

# SEBA Board Class 10 Social Science Syllabus

## Social Science (History)

### Class X

CHAPTER/ UNIT	CONTENTS	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION
1.	A. India : Partition of Bengal swadeshi Movement, its aftermath  (6 marks)	To learn about the circumstances leading to the partition of Bengal.  To know anti partition of Bengal and evolution of the swadeshi movement.  To know the emergence of Muslim league.	<ul style="list-style-type: none"><li>♦ To understand the motive of the British behind the partition of Bengal.</li><li>♦ Knowledge about antipartition Movement (leading to swadeshi Movement) and its impact.</li><li>♦ to familiarize with the birth of Muslim league.</li></ul>	<ul style="list-style-type: none"><li>♦ To provide MCQ, VSA, SA, LA type of questions.</li></ul>
2.	Rise of Gandhi era and his role in freedom  (7 marks)	To learn the causes and effects of Non-cooperation, Civil Disobedience, Quit India Movements and also the Indian National Army (INA).  To get acquainted with the adverse effect of the first world war on India as well as advent of M.K. Gandhi to Indian politics.	<ul style="list-style-type: none"><li>♦ To understand the Gandhian policy of Non-Violence and satyagraha. Emphasis and the concept of non-violence.</li><li>♦ To get acquainted with the causes and impact of Non cooperation with reference to Gandhi-Irwin Pact, civil Disobedience and Quit India Movement.</li></ul>	<ul style="list-style-type: none"><li>♦ -Do-</li></ul>

## Social Science (History), Class - X

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CHAPTER/ UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
			<ul style="list-style-type: none"> <li>◆ To understand the factors leading to the growth of the INA and its impact.</li> <li>◆ To understand the partition of India (Indian Independence Act and Indo-Pak boundary line)</li> </ul>	◆ -Do-
3.	<p>B. Assam Anti-British uprisings in Assam</p> <p>(7 marks)</p>	To know about the early-colonial (British) uprisings of 1828-30 A.D.,	<ul style="list-style-type: none"> <li>◆ To understand the circumstances leading to the Anti-British Uprisings in Assam and impacts.</li> <li>◆ rebellion of Maniram Dewan.</li> <li>◆ British revenue administration and its impact.</li> <li>◆ Rajmel, Peasant's revolts, Tribal revolts.</li> </ul>	◆ -Do-

## Social Science (History), Class - X

CHAPTER/ UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
4.	<p>Role of various organisation and Associations to the freedom Movement and a brief reference to some post independence avents in Assam.</p> <p>(8 marks)</p>	<p>To create interest among the students about the role of different organisations and associations in the freedom Movement of Assam.</p>	<ul style="list-style-type: none"> <li>♦ To understand the role of (Assamese Literary Society) (1872-1885), Asomiya Bhasha Unnati Sadhani Sabha (1888), Jonaki era (1889), Jorhat Sarbonanik Sabha (1884), Asom Association (1903), Asom Chatra Sanmilan (1916-1939), Ryot Sabha (1884), Ahom Sabha (1893), Asom Provincial Congress (1920)</li> <li>♦ To understand the participation of Assam in the National Freedom Movement.</li> <li>♦ SAome post-indepence events like Ministry of Gopinath Bordoloi, establishment of Guwahati University (1948), Assam</li> </ul>	

## Social Science (History), Class - X

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CHAPTER/ UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
5.	Cultural heritage of India and North East (7 Marks)	<p>To know about the racial diversity prevalent in India and N.E. and its composite nature and culture.</p> <p>A brief out line of literature, paintings of India and NE.</p> <p>To get acquainted with folk culture of NE and India</p>	<p>Medical college, Jorhat Agricultural College, Guwahati Engineering college, Veterinary College etc.</p> <ul style="list-style-type: none"> <li>◆ To understand about contributions of various racial/cultural elements to the growth of composite culture of India and NE.</li> <li>◆ To understand the basic differences of N.E. culture with rest of India.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Some Exercises like objective, short type, long questions in each chapter/unit</li> <li>◆ A summary at the end of each chapter.</li> <li>◆ Maps and pictures at appropriate places.</li> </ul>

## Social Science (Geography)

### Class X

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
<b>1. Economic Geography</b>  (7 Marks)	<ul style="list-style-type: none"> <li>◆ Definition and contents</li>   <li>◆ Resources and Classification</li> </ul>	<ul style="list-style-type: none"> <li>◆ To provide the meaning scope and contents of Economic Geography</li>   <li>◆ To provide clear understanding of the concept and types of resources. That the concept of resource is dynamic should be elaborated.</li> </ul>	<ul style="list-style-type: none"> <li>◆ To introduce the meaning of Economic Geography in the contemporary context. The scope of the sub-discipline should be elaborated mentioning its major branches and contents of the respective branches.</li>   <li>◆ to discuss the concept of resource and its change in course of time How the growing scarcity of resource on the one hand and the advancement of science and technology on the other have influenced the concept of resource should be indicated with suitable examples.</li> </ul>

## Social Science (Geography), Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> <li>♦ Resource use and conservation</li> </ul>	<ul style="list-style-type: none"> <li>♦ To provide idea on the diverse of resource and the need of resource conservation.</li> </ul>	<ul style="list-style-type: none"> <li>♦ The diversity of resource use should be highlighted. Search for alternative resource should be indicated. The need and means of resource conservation should be elaborated. Efforts of the global and national organizations in this regard should be highlighted.</li> </ul>
<p><b>2. Environment and Environmental Problems</b></p> <p><b>(6 marks)</b></p>	<ul style="list-style-type: none"> <li>♦ Understanding the meaning of environment from from geographical perspectives.</li> <li>♦ Defining environmental problem and stating the major environmental problems confronted by the contemporary society.</li> </ul>	<ul style="list-style-type: none"> <li>♦ To define the term 'environment' and to focus on its present relevance from geographical perspectives.</li> <li>♦ To clarify the meaning of environmental problem with examples and to mention the major environmental problems and associated areas.</li> </ul>	<ul style="list-style-type: none"> <li>♦ To focus on the various components of environment and their inter-relationship. The growing significance of environmental understanding to cope with the changing situation should be focussed.</li> <li>♦ The meaning of environmental problem and how it occurs should be clearly stated. Relevant examples should be cited. The role of human in the occurrence of environmental problem should be focussed.</li> </ul>

## Social Science (Geography), Class X

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CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
<p><b>3. Geography of the World</b></p> <p><b>(8 marks)</b></p>	<ul style="list-style-type: none"> <li>◆ Transport</li> </ul>	<ul style="list-style-type: none"> <li>◆ To present the distribution of continents and oceans over the earth's surface.</li>   <li>◆ To show the countries and their capitals.</li> </ul>	<p>The major environmental problems like air, water and land pollution, desertification, global warming, etc should be mentioned along with their causes and affected areas. Relevant examples from Assam and North East India may be cited wherever feasible.</p> <ul style="list-style-type: none"> <li>◆ A brief idea as to the formation of continents and oceans along with their areas should be provided with the help of maps and diagrams. The major physical features (mountains, plateaus, hills, deserts, rivers and lakes) of the continents should be mentioned.</li>   <li>◆ A list of the countries of the world along with their location in the continents on maps should be provided along with area and population.</li> </ul>





## Social Science (Geography), Class X

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CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> <li>◆ Resource</li>   <li>◆ Economy</li> </ul>	<ul style="list-style-type: none"> <li>◆ To provide clear understanding of the type and distribution of resources along with brief introduction of their uses</li>   <li>◆ To focus on the economy of the state with respect to agriculture, fishery and industry in order to provide an understanding of the economic environment of the state.</li> </ul>	<ul style="list-style-type: none"> <li>◆ The importance of resource for economic development should be highlighted briefly at the beginning. The details of natural and human resource distribution and the pattern of their uses should be discussed. The growing scarcity of natural resources and its implications should be mentioned.</li>   <li>◆ The economic diversity of the state should be highlighted. The major sectors of the state's economy-agriculture, fishery and industry should be discussed in details. In agriculture, major crops (rice, jute and mustard), their distribution and production, in fishery - distribution and importance of fishery as an economic activity, and in industry major industries (oil, tea and other agro-based industries) should be discussed with necessary data and information, The problems and prospects of economic development should be discussed briefly at the end.</li> </ul>

## Social Science (Political Scienc)

### Class - X

CHAPTER	THEMES	SUB THEMES	OBJECTIVE	MARKS/PERIODS
1.	Indian Democracy	13.01: Ideals of Indian Constitution  13.02: Federal characteristics of Indian political system. 13.03: Parlimentaentry democracy in India.	<ul style="list-style-type: none"><li>♦ To be acquainted with the preamble of the Constitution of India and its ideals.</li><li>♦ To give an idea about India as the biggest parlimentary democracy of the world.</li><li>♦ To know about the objectives of formation of UNO and its various organs.</li><li>♦ To provide the understanding of linkage between UNO and world peace.</li></ul>	5 marks/10 periods to provide MCQ, VSA, SA, LA type questions
2.	International organizations-World peace and Human rights.	14.01: The objectives of UNO and its organs.  14.02: UNO and world peace:  14.04: Other important international organizations	<ul style="list-style-type: none"><li>♦ To give background information about the necessity of human rights and their implementation.</li><li>♦ Mention the role of other Important international organizations acting towards peace.</li></ul>	5 marks/10 periods  -Do-

## Social Science (Economics)

### Class - X

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CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
<b>1. Money and banking</b> (Marks-5) (10 periods)	Exchange and importance of Money	To know the basic difference between a barter economy and money economy	♦ To appreciate the role of money in a modern economy
	Definition, Types and Functions of Money	To know the definition, major characteristics, types and major functions of money	♦ To understand the nature and the functions of money
	Bank and Banking System	To know the basics about banking	♦ To know, (a) the definition of a commercial bank, (b) the difference between a bank non-banking financial intermediary
	Types of Bank		♦ To know the major functions of a commercial bank, central bank, regional rural bank, Cooperative bank, special banks-IDBI, SIDBI, NABARD
<b>2. Economic Development</b> (5 Marks) (10 Periods)	Meaning and Assessment of Economic Development	To understand the meaning of economic development	♦ To be able to identify the differences between economic growth, economic development and human development.
	Economic Development and Planning	To understand the concept of planned economic development	♦ To know the meaning of planning in a democracy
	Planning in India	To get an idea about planning in India	♦ To understand the distinguishing feature of planning in India in the Pre-1991 period and the Post-1991 period. ♦ To know the meaning of the terms mixed economy, liberalization, privatization and globalization ♦ To know the salient features of on-going Five Year Plan of Assam

# SOCIAL SCIENCE

Subject Code : C4

Class - X

Theory Total Marks : 90

Internal Assessment : 10

Theory : 90

Internal Assessment : 10

Pass Marks in written examination : 27

Time : 3 hours

Pass Marks : 30

Unit	SUB-UNIT/LESSONS	Marks	
		Half Yearly	Final
	<b>Section I : History</b>		(35)
1.	<b>India:</b> Partition of Bengal, Swadeshi Movement	15	06
2.	Rise of Gandhi Era and his role in Freedom Movement	15	07
3.	<b>Assam:</b> Anti-British Uprising in Assam-Agrarian Revolutions	10	07
4.	Role of Assam in Freedom Movement		08
5.	Cultural Heritage of India and North-East		07
	<b>Section II : Geography</b>		(35)
1.	Economic Geography	15	07
2.	Environment and Environmental Problems	15	06
3.	Geography of the World		08
4.	Geography of Assam		14
	<b>Section III : Political Science and Economics</b>		
	<b>Part : Political Science</b>		(10)
1.	Indian Democracy	10	05
2.	International Organisations-World Peace and Human Rights		05
	<b>Part II : Economics</b>		(10)
1.	Money and Banking	10	05
2.	Economic Development		05
	<b>Theory Total</b>	<b>90</b>	<b>90</b>
	Internal Assessment (Environmental Project)	10	10
	<b>Grand Total</b>	<b>100</b>	<b>100</b>

- Textbooks :**
1. Social Science Part I-History (ITIHASH) for Class X, Publisher-ASTPPC Ltd.
  2. Social Science Part II- Geography (BHUGOL) for Class X, Publisher- ASTPPC Ltd.
  3. Social Science Part III- Political Science and Economics (RAJNEETI and ARTHANEETI BIGYAN) for Class X, Publisher-ASTPPC Ltd.