CBSE Class 10 Social Science Question Paper Solution 2017 Delhi Region SET - 1

SOCIAL SCIENCE (DELHI)

SECONDARY SCHOOL EXAMINATION MARCH 2017

CODE NO. 32/1/1

| Q.NO. | EXPECTED ANSWERS/ VALUE POINTS | Page No. | MARKS |
|-------|---|----------|-------|
| 1 | Bankim Chandra Chattopadhyay | H-71 | 1 |
| 2 | Ganga | G-87 | 1 |
| 3 | Pressure groups are formed when people with common occupation interest, aspirations or opinion come together in order to achieve a common objective. | DP-63 | 1 |
| 4 | A Challenge is not just any problem. We usually call only those difficulties a challenge which are significant and can be overcome. A challenge is a difficulty that carries within it an opportunity for progress. | DP-102 | 1 |
| 5 | Trade unions/Students' organizations, INTUC, AITUC, ABVP, NISU | DP-67 | 1 |
| 6 | The inherent problem in double coincidence of wants is that both parties have to agree to sell and buy each others commodities. | E-39 | 1 |
| 7 | If a person wants to buy toothpaste and the shop owner says that she can sell the toothpaste only if the customer buys toothbrush. If you are not interested in buying the brush, you have right to deny. | | |
| | Any other relevant example. | E-81 | 1 |

| Collective identity amongst French People: i. The ideas of La patrie (the father land) and le citoyen(the citizen) emphasised the notion of a united community enjoying equal rights under a constitution. ii. A new French flag the tricolor, was chosen to replace the formal Royal standard. iii. A centralized administrative system was put in place and it formulated uniform laws for all citizens within its territory. iv. Internal customs duties and dues were abolished. v. A uniform system of weights and measures was adopted. vi. Any other relevant point. Any three points to be described. OR Change in the life of Vietnamese: i. Conflict with the colonizers in all areas of life. ii. The most visible form of French control was military and economic domination. iii. French built a system that tried to reshape the culture of the Vietnamese. iv. Nationalism in Vietnam merged through the efforts of different sections of society to fight against the French and all they represented. v. Any other relevant point. Any three points to be described. H-30 3x1=3 Nationwide Satyagraha: i. This act had been hurriedly passed through the Imperial Legislative Council despite the united opposition of the Indian members. | 8 | RTI A | Act (Right to Information Act) | E-80 | 1 |
|---|----|-------|---|-------|-------|
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| i. This act had been hurriedly passed through the Imperial Legislative | | | Any three points to be described. | H-30 | 3X1=3 |
| | 10 | Natio | onwide Satyagraha: | | |
| , | | i. | | | |

| | ii. | It gave the government enormous powers to repress political activities. | | |
|----|------|---|------|-------|
| | iii. | Allowed detention of political prisoners without trial for two years. | | |
| | iv. | Any other relevant point. | | |
| | | Any three points to be explained. | H-55 | 3x1=3 |
| 11 | Rol | e of folklore: | | |
| | i. | History and fiction, folklore and songs, popular prints and symbols, all played a part in the making of Nationalism. | | |
| | ii. | Identity of India came to be visually associated with the image of Bharat Mata. | | |
| | iii. | In the 1870s Bankim Chandra Chattopadhyay wrote'Vande Mataram' as a hymn to the motherland. | | |
| | iv. | Idea of Nationalism also developed through a movement to revive Indian folklore. | NPP | |
| | v. | Any other relevant point. | | |
| | | Any three points to be evaluated. | H-71 | 3x1=3 |
| | Od | isha- Jharkhand Belt: | | |
| 12 | i. | In Odisha high grade hematite ore is found. | | |
| | ii. | It is found in Badampahar mines in the Mayurbhauj and Kendujhar districts. | | |
| | iii. | In the adjoining Singbhum district of Jharkhand hematite iron ore is mined in Gua and Noamundi. | | |
| | iv. | Any other relevant point. | G-53 | |
| | | Any three points to be described. | | 3x1=3 |
| 13 | Int | erdependence of agriculture and industry: | | |
| | i. | The agro-industries in India have given a major boost to agriculture by rising its productivity. | | |
| | ii. | They depend on the latter for raw materials. | | |
| | iii | They sell their products such as irrigation pumps, fertilisesrs, insecticides, pesticides and PVC pipe, machines and tools etc. to the farmers. | | |

| | iv. | Development and competitiveness of manufacturing industries has not | | |
|----|------|--|-------|-------|
| | IV. | only assisted agriculturists in increasing their productions, but also made the production processes very efficient. | | |
| | v. | Any other relevant point. | | |
| | | Any three points to be explained. | G-65 | 3x1=3 |
| 14 | Requ | irement of efficient means of transport: | | |
| | i. | We use different materials and services in our daily life. Some of these are available in our immediate surroundings, while other requirements are met by bringing things from other places. | | |
| | ii. | Goods and services do not move from supply locales to demand locales on their own. The movement of these goods and services from their supply locations to demand locations necessitates the need for transport. | 900 | |
| | iii. | The products come to the consumers by transportation. | | |
| | iv. | The pace of development of a country depends upon the production of goods and services as well as their movement over space. | | |
| | v. | Any other relevant point. | G-81 | |
| | | Any three points to be explained. | G-81 | 3x1=3 |
| 15 | Nepa | l's Movement different from Bolivia: | | |
| | i. | Both stories are from very different contexts. | | |
| | ii. | The movement in Nepal was to establish democracy while the struggle in Bolivia involved claims on an elected democratic government. | | |
| | iii. | The popular struggle in Bolivia was about one specific policy while the struggle in Nepal was about the foundation of the country's politics. | | |
| | iv. | The impact of both the struggles was different at different levels. | | |
| | v. | Any other relevant difference. | DD 60 | |
| | | Any three differences to be explained. | DP-60 | 3x1=3 |

| 16 | Press | sure groups and Movements influence politics: | | |
|----|-------|--|--------|-------|
| | i. | They try to gain public support and sympathy for their goals and activities by carrying out information campaign, organizing meeting, filing petition etc. Most of these groups influence the media. | | |
| | ii. | They often organize protest activity like strike or disrupting govt. programme. | | |
| | iii. | Sometimes political parties grow out of movements. | | |
| | iv. | Most of the leaders of such groups are usually activists or leaders of parties. They influence politics. Some persons from Pressure groups or movement groups may participate in official bodies and committees that often advise the government. | | |
| | vi. | Any other relevant point. | ~0 | |
| | | Any three points to be explained. | DP -66 | 3x1=3 |
| 17 | Valu | es that make democracy better: | | |
| | i. | Provides equality among citizens. | | |
| | ii. | Enhances the dignity of the individual. | | |
| | iii. | Improves the quality of decision making. | | |
| | iv. | Provides methods to resolve conflicts. | | |
| | v. | Allows to correct mistakes. | | |
| | vi. | Guarantees rights of citizens. | | |
| | vii. | Any other relevant point. | | |
| | | Any three points to be analysed. | DP-90 | 3x1=3 |
| 18 | Bank | ss are efficient medium of exchange: | | |
| | i. | Demand deposits share the essential features of money. | | |
| | ii. | The facility of cheque against demand deposit make it possible to directly settle payment without use of cash. | | |

| | | | T | |
|----|----------|--|------|----------|
| | iii. | Demand deposits are accepted widely as a means of payment. | | |
| | iv. | Any other point. | | |
| | | Any three points to be explained. | E-41 | 3x1=3 |
| 19 | Thre | e conditions are: | | |
| | i. | Close to the market. | | |
| | ii. | Skilled and unskilled labour available at low cost. | | |
| | iii. | Govt. policies. | | |
| | iv. | Any other relevant point. | | |
| | | Any three points to be examined. | E-57 | 3x1=3 |
| 20 | Reas | ons for the beginning of the Consumers Movement: | _0 | |
| | i. | Dissatisfaction of the consumers. | 76. | |
| | ii. | Many unfair practices were being indulged in by the sellers. | | |
| | iii. | No legal system available to consumers to protect them from exploitation. | | |
| | iv. | Any other relevant point. | | |
| 21 | | Any three points to be analysed. | E-77 | 3x1=3 |
| 21 | | na Congress: The Congress was hosted by the Austrian Chancellor te Metternich". (1) | | |
| | i. | The Bourbon dynasty which had been deposed during the French Revolution was restored to power. | | |
| | ii. | France lost the territories it had annexed under Napoleon | | |
| | iii. | A series of states were setup on the boundaries of France to prevent French extension in future. | | |
| | iv. | Kingdom of the Netherlands, included Belgium was setup. | | |
| | v. | Prussia was given important new territories on its western frontiers. | | |
| | vi. | Any other relevant point. | | |
| L | <u> </u> | | 1 | <u> </u> |

| | | Any four points to be analysed. $(4x1)$ | Н-10,11 | 1+4=5 |
|----|-------|--|---------|-------|
| | | OR | | |
| | Hoa- | Hao Movement: | | |
| | i. | It drew on religious ideas popular in anti French uprising of 19 th century. | | |
| | ii. | The founder Hoa-Hua performed miracles and help the poor. | | |
| | iii. | He criticised against the useless expenditure and had a wide appeal. | | |
| | iv. | Opposed the sale of child brides, gambling and the use of alcohol and opium. | | |
| | v. | Political parties often drew upon their support, but were uneasy about their activities. | | |
| | vi. | Significance of these movements in arousing imperialist sentiments should not be underestimated. | | |
| | vii. | They could not control or discipline these groups nor support their rituals and practices. | | |
| | viii. | Any other relevant point. | H-40 | 5X1=5 |
| | | Any five points to be analysed. | | 3A1-3 |
| 22 | | tation workers had their own understanding of Mahatma Gandhis's and the notion of 'Swaraj': | | |
| | i. | Freedom meant the right to move freely in and out of the confined space. | | |
| | ii. | Retaining a link with the village from which they had come. | | |
| | iii. | Plantation workers were not permitted to leave the tea gardens without permission and in fact they were rarely given. | ıt | |
| | iv. | When they heard of the Non-cooperation Movement, thousands of workers defied the authorities, left the plantation and headed home. | | |
| | v. | They believed that Gandhi Raj was coming and every one would be given land in their own villages. | | |
| | vi. | Any other relevant point. | | |

| | | Any five points to be explained. | H-60 | 5X1=5 |
|----|------|---|----------------|-------|
| 23 | Ener | gy saved is energy produced: | | |
| | have | is presently one of the least energy efficient countries in the world. We to adopt a cautious approach for judicious use of our limited energy rces. For example: | | |
| | i. | As concerned citizens we can do our bit by using public transport systems instead of individual vehicles. | | |
| | ii. | Switching off electricity when not in use. | | |
| | iii. | Using power saving devices. | | |
| | iv. | Using non-conventional sources of energy. | D ₁ | |
| | v. | After all "energy saved is energy produced". | | |
| | vi. | Any other relevant point. | 90. | |
| | | Any five points to be explained. | G-63 | 5x1=5 |
| 24 | Chal | lenges faced by the jute industry: | | |
| | i. | Stiff competition in the international market from synthetic substitutes. | | |
| | ii. | To stimulate demand the products need to be diversified. | | |
| | iii. | Stiff competition from the other competitors like Bangladesh, Brazil etc. | | |
| | iv. | Any other relevant point. | | |
| | | Any two points to be explained. $(2x1)$ | | |
| | | Objective of National Jute policy: | | |
| | i. | Increasing productivity | | |
| | ii. | Improving quality. | | |
| | iii. | Ensuring good prices to the jute farmers. | | |
| | iv. | Enhancing the yield per hectare. | | |
| | v. | Any other relevant points. $(3x1)$ | | |

| | | Any three points to be explained. | G-70 | 2+3=5 |
|----|-------|---|----------|-------|
| 25 | Demo | ocracy promotes dignity and freedom of the citizens: | | |
| | i. | The passion for respect and freedom are the basis of democracy. | | |
| | ii. | Democracy is based on equality. | | |
| | iii. | Respect and equal treatment of women are necessary ingredients of a democratic society. | | |
| | iv. | Legal basis which works on the principle of individual freedom and dignity. | | |
| | v. | Democracy in India has strengthened the claim of the disadvantaged and discriminated castes for equal status and equal opportunity. | | |
| | vi. | Any other relevant point. | | |
| | vii. | Any five points to be explained. | DP-97,98 | 5X1=5 |
| 26 | Effor | ts to reform for political parties in India: | | |
| | i. | The constitution was amended to prevent elected MLAs and MPs from changing parties to stop defection. | | |
| | ii. | The Supreme Court passed an order to reduce the influence of money and criminals. | | |
| | iii. | It is mandatory for every candidate who contests election to file an affidavit giving details of his properly and criminal cases pending against him. | | |
| | iv. | The election commission paved an order making it necessary for political parties to hold their organizational elections and file their Income tax return. | | |
| | v. | The new system has made a lot of information available to the public. | | |
| | vi. | Any other relevant point. | | |
| | | Any five points to be described. | | |
| | | | DP-85,86 | 5X1=5 |
| 27 | Self | Help Group: | | |

| 29 | See th | ne attached filled map | | |
|----|--------|---|---------|-------------|
| | | | E-62,63 | 5X1=5 |
| | | Any five points to be explained. | | |
| | viii. | Any other relevant point. | | |
| | vii. | Technology has facilitated the satellite communication devices. | | |
| | vi. | Internet also allows us to send instant electronic mail(e-mail) talk(voice mail) across the world at negligible costs. | | |
| | v. | Telecommunication facilities are used to contact one another around the world. | | |
| | iv. | Technology has facilitated the satellite communication devices. | | |
| | iii. | In recent times technology in the areas of telecommunication, computers and internet has been changing rapidly. | | |
| | ii. | This has made much faster delivery of goods across long distance possible at former costs. | | |
| | i. | Past fifty years have seen several improvement in transportation technology. | | |
| 28 | Impre | ovement in technology: | 166 | |
| | | Any five points to be examined. | E-51 | 5x1=5 |
| | vi. | Any other relevant point. | | 51 <i>5</i> |
| i | v. | Due to this feature, banks are willing to land to the poor women when organised in SHGS, even though they have no collateral as such. | | |
| | iv. | Any case of non repayment of loan by any one member is followed up seriously by other members in the group. | | |
| | iii. | Also, it is the group which is responsible for the repayment of the loan. | | |
| | ii. | Group members are well known to each other. They belong to the same society. | | |
| | i. | In a self help group most of the important decisions regarding the savings and loan activities are taken by the group members. | | |

| | | 1 | |
|----|--|------|-------|
| | For visually impaired candidates only: | | |
| | 29.1 Chauri chaura | | |
| | 29.2 kheda | | |
| | 29.3 Madras(Chennai) | | 3x1=3 |
| | MAP for Q. No. 29 32/1/1, 32/1/2, 32/1/3 | | |
| | B KHEDA TROUKAFAC | Spp. | |
| 30 | See the attached filled map | | |
| | For visually impaired candidates only: | | |
| | 30.1 Kalapakkam | | |
| | 30.2 Paradwip | | 3 |

