

SEBA Board Class 9 English Syllabus

ENGLISH (Second Language)

SUBJECT CODE - C1

Class -IX

Theory Total Marks : 90

Time : 3 hours

Internal Assessment : 10

Pass Marks : 30

Pass Marks in Written examination : 27

Section	LESSON/UNITS	Marks	
		Half Yearly	Annual
A	Reading Comprehension (two prose passages—one seen, another <u>unseen</u>)	5	10
B	Writing (translation/amplification, <u>article</u> /story, notice writing/ <u>report writing</u>)	16	16
C	Grammar (<u>tense</u> , <u>use of passive voice</u> , <u>word order</u> , narration, <u>preposition</u> , degrees of comparison, <u>question patterns</u>)	17	21
D	Literature/Textbooks : (Beehive) Prose : 1. <u>The Fun they Had</u> , 2. <u>The Sound of Music</u> , 3. <u>My Childhood</u> 4. The Bond of Love, 5. A Visit to Kaziranaga and Sivasagar Poetry : 1. <u>The Road Not Taken</u> , 2. <u>The Lake Isle of Innisfree</u> , 3. <u>A Legend of the Northland</u> , 4. No Men are Foreign, 5. A Slumber did my Spirit Seal.	30 12	11 10 12
E	Supplementary Reader : (Moments) 1. <u>The Adventures of Toto</u> , 2. <u>The Happy Prince</u> , 3. Weathering the Storm in Ersama, 4. A House is Not a Home	10	10 (5+5)
	Total	90	90
F	Internal Assessment :	10	10
	Grand Total	100	100

N.B. : Underlined lessons/items are for Half-Yearly Examination.

Internal Assessment

(a) Oral English	-	6 Marks
(b) Projects	-	4 Marks
Total -		10 Marks

Projects -

1. Students will be asked to read a story book/novel/ biography/travelogue, etc. in English at home and write a brief account of it in about 150 words mentioning the title, the author, publisher and the subject matter.
Marks -2
2. Students will be asked to report in writing in about 150 words a real event (festival, celebration/observance of an important day. etc.) that has happened in their locality.
Marks-2

- Text Books :** (1) Beehive
(2) Moments
(3) Spoken English Practice Book (ix-x)
(4) An Approach to English Grammar (ix-x)

ENGLISH (IL)

SUBJECT CODE - 12

Class - IX

Time : 2 hours

Full Marks : 50

Pass Marks : 15

Unit	Sub-unit/Lesson	Marks	
		Half Yearly	Annual
1	Prose : 1. <u>The Last Leaf.</u> 2. <u>A Truly Beautiful Mind.</u> 3. <u>Reach for the Top.</u> 4. In the Kingdom of Fools. 5. Kathmandu;	10 10 10	25
2	Poetry : 1. <u>On Killing a Tree.</u> 2. <u>Wind.</u> 3. <u>Rain on the Roof.</u> 4. The Snake Trying.	12	10
3	Grammar 1. <u>Question tags</u> (3) 2. <u>Vocabulary</u> (3) 3. <u>Degrees of Comparison</u> (3)	8	9
4	Comprehension of an unseen prose passage		6
	Total	50	50

N.B. : Underlined lessons/items are for Half-Yearly Examination

	DISTRIBUTION OF MARKS	Marks	
		Half Yearly	An-nual
1.	Four essay type questions from Unit 1 by using any four of the five lessons (4x5)	25	20
2.	One reference to the context from any two of the prose lessons from Unit 1 out of which one will be from the lesson from which no questions were set (5)	5	5
3.	Four short answer type questions one from each poem (4x2) of Unit -2	10	8
4.	Two very short type/Objective type questions (2x1) from any two poems.	2	2
5.	For grammatical items isolated sentences be used.	8	9
6.	For Comprehension passage, the difficulty level must correlate with the class-IX level	–	6
	Total	50	50

Text books : (1) Beehive
(2) Moments
