

SEBA Board Class 9 Social Science Syllabus

Social Science (History)

Class IX

CHAPTER/ UNIT	CONTENTS	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTIONS
1	A. India History Constitution and administrative Development (1858- 1905) (7 marks)	<ul style="list-style-type: none">♦ To know the structure of the Government, Legislative system, local self government and Indianisation of civil services.	<ul style="list-style-type: none">♦ To understand about the Act of 1858.♦ To get acquainted with the structure of governance introduced by the British government under the Act of 1858.♦ To be familiar with the legislative history of central government.♦ To get acquainted with the Council Act of 1861.♦ To understand about Ripon's role towards evolution of local-self government in India (urban and rural).♦ To understand about the process of Indianisation of the Indian civil services.	<ul style="list-style-type: none">♦ To start the chapter with key points of discussions and end with a summary.♦ Sufficient numbers of questions to be provided in the Exercise.

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CHAPTER/ UNIT	CONTENTS	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTIONS
2.	Growth of Indian Nationalism and its aftermath. (8 marks)	<ul style="list-style-type: none"> ◆ To get Familiar with the transport and communication, modern education, role of different Associations, vernacular press, Arms Act, Vernacular press Act, Economic drain, birth of Indian National Congress and its aims and objectives. Russo-Japanese war and its impact of Indian. 	<ul style="list-style-type: none"> ◆ To understand the role of Transport and communication system with special emphasis on railways in awakening Nationalism among the Indians. ◆ To be acquainted with the role and impact of modern education in the evolution of Nationalism. Mention names like. Viveknanda, Raja Rammohan Roy etc. and their contribution in the evolution of nationalism. ◆ To understand the role of different Association in awakening of Nationalism. ◆ To help students to know about the role of vernacular Press, Arms Act, vernacular Press Act and other legislation. ◆ To understand Dadabhai Naorajis' Economic Drain theory and others in the evolution of Nationalism. ◆ To understand the circumstances leading to the birth of Indian National Congress (INC). 	<ul style="list-style-type: none"> ◆ -Do- ◆ Exercise will consist question of Multiple-choice short and long Answer types.

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CHAPTER/ UNIT	CONTENTS	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTIONS
3.	B. History of Assam Moamaria uprising causes, results and Captain Welsh's expedition to Assam. (8 marks)	<ul style="list-style-type: none"> ◆ To know about the monarchial oppression, exaction of the Paiks and other causes as well as results of the moamoria uprising with special emphasis on the expedition of Captain Welsh and his Report on Assam 	<ul style="list-style-type: none"> ◆ A brief writing on the sociopolitical background during Ahom rulers before the uprising of Moamoria. ◆ To understand the crises arising due to the monarchial opperssion, demolition of monasteries, exaction of paiks. ◆ To understand other causes of the Moamoria uprising. ◆ To understand the effects of the Moamoria uprising. ◆ To be familiar with the role played by Captain. Welsh in quelling the moamoria uprising, challenges of bairagi raja and Krishna Narayan. ◆ To get acquainted with the Report of captain welsh on Assam. 	<ul style="list-style-type: none"> ◆ Activities may be suggested for project works.

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4.	Burmese Invasions of Assam (1817-1826) (6 marks)	<ul style="list-style-type: none"> ◆ To know about the Burmese invasions of Assam 	<ul style="list-style-type: none"> ◆ To understand about the causes and effects of the Burmese invasions of Assam (1817, 1819 and 1821) ◆ To understand the Anglo Burmese war and the treaty of Yandabo. 	<ul style="list-style-type: none"> ◆ Some Exercises like objective, short type, long questions to be added after each chapter ◆ A summary at the end of each chapter. ◆ Maps and picture at appropriate places.
5.	Beginning of company's rule in Assam (1817-1826) (6 marks)	<ul style="list-style-type: none"> ◆ To know the beginning of East India Company's rule in Assam. 	<ul style="list-style-type: none"> ◆ To understand briefly Company's rule under David Scott, Robertson and Jenkins ◆ To understand the company's motive of annexation of various parts of Assam Upper Assam, Lower Assam, Khasi, Jaintia, Cachar, Naga hills, Garo hills, Luchai hill, Khamti, Matak and Gova. ◆ To understand the early uprisings against British by Gomardhar Konwar Dhananjay Borgohain, Dhantura Gohain, Gadadhar and effects. 	

Social Science (Geography) Class IX

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Changes of the Earth's Surface (7 Marks)	<ul style="list-style-type: none"> ◆ Exogenic factors of change ◆ Works of River ◆ Works of Wind 	<ul style="list-style-type: none"> ◆ To know about the different exogenic processes operating on the earth's surface and to understand their role on landform ◆ To understand the works of river on landform development ◆ To understand the works of wind in landform development in the dry areas 	<ul style="list-style-type: none"> ◆ To provide a brief idea of different exogenic agents/factors that are responsible for bringing about changes on the surface of the earth. The areas of their operation should be specifically mentioned. ◆ That the running water (river) bring about great change in the landform development in the tropical and temperate region should be focused with necessary diagrams. ◆ The works of wind and associated landform development should be briefly discussed.

Social Science (Geography), Class IX

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ◆ Works of Glacier ◆ Works of Sea Waves 	<ul style="list-style-type: none"> ◆ To understand the landform developed by the glaciers ◆ To understand the works of sea waves in coastal landform development. 	<ul style="list-style-type: none"> ◆ To works of glaciers, especially mountain glaciers should be briefly discussed with diagrams. ◆ The coastal landform resulting from sea wave actions should be briefly discussed.
[238] 2. Atmosphere : Pressure Belts and Wind system (8 Marks)	<ul style="list-style-type: none"> ◆ Meaning of Atmosphere and its Layers ◆ Pressure Belts 	<ul style="list-style-type: none"> ◆ To introduce the meaning and composition of Atmosphere and its Layers ◆ To introduce the relation between temperature and pressure and the distribution of pressure belts 	<ul style="list-style-type: none"> ◆ The meaning and extent of Atmosphere should be clearly defined. The gases that constitute the Atmosphere should be mentioned and then the layers of the Atmosphere (Troposphere, Stratosphere, Mesosphere and Exosphere) should be discussed and presented diagrammatically. ◆ The relation between the distribution of temperature and pressure should be defined. The pressure belts should be shown over a globe.

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CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ◆ Wind system 	<ul style="list-style-type: none"> ◆ To introduce the origin and direction of winds and their relation with pressure distribution. The major global wind systems should be introduced and discussed. 	<ul style="list-style-type: none"> ◆ the origin and direction of the permanent winds should be discussed clearly with diagrams. Brief discussion should be made with regard to particularly trade wind, westerly's and monsoons.
<p>3. Geography of India (10 Marks)</p>	<ul style="list-style-type: none"> ◆ Location ◆ Physiography 	<ul style="list-style-type: none"> ◆ To show the absolute and relative location ◆ To show the physiography diversity of the country 	<ul style="list-style-type: none"> ◆ To show the latitudinal and longitudinal extension of India. Location of the country in the context of South Asia should be indicated. ◆ To divide India into major physiographic divisions and to show the divisions on a map. The Major rivers and the mountains of the country should be incorporated in the map.

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CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ◆ Climate and Natural Vegetation ◆ Population Growth and Distribution ◆ Migration ◆ Population and Sustainable Development 	<ul style="list-style-type: none"> ◆ To discuss different climatic characteristics with special reference to monsoons and the major forest types. ◆ To present the trend of population growth and the distribution with reference to the states ◆ To provide a backgroun of causes and nature of migration of people from neighboring country to assam. ◆ To give the concept of sustainable development. 	<ul style="list-style-type: none"> ◆ To focus mainly on the climatic seasons and the distribution pattern of rainfall. The forest types should be shown on a map and richness in biodiversity should be focussed. ◆ To depict the population growth of the country since 1901. The regional variation in the growth should be focused. ◆ To show the distribution of population with the reference to the physiography divisions and the states. ◆ To highlight the problems of over population. ◆ To focus on the role of the present generation how they can preserve the resources and protect the environment of the earth for the coming generation.

Social Science (Geography), Class IX

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ◆ Economy ◆ Political Divisions 	<ul style="list-style-type: none"> ◆ To provide brief idea on the economy of the country ◆ To show the States and Union territories and their capitals. 	<ul style="list-style-type: none"> ◆ To give a generalized picture of the national economy economy. Brief mention should be made on the agricultural, industry and transport sector, Maps should be incorporated wherever feasible. ◆ To give the picture of the States and Union Territories with respect to their capitals and areas and population on a map.
4. Geography of Assam (10 Marks)	<ul style="list-style-type: none"> ◆ Assam in the context on Northe East India ◆ Physiographic Framework 	<ul style="list-style-type: none"> ◆ To get an understanding of the lication characteristics of Assam in the context of North East India ◆ To know relief characteristics of Assam and its relation with climate, soil and natural vegetation of the state. 	<ul style="list-style-type: none"> ◆ A clear understanding of the location terms of latitude and longitude and relative location in the context NE India. ◆ A clear picture of the topography and division the state on the basis of physiography. An outline of the physiography. An outline of the drainage system (major rivers) has to be included.

Social Science (Geography), Class IX

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	<ul style="list-style-type: none"> ◆ Climatic characteristics ◆ Soils ◆ Forests ◆ Administrative Divisions. 	<ul style="list-style-type: none"> ◆ To understand the climatic characteristics and climatic pattern. ◆ To understand the soil types and their distribution. ◆ To understand the Forest types and their distribution. ◆ To know the Administrative Divisions of Assam. 	<ul style="list-style-type: none"> ◆ An understanding of the climatic pattern with respect to season and monsoons (South-west and North-East monsoon). Topographic influence on climate should be highlighted. ◆ That Assam has diverse soil types, the details of soil types and their distribution to be focused. ◆ That Assam has diverse forest types, the details of forest types and their distribution to be focused. ◆ To present a list of Districts and their Head quarters along with their areas and population.

Social Science (Political Science)
Class - IX

CHAPTER	THEMES	SUB THEMES	OBJECTIVES	MARKS/PERIODS
1.	Political Parties in India	13.01: The concept and need of political parties. 13.02: Political parties of India 13.03: Role of opposition in democracy. 13.04: The coalition government-its merits and demerits.	♦ To provide the understanding of role of Political parties in Indian in formation of government and establishing democracy in the country.	5 Marks
2.	Types of Government	14.01: Classification of Government 14.02: Parlimentry forms of Government-its merits and demerits 14.03: Presidential forms of Government-its merits and demerits 14.04: Unitary forms of Government-its merits and demerits 14.05: Federal forms of government-its merits and demerits	♦ To be acquainted with the characteristics, merits and demerits of various forms of Governments like parliamentary, presidential, unitary and federal forms of government.	5 Marks

Social Science (Economics)

Class - IX

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CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Fundamentals of Economics (Marks-5) (10 periods)	An introduction to the study of Economics	To create Interest of the children In the subject	<ul style="list-style-type: none"> ♦ To explain through appropriate examples how Economics is related to individual and social life. ♦ To make the children realize the importance of Economics.
	Definition of Economics	To make the children know what economics is all about	<ul style="list-style-type: none"> ♦ To mention the salient features of the definitions given by Smith, Marshall, Robbins and Samueison-Nordhaus
	Scope of Economics	To understand the coverage of the contents of Economics	<ul style="list-style-type: none"> ♦ To explain the concept of main areas of Economics such as consumption, production, exchange and distribution, goods, welfare, wants, efficiency etc.
	Basic Concepts	To understand the problem of poverty and inequality	<ul style="list-style-type: none"> ♦ To explain the meaning of utility, Price, wealth, demand, supply, market, national income, per capita income, capital saving, investment, microeconomics and macroeconomics.
2. Major Economic Issues (5 Marks) (10 periods)	Poverty and inequality	To understand the problem of the growth of population	<ul style="list-style-type: none"> ♦ To know the meaning of poverty line. ♦ To have a broad idea about the extent of poverty and inequality in India vis-vis Assam.
	Population growth	To understand the problem of unemployment	<ul style="list-style-type: none"> ♦ To know the population data of India and Assam as given in the Census Report, 2011 in respect of the size of population, rate of growth of population, population density and ex ratio.
	Unemployment	To understand the importance of Environmental Economics and sustainable development	<ul style="list-style-type: none"> ♦ To know the meaning of unemployment, organized labour and unorganized labour and working population. ♦ To identify the major causes of unemployment in India and Assam.
	Sustainable developments	To understand the problem of inflation	<ul style="list-style-type: none"> ♦ To know the definition of sustainable development and the meaning of "Green economy".
	Inflation		<ul style="list-style-type: none"> ♦ to know the meaning of inflation, demand puil inflation, cost-push inflation, suppressed inflation; ♦ To Identify the effects of inflation on fixed income groups, savers and exportes; ♦ To know, in general, the anti-inflationary measuresmonetary(bank rate), fiscal(tax rate) and non-monetary(growth of output) mesures.

SOCIAL SCIENCE

Subject Code : C4

Class - IX

Theory Total Marks : 90

Time : 3 hours

Internal Assessment : 10

Pass Marks : 30

Theory : 90

Internal Assessment : 10

Pass Marks in written examination : 27

Unit	SUB-UNIT/LESSONS	Marks	
		Half Yearly	Final
	Section I : History		(35)
1.	Advent of Europeans into India	13	07
2.	Growth of Indian Nationalism	15	08
3.	The Moamoriya Rebellion	15	08
4.	Burmese Invasions of Assam		06
5.	Beginning of British Administration in Assam		06
			06
	Section II : Geography		(35)
1.	Changes of Earth's Surface	15	07
2.	Atmosphere : Structure, Pressure Belts and Wind System	12	08
3.	Geography of India		10
4.	Geography of Assam		10
	Section III : Political Science and Economics		
	<i>Part I : Political Science</i>		(10)
1.	Political Parties In India	10	05
2.	Types of Government		05
	<i>Part II : Economics</i>		(10)
1.	Basic Concepts of Economics	10	05
2.	Basic Economic Problems		05
	Theory Total	90	90
	Internal Assessment (Environmental Project)	10	10
	Grand Total	100	100

- Textbooks :**
1. Social Science Part I-History (ITIHASH) for Class IX, Publisher-ASTPPC Ltd.
 2. Social Science Part II- Geography (BHUGOL) for Class IX, Publisher- ASTPPC Ltd.
 3. Social Science Part III- Political Science and Economics (aRAJNEETI and ARTHANEETI BIGYAN) for Class IX, Publisher- ASTPPC Ltd.