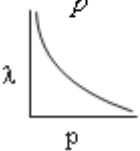

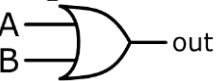

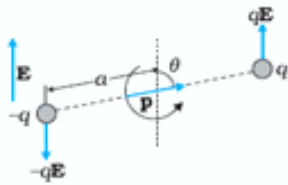


55/5/1

| Sr. No. | Value Points / Expected Answers | Marks | Total Marks |
|------------|---|--------------------------|----------------|
| | SECTION - A | | |
| 1. | E = 0 inside the conductor & has no tangential component on the surface. ∴ No work is done in moving charge inside or on the surface of the conductor. & Potential is constant. [Even if a student writes “because E = 0 inside the conductor” - award full marks Or No work is done in moving a charge inside the conductor - award full marks.] | ½ ½ | 1 |
| 2. | Any one property of paramagnetic materials. (e.g. (i) It attracts field lines, weakly. (ii) It moves from weaker towards stronger field. or any other property.) OR No. | 1 1 | 1 |
| 3. | $\lambda = \frac{h}{p}$  [If only the graph is drawn by the student, award full one mark] | ½ ½ | 1 |
| 4. |  | 1 | 1 |
| 5. | OR gate  OR AND gate  | ½ ½ ½ ½ | 1 |
| 6. | Diagram - Expression for torque - Direction of torque - | ½ 1 ½ | |



Force on either charge $F = qE$

Magnitude of torque = Either of force \times \perp distance between them.

$$\tau = qE \cdot 2a \sin \theta$$

$$\tau = pE \sin \theta$$

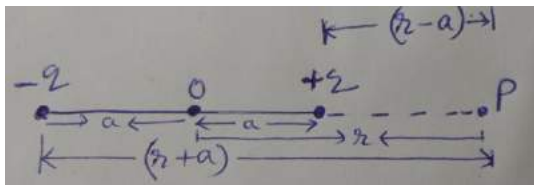
$$\vec{\tau} = \vec{p} \times \vec{E}$$

Direction is normal to the paper coming out of it.

OR

Expression for field at an axial point - $1\frac{1}{2}$

Field at large distance - $\frac{1}{2}$



$$E_- = \frac{q}{4\pi\epsilon_0 (r+a)^2} \text{ along } (-)\vec{p}$$

$$E_+ = \frac{q}{4\pi\epsilon_0 (r-a)^2} \text{ along } \vec{p}$$

\therefore Total field at P, $E = E_- - E_+$

$$= \frac{q}{4\pi\epsilon_0} \left[\frac{1}{(r-a)^2} - \frac{1}{(r+a)^2} \right]$$

$$= \frac{q}{4\pi\epsilon_0} \frac{2pr}{(r^2 - a^2)^2}$$

For

$$r \gg a$$

$$E = \frac{1}{4\pi\epsilon_0} \frac{2p}{r^3}$$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

2

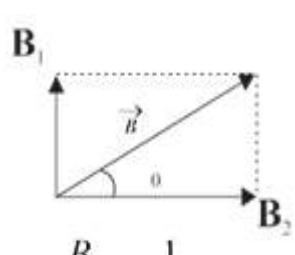
$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

2

| | | | |
|----|---|--|---|
| 7. | <div> Energy stored in series combination - 1 Energy stored in parallel combination - 1 </div> $C_s = 6 \text{ pF}$ $E_s = \frac{1}{2} C_s V^2 = \frac{1}{2} \times 6 \times 10^{-12} \times 50 \times 50 = 7500 \times 10^{-12} \text{ J}$ $= 7.5 \times 10^{-9} \text{ J}$ $C_p = 24 \text{ pF}$ $E_p = \frac{1}{2} C_p V^2 = \frac{1}{2} \times 24 \times 50 \times 50 \times 10^{-12}$ $= 3 \times 10^{-8} \text{ J}$ | $\frac{1}{2}$ $\frac{1}{2}$ | 2 |
| 8. | <div> Expression for X - $\frac{1}{2}$ Expression for Y - $\frac{1}{2}$ Expression for product XY - 1 </div> $X = nR$ $Y = \frac{R}{n}$ $XY = R^2$ | $\frac{1}{2}$ $\frac{1}{2}$ 1 | 2 |
| 9. | <div> Expression for resultant magnetic field - $1\frac{1}{2}$ Direction of resultant field - $\frac{1}{2}$ </div> $B_1 = \frac{\mu_0 I}{2R}$ $B_2 = \frac{\mu_0 \sqrt{3} I}{2R}$ $B = \sqrt{B_1^2 + B_2^2}$ $= \sqrt{\left(\frac{\mu_0 I}{2R}\right)^2 + \left(\frac{\mu_0 \sqrt{3} I}{2R}\right)^2}$ $B = \frac{\mu_0 I}{R}$ <p><i>For Direction</i></p>  $\tan \theta = \frac{B_1}{B_2} \Rightarrow \theta = 30^\circ$ | $\frac{1}{2}$ $\frac{1}{2}$ | 2 |

| | | | |
|-----|--|--|---|
| 10. | <div data-bbox="224 52 1141 191" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"><div>a) Condition for no deflection -</div><div>1</div></div> <div style="display: flex; justify-content: space-between;"><div>b) Conclusion for greater radius -</div><div>1</div></div> </div> <p>(a) No deflection if electron moves parallel or anti parallel to the magnetic field</p> <p>(b)</p> $r = \frac{mv}{Bq}$ $\frac{r_1}{r_2} = \frac{B_2}{B_1}$ <p>As $B_1 < B_2$ $r_2 < r_1$</p> <p>Alternatively</p> $[r = \frac{l}{B}]$ <p>r_2 is smaller because B]</p> | <div style="text-align: center;">1</div> <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> | 2 |
| 11. | <div data-bbox="162 789 1279 1005" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"><div>Expression for frequency of side bands -</div><div>1/2</div></div> <div style="display: flex; justify-content: space-between;"><div>Carrier frequency -</div><div>1/2</div></div> <div style="display: flex; justify-content: space-between;"><div>Modulating frequency -</div><div>1/2</div></div> <div style="display: flex; justify-content: space-between;"><div>Band width -</div><div>1/2</div></div> </div> <p>$f_u = f_c + f_m = 660 \text{ kHz}$</p> <p>$f_l = f_c - f_m = 640 \text{ kHz}$</p> <p>$\therefore 2f_c = 1300 \text{ kHz}$</p> <p>$\therefore f_c = 650 \text{ kHz}$</p> <p>and $2f_m = 20 \text{ kHz}$</p> <p>$f_m = 10 \text{ kHz}$</p> <p>Band width $= f_u - f_l$</p> <p style="margin-left: 40px;">$= 2f_m$</p> <p style="margin-left: 40px;">$= 20 \text{ kHz}$</p> <p style="text-align: center; margin: 20px 0;">OR</p> <div data-bbox="214 1650 1282 1812" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"><div>Frequency of two side bands -</div><div>1/2 + 1/2</div></div> <div style="display: flex; justify-content: space-between;"><div>Amplitude of side bands -</div><div>1</div></div> </div> <p>$f_u = f_c + f_m = (10000 + 10) \text{ kHz}$</p> | <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> <div style="text-align: center;">1/2</div> | |

| | | | |
|-----|--|---|---|
| | $= 10010 \text{ kHz}$ $f_i = f_c - f_m = (10000 - 10) \text{ kHz}$ $= 9990 \text{ kHz}$ $\text{Amplitude of Side bands} = \mu \frac{A_c}{2}$ $= 0.3 \times \frac{40}{2} = 6V$ | <div>1/2</div> <div>1/2</div> <div>1/2</div> <div>1/2</div> | 2 |
| 12. | <div> <div>Block diagram -1</div> <div>Function of Transmitter -1/2</div> <div>Function of Receiver -1/2</div> </div> <div> <p>(Also accept if the student just writes communication system in the central box)</p> <p>Transmitter: A transmitter processes the incoming message signal so as to make it suitable for transmission through a channel and subsequent reception.</p> <p>Receiver: A receiver extracts the desired message signals from the received signals at the channel output.</p> </div> | <div>1</div> <div>1/2</div> <div>1/2</div> | 2 |
| 13 | <div> <div>Expression for total Q. –1</div> <div>Expression for common potential –2</div> </div> | | |

| | | | |
|-----|--|-----|---|
| | $Q = q_1 + q_2$ $= 4\pi\sigma(r^2 + R^2)$ <p>Potential at common centre</p> $V = \frac{1}{4\pi\epsilon_0} \left[\frac{q_1}{r} + \frac{q_2}{R} \right]$ $= \frac{1}{4\pi\epsilon_0} \times \left[\frac{4\pi r^2 \sigma}{r} + \frac{4\pi R^2 \sigma}{R} \right]$ $= \frac{(r+R)\sigma}{\epsilon_0}$ $= \frac{1}{4\pi\epsilon_0} \left[\frac{Q(r+R)}{r^2 + R^2} \right]$ | 1 | |
| | | 1/2 | |
| | | 1/2 | |
| | | 1/2 | |
| | | 1/2 | |
| | | | 3 |
| | <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Expressions for potential of shells A,B,C – 1+1+1/2 Relation b/w a,b,c 1/2</p> </div> | | |
| (a) | $V_A = \frac{kQ_A}{a} + \frac{kQ_B}{b} + \frac{kQ_C}{c}$ $V_A = \frac{1}{4\pi\epsilon_0} \left[\frac{4\pi a^2 \sigma}{a} - \frac{4\pi b^2 \sigma}{b} + \frac{4\pi c^2 \sigma}{c} \right]$ $= \frac{\sigma}{\epsilon_0} [a - b + c]$ $V_B = \frac{kQ_A}{b} + \frac{kQ_B}{b} + \frac{kQ_C}{c}$ $V_B = \frac{1}{4\pi\epsilon_0} \left[\frac{4\pi a^2 \sigma}{b} - \frac{4\pi b^2 \sigma}{b} + \frac{4\pi c^2 \sigma}{c} \right]$ $V_B = \frac{\sigma}{\epsilon_0} \left[\frac{a^2 - b^2}{b} + c \right]$ $V_C = \frac{kQ_A}{c} + \frac{kQ_B}{c} + \frac{kQ_C}{c}$ $V_C = \frac{1}{4\pi\epsilon_0} \left[\frac{4\pi a^2 \sigma}{c} - \frac{4\pi b^2 \sigma}{c} + \frac{4\pi c^2 \sigma}{c} \right]$ $= \frac{\sigma}{\epsilon_0} \left[\frac{a^2 - b^2 + c^2}{c} \right]$ | 1/2 | |
| | | 1/2 | |
| | | 1/2 | |
| | | 1/2 | |
| | | 1/2 | |
| (b) | | | |

$$V_A = V_C$$

$$a - b + c = \frac{a^2 - b^2}{c} + c$$

$$c = a + b$$

 $\frac{1}{2}$

3

14.

Principle -

1

Working & expression for deflection -

1

Current Sensitivity -

1

Principle - A current carrying coil experiences a torque in a magnetic field.

1

Working - When current is passed through the coil torque produced is

 $\frac{1}{2}$

$$\tau = NIAB \sin \theta = NIAB \quad (\theta = 90^\circ)$$

Restoring torque $\tau' = k\phi$ At equilibrium $\tau = \tau'$

$$\text{NIAB} = k\phi$$
 $\frac{1}{2}$

$$\phi = \left(\frac{NAB}{k} \right) I$$

$$\text{Current sensitivity: } \frac{\phi}{I} = \frac{NAB}{k}$$

1

[Alternatively: It is deflection per unit current]

OR PART

Conversion of galvanometer into ammeter -

1

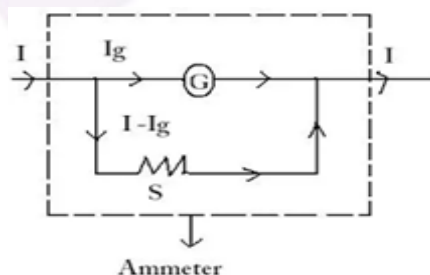
Expression for shunt resistance -

1

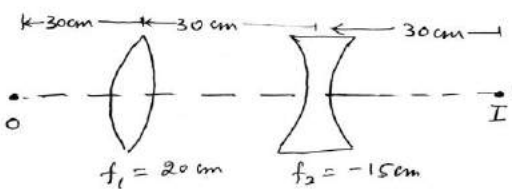
Effective resistance of ammeter -

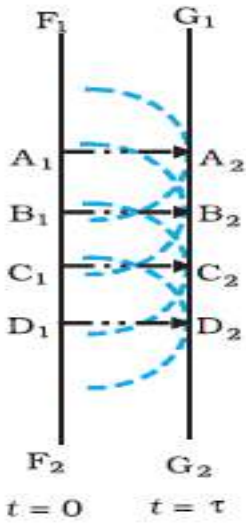
1

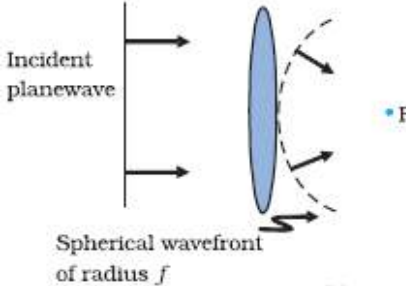
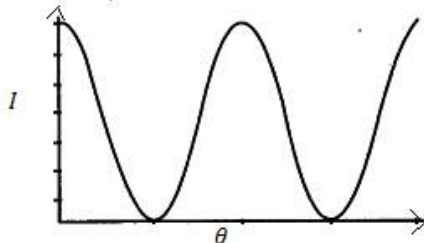
A galvanometer is converted into an ammeter when a suitable shunt resistance is connected in parallel with the galvanometer.

 $\frac{1}{2}$  $\frac{1}{2}$

[Award full one mark even if no figure drawn or only the figure is drawn]

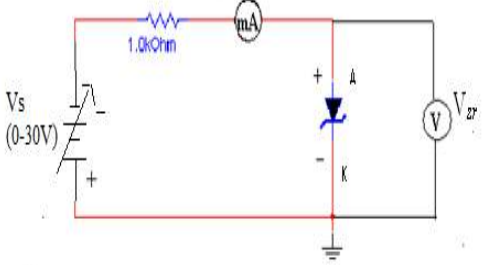
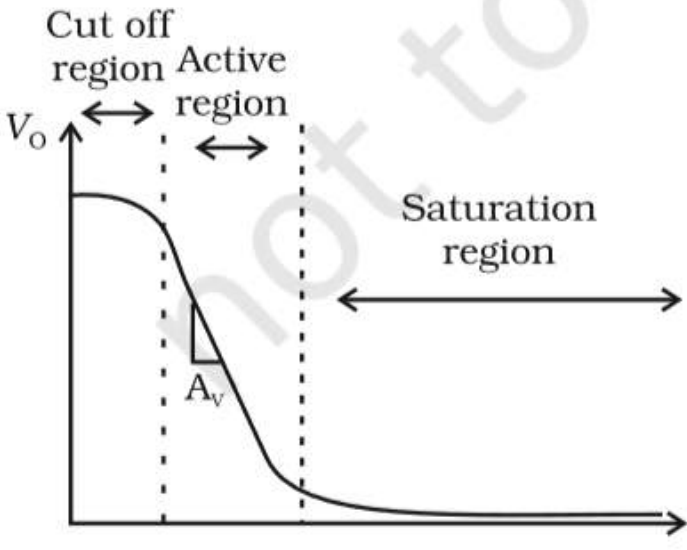
| | | | | | | | | | | | | | | | | | | | |
|----------------------------------|---|----------------------------|---------------|----------------|---------------|----------------------------|---|--------------------|---|---------|---------------|--------------------------------|---|---------------------------------|---|----------------------------------|---------------|--|--|
| | <p>Displacement current is the current due to the changing of electric flux. It provides continuity of current in circuits containing capacitor.</p> $I_d = \epsilon_o \frac{d\phi_e}{dt}$ <p>Yes, the value of displacement is equal to the conduction current. [Explanation not required]</p> | <p>1</p> <p>1</p> <p>1</p> | 3 | | | | | | | | | | | | | | | | |
| 17. | <table border="1"> <tr> <td>Value of $v+u$</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Value of $v-u$</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Calculation of v and u</td> <td>1</td> </tr> <tr> <td>Calculation of f</td> <td>1</td> </tr> </table> <p>$v+u = 90$</p> <p>$v-u = 20$</p> <p>$v = 55 \text{ cm}$</p> <p>$u = 35 \text{ cm}$</p> <p>$f = \frac{55 \times 35}{55 + 35} = 21.4 \text{ cm}$</p> <p>[or any other correct method used]</p> <p style="text-align: center;">OR</p> <table border="1"> <tr> <td>Diagram</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Image distance for convex lens</td> <td>1</td> </tr> <tr> <td>Image distance for concave lens</td> <td>1</td> </tr> <tr> <td>Explanation of the result change</td> <td>$\frac{1}{2}$</td> </tr> </table> <div style="text-align: center;">  </div> <p>For Image formed by convex lens:</p> $\frac{1}{f} = \frac{1}{v} - \frac{1}{u}$ $\frac{1}{20} = \frac{1}{v} + \frac{1}{30}$ | Value of $v+u$ | $\frac{1}{2}$ | Value of $v-u$ | $\frac{1}{2}$ | Calculation of v and u | 1 | Calculation of f | 1 | Diagram | $\frac{1}{2}$ | Image distance for convex lens | 1 | Image distance for concave lens | 1 | Explanation of the result change | $\frac{1}{2}$ | <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> | |
| Value of $v+u$ | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | |
| Value of $v-u$ | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | |
| Calculation of v and u | 1 | | | | | | | | | | | | | | | | | | |
| Calculation of f | 1 | | | | | | | | | | | | | | | | | | |
| Diagram | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | |
| Image distance for convex lens | 1 | | | | | | | | | | | | | | | | | | |
| Image distance for concave lens | 1 | | | | | | | | | | | | | | | | | | |
| Explanation of the result change | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | |

| | | | |
|-----|--|-----|---|
| | $v = \frac{20 \times 30}{30 - 20} = 60 \text{ cm}$ <p>u for concave lens = + 30cm</p> $\frac{1}{f} = \frac{1}{v} - \frac{1}{u}$ $\frac{1}{-15} = \frac{1}{v} - \frac{1}{30}$ $v = \frac{15 \times 30}{15 - 30} = -30 \text{ cm}$ <p>No, the result will not change from principle of reversibility</p> | 1 | |
| | | 1 | |
| | | 1/2 | 3 |
| 18. | <div> <div>(a) Definition of Wave front</div> <div>1</div> <div>Geometrical Construction & explanation</div> <div>1/2 + 1/2</div> <div>(b) Shape of Wave front</div> <div>1</div> </div> <p>(a) Wave front : It is the locus of the medium or points of a medium which are in the same phase of disturbance</p>  <p>Geometrical Construction :</p> <p>The wave is propagating to the right. F_1F_2 is the plane wavefront at $t=0$ & G_1G_2 is the wave front at a later time t, the lines A_1A_2, B_1B_2,.....etc. are normal to both F_1F_2 and G_1G_2 represent rays. $A_1A_2 = B_1B_2 = c\tau$</p> <p>(b) Spherical Wave front</p> | 1 | |
| | | 1/2 | |
| | | 1/2 | |

| | | | | | | | | | | | | | |
|--|---|----------------------------|-----|------------------|-----|-------------------|-----|----------------------------------|---|--|-----|------------|--|
| |  | 1/2 | 3 | | | | | | | | | | |
| 19. | <table border="1"> <tr> <td>(a) Reason to use polaroid</td> <td>1</td> </tr> <tr> <td>(b) Explanation</td> <td>1</td> </tr> <tr> <td>(c) Graph</td> <td>1</td> </tr> </table> <p>(a) Polaroid sunglasses are preferred over colored sun glasses, because they reduce intensity of light</p> <p>(b) Light in which vibrations of electric field vector are restricted to one plane containing direction of propagation</p> <p>(c)</p>  | (a) Reason to use polaroid | 1 | (b) Explanation | 1 | (c) Graph | 1 | 1 1 1 | 3 | | | | |
| (a) Reason to use polaroid | 1 | | | | | | | | | | | | |
| (b) Explanation | 1 | | | | | | | | | | | | |
| (c) Graph | 1 | | | | | | | | | | | | |
| 20. | <table border="1"> <tr> <td>(a) Einstein equation</td> <td>1/2</td> </tr> <tr> <td>Equation of line</td> <td>1/2</td> </tr> <tr> <td>Planck's constant</td> <td>1/2</td> </tr> <tr> <td>(b) Expression for work function</td> <td>1</td> </tr> <tr> <td>(c) Expression for threshold frequency</td> <td>1/2</td> </tr> </table> <p>(a) Einstein, Photoelectric equation</p> $K_{\max} = \frac{1}{2} m v_{\max}^2 = h\nu - \phi_0$ $V_{\max}^2 = \left(\frac{2h}{m}\right) \nu - \frac{2\phi_0}{m}$ <p>Slope of the graph is $\frac{2h}{m} = \frac{l}{n}$</p> | (a) Einstein equation | 1/2 | Equation of line | 1/2 | Planck's constant | 1/2 | (b) Expression for work function | 1 | (c) Expression for threshold frequency | 1/2 | 1/2 1/2 | |
| (a) Einstein equation | 1/2 | | | | | | | | | | | | |
| Equation of line | 1/2 | | | | | | | | | | | | |
| Planck's constant | 1/2 | | | | | | | | | | | | |
| (b) Expression for work function | 1 | | | | | | | | | | | | |
| (c) Expression for threshold frequency | 1/2 | | | | | | | | | | | | |

| | | | |
|-----|--|--|---|
| | <p>Planck constant $h = \frac{lm}{2n}$</p> <p>(b) Intercept on V_{\max}^2 axis, $\frac{2\phi_0}{m} = l$</p> <p>Work function $\phi_0 = \frac{ml}{2}$</p> <p>(c) Threshold frequency is the intercept on ν axis i.e. $\nu_0 = n$</p> | $\frac{1}{2}$ 1 $\frac{1}{2}$ | 3 |
| 21. | <div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(i) Radius of 1st orbit of muonic hydrogen atom $1\frac{1}{2}$</p> <p>(ii) Expression for Energy 1st orbit $1\frac{1}{2}$</p> </div> <p>In Bohr's Model of hydrogen atom the radius of n^{th} orbit is given by</p> $r_n = \frac{n^2 h^2}{4\pi^2 e^2 m_e}$ $r_1 \propto \frac{1}{m_e} \quad (\text{as } n=1)$ <p>Similarly</p> $r_\mu \propto \frac{1}{m_\mu}$ $\frac{r_\mu}{r_e} = \frac{m_e}{m_\mu} = \frac{1}{207}$ $\therefore r_\mu = 2.56 \times 10^{-13} \text{ m}$ <p>Energy of electron in n^{th} orbit</p> $E_n = \frac{-2\pi^2 m e^4}{n^2 h^2}$ $E_n \propto m_e \quad (\text{as } n=1)$ $\therefore \frac{E_\mu}{E_e} = \frac{m_\mu}{m_e} = 207$ $\therefore E_\mu = 207 E_e$ $= -207 \times 13.6 \text{ eV}$ $= -2.8 \text{ keV}$ <p>[Even if a student writes correct expressions for r_n and E_n or correct proportionality relation $r_n \propto n^2$ and $E_n \propto 1/n^2$ award full mark]</p> | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | 3 |
| 22. | <div style="border: 1px solid black; padding: 10px;"> <p>(a) Defining Isotopes and example $\frac{1}{2} + \frac{1}{2}$</p> <p>Defining Isobars and example $\frac{1}{2} + \frac{1}{2}$</p> <p>Example of each</p> <p>(b) Mass of nuclear & example $\frac{1}{2} + \frac{1}{2}$</p> </div> | | |

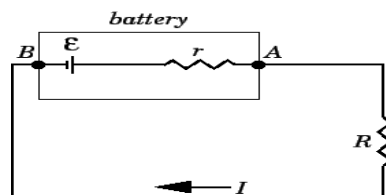
| | | | | | | | | | |
|----------------------------|---|---|----------------------------|---|-----|---|----------------|---|--|
| | <p>(a) Isotopes have same atomic number & isobars have same mass number</p> <p>Examples of Isotopes $^{12}_6C$, $^{14}_6C$ Examples Isobars 3_2He , 3_1H</p> <p>(b) Mass of a nucleus is less than its constituents because in the bound state. some mass is converted into binding energy which is energy equivalent of mass defect e.g. mass of $^{16}_8O$ nucleus is less than the sum of masses of 8 protons and 8 neutrons</p> <p style="text-align: center;">OR</p> <table border="1"><tr><td>(a)</td><td>Classification of nuclides</td><td>$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</td></tr><tr><td>(b)</td><td>Non dependence of nuclear density on size of nucleus</td><td>$1\frac{1}{2}$</td></tr></table> <p>(i) Isotones: $^{198}_{80}Hg$ & $^{197}_{79}Au$ (ii)Isotopes: $^{12}_6C$, $^{14}_6C$ (iii) For Isobars: 3_2He , 3_1H The radius of a nucleus having mass number A is $R = r_o A^{1/3}$$r_o \text{ is constant.}$<p>Volume of the nucleus=$\frac{4}{3}\pi R^3 = \frac{4}{3}\pi(r_o A^{1/3})^3$ $= \frac{4}{3}\pi(r_o)^3 A$<p>If ‘m’ be the average mass of a nucleon then mass of the nucleus= mA</p><p>Nuclear density = $\frac{mass}{Volume} = \frac{mA}{\frac{4}{3}\pi(r_o)^3 A} = \frac{3m}{4\pi r_o^3}$ i.e. nuclear density is independent of the size of the nucleus.</p></p></p> | (a) | Classification of nuclides | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ | (b) | Non dependence of nuclear density on size of nucleus | $1\frac{1}{2}$ | <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> | |
| (a) | Classification of nuclides | $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ | | | | | | | |
| (b) | Non dependence of nuclear density on size of nucleus | $1\frac{1}{2}$ | | | | | | | |
| 23. | <table border="1"><tr><td>(a)Identification of diode</td><td>1</td></tr><tr><td>(b)Circuit diagram</td><td>1</td></tr><tr><td>(c)One use</td><td>1</td></tr></table> <p>The diode used is Zener diode</p> | (a)Identification of diode | 1 | (b)Circuit diagram | 1 | (c)One use | 1 | 1 | |
| (a)Identification of diode | 1 | | | | | | | | |
| (b)Circuit diagram | 1 | | | | | | | | |
| (c)One use | 1 | | | | | | | | |

| | | | |
|-----|---|--|---|
| (b) |  | 1 | |
| (c) | <p>The Zener diode can be used as a voltage regulator in its breakdown region. The Zener voltage remains constant even when the current through the Zener diode changes.</p> <p>[Award this one mark even if the student just writes "the Zener diode can be used as voltage regulator"]</p> <p>[This one mark can also be awarded if student draws only the circuit diagram of a Zener diode as a voltage regulator]</p> | 1 | 3 |
| 24. | <div data-bbox="240 745 1101 871" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Three segments of transistor $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>(b) Graph and required portion $1 + \frac{1}{2}$</p> </div> <p>i) Emitter : It is of moderate size and heavily doped semi conductor.</p> <p>ii) Base – It is very thin and lightly doped.</p> <p>iii) Collector – It is moderately doped and larger in size than the emitter.</p> <div data-bbox="267 1050 950 1596" style="text-align: center;">  </div> <p>In the graphs the active region of the transfer characteristics is used for the amplification purpose. This is because in this region I_C increases almost linearly with the increase of V_i.</p> | <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> | 3 |
| | | | |

25.

- | | |
|---------------------------------------|---------------|
| a) Relation between E, V, r | 1 |
| Graph V v/s I | 1 |
| Significance of graph | 1 |
| b) Current in voltmeter | 1 |
| Potential difference across voltmeter | $\frac{1}{2}$ |
| Percentage Error | $\frac{1}{2}$ |

(a)



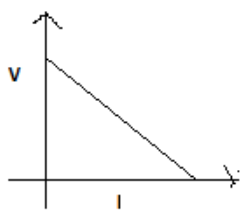
$$E - IR - rI = 0$$

$$E - V - Ir = 0$$

$$E = V + Ir$$

 $\frac{1}{2}$

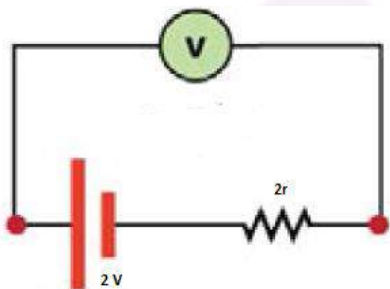
[Award 1 mark even if student writes the relation directly]

 $\frac{1}{2}$

Significance of Graph – To find cmf and internal resistance of cell.

1

(b)



$$V = E - Ir$$

$$998 \times I = 2 - 2I$$

$$1000 \times I = 2$$

$$I = \frac{2}{1000} = .002 \text{ A}$$

$$V = .002 \times 998$$

$$V = 1.996 \text{ V}$$

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

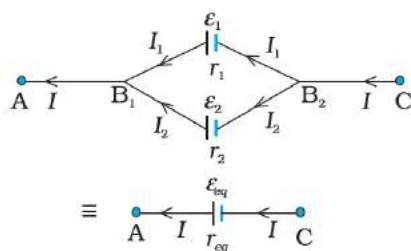
$$\% \text{ error} = \frac{.004}{2} \times 100 = 20\%$$

5

OR

| | |
|---|-----------------------------|
| a) Expression of current in terms of E and V | 1 |
| Expression of voltage in terms of emf and internal resistance | 1 |
| Expression for E_{eq} and r_{eq} | $\frac{1}{2} + \frac{1}{2}$ |
| b) Value of current & value of internal resistance | 1+1 |

(a)



$$I = I_1 + I_2$$

Potential difference across $B_1 B_2$

$$V = E_1 - I_1 r_1 \Rightarrow I_1 = \frac{E_1 - V}{r_1}$$

$$V = E_2 - I_2 r_2 \Rightarrow I_2 = \frac{E_2 - V}{r_2}$$

$$I = I_1 + I_2$$

$$= \frac{E_1 - V}{r_1} + \frac{E_2 - V}{r_2}$$

$$= \left(\frac{E_1}{r_1} + \frac{E_2}{r_2} \right) - V \left(\frac{1}{r_1} + \frac{1}{r_2} \right)$$

$$V = \frac{E_1 r_2 + E_2 r_1}{r_1 + r_2} - \frac{I r_1 r_2}{r_1 + r_2}$$

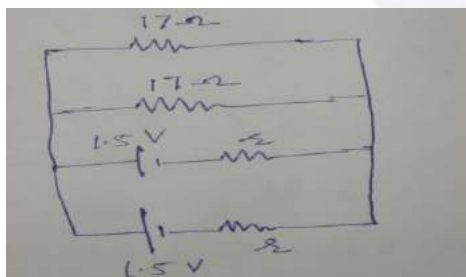
Compare with

$$V = E_{eq} - I r_{eq}$$

$$E_{eq} = \frac{E_1 r_2 + E_2 r_1}{r_1 + r_2}$$

$$r_{eq} = \frac{r_1 r_2}{r_1 + r_2}$$

(b)



$\frac{1}{2}$

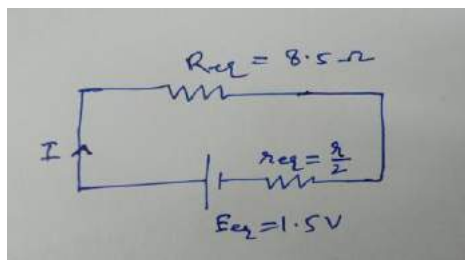
$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$



Equivalent circuit

$$I = \frac{V}{R_{eq}} = \frac{1.4}{8.5} \text{ A}$$

And

$$V = E_{eq} - Ir_{eq}$$

$$\Rightarrow 1.4 = 1.5 - \frac{1.4}{8.5} \times \frac{r}{2}$$

$$\Rightarrow r = 1.21 \Omega$$

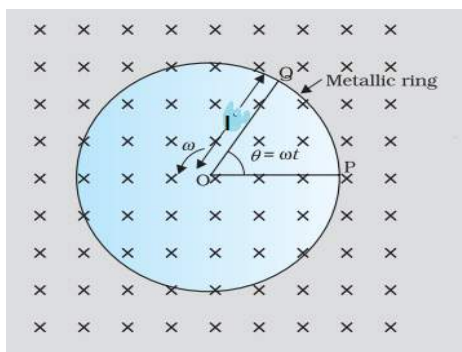
1

1

5

26.

- | | | |
|-----|--------------------------------------|-------|
| (a) | (i) Expression induced emf & current | 1+1 |
| | (ii) For force and its direction | 1 1/2 |
| | (iii) Expression for power | 1 |
| (b) | Effect on the force | 1/2 |



(a)

(i)

$$\varepsilon' = Blv$$

$$\varepsilon = Bl \frac{v}{2}$$

$$\varepsilon = Bl \left(\frac{l\omega}{2} \right)$$

$$\varepsilon = \frac{bl^2\omega}{2} \quad [\text{Student may use any method to arrive at this result}]$$

$$I = \frac{\varepsilon}{R} = \frac{bl^2\omega}{2R}$$

1

1

(ii) $F = I (l \times b)$

$$F = \frac{bl^3 \omega B}{2R}$$

Direction of force is perpendicular to both \vec{l} and \vec{B}

1/2

1/2

1/2

iii)

$$Power = i^2 R = \left(\frac{bl^2 \omega}{2R} \right)^2 R$$

$$= \frac{b^2 l^4 \omega^2}{4R}$$

1/2

1/2

(b)

1/2

Since induced current will reduce, it will be a little easier to remove the coil
[Even if student writes induced current decreases award 1/2 mark]

OR

(a) Expression for induced emf and current

1 1/2 + 1

Their peak values

1/2 + 1/2

Graph

1

(b) Nature of rod

1/2

(a)

$$\phi = N \vec{B} \cdot \vec{A}$$

$$\phi = NBA \cos \omega t$$

$$\varepsilon = \frac{-d\phi}{dt}$$

$$\varepsilon = NBA \omega \sin \omega t$$

$$\text{here } \varepsilon_0 = NBA \omega$$

$$i = \frac{\varepsilon}{R} = \frac{NBA \omega}{R} \sin \omega t$$

$$i_0 = \frac{NBA \omega}{R}$$

1/2

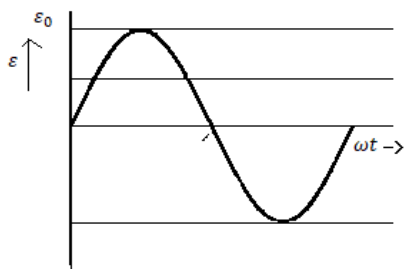
1/2

1/2

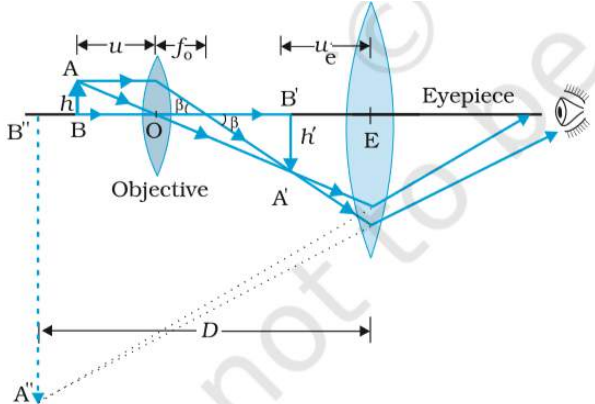
1/2

1/2

1/2



1

| | | | | | | | | | | | | | | | |
|-----|--|-----|-------------|---|-----|-----------------------------------|---|-----|-------------------------------------|---|--|---------------------------|---|---|---|
| | (b) Bar is magnetic <u>Reason:</u> Lenz's law/(Induced emf/current opposes its cause) | 1/2 | 5 | | | | | | | | | | | | |
| 27. | <table><tr><td>(a)</td><td>Ray diagram</td><td>1</td></tr><tr><td>(b)</td><td>Reason for short 'f' and aperture</td><td>1</td></tr><tr><td>(c)</td><td>(i) Calculation of Magnifying power</td><td>2</td></tr><tr><td></td><td>(ii) Length of microscope</td><td>1</td></tr></table> <p>ray diagram</p> <p>(a)</p>  <p>The magnifying power of compound microscope</p> <p>(b)</p> $m = m_o \times m_e = \frac{L}{f_o} \times \left(1 + \frac{D}{f_e}\right)$ <p>To have high magnifying power and high resolution, the focal length of the objective and its aperture should be short. Focal length of eyepiece is comparatively greater than the objective so that image formed by objective lens may form within the focal length of eyepiece and the final magnified image may be formed. Aperture in short for higher resolution.</p> <p>(c)</p> $u_o = -6cm$ <p>for objective lens</p> $\frac{1}{f_o} = \frac{1}{v_o} - \frac{1}{u_o}$ $\frac{1}{v_o} = \frac{1}{f_o} + \frac{1}{u_o} = \frac{1}{4} + \frac{1}{-6}$ $v_o = 12cm$ <p>Since for eyepiece $v_e = -D = -25cm$</p> | (a) | Ray diagram | 1 | (b) | Reason for short 'f' and aperture | 1 | (c) | (i) Calculation of Magnifying power | 2 | | (ii) Length of microscope | 1 | 1 | 1 |
| (a) | Ray diagram | 1 | | | | | | | | | | | | | |
| (b) | Reason for short 'f' and aperture | 1 | | | | | | | | | | | | | |
| (c) | (i) Calculation of Magnifying power | 2 | | | | | | | | | | | | | |
| | (ii) Length of microscope | 1 | | | | | | | | | | | | | |

$$\frac{1}{u_e} = \frac{1}{v_e} - \frac{1}{f_e} = \frac{1}{-25} - \frac{1}{10}$$

$$u_e = -7.14 \text{ cm}$$

(i) For magnifying power of compound microscope

$$m = \frac{v_o}{u_o} \left(1 + \frac{D}{f_e} \right)$$

$$m = \frac{12}{6} \left(1 + \frac{25}{10} \right) = 7$$

(ii) Length of Microscope

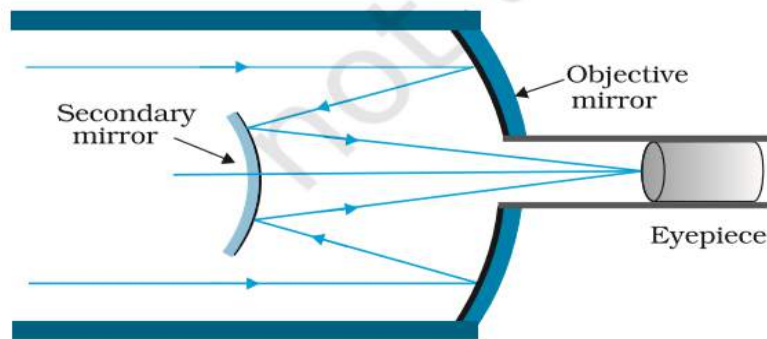
$$L = v_o + |u_e| = 12 + 7.14$$

$$L = 19.14 \text{ cm}$$

OR

- | | |
|---------------------------------|-----|
| (a) Ray diagram and explanation | 2+1 |
| (b) Calculation of Sun's size | 2 |

(a)



It consists for large concave (primary) paraboloidal mirror having in its central part a hole. There is a small convex (secondary) mirror near the focus of concave mirror. Eye pieces if placed near the hole of the concave mirror.

The parallel rays from distance object are reflected by the large concave mirror. These rays fall on the convex mirror which reflects these rays outside the hole. The final magnified image is formed.

(b) For eyepiece.

$$\frac{1}{v_e} - \frac{1}{u_e} = \frac{1}{f_e}$$

$$\text{or } \frac{1}{u_e} = \frac{1}{v_e} - \frac{1}{f_e} = \frac{1}{40} - \frac{1}{10}$$

$$u_e = -\frac{40}{3} \text{ cm}$$

| | | | |
|--|---|------------|----------|
| | <p>Magnification produced by eye pieces is</p> $m_e = \frac{v_e}{ u_e } = \frac{40}{40/3} = 3$ <p>Diameter of the image formed by the objective is</p> $d = 6/3 = 2\text{cm}$ <p>If D be the diameter of the SUN then the angle subtended by it on the objective will be</p> $\alpha = \frac{D}{1.5 \times 10^{11}} \text{ rad}$ <p>Angle subtended by the image at the objective</p> <p>= angle subtended by the SUN</p> $\therefore \alpha = \frac{\text{size of image}}{f_o} = \frac{2}{200} = \frac{1}{100} \text{ rad.}$ $\therefore \frac{D}{1.5 \times 10^{11}} = \frac{1}{100}$ <p>or</p> $D = 1.5 \times 10^9 \text{ m}$ | <p>1/2</p> | |
| | | <p>1/2</p> | <p>5</p> |