EXERCISE 4.1

PAGE NO: 36

Choose the correct answer from the given four options in the following questions:

1. Which of the following is a quadratic equation?
   (A) $x^2 + 2x + 1 = (4 - x)^2 + 3$
   (B) $-2x^2 = (5 - x)(2x - 2/5)$
   (C) $(k + 1) x^2 + (3/2) x = 7$, where $k = -1$
   (D) $x^3 - x^2 = (x - 1)^3$

Solution:

(D) $x^3 - x^2 = (x - 1)^3$

Explanation:
The standard form of a quadratic equation is given by,

$ax^2 + bx + c = 0$, $a \neq 0$

(A) Given, $x^2 + 2x + 1 = (4 - x)^2 + 3$

$x^2 + 2x + 1 = 16 - 8x + x^2 + 3$

$10x - 18 = 0$

which is not a quadratic equation.

(B) Given, $-2x^2 = (5 - x) (2x - 2/5)$

$-2x^2 = 10x - 2x^2 - 2 + 2/5x$

$52x - 10 = 0$

which is not a quadratic equation.

(C) Given, $(k + 1) x^2 + 3/2 x = 7$, where $k = -1$

$(-1 + 1) x^2 + 3/2 x = 7$

$3x - 14 = 0$

which is not a quadratic equation.

(D) Given, $x^3 - x^2 = (x - 1)^3$

$x^3 - x^2 = x^3 - 3x^2 + 3x - 1$

$2x^2 - 3x + 1 = 0$

which represents a quadratic equation.

2. Which of the following is not a quadratic equation?
   (A) $2(x - 1)^2 = 4x^2 - 2x + 1$
   (B) $2x - x^2 = x^2 + 5$
   (C) $(\sqrt{2}x + \sqrt{3})^2 + x^2 = 3x^2 - 5x$
   (D) $(x^2 + 2x)^2 = x^4 + 3 + 4x^3$

Solution:

(D) $(x^2 + 2x)^2 = x^4 + 3 + 4x^3$

A quadratic equation is represented by the form,

$ax^2 + bx + c = 0$, $a \neq 0$

(A) Given, $2(x - 1)^2 = 4x^2 - 2x + 1$

$2(x^2 - 2x + 1) = 4x^2 - 2x + 1$

$2x^2 + 2x - 1 = 0$

which is a quadratic equation.
(B) Given, \(2x - x^2 = x^2 + 5\)
\[2x^2 - 2x + 5 = 0\]
which is a quadratic equation.

(C) Given, \((\sqrt{2x} + \sqrt{3})^2 = 3x^2 - 5x\)
\[2x^2 + 2\sqrt{6}x + 3 = 3x^2 - 5x\]
\[x^2 - (5 + 2\sqrt{6})x - 3 = 0\]
which is a quadratic equation.

(D) Given, \((x^2 + 2x)^2 = x^4 + 3 + 4x^2\)
\[x^4 + 4x^3 + 4x^2 = x^4 + 3 + 4x^2\]
\[4x^3 - 3 = 0\]
which is a cubic equation and not a quadratic equation.

3. Which of the following equations has 2 as a root?
(A) \(x^2 - 4x + 5 = 0\)
(B) \(x^2 + 3x - 12 = 0\)
(C) \(2x^2 - 7x + 6 = 0\)
(D) \(3x^2 - 6x - 2 = 0\)

Solution:
(C) \(2x^2 - 7x + 6 = 0\)
If 2 is a root then substituting the value 2 in place of x should satisfy the equation.

(A) Given,
\[x^2 - 4x + 5 = 0\]
\[(2)^2 - 4(2) + 5 = 1 ≠ 0\]
So, \(x = 2\) is not a root of \(x^2 - 4x + 5 = 0\)

(B) Given, \(x^2 + 3x - 12 = 0\)
\[(2)^2 + 3(2) - 12 = -2 ≠ 0\]
So, \(x = 2\) is not a root of \(x^2 + 3x - 12 = 0\)

(C) Given, \(2x^2 - 7x + 6 = 0\)
\[2(2)^2 - 7(2) + 6 = 0\]
Here, \(x = 2\) is a root of \(2x^2 - 7x + 6 = 0\)

(D) Given, \(3x^2 - 6x - 2 = 0\)
\[3(2)^2 - 6(2) - 2 = -2 ≠ 0\]
So, \(x = 2\) is not a root of \(3x^2 - 6x - 2 = 0\)

4. If \(\frac{1}{2}\) is a root of the equation \(x^2 + kx - 5/4 = 0\), then the value of \(k\) is
(A) 2  (B) \(-2\)
(C) \(\frac{1}{4}\)  (D) \(\frac{1}{2}\)

Solution:
(A) 2
If \(\frac{1}{2}\) is a root of the equation
\[x^2 + kx - 5/4 = 0\] then, substituting the value of \(\frac{1}{2}\) in place of x should give us the value of \(k\).
Given, \(x^2 + kx - 5/4 = 0\) where, \(x = \frac{1}{2}\)
\[(\frac{1}{2})^2 + k (\frac{1}{2}) - (5/4) = 0\]
\[(k/2) = (5/4) - \frac{1}{4}\]
k = 2
5. Which of the following equations has the sum of its roots as 3?

(A) \(2x^2 - 3x + 6 = 0\)  
(B) \(-x^2 + 3x - 3 = 0\)  
(C) \(\sqrt{2}x^2 - 3/\sqrt{2}x+1=0\)  
(D) \(3x^2 - 3x + 3 = 0\)

Solution:

(D) \(3x^2 - 3x + 3 = 0\)

The sum of the roots of a quadratic equation \(ax^2 + bx + c = 0\), \(a \neq 0\) is given by,

Coefficient of \(x^2\) / coefficient of \(x\) = \(-b/a\)

(A) Given, \(2x^2 - 3x + 6 = 0\)
Sum of the roots = \(-b/a = -(3/2) = 3/2\)

(B) Given, \(-x^2 + 3x - 3 = 0\)
Sum of the roots = \(-b/a = -(3/-1) = 3\)

(C) Given, \(\sqrt{2}x^2 - 3/\sqrt{2}x+1=0\)
\(2x^2 - 3x + \sqrt{2} = 0\)
Sum of the roots = \(-b/a = -(3/2) = 3/2\)

(D) Given, \(3x^2 - 3x + 3 = 0\)
Sum of the roots = \(-b/a = -(3/3) = 1\)
1. State whether the following quadratic equations have two distinct real roots. Justify your answer.

(i) \( x^2 - 3x + 4 = 0 \)
(ii) \( 2x^2 + x - 1 = 0 \)
(iii) \( 2x^2 - 6x + 9/2 = 0 \)
(iv) \( 3x^2 - 4x + 1 = 0 \)
(v) \( (x + 4)^2 - 8x = 0 \)
(vi) \( (x - \sqrt{2})^2 - 2(x + 1) = 0 \)
(vii) \( \sqrt{2}x^2 - (3/\sqrt{2})x + 1/\sqrt{2} = 0 \)
(viii) \( x(1 - x) - 2 = 0 \)
(ix) \( (x - 1)(x + 2) + 2 = 0 \)
(x) \( (x + 1)(x - 2) + x = 0 \)

Solution:

(i) The equation \( x^2 - 3x + 4 = 0 \) has no real roots.
\[ D = b^2 - 4ac \]
\[ = (-3)^2 - 4(1)(4) \]
\[ = 9 - 16 < 0 \]
Hence, the roots are imaginary.

(ii) The equation \( 2x^2 + x - 1 = 0 \) has two real and distinct roots.
\[ D = b^2 - 4ac \]
\[ = 1^2 - 4(2)(-1) \]
\[ = 1 + 8 > 0 \]
Hence, the roots are real and distinct.

(iii) The equation \( 2x^2 - 6x + (9/2) = 0 \) has real and equal roots.
\[ D = b^2 - 4ac \]
\[ = (-6)^2 - 4(2)(9/2) \]
\[ = 36 - 36 = 0 \]
Hence, the roots are real and equal.

(iv) The equation \( 3x^2 - 4x + 1 = 0 \) has two real and distinct roots.
\[ D = b^2 - 4ac \]
\[ = (-4)^2 - 4(3)(1) \]
\[ = 16 - 12 > 0 \]
Hence, the roots are real and distinct.

(v) The equation \( (x + 4)^2 - 8x = 0 \) has no real roots.
Simplifying the above equation,
\[x^2 + 8x + 16 - 8x = 0\]
\[x^2 + 16 = 0\]
\[D = b^2 - 4ac\]
\[= (0) - 4(1)(16) < 0\]
Hence, the roots are imaginary.

(vi)
The equation \((x - \sqrt{2})^2 - \sqrt{2}(x+1) = 0\) has two distinct and real roots.
Simplifying the above equation,
\[x^2 - 2\sqrt{2}x + 2 - \sqrt{2}x - \sqrt{2} = 0\]
\[x^2 - \sqrt{2}(2+1)x + (2 - \sqrt{2}) = 0\]
\[D = b^2 - 4ac\]
\[= (-3\sqrt{2})^2 - 4(1)(2 - \sqrt{2})\]
\[= 18 - 8 + 4\sqrt{2} > 0\]
Hence, the roots are real and distinct.

(vii)
The equation \(\sqrt{2}x^2 - 3x/\sqrt{2} + \frac{1}{2} = 0\) has two real and distinct roots.
\[D = b^2 - 4ac\]
\[= (-3/\sqrt{2})^2 - 4(\sqrt{2})(\frac{1}{2})\]
\[= (9/2) - 2\sqrt{2} > 0\]
Hence, the roots are real and distinct.

(viii)
The equation \(x(1 - x) - 2 = 0\) has no real roots.
Simplifying the above equation,
\[x^2 - x + 2 = 0\]
\[D = b^2 - 4ac\]
\[= (-1)^2 - 4(1)(2)\]
\[= 1 - 8 < 0\]
Hence, the roots are imaginary.

(ix)
The equation \((x - 1)(x + 2) + 2 = 0\) has two real and distinct roots.
Simplifying the above equation,
\[x^2 - x + 2x - 2 + 2 = 0\]
\[x^2 + x = 0\]
\[D = b^2 - 4ac\]
\[= 1^2 - 4(1)(0)\]
\[= 1 - 0 > 0\]
Hence, the roots are real and distinct.

(x)
The equation \((x + 1)(x - 2) + x = 0\) has two real and distinct roots.
Simplifying the above equation,
\[ x^2 + x - 2x - 2 + x = 0 \]
\[ x^2 - 2 = 0 \]
\[ D = b^2 - 4ac \]
\[ = (0)^2 - 4(1)(-2) \]
\[ = 0 + 8 > 0 \]
Hence, the roots are real and distinct.

2. Write whether the following statements are true or false. Justify your answers.
   (i) Every quadratic equation has exactly one root.
   (ii) Every quadratic equation has at least one real root.
   (iii) Every quadratic equation has at least two roots.
   (iv) Every quadratic equation has at most two roots.
   (v) If the coefficient of \( x^2 \) and the constant term of a quadratic equation have opposite signs, then the quadratic equation has real roots.
   (vi) If the coefficient of \( x^2 \) and the constant term have the same sign and if the coefficient of \( x \) term is zero, then the quadratic equation has no real roots.

Solution:
(i) False. For example, a quadratic equation \( x^2 - 9 = 0 \) has two distinct roots – 3 and 3.
(ii) False. For example, equation \( x^2 + 4 = 0 \) has no real root.
(iii) False. For example, a quadratic equation \( x^2 - 4x + 4 = 0 \) has only one root which is 2.
(iv) True, because every quadratic polynomial has at most two roots.
(v) True, because in this case discriminant is always positive.
   For example, in \( ax^2 + bx + c = 0 \), as \( a \) and \( c \) have opposite sign, \( ac < 0 \)
   \( \Rightarrow \) Discriminant = \( b^2 - 4ac > 0 \).
(vi) True, because in this case discriminant is always negative.
   For example, in \( ax^2 + bx + c = 0 \), as \( b = 0 \), and \( a \) and \( c \) have same sign then \( ac > 0 \)
   \( \Rightarrow \) Discriminant = \( b^2 - 4ac = -4ac < 0 \)

3. A quadratic equation with integral coefficient has integral roots. Justify your answer.

Solution:
No, a quadratic equation with integral coefficients may or may not have integral roots.
justification
Consider the following equation,
\[ 8x^2 - 2x - 1 = 0 \]
The roots of the given equation are \( \frac{1}{2} \) and \( -\frac{1}{4} \) which are not integers.
Hence, a quadratic equation with integral coefficient might or might not have integral roots.
NCERT Exemplar Solutions For Class 10 Maths Chapter 4- Quadratic Equations

EXERCISE 4.3

1. Find the roots of the quadratic equations by using the quadratic formula in each of the following:
   (i) \(2x^2 - 3x - 5 = 0\)
   (ii) \(5x^2 + 13x + 8 = 0\)
   (iii) \(-3x^2 + 5x + 12 = 0\)
   (iv) \(-x^2 + 7x - 10 = 0\)
   (v) \(x^2 + 2\sqrt{2}x - 6 = 0\)
   (vi) \(x^2 - 3\sqrt{5}x + 10 = 0\)
   (vii) \(\frac{1}{2}x^2 - \sqrt{11}x + 1 = 0\)

Solution:

The quadratic formula for finding the roots of quadratic equation 
\(ax^2 + bx + c = 0, a \neq 0\) is given by,

\[x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}\]

(i) \(2x^2 - 3x - 5 = 0\)
\[\therefore x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(-5)}}{2(2)}\]
\[= \frac{3 \pm \sqrt{49}}{4}\]
\[= \frac{3 \pm 7}{4}\]
\[= \frac{10}{4} = \frac{5}{2}, -1\]

(ii) \(5x^2 + 13x + 8 = 0\)
\[\therefore x = \frac{-13 \pm \sqrt{(-13)^2 - 4(5)(8)}}{2(5)}\]
\[= \frac{-13 \pm \sqrt{9}}{10}\]
\[= \frac{-13 \pm 3}{10} = -1, -\frac{8}{5}\]

(iii) \(-3x^2 + 5x + 12 = 0\)
\[\therefore x = \frac{-5 \pm \sqrt{5^2 - 4(-3)(12)}}{2(-3)}\]
\[= \frac{-5 \pm \sqrt{169}}{-6}\]
\[= \frac{-5 \pm 13}{-6} = 3, -\frac{4}{3}\]
(iv) \( -x^2 + 7x - 10 = 0 \)

\[
\therefore x = \frac{-7 \pm \sqrt{(-7)^2 - 4(-1)(-10)}}{2(-1)}
\]

\[
= \frac{-7 \pm \sqrt{9}}{-2}
\]

\[
= \frac{7 \pm 3}{2} = 5, 2
\]

(v) \( x^2 + 2\sqrt{2}x - 6 = 0 \)

\[
\therefore x = \frac{-2\sqrt{2} \pm \sqrt{(2\sqrt{2})^2 - 4(1)(-6)}}{2(1)}
\]

\[
= \frac{-2\sqrt{2} \pm \sqrt{32}}{2}
\]

\[
= \frac{-2\sqrt{2} \pm 4\sqrt{2}}{2} = \sqrt{2}, -3\sqrt{2}
\]

(vi) \( x^2 - 3\sqrt{5}x + 10 = 0 \)

\[
\therefore x = \frac{-(-3\sqrt{5}) \pm \sqrt{(-3\sqrt{5})^2 - 4(1)(10)}}{2(1)}
\]

\[
= \frac{3\sqrt{5} \pm \sqrt{5}}{2} = 2\sqrt{5}, \sqrt{5}
\]

(vii) \( \frac{1}{2}x^2 - \sqrt{11}x + 1 = 0 \)

\[
\therefore x = \frac{-(-\sqrt{11}) \pm \sqrt{(-\sqrt{11})^2 - 4\left(\frac{1}{2}\right)(1)}}{2\left(\frac{1}{2}\right)}
\]

\[
= \frac{\sqrt{11} \pm \sqrt{9}}{1}
\]

\[
= \sqrt{11} \pm 3 = 3 + \sqrt{11}, -3 + \sqrt{11}
\]
1. Find a natural number whose square diminished by 84 is equal to thrice of 8 more than the given number.
Solution:
Let the natural number = 'x'.
According to the question,
We get the equation,
\[ x^2 - 84 = 3(x+8) \]
\[ x^2 - 84 = 3x + 24 \]
\[ x^2 - 3x - 84 - 24 = 0 \]
\[ x^2 - 3x - 108 = 0 \]
\[ x^2 - 12x + 9x - 108 = 0 \]
\[ x(x - 12) + 9(x - 12) = 0 \]
\[ (x + 9)(x - 12) \]
\[ \Rightarrow x = -9 \text{ and } x = 12 \]
Since, natural numbers cannot be negative.
The number is 12.

2. A natural number, when increased by 12, equals 160 times its reciprocal. Find the number.
Solution:
Let the natural number = x
When the number increased by 12 = x + 12
Reciprocal of the number = 1/x
According to the question, we have,
\[ x + 12 = 160 \text{ times of reciprocal of } x \]
\[ x + 12 = 160/x \]
\[ x( x + 12 ) = 160 \]
\[ x^2 + 12x - 160 = 0 \]
\[ x^2 + 20x - 8x - 160 = 0 \]
\[ x(x + 20) - 8(x + 20) = 0 \]
\[ (x + 20)(x - 8) = 0 \]
\[ x + 20 = 0 \text{ or } x - 8 = 0 \]
\[ x = -20 \text{ or } x = 8 \]
Since, natural numbers cannot be negative.
The required number = x = 8

3. A train, travelling at a uniform speed for 360 km, would have taken 48 minutes less to travel the same distance if its speed were 5 km/h more. Find the original speed of the train.
Solution:
Let original speed of train = x km/h
We know,
Time = distance/speed
According to the question, we have,
Time taken by train = 360/x hour
And, Time taken by train its speed increase 5 km/h = 360/(x + 5)
It is given that,
Time taken by train in first - time taken by train in 2nd case = 48 min = 48/60 hour
360/x - 360/(x +5) = 48/60 = 4/5
360 ×5/4 (5/(x² +5x)) =1
450 × 5 = x² + 5x
x² +5x -2250 = 0
x = (-5±√ (25+9000))/2
= (-5 ±√ (9025)) /2
= (-5 ± 95)/2
= -50, 45
But x ≠ -50 because speed cannot be negative
So, x = 45 km/h
Hence, original speed of train = 45 km/h

4. If Zeba were younger by 5 years than what she really is, then the square of her age (in years) would have been 11 more than five times her actual age. What is her age now?
Solution:
Let Zeba’s age = x
According to the question,
(x-5)²=11+5x
x²+25-10x=11+5x
x²-15x+14=0
x²-14x-x+14=0
x(x-14)-1(x-14)=0
x=1 or x=14
We have to neglect 1 as 5 years younger than 1 cannot happen.
Therefore, Zeba’s present age = 14 years.