









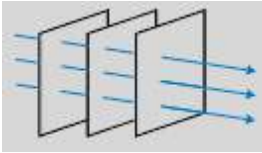
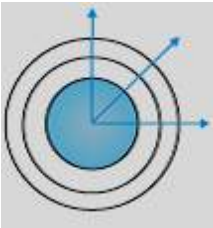


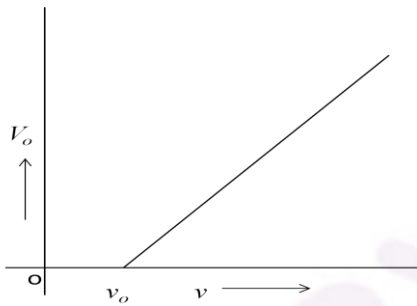
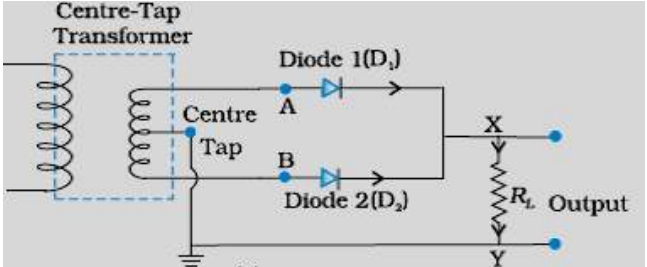




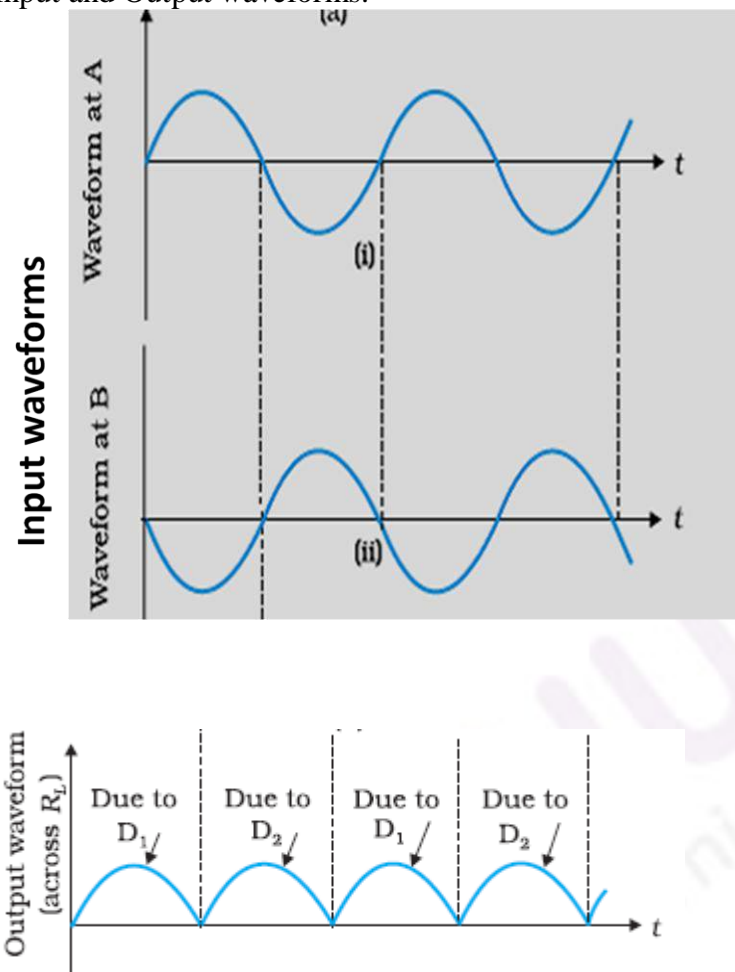




	<p> <math display="block">\therefore \frac{\sin i}{\sin r} = \frac{BC}{AE} = \frac{\vartheta_1}{\vartheta_2} = \frac{n_2}{n_1}</math>                 = a constant                  This is Snell's law.             </p> <p>(ii) Plane wavefront</p>  <p>Spherical wavefront</p> 	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>										
<p>Set1,Q17 Set2,Q11 Set3,Q16</p>	<table border="1" data-bbox="285 974 1208 1192"> <tr> <td>Two properties of Photon</td> <td>1/2 + 1/2</td> </tr> <tr> <td>Writing Einstein's equation</td> <td>1/2</td> </tr> <tr> <td>Definition of stopping potential (<math>V_0</math>)</td> <td>1/2</td> </tr> <tr> <td>Definition of Threshold frequency (<math>\nu_0</math>)</td> <td>1/2</td> </tr> <tr> <td>Plot between <math>V_0</math> and <math>\nu</math></td> <td>1/2</td> </tr> </table> <p>Properties of Photon</p> <p>(i) For a radiation of frequency <math>\nu</math>, each photon has an energy, <math>E = h\nu</math>, associated with it</p> <p>(ii) The energy of a photon is independent of the intensity of incident radiation.</p> <p>(iii) During the collision of a photon, with an electron, the total energy of the photon gets absorbed by the electron. (Any two)</p> <p>Einstein's photoelectric equation is</p> <p><math>K_{max} = h\nu - \phi_0</math> or <math>eV_0 = h\nu - \phi_0</math></p> <p>(a) Stopping potential, <math>V_0</math>, equals that value of the negative potential for which <math> eV_0  = K_{max}</math></p>	Two properties of Photon	1/2 + 1/2	Writing Einstein's equation	1/2	Definition of stopping potential ( $V_0$ )	1/2	Definition of Threshold frequency ( $\nu_0$ )	1/2	Plot between $V_0$ and $\nu$	1/2	<p>1/2 + 1/2</p> <p>1/2</p> <p>1/2</p>	
Two properties of Photon	1/2 + 1/2												
Writing Einstein's equation	1/2												
Definition of stopping potential ( $V_0$ )	1/2												
Definition of Threshold frequency ( $\nu_0$ )	1/2												
Plot between $V_0$ and $\nu$	1/2												

	<p><b>(Alternatively:</b> The stopping potential (<math>V_0</math>) equals that (least) value of the (negative) plate potential that just stops the most energetic emitted photoelectrons from reaching the plate.)</p> <p>(b) Threshold frequency (<math>\nu_0</math>) equals that value of the frequency of incident radiation for which <math>K_{max} = 0</math>.</p> <p><b>(Alternatively:</b> For a given photosensitive surface, its threshold frequency is the minimum value of the frequency of incident radiation for which photoelectrons can be just emitted from that surface or that maximum frequency of incident radiation below which no photo emission takes place.)</p> <p>The plot, between <math>V_0</math> and <math>\nu</math>, has the form shown:</p> 	<p>1</p> <p><math>\frac{1}{2}</math></p> <p>3</p>									
<p>Set1,Q18 Set2,Q20 Set3,Q15</p>	<table border="1" data-bbox="269 1140 1235 1318"> <tr> <td>(i) Naming the two processes</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>(ii) Circuit diagram</td> <td>1</td> </tr> <tr> <td>Input and output waveforms</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Unidirectional nature of output voltage/current</td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p>(i) Diffusion and Drift [ Also accept if the student writes</p> <ol style="list-style-type: none"> <li>Appearance of a BARRIER POTENTIAL across the junction.</li> <li>Formation of a DEPLETION REGION on either side of the junction.]</li> </ol> <p>(ii) Circuit diagram</p> 	(i) Naming the two processes	$\frac{1}{2} + \frac{1}{2}$	(ii) Circuit diagram	1	Input and output waveforms	$\frac{1}{2}$	Unidirectional nature of output voltage/current	$\frac{1}{2}$	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p>	
(i) Naming the two processes	$\frac{1}{2} + \frac{1}{2}$										
(ii) Circuit diagram	1										
Input and output waveforms	$\frac{1}{2}$										
Unidirectional nature of output voltage/current	$\frac{1}{2}$										

Input and Output waveforms.



[Note: Award this 1/2 mark even if the student draws the output waveform only.]

Because of (i) the use of the centre tap transformer and (ii) the manner in which the load is connected, the voltage across/current through, the load has the same direction during both halves of the input wave.

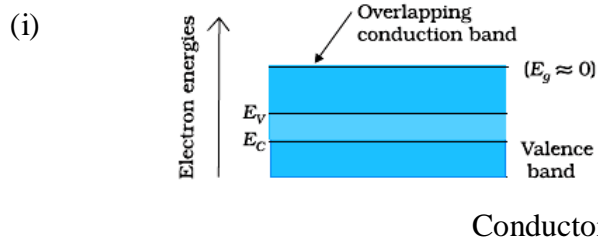
1/2

1/2

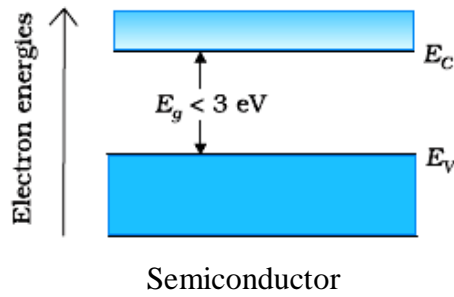
3

Set1,Q19  
Set2,Q12  
Set3,Q14

(i)	Distinguishing on the basis of energy band diagram	1/2+1/2
(ii)	Identifying the gate	1
	Truth Table	1/2
	Logic symbol	1/2



1/2



(i) The gate is a NAND gate

Truth Table of NAND gate

Input		Output
A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0

Logic Symbol



1/2

1

1/2

1/2

3

Set1,Q20  
Set2,Q18  
Set3,Q13

Space wave propagation	1
Factors that limit the range of propagation	1/2
Derivation of the expression	1 1/2

Space Wave Propagation

The mode of propagation in which radio waves travel, along a straight line, from the transmitting to the receiving antenna.

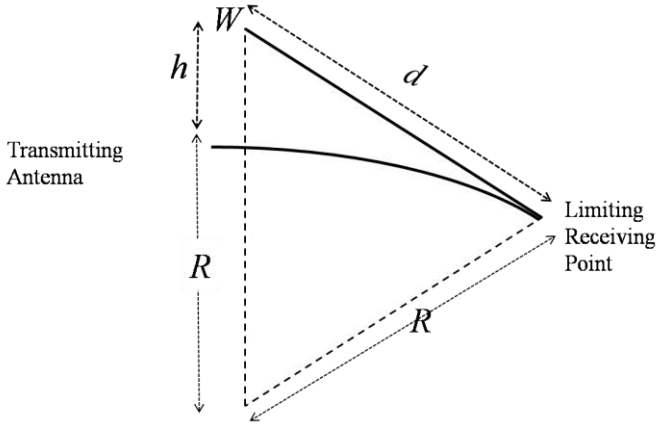
Limiting Factors

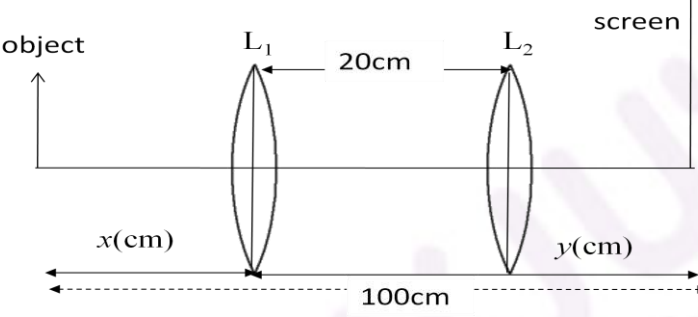
- (i) Curvature of the earth
- (ii) Insufficient height of the receiving antenna

(Award this 1/2 mark if the student writes any one of these two factors)

1

1/2

	<p><u>Derivation</u></p>  <p>From the figure, we have</p> $(R + h)^2 = R^2 + d^2$ <p>Or</p> $2Rh \cong d^2 \text{ (as } h^2 \ll 2Rh)$ $\therefore, d = \sqrt{2Rh}$ <p>For a transmitting antenna of height <math>h_T</math>, and a receiving antenna of height <math>h_R</math>, the maximum line of sight distance becomes</p> $d_M = \sqrt{2Rh_T} + \sqrt{2Rh_R}$ <p>[NOTE: Give 1 mark if the student writes the expression for <math>d_M</math>]</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>3</p>							
<p>Set1,Q21 Set2,Q13 Set3,Q12</p>	<table border="1" data-bbox="315 1234 1235 1339"> <tr> <td>(i)</td> <td>Derivation of the mathematical expression</td> <td>2 1/2</td> </tr> <tr> <td>(ii)</td> <td>Relation between mean life and decay constant</td> <td>1/2</td> </tr> </table> <p>(i) Let there be <math>N_0</math> radioactive nuclei at <math>t=0</math>. If <math>N</math> is the number of nuclei left over at <math>t=t</math>, we have</p> $\frac{-dN}{dt} \propto N$ <p>or <math>\frac{-dN}{dt} = \lambda N</math> (<math>\lambda = \text{decay constant}</math>)</p> $\therefore \frac{dN}{N} = -\lambda dt$ <p>or <math>\ln N = -\lambda t + \text{constant}</math></p> <p><math>\therefore</math> At <math>t=0</math>, we have</p> $\ln N_0 = \text{constant}$	(i)	Derivation of the mathematical expression	2 1/2	(ii)	Relation between mean life and decay constant	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
(i)	Derivation of the mathematical expression	2 1/2							
(ii)	Relation between mean life and decay constant	1/2							

	$\ln N = -\lambda t + \ln N_0$ $\text{or } \ln \left( \frac{N}{N_0} \right) = -\lambda t$ $\therefore N = N_0 e^{-\lambda t}$ <p>(ii) Mean life = <math>\frac{1}{\text{decay constant}}</math></p> <p>(Alternatively, <math>\tau = \frac{1}{\lambda}</math>)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
<p>Set1,Q22 Set2,Q16 Set3,Q11</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Calculating the focal length of the lens      2</p> <p>(ii) Calculating the focal length of the combination      1</p> </div> <p>(i) For first position of the lens , we have</p> $\frac{1}{f} = \frac{1}{y} - \frac{1}{(-x)}$  <p>For second position of the lens , we have</p> $\frac{1}{f} = \frac{1}{y-20} - \frac{1}{-(x+20)}$ $\frac{1}{y} + \frac{1}{x} = \frac{1}{(y-20)} + \frac{1}{(x+20)}$ $\frac{x+y}{xy} = \frac{(x+20) + (y-20)}{(y-20)(x+20)}$ $\therefore xy = (y-20)(x+20)$ $= xy - 20x + 20y - 400$ $\therefore x - y = -20$ <p>Also , <math>x + y = 100</math>  <math>\therefore x = 40 \text{ cm}</math>  and <math>y = 60 \text{ cm}</math></p> $\therefore \frac{1}{f} = \frac{1}{60} - \frac{1}{-40} = \frac{2+3}{120} = \frac{5}{120}$ $\therefore f = 24 \text{ cm}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

**Alternatively ,**

We have

$$f = \frac{D^2 - d^2}{4D}$$

$$= \frac{100^2 - 20^2}{4 \times 100}$$

$$= \frac{120 \times 80}{400}$$

$$= 24 \text{ cm}$$

**Alternatively,**

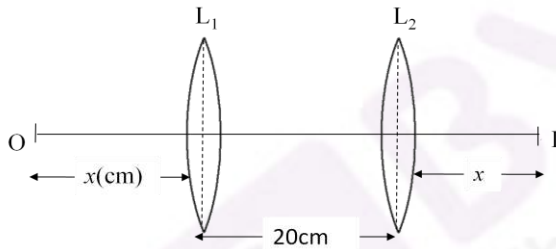
For the two positions of the lens , the values of the magnitudes of  $u$  and  $v$  , get interchanged.

Hence ,  $|u + v| = 100$

$|u - v| = 20$  , This gives  $|u| = 60$      $|v| = 40$

$\therefore f = 24 \text{ cm}$

**Alternatively ,**



$$2x + 20 = 100$$

$$\therefore x = 40 \text{ cm}$$

For lens at position L<sub>1</sub> ;  $u = -x = -40 \text{ cm}$

$$v = 20 + 40 = 60 \text{ cm}$$

This gives  $f = 24 \text{ cm}$

(i) For combination of two lenses in contact .

Net Power of combination ,

$$P = P_1 + P_2$$

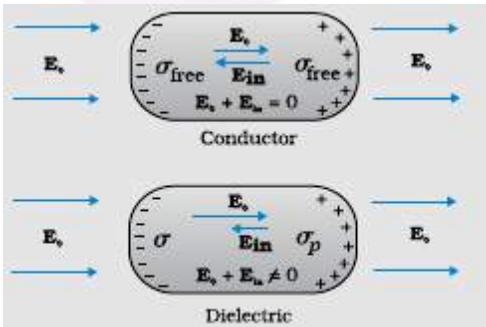
$$P_1 = +P , P_2 = -P$$

So  $P = 0$  and  $F = \text{infinite}$

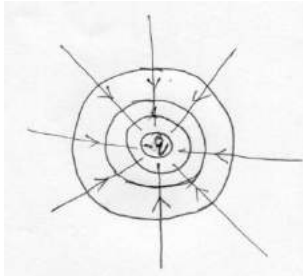
**Alternatively ,**  $\frac{1}{F} = \frac{1}{f_1} + \frac{1}{f_2}$

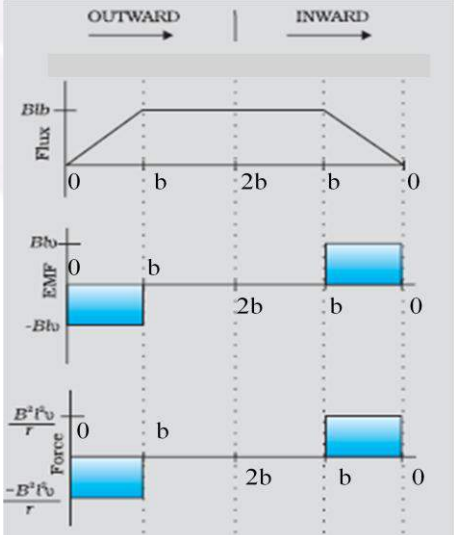
1

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$

	$= \frac{1}{f} + \left(\frac{-1}{f}\right) = 0$ <p>F = infinite</p>	1/2											
Set1,Q23 Set2,Q23 Set3,Q23	<table border="1" style="width: 100%;"> <tr> <td>(a) Values displayed</td> <td style="text-align: right;">1/2 + 1/2 + 1/2</td> </tr> <tr> <td>(b) Possible reason</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>(c) Formula for force</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>    Max. value</td> <td style="text-align: right;">1</td> </tr> <tr> <td>    Min. value</td> <td style="text-align: right;">1/2</td> </tr> </table> <p>a) Value displayed by Seema : Helpful , considerate Family : Concerned , Affectionate Doctor : Humane nature (any one in all three cases)</p> <p>b) Expensive machinery/technique</p> <p>c) <math>F = qvB\sin\theta</math>  <math>F_{max} = qvB = 1.6 \times 10^{-19} \times 10^4 \times 0.1</math>  <math>= 1.6 \times 10^{-16}N</math></p> <p><math>F_{min} = \text{zero}</math> ( for <math>\theta = 0^\circ</math> )</p>	(a) Values displayed	1/2 + 1/2 + 1/2	(b) Possible reason	1/2	(c) Formula for force	1/2	Max. value	1	Min. value	1/2	<p>1/2 1/2 1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p>	4
(a) Values displayed	1/2 + 1/2 + 1/2												
(b) Possible reason	1/2												
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Min. value	1/2												
	<b>SECTION E</b>												
Set1,Q24 Set2,Q25 Set3,Q26	<table border="1" style="width: 100%;"> <tr> <td>a) Difference between the behaviours of the two Modification of electric field.</td> <td style="text-align: right;">( 1/2 + 1/2 ) 1</td> </tr> <tr> <td>b) (i) Charge stored + justification</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>    (ii) field strength + justification</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>    (iii) energy stored + justification</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table> <p>a)</p>  <p>No electric field inside a conductor . (Give full credit to diagram. Give 1/2 mark if explanation only is given without</p>	a) Difference between the behaviours of the two Modification of electric field.	( 1/2 + 1/2 ) 1	b) (i) Charge stored + justification	1/2 + 1/2	(ii) field strength + justification	1/2 + 1/2	(iii) energy stored + justification	1/2 + 1/2	1/2 + 1/2			
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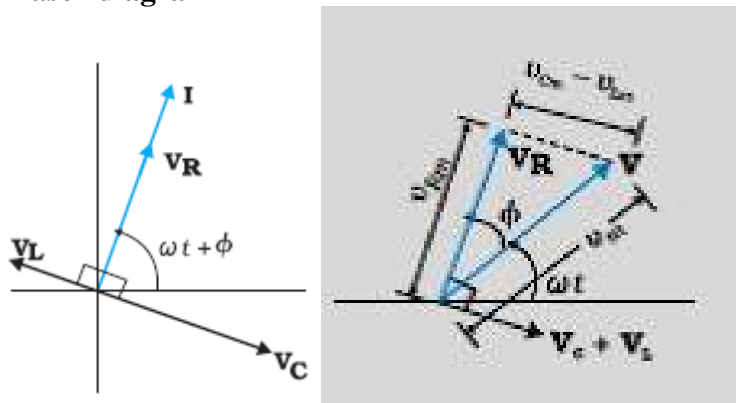
	<p>diagram)</p> <p>Induced electric field ,due to polarisation of dielectric, is in opposite direction to the applied field.</p> $E_{net} = E_0 - E_p$ <p>(b)</p> <p>(i) Charge remains same, as after disconnecting capacitor no transfer of charge take place.</p> <p>(ii) Electric field, <math>E = \frac{\sigma}{\epsilon_0} = \frac{q}{\epsilon_0 A}</math> remain same, as there is no change in charge.</p> <p>(iii) Energy stored = <math>\frac{q^2}{2C} = \frac{q^2}{2(\frac{\epsilon_0 A}{d})} = \frac{q^2 d}{2\epsilon_0 A}</math></p> <p>a. Energy will be doubled as separation between the plates(d) is doubled.</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>a) Why is electric field normal to the equipotential surface. 1 ½              Sketch of the equipotential surface and electric field lines. ½ + ½</p> <p>b) Obtaining the expression for the work done. 2 ½</p> </div> <p>(a) If the field is not normal to an equipotential surface, it would have a non zero component along the surface. This would imply that work would have to be done to move a charge on the surface which is contradictory to the definition of equipotential surface.</p> <p><b>(Alternatively,</b>              Work done to move a charge dq, on a surface, can be expressed as  <math display="block">dW = dq(\vec{E} \cdot \vec{dr})</math>              But <math>dW=0</math> on an equipotential surface  <math>\therefore \vec{E} \perp \vec{dr}</math>              Equipotential surfaces for a charge -q</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>(b) Work done to dissociate the system              = -Potential energy of the system</p>	<p>1</p> <p>½ + ½</p> <p>½ + ½</p> <p>½</p> <p>½</p> <p>5</p> <p>1 ½</p> <p>½</p> <p>½</p> <p>½</p> <p>½ + ½</p> <p>½</p>	
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	$= \frac{-1}{4\pi\epsilon_0} \left[ \frac{(-4q)(q)}{a} + \frac{(2q)(q)}{a} + \frac{(-4q)(2q)}{a} \right]$ $= -\frac{1}{4\pi\epsilon_0 a} [-4q^2 + 2q^2 - 8q^2]$ $= + \left[ \frac{10q^2}{4\pi\epsilon_0 a} \right]$	<p>1</p> <p>1/2</p> <p>1/2</p>	<p>5</p>														
<p>Set1,Q25 Set2,Q26 Set3,Q24</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Identification of phenomenon</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">    Stating the factors</td> <td style="text-align: right; padding: 5px;">1/2 + 1/2</td> </tr> <tr> <td style="padding: 5px;">    Law</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">(b) Sketch of change in</td> <td></td> </tr> <tr> <td style="padding: 5px;">    i. Flux</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">    ii. Emf</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">    iii. Force</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p style="margin-top: 20px;">(a) The phenomenon involved is electromagnetic induction (EMI) 1/2  For the deflection:  Amount depends upon the speed of movement of the magnet. 1/2  Direction depends on the sense (towards, or away) of the movement of the magnet. 1/2  The law describing the phenomenon is :  The magnitude of the induced emf, in a circuit, is equal to the time rate of change of the magnetic flux through the circuit. 1/2</p> <p>(Note: Also accept if a student writes: whenever magnetic flux linked with a conductor changes, an induced emf is setup in the conductor.)</p> <p style="margin-top: 20px;">(Alternatively, <math>\epsilon = -\frac{d\phi_B}{dt}</math>)</p> <p>(b) </p>	(a) Identification of phenomenon	1/2	Stating the factors	1/2 + 1/2	Law	1/2	(b) Sketch of change in		i. Flux	1	ii. Emf	1	iii. Force	1	<p>1</p> <p>1</p> <p>1</p>	<p>5</p>
(a) Identification of phenomenon	1/2																
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i. Flux	1																
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OR

Phasor diagram	1/2
Derivation of expression for current	1 1/2
Power dissipated	2
Reason for maximum power dissipation at resonance	1

**Phasor diagram**



Using the phasor diagram, we get

$$v_m^2 = v_{Rm}^2 + (v_{Cm} - v_{Lm})^2$$

$$\text{Or } v_m^2 = i_m^2 [R^2 + (X_C - X_L)^2]$$

$$\therefore i_m = \frac{v_m}{\sqrt{R^2 + (X_C - X_L)^2}}$$

Also,  $\tan \phi = \frac{v_C - v_L}{v_R} = \frac{X_C - X_L}{R}$

$\therefore$  the expression, for current, is

$$i = i_m \sin(\omega t + \phi)$$

(Note: Award these two marks even if the student draws the phasor diagram / does the derivation of  $i = i_m \sin(\omega t - \phi)$  for  $X_C < X_L$ )

**Power dissipated:**

The instantaneous power, p, supplied by the source, is

$$p = v i$$

$$= (v_m \sin \omega t)(i_m \sin(\omega t + \phi))$$

$$= \frac{v_m i_m}{2} [\cos \phi - \cos(2\omega t + \phi)]$$

The average power, over a cycle, is, therefore

$$P = \langle p \rangle = \frac{V_m i_m}{2} (\cos \phi)$$

$$= VI \cos \phi$$

At resonance, we have

1/2

1/2

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