

**SECTION A**

*Q.Nos. 1 - 8 are of one mark each*

1. **Mention the site where syngamy occurs in amphibians and reptiles respectively.**

Ans Amphibians – outside the body / in external medium =  $\frac{1}{2}$

Reptiles – inside the body =  $\frac{1}{2}$

[ $\frac{1}{2} + \frac{1}{2} = 1$  Mark]

2. **How is snow-blindness caused in humans ?**

Ans High dose of UV-B radiation, inflammation of cornea =  $\frac{1}{2} + \frac{1}{2}$

[1 Mark]

3. **Name one autosomal dominant and one autosomal recessive Mendelian disorder in humans.**

Ans Autosomal dominant – Myotonic dystrophy =  $\frac{1}{2}$

Autosomal recessive – Phenylketonuria / sickle cell anaemia / cystic fibrosis/ Thalesemia =  $\frac{1}{2}$

[1 Mark]

4. **How is the action of exonuclease different from that of endonuclease ?**

Ans Exonuclease : removes nucleotides from the ends of DNA molecules =  $\frac{1}{2}$

Endonuclease : makes cut at specific position within a DNA =  $\frac{1}{2}$

[1 Mark]

5. **India has more than 50,000 strains of rice. Mention the level of biodiversity it represents.**

Ans Genetic Biodiversity

[1 Mark]

6. **Mention the information that the health workers derive by measuring BOD of a water body.**

Ans A measure of organic waste matter present in the water, greater the BOD more is its polluting potential =  $\frac{1}{2} + \frac{1}{2}$

[ $\frac{1}{2} + \frac{1}{2} = 1$  Mark]

7. **Name the enzyme involved in the continuous replication of DNA strand. Mention the polarity of the template strand.**

Ans (DNA dependent) DNA polymerase 3'  $\rightarrow$  5' =  $\frac{1}{2} + \frac{1}{2}$

[ $\frac{1}{2} + \frac{1}{2} = 1$  Mark]

8. **Offsprings derived by asexual reproduction are called clones. Justify giving two reasons.**

Ans Morphologically (structurally) similar, genetically identical =  $\frac{1}{2} + \frac{1}{2}$

[ $\frac{1}{2} + \frac{1}{2} = 1$  Mark]

**SECTION B**

*Q.Nos. 9 - 18 are of 2 marks each.*

9. **Mention the role of ribosomes in peptide-bond formation. How does ATP facilitate it ?**

Ans Provides the sites for the binding of amino acid, acts as a catalyst (23S r RNA) for the formation of peptide bond =  $\frac{1}{2} + \frac{1}{2}$

ATP provides the energy for the bond formation = 1

[1 + 1 = 2 Marks]

**10. How do copper and hormone releasing IUDs act as contraceptives ? Explain.**

Ans Copper releasing IUDs- Increase phagocytosis of sperms, suppress sperm mobility, suppress the fertilising capacity of sperm (**Any two**) =  $\frac{1}{2} + \frac{1}{2}$

Hormone releasing IUDs - Increase phagocytosis of sperms, suppress sperm mobility, suppress the fertilising capacity of sperm, make the uterus unsuitable for implantation, make the cervix hostile to the sperms (**Any two**) =  $\frac{1}{2} + \frac{1}{2}$

[1 + 1 = 2 Marks]

**11. If you squeeze a seed of orange you might observe many embryos of different sizes. How is it possible ? Explain.**

Ans Some of the nucellar cells, surrounding embryo sac divide, protrude into the embryo sac, develop into the embryos thus each seed contains many embryos of different sizes =  $\frac{1}{2} \times 4$

[ $\frac{1}{2} \times 4 = 2$  Marks]

**12. A recombinant DNA is formed when sticky ends of vector DNA and foreign DNA join. Explain how the sticky ends are formed and get joined.**

Ans Restriction enzymes cut the DNA sequence a little away from the centre of the palindrome site but between the same two bases on the opposite strands, leaving single stranded portions at the ends these over hanging stretches are called sticky ends on each strand. They form hydrogen bonds with the complementary cut counterparts, facilitates the action of ligase enzymes to join the foreign and the vector DNA strands =  $\frac{1}{2} \times 4$

[ $\frac{1}{2} \times 4 = 2$  Marks]

**13. (i) Mention the number of primers required in each cycle of polymerase chain reaction (PCR). Write the role of primers and DNA polymerase in PCR.**

**(ii) Give the characteristic feature and source organism of the DNA polymerase used in PCR.**

Ans (i) 2 sets of primers, DNA polymerisation / extends the primers using the nucleotides =  $\frac{1}{2} + \frac{1}{2}$

(ii) Thermostable / remain active during high temperature induced denaturation of DNA, *Thermus aquaticus* =  $\frac{1}{2} + \frac{1}{2}$

[1 + 1 = 2 Marks]

**14. Define the term 'health'. Mention any two ways of maintaining it.**

OR

**Why does a doctor administer tetanus antitoxin and not a tetanus vaccine to a child injured in a roadside accident with a bleeding wound ? Explain.**

Ans State of complete physical mental and social well being = 1

Balance diet, personal hygiene / regular exercise (**Any two**) =  $\frac{1}{2} + \frac{1}{2}$

[1 + 1 = 2 Marks]

OR

Tetanus is a deadly disease requiring a quick immune response, so preformed antibodies are injected directly = 1 + 1

[2 Marks]

**15. Giving two reasons explain why there is more species biodiversity in tropical latitudes than in temperate ones.**

Ans • Remain relatively undisturbed for millions of years so longer time for diversification  
• Less seasonal / more constant / predictable weather  
• More solar energy available for productivity

(**Any two**) = 1 + 1

[1 + 1 = 2 Marks]



**16. Name an opioid drug and its source plant. How does the drug affect the human body ?**

Ans Heroin (smack) / morphine =  $\frac{1}{2}$

Poppy plant / *Papaver somniferum* =  $\frac{1}{2}$

Binds with opioid receptors in CNS / gastro intestinal tract, and slows down the system / depressant  
=  $\frac{1}{2} + \frac{1}{2}$

[  $\frac{1}{2} + \frac{1}{2} + 1 = 2$  Marks]

**17. Mention the major cause of air pollution in metro cities. Write any three ways by which it can be reduced.**

Ans Automobiles =  $\frac{1}{2}$

Using catalytic converters, application of stringent pollution level norms, switching over to CNG as fuel, phasing out old vehicles, using unleaded petrol, using low sulphur petrol or diesel  
(Any three) =  $\frac{1}{2} \times 3$

[ $\frac{1}{2} + 1\frac{1}{2} = 2$  Marks]

**18. How did Eli Lilly synthesise the human insulin ? Mention one difference between this insulin and the one produced by the human pancreas.**

Ans Produce proinsulin chain A and chain B using separate DNA sequences introduced in the plasmids of *E.coli*, extracted, combined by disulphide bond produces mature insulin =  $\frac{1}{2} \times 3$

Insulin produced by human pancreas has an additional C peptide =  $\frac{1}{2}$

[ $1\frac{1}{2} + \frac{1}{2} = 2$  Marks]

### SECTION C

Q.Nos. 19 - 27 are of 3 marks each.

**19. (i) Write the characteristic features of anther, pollen and stigma of wind pollinated flowers.**

**(ii) How do flowers reward their insect pollinators ? Explain.**

Ans (i) Pollen - light / large number / non sticky,

Anther - well exposed

Stigma - large / feathery / open / sticky =  $\frac{1}{2} \times 3$

(ii) Provides nectar / food for the larvae / pollen grains / safe place to lay eggs  
(Any three) =  $\frac{1}{2} \times 3$

[  $1\frac{1}{2} + 1\frac{1}{2} = 3$  Marks]

**20. (i) Why are grasshopper and *Drosophila* said to show male heterogamity ? Explain.**

**(ii) Explain female heterogamity with the help of an example.**

Ans (i) In grasshopper males have one X only (XO type), in *Drosophila* males have one X and one Y (XY type) - Males in both produce 2 different kinds of gametes so heterogametic  
=  $\frac{1}{2} + \frac{1}{2} + 1$

(ii) In birds female has ZW, produce two kinds of gametes and so heterogametic =  $\frac{1}{2} + \frac{1}{2}$

[ $2 + 1 = 3$  Marks]

**21. In a series of experiments with *Streptococcus* and mice F. Griffith concluded that R-strain bacteria had been transformed. Explain.**

Ans S strain bacteria when injected - mice die, R - mice live, heat killed S - mice live, heat killed S + live R - mice die, recovered living S from dead mice, R strain bacteria had been transformed to S strain by the genetic material of heat killed S strain =  $\frac{1}{2} \times 6$

[ $\frac{1}{2} \times 6 = 3$  Marks]

**22. (a) How does the Hardy - Weinberg's expression ( $p^2 + 2pq + q^2 = 1$ ) explain that genetic**

**equilibrium is maintained in a population ?**

**(b) List any two factors that can disturb the genetic equilibrium.**

- Ans (a) Gene frequencies in a population are stable, constant from generation to generation, until some change in frequency happens, due to some factor =  $\frac{1}{2} \times 4$
- (b) gene migration / gene flow / gene drift / mutation / genetic recombination / natural selection  
(Any two) =  $\frac{1}{2} \times 2$

[2 + 1 = 3 Marks]

**23. Mention the name of the causal organism, symptoms and the mode of transmission of the disease Amoebiasis.**

Ans *Entamoeba histolytica* = 1

Constipation / abdominal pain / cramps / mucous stool / stool with blood clots (Any two)  
=  $\frac{1}{2} + \frac{1}{2}$

Houseflies carrier from faeces to person via food products / contaminated water = 1

[1 + 1 + 1 = 3 Marks]

**24. (i) Mention the property that enables the explants to regenerate into a new plant.**  
**(ii) A banana herb is virus-infected. Describe the method that will help in obtaining healthy banana plants from this diseased plant.**

Ans (i) Totipotency = 1

(ii) Extract the disease free meristem, in vitro culture to get virus free plants = 1 + 1

[1 + 2 = 3 Marks]

**25. Mention the product and its use produced by each of the microbes listed below :**

(i) *Streptococcus*

(ii) *Lactobacillus*

(iii) *Saccharomyces cerevisiae*

Ans (i) Streptokinase, clotbuster / dissolves clot from blood vessels =  $\frac{1}{2} + \frac{1}{2}$

(ii) Lactic acid, coagulates milk / partial digestion of milk proteins =  $\frac{1}{2} + \frac{1}{2}$

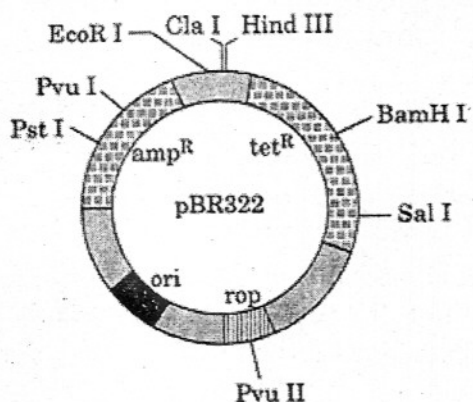
(iii) Ethyl alcohol + CO<sub>2</sub>, ferments dough to make bread / idli =  $\frac{1}{2} + \frac{1}{2}$

[1 + 1 + 1 = 3 Marks]

**26. (i) Name the organism in which the vector shown is inserted to get the copies of the desired gene.**

**(ii) Mention the area labelled in the vector responsible for controlling the copy number of the inserted gene.**

**(iii) Name and explain the role of a selectable marker in the vector shown.**





OR

**Name the insect pest that is killed by the products of cry I Ac gene. Explain how the gene makes the plant resistant to the insect pest.**

Ans (i) *Escherichia coli* / *E.coli* = 1

(ii) ori = 1

(iii) amp<sup>R</sup> is the marker gene that helps in identification and elimination of the non transformant growing in ampicillin medium / selectively permitting the growth of the transformant resistant to ampicillin = 1

// tet<sup>R</sup> is the marker gene that helps in identification and elimination of the non transformant growing in tetracycline medium / selectively permitting the growth of the transformant resistant to tetracycline = 1

[ 1 + 1 + 1 = 3 Marks]

OR

*Meloidegryne incognitia* = 1

The gene ( cry IAc ) produces crystals of insecticidal protein which is inactive protoxin, when the bollworm eats the protoxin the alkaline pH of the gut activates it , activated protoxin binds to the midgut epithelial cells , creates pores / causes swelling / causes lysis / kills the worm =  $\frac{1}{2} \times 4$

[1 + 2 = 3 Marks]

**27. How do organisms like fungi, zooplanktons and bears overcome the temporary short-lived climatic stressful conditions ? Explain.**

Ans Fungi - produce thick walled spores to survive unfavourable condition = 1

zooplanktons - diapause to suspend development = 1

bear – undergo hibernation in winter = 1

[1 + 1 + 1 = 3 Marks]

**SECTION D**

**Q.Nos. 28 - 30 are of 5 marks each.**

**28. Describe in sequence the events that lead to the development of a 3-celled pollen grain from microspore mother cell in angiosperms.**

OR

(a) Give a schematic representation showing the events of spermatogenesis in human male.

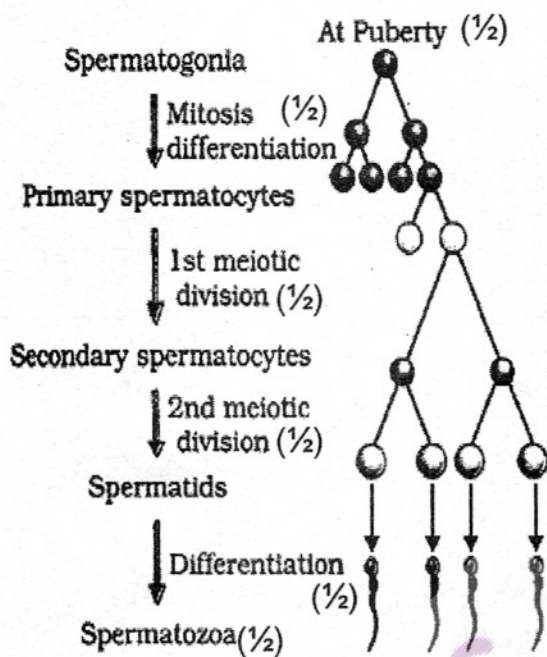
(b) Describe the structure of a human sperm.

Ans Microspore mother cell , meiosis , 4 haploid microspores , tetrad , Each microspore is a pollen grain , with two layered wall - outer exine (made of sporopollenin) and inner intine (made up of cellulose and pectin), pollen grain contain one larger vegetative cell , and a smaller generative cell , which divides mitotically , into two male gametes =  $\frac{1}{2} \times 10$

[ $\frac{1}{2} \times 10 = 5$  Marks]

OR

(a)



$$= \frac{1}{2} \times 6$$

- (b) Sperm – enveloped by plasma membrane  
Head – haploid nucleus, acrosomes with enzymes  
Middle piece – with mitochondria  
tail =  $\frac{1}{2} \times 4$

// If illustrated with the above labellings correctly - marks to be awarded

[ 3 + 2 = 5 Marks]

29. (a) State the law of independent assortment.

- (b) Using Punnett Square demonstrate the law of independent assortment in a dihybrid cross involving two heterozygous parents.

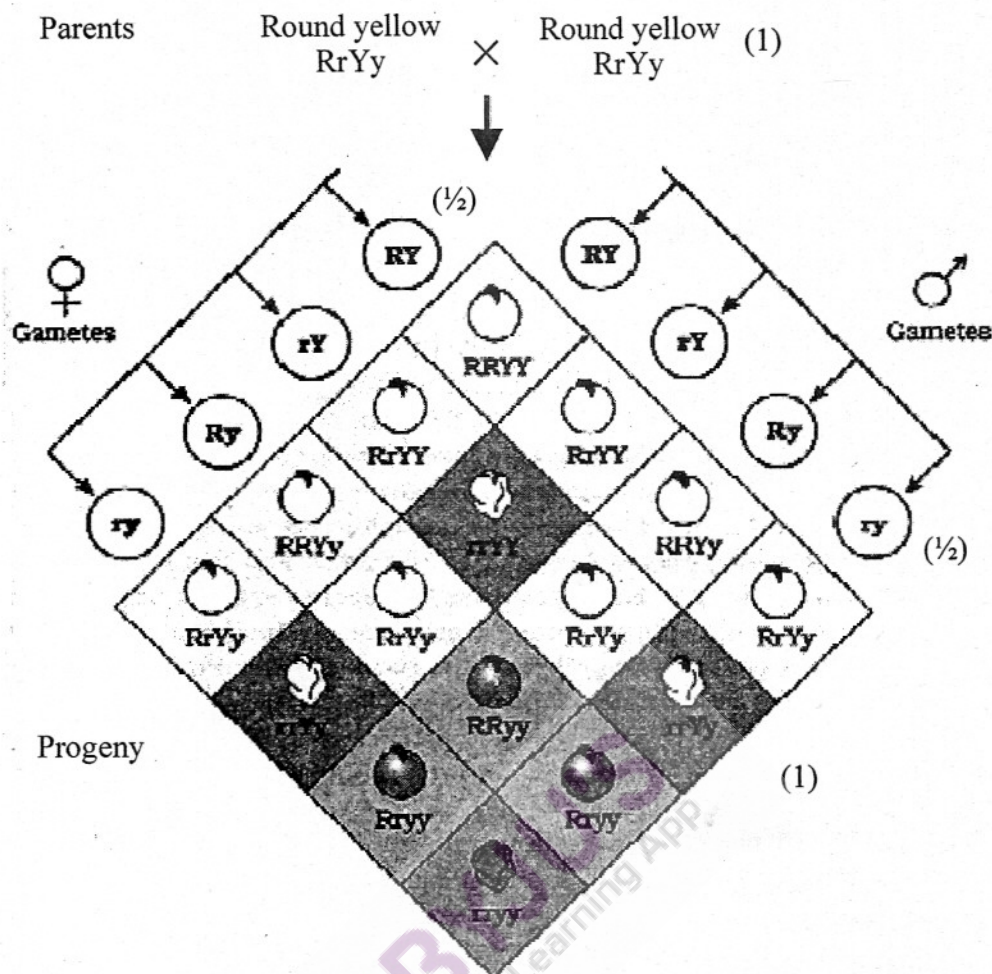
OR

How did Alfred Hershey and Martha Chase arrive at the conclusion that DNA is the genetic material ?

- Ans (a) When two pairs of traits are combined in a hybrid, segregation of one pair of character is independent of the other pair of characters = 1



(b)



Both parental type and recombinant types are observed to show that genes for the colour and genes for the shape of seeds segregate independently during gametes formation = 1

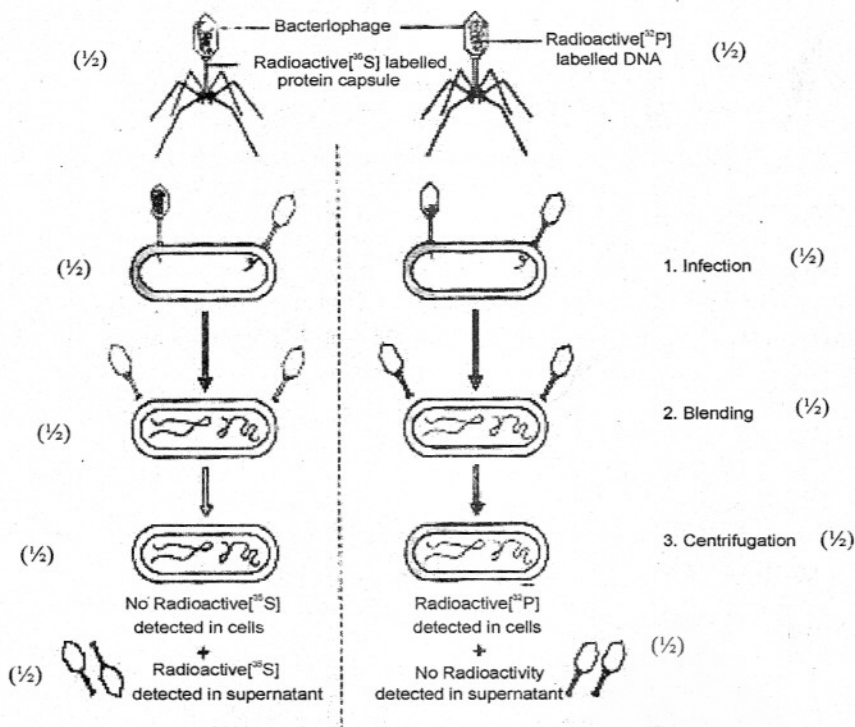
[ 1 + 3 + 1 = 5 Marks]

OR

Hershey and Chase grew some viruses in a medium that contained  $^{32}\text{P}$  radioactive phosphorus, these were allowed to infect *E. coli*, medium was agitated in a blender viral coats and the bacterial cells with viral particles were separated by spinning them in a centrifuge, in this case no radioactivity in the supernatant as the protein coats do not incorporate  $^{32}\text{P}$ , but the viral DNA had  $^{32}\text{P}$  and passed to it to the bacterial cell, so radioactivity was detected in the cells, proves that DNA is the hereditary material, They repeated the procedure with radioactive sulphur  $^{35}\text{S}$ , in this case no radioactivity was detected in the bacterial cell as S is not incorporated in DNA, while radioactivity was detected in the supernatant with protein coats of viruses =  $\frac{1}{2} \times 10$

[ $\frac{1}{2} \times 10 = 5$  Marks]

// The following diagrammatic representation can be considered in lieu of the above explanation.



[ $\frac{1}{2} \times 10 = 5$  Marks]

30. (a) Why are herbivores considered similar to predators in the ecological context? Explain.
- (b) Differentiate between the following interspecific interactions in a population :
- Mutualism and Competition
  - Commensalism and Amensalism

OR

- Trace the succession of plants on a dry bare rock.
- How does phosphorus cycle differ from carbon cycle?

Ans (a) Transfer of energy fixed by plants to the next trophic level - carnivores,  
Maintain the plant population under control =  $\frac{1}{2} + \frac{1}{2}$

- In mutualism both the species benefit = 1  
In competition - survival of both challenged / struggle for existence = 1
  - Commensalism – One is benefitted. The other is neither benefitted nor harmed = 1  
Amensalism – One is harmed and the other is unaffected = 1

[1 + 4 = 5 Marks]

OR

- Primary succession - lichens, secrete acids to cause weathering of rock and soil formation, Small plants like bryophytes, to hold the soil, Herbs, scrubs, shrubs succeed in existence, Trees, forest, climax community =  $\frac{1}{2} \times 8$
- No respiratory release of phosphorus unlike  $\text{CO}_2$  in carbon cycle / No gaseous exchange  
– Inputs of phosphorus through rainfall is less than carbon input =  $\frac{1}{2} + \frac{1}{2}$

[4 + 1 = 5 Marks]