
<td>12. great __________</td>
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</tbody>
</table>
C. Wordsearch

- There are twelve words hidden in this table.
- Six can be found horizontally and the remaining six vertically.
- All of them are describing words like ‘good’, ‘happy’, etc.
- The first letters of the words are given below:

**Horizontal:** H R F F S G  
**Vertical:** A W S F L Q

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D. Read the following passage and do the exercises that follow. Then complete the family tree of dogs given on the facing page.

**The Dog Family**

The dog family is one of the 11 families that make up the Carnivores, a large group of intelligent, flesh-eating, backboned animals. In this group are such varied animals as bears, pandas, raccoons, cats, hyenas, and even seal. The dog or canine family has many wild species like wolves, foxes, coyotes, jackals, and wild dogs.

The dog is the only domesticated member of the canine family though now and then someone tames a wolf, fox or coyote as a pet. All members of the dog family are descendants of a wolf-like animal which lived about 15 million years ago. From this distant ancestor, the true dogs gradually developed. But nobody knows the exact ancestor of the modern domestic dog.

Several wild dogs look and behave like domestic dogs. The dingo or wild dog of Australia is one of these. It is possible that the dingo was a tamed dog brought to Australia long ago which then ran wild.

Dogs were the first animals tamed by humans — perhaps 20,000 years ago. Tamed dogs were brought from Asia to the New World 5,000 or more years ago. Dogs were first used for hunting.

1. Find the opposites of these words in the text above.
   (i) ancestor — — — — — — — — — — — — — —
   (ii) wild t — m —
   (iii) ancient — — — — — — — —
   (iv) near d — — — — — t
   (v) suddenly gr — — — — — — — —

2. Complete the following sentences.
   (i) The dingo is ________________________________ .
   (ii) Dogs were the ______________________________ animals tamed by humans. The other animals tamed by humans are ______________________________
   (Think and name some other such animals.)
   (iii) The New World refers to ______________________________.
   Dogs were brought there from ______________________________.
Family Tree of Dogs

C _______ ______ es

Seal

Ra ________

H _______

Dog or

C _______ ______ family

P _______

B _______

Wild

Do ______ t ______ cat ______

Wild dog

W ______ F ______ C _______ J ______ Wild dog
Here are some points from a similar story that you might have heard in another language. Dividing the class into two groups try and tell the story in English. One person from each group can speak alternately. Your teacher will help you. As you tell it, one of you may write it down on the board.

**A Mouse Maiden**

- mouse changed into a girl by a magician...
- wants to marry the strongest person...
- asks whether sun or cloud stronger (why?)...
- but mountain stronger than clouds (how?)...
- but mouse stronger than mountain (how?)...
- girl asks to marry mouse, becomes a mouse again.

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**The Last Ride Together**

There was a young man of Niger
Who went for a ride on a tiger.
They returned from their ride,
With the man inside,
And a smile on the face of the tiger.
The Kite

All of us like to fly kites. Have you ever tried to fly one? Read this poem about a kite as it flies in the sky.

How bright on the blue
Is a kite when it’s new!
With a dive and a dip
It snaps its tail
Then soars like a ship
With only a sail
As over tides
Of wind it rides,
Climbs to the crest
Of a gust and pulls,
Then seems to rest
As wind falls.
When string goes slack
You wind it back
And run until
A new breeze blows
And its wings fill
And up it goes!
How bright on the blue
Is a kite when it’s new!
But a raggeder thing
You never will see
When it flaps on a string
In the top of a tree.

Harry Behn
WORKING WITH THE POEM

1. List out the action words in the poem.
   dive, dip, snaps, ————, ————, ————,
   ————, ————
   Find out the meanings of these words.

2. Read these lines from the poem:
   Then soars like a ship
   With only a sail
   The movement of the tailless kite is compared to a ship with a sail. This is called a **simile**. Can you suggest what or who the following actions may be compared to?
   - He runs like ————————
   - He eats like ————————
   - She sings like ————————
   - It shines like ————————
   - It flies like ————————

3. Try to make a kite with your friends. Collect the things required such as colour paper/newspaper, thread, glue, a thin stick that can be bent. After making the kite see if you can fly it.