

**EXERCISE 4.1**
**PAGE: 81**
**1. Complete the last column of the table.**

S. No.	Equation	Value	Say, whether the equation is satisfied. (Yes/No)
(i)	$x + 3 = 0$	$x = 3$	
(ii)	$x + 3 = 0$	$x = 0$	
(iii)	$x + 3 = 0$	$x = -3$	
(iv)	$x - 7 = 1$	$x = 7$	
(v)	$x - 7 = 1$	$x = 8$	
(vi)	$5x = 25$	$x = 0$	
(vii)	$5x = 25$	$x = 5$	
(viii)	$5x = 25$	$x = -5$	
(ix)	$(m/3) = 2$	$m = -6$	
(x)	$(m/3) = 2$	$m = 0$	
(xi)	$(m/3) = 2$	$m = 6$	

**Solution:-**

(i)  $x + 3 = 0$

LHS =  $x + 3$

 By substituting the value of  $x = 3$ 

Then,

LHS =  $3 + 3 = 6$

By comparing LHS and RHS

LHS  $\neq$  RHS

 $\therefore$  No, the equation is not satisfied.

(ii)  $x + 3 = 0$

LHS =  $x + 3$

 By substituting the value of  $x = 0$ 

Then,

LHS =  $0 + 3 = 3$

By comparing LHS and RHS

LHS  $\neq$  RHS

 $\therefore$  No, the equation is not satisfied.

(iii)  $x + 3 = 0$

LHS =  $x + 3$

By substituting the value of  $x = -3$ 

Then,

LHS =  $-3 + 3 = 0$

By comparing LHS and RHS

LHS = RHS

∴ Yes, the equation is satisfied

(iv)  $x - 7 = 1$

LHS =  $x - 7$

By substituting the value of  $x = 7$ 

Then,

LHS =  $7 - 7 = 0$

By comparing LHS and RHS

LHS  $\neq$  RHS

∴ No, the equation is not satisfied

(v)  $x - 7 = 1$

LHS =  $x - 7$

By substituting the value of  $x = 8$ 

Then,

LHS =  $8 - 7 = 1$

By comparing LHS and RHS

LHS = RHS

∴ Yes, the equation is satisfied.

(vi)  $5x = 25$

LHS =  $5x$

By substituting the value of  $x = 0$ 

Then,

LHS =  $5 \times 0 = 0$

By comparing LHS and RHS

LHS  $\neq$  RHS

∴ No, the equation is not satisfied.

(vii)  $5x = 25$

$$\text{LHS} = 5x$$

By substituting the value of  $x = 5$

Then,

$$\text{LHS} = 5 \times 5 = 25$$

By comparing LHS and RHS

$$\text{LHS} = \text{RHS}$$

∴ Yes, the equation is satisfied.

(viii)  $5x = 25$

$$\text{LHS} = 5x$$

By substituting the value of  $x = -5$

Then,

$$\text{LHS} = 5 \times (-5) = -25$$

By comparing LHS and RHS

$$\text{LHS} \neq \text{RHS}$$

∴ No, the equation is not satisfied.

(ix)  $m/3 = 2$

$$\text{LHS} = m/3$$

By substituting the value of  $m = -6$

Then,

$$\text{LHS} = -6/3 = -2$$

By comparing LHS and RHS

$$\text{LHS} \neq \text{RHS}$$

∴ No, the equation is not satisfied.

(x)  $m/3 = 2$

$$\text{LHS} = m/3$$

By substituting the value of  $m = 0$

Then,

$$\text{LHS} = 0/3 = 0$$

By comparing LHS and RHS

$$\text{LHS} \neq \text{RHS}$$

∴ No, the equation is not satisfied.

(xi)  $m/3 = 2$

$$\text{LHS} = m/3$$

By substituting the value of  $m = 6$

Then,

$$\text{LHS} = 6/3 = 2$$

By comparing LHS and RHS

$$\text{LHS} = \text{RHS}$$

∴ Yes, the equation is satisfied.

S. No.	Equation	Value	Say, whether the equation is satisfied. (Yes/No)
(i)	$x + 3 = 0$	$x = 3$	No
(ii)	$x + 3 = 0$	$x = 0$	No
(iii)	$x + 3 = 0$	$x = -3$	Yes
(iv)	$x - 7 = 1$	$x = 7$	No
(v)	$x - 7 = 1$	$x = 8$	Yes
(vi)	$5x = 25$	$x = 0$	No
(vii)	$5x = 25$	$x = 5$	Yes
(viii)	$5x = 25$	$x = -5$	No
(ix)	$(m/3) = 2$	$m = -6$	No
(x)	$(m/3) = 2$	$m = 0$	No
(xi)	$(m/3) = 2$	$m = 6$	Yes

**2. Check whether the value given in the brackets is a solution to the given equation or not:**

**(a)  $n + 5 = 19$  ( $n = 1$ )**

**Solution:-**

$$\text{LHS} = n + 5$$

By substituting the value of  $n = 1$

Then,

$$\text{LHS} = n + 5$$

$$= 1 + 5$$

$$= 6$$

By comparing LHS and RHS

$$6 \neq 19$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $n = 1$  is not a solution to the given equation  $n + 5 = 19$ .

**(b)  $7n + 5 = 19$  ( $n = -2$ )**

**Solution:-**

$$\text{LHS} = 7n + 5$$

By substituting the value of  $n = -2$

Then,

$$\begin{aligned}\text{LHS} &= 7n + 5 \\ &= (7 \times (-2)) + 5 \\ &= -14 + 5 \\ &= -9\end{aligned}$$

By comparing LHS and RHS

$$-9 \neq 19$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $n = -2$  is not a solution to the given equation  $7n + 5 = 19$ .

**(c)  $7n + 5 = 19$  ( $n = 2$ )**

**Solution:-**

$$\text{LHS} = 7n + 5$$

By substituting the value of  $n = 2$

Then,

$$\begin{aligned}\text{LHS} &= 7n + 5 \\ &= (7 \times (2)) + 5 \\ &= 14 + 5 \\ &= 19\end{aligned}$$

By comparing LHS and RHS

$$19 = 19$$

$$\text{LHS} = \text{RHS}$$

Hence, the value of  $n = 2$  is a solution to the given equation  $7n + 5 = 19$ .

**(d)  $4p - 3 = 13$  ( $p = 1$ )**

**Solution:-**

$$\text{LHS} = 4p - 3$$

By substituting the value of  $p = 1$

Then,

$$\begin{aligned}\text{LHS} &= 4p - 3 \\ &= (4 \times 1) - 3 \\ &= 4 - 3 \\ &= 1\end{aligned}$$

By comparing LHS and RHS

$$1 \neq 13$$

LHS  $\neq$  RHS

Hence, the value of  $p = 1$  is not a solution to the given equation  $4p - 3 = 13$ .

**(e)  $4p - 3 = 13$  ( $p = -4$ )**

**Solution:-**

LHS =  $4p - 3$

By substituting the value of  $p = -4$

Then,

$$\begin{aligned} \text{LHS} &= 4p - 3 \\ &= (4 \times (-4)) - 3 \\ &= -16 - 3 \\ &= -19 \end{aligned}$$

By comparing LHS and RHS

$-19 \neq 13$

LHS  $\neq$  RHS

Hence, the value of  $p = -4$  is not a solution to the given equation  $4p - 3 = 13$ .

**(f)  $4p - 3 = 13$  ( $p = 0$ )**

**Solution:-**

LHS =  $4p - 3$

By substituting the value of  $p = 0$

Then,

$$\begin{aligned} \text{LHS} &= 4p - 3 \\ &= (4 \times 0) - 3 \\ &= 0 - 3 \\ &= -3 \end{aligned}$$

By comparing LHS and RHS

$-3 \neq 13$

LHS  $\neq$  RHS

Hence, the value of  $p = 0$  is not a solution to the given equation  $4p - 3 = 13$ .

**3. Solve the following equations by trial and error method:**

**(i)  $5p + 2 = 17$**

**Solution:-**

LHS =  $5p + 2$

By substituting the value of  $p = 0$

Then,

$$\begin{aligned}\text{LHS} &= 5p + 2 \\ &= (5 \times 0) + 2 \\ &= 0 + 2 \\ &= 2\end{aligned}$$

By comparing LHS and RHS

$$2 \neq 17$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $p = 0$  is not a solution to the given equation.

$$\text{Let, } p = 1$$

$$\begin{aligned}\text{LHS} &= 5p + 2 \\ &= (5 \times 1) + 2 \\ &= 5 + 2 \\ &= 7\end{aligned}$$

By comparing LHS and RHS

$$7 \neq 17$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $p = 1$  is not a solution to the given equation.

$$\text{Let, } p = 2$$

$$\begin{aligned}\text{LHS} &= 5p + 2 \\ &= (5 \times 2) + 2 \\ &= 10 + 2 \\ &= 12\end{aligned}$$

By comparing LHS and RHS

$$12 \neq 17$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $p = 2$  is not a solution to the given equation.

$$\text{Let, } p = 3$$

$$\begin{aligned}\text{LHS} &= 5p + 2 \\ &= (5 \times 3) + 2 \\ &= 15 + 2 \\ &= 17\end{aligned}$$

By comparing LHS and RHS

$$17 = 17$$

$$\text{LHS} = \text{RHS}$$

Hence, the value of  $p = 3$  is a solution to the given equation.

**(ii)  $3m - 14 = 4$**

**Solution:-**

$$\text{LHS} = 3m - 14$$

By substituting the value of  $m = 3$

Then,

$$\begin{aligned}\text{LHS} &= 3m - 14 \\ &= (3 \times 3) - 14 \\ &= 9 - 14 \\ &= -5\end{aligned}$$

By comparing LHS and RHS

$$-5 \neq 4$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $m = 3$  is not a solution to the given equation.

Let,  $m = 4$

$$\begin{aligned}\text{LHS} &= 3m - 14 \\ &= (3 \times 4) - 14 \\ &= 12 - 14 \\ &= -2\end{aligned}$$

By comparing LHS and RHS

$$-2 \neq 4$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $m = 4$  is not a solution to the given equation.

Let,  $m = 5$

$$\begin{aligned}\text{LHS} &= 3m - 14 \\ &= (3 \times 5) - 14 \\ &= 15 - 14 \\ &= 1\end{aligned}$$

By comparing LHS and RHS

$$1 \neq 4$$

$$\text{LHS} \neq \text{RHS}$$

Hence, the value of  $m = 5$  is not a solution to the given equation.

Let,  $m = 6$



$$\begin{aligned}\text{LHS} &= 3m - 14 \\ &= (3 \times 6) - 14 \\ &= 18 - 14 \\ &= 4\end{aligned}$$

By comparing LHS and RHS

$$4 = 4$$

$$\text{LHS} = \text{RHS}$$

Hence, the value of  $m = 6$  is a solution to the given equation.

#### 4. Write equations for the following statements:

(i) The sum of numbers  $x$  and 4 is 9.

**Solution:-**

The above statement can be written in the equation form as,

$$= x + 4 = 9$$

(ii) 2 subtracted from  $y$  is 8.

**Solution:-**

The above statement can be written in the equation form as,

$$= y - 2 = 8$$

(iii) Ten times  $a$  is 70.

**Solution:-**

The above statement can be written in the equation form as,

$$= 10a = 70$$

(iv) The number  $b$  divided by 5 gives 6.

**Solution:-**

The above statement can be written in the equation form as,

$$= (b/5) = 6$$

(v) Three-fourth of  $t$  is 15.

**Solution:-**

The above statement can be written in the equation form as,

$$= \frac{3}{4}t = 15$$

(vi) Seven times  $m$  plus 7 gets you 77.

**Solution:-**

The above statement can be written in the equation form as,

$$\begin{aligned} \text{Seven times } m \text{ is } 7m \\ = 7m + 7 = 77 \end{aligned}$$

**(vii) One-fourth of a number  $x$  minus 4 gives 4.**

**Solution:-**

The above statement can be written in the equation form as,

$$\begin{aligned} \text{One-fourth of a number } x \text{ is } x/4 \\ = x/4 - 4 = 4 \end{aligned}$$

**(viii) If you take away 6 from 6 times  $y$ , you get 60.**

**Solution:-**

The above statement can be written in the equation form as,

$$\begin{aligned} \text{6 times of } y \text{ is } 6y \\ = 6y - 6 = 60 \end{aligned}$$

**(ix) If you add 3 to one-third of  $z$ , you get 30.**

**Solution:-**

The above statement can be written in the equation form as,

$$\begin{aligned} \text{One-third of } z \text{ is } z/3 \\ = 3 + z/3 = 30 \end{aligned}$$

**5. Write the following equations in statement forms:**

**(i)  $p + 4 = 15$**

**Solution:-**

The sum of numbers  $p$  and 4 is 15.

**(ii)  $m - 7 = 3$**

**Solution:-**

7 subtracted from  $m$  is 3.

**(iii)  $2m = 7$**

**Solution:-**

Twice of number  $m$  is 7.

**(iv)  $m/5 = 3$**

**Solution:-**

The number  $m$  divided by 5 gives 3.

**(v)  $(3m)/5 = 6$**

**Solution:-**

Three-fifth of  $m$  is 6.

**(vi)  $3p + 4 = 25$**

**Solution:-**

Three times  $p$  plus 4 gives you 25.

**(vii)  $4p - 2 = 18$**

**Solution:-**

Four times  $p$  minus 2 gives you 18.

**(viii)  $p/2 + 2 = 8$**

**Solution-**

If you add half of a number  $p$  to 2, you get 8.

**6. Set up an equation in the following cases:**

**(i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. (Take  $m$  to be the number of Parmit's marbles.)**

**Solution:-**

From the question it is given that,

Number of Parmit's marbles =  $m$

Then,

Irfan has 7 marbles more than five times the marbles Parmit has

$$= 5 \times \text{Number of Parmit's marbles} + 7 = \text{Total number of marbles Irfan having}$$

$$= (5 \times m) + 7 = 37$$

$$= 5m + 7 = 37$$

**(ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. (Take Laxmi's age to be  $y$  years.)**

**Solution:-**

From the question it is given that,

Let Laxmi's age to be =  $y$  years old

Then,

Lakshmi's father is 4 years older than three times of her age

$$\begin{aligned} &= 3 \times \text{Laxmi's age} + 4 = \text{Age of Lakshmi's father} \\ &= (3 \times y) + 4 = 49 \\ &= 3y + 4 = 49 \end{aligned}$$

**(iii) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. (Take the lowest score to be l.)**

**Solution:-**

From the question it is given that,

Highest score in the class = 87

Let lowest score be l

$$\begin{aligned} &= 2 \times \text{Lowest score} + 7 = \text{Highest score in the class} \\ &= (2 \times l) + 7 = 87 \\ &= 2l + 7 = 87 \end{aligned}$$

**(iv) In an isosceles triangle, the vertex angle is twice either base angle. (Let the base angle be b in degrees. Remember that the sum of angles of a triangle is 180 degrees).**

**Solution:-**

From the question it is given that,

We know that, the sum of angles of a triangle is  $180^\circ$

Let base angle be b

Then,

Vertex angle =  $2 \times$  base angle =  $2b$

$$\begin{aligned} &= b + b + 2b = 180^\circ \\ &= 4b = 180^\circ \end{aligned}$$

## EXERCISE 4.2

PAGE: 86

1. Give first the step you will use to separate the variable and then solve the equation:

(a)  $x - 1 = 0$

**Solution:-**

We have to add 1 to both the side of given equation,

Then we get,

$$= x - 1 + 1 = 0 + 1$$

$$= x = 1$$

(b)  $x + 1 = 0$

**Solution:-**

We have to subtract 1 to both the side of given equation,

Then we get,

$$= x + 1 - 1 = 0 - 1$$

$$= x = - 1$$

(c)  $x - 1 = 5$

**Solution:-**

We have to add 1 to both the side of given equation,

Then we get,

$$= x - 1 + 1 = 5 + 1$$

$$= x = 6$$

(d)  $x + 6 = 2$

**Solution:-**

We have to subtract 6 to both the side of given equation,

Then we get,

$$= x + 6 - 6 = 2 - 6$$

$$= x = - 4$$

(e)  $y - 4 = - 7$

**Solution:-**

We have to add 4 to both the side of given equation,

Then we get,

$$= y - 4 + 4 = - 7 + 4$$

$$= y = - 3$$

**(f)  $y - 4 = 4$**

**Solution:-**

We have to add 4 to both the side of given equation,

Then we get,

$$= y - 4 + 4 = 4 + 4$$

$$= y = 8$$

**(g)  $y + 4 = 4$**

**Solution:-**

We have to subtract 4 to both the side of given equation,

Then we get,

$$= y + 4 - 4 = 4 - 4$$

$$= y = 0$$

**(h)  $y + 4 = - 4$**

**Solution:-**

We have to subtract 4 to both the side of given equation,

Then we get,

$$= y + 4 - 4 = - 4 - 4$$

$$= y = - 8$$

**2. Give first the step you will use to separate the variable and then solve the equation:**

**(a)  $3l = 42$**

**Solution:-**

Now we have to divide both sides of the equation by 3,

Then we get,

$$= 3l/3 = 42/3$$

$$= l = 14$$

**(b)  $b/2 = 6$**

**Solution:-**

Now we have to multiply both sides of the equation by 2,

Then we get,

$$= b/2 \times 2 = 6 \times 2$$

$$= b = 12$$

**(c)  $p/7 = 4$**

**Solution:-**

Now we have to multiply both sides of the equation by 7,

Then we get,

$$= p/7 \times 7 = 4 \times 7$$

$$= p = 28$$

**(d)  $4x = 25$** **Solution:-**

Now we have to divide both sides of the equation by 4,

Then we get,

$$= 4x/4 = 25/4$$

$$= x = 25/4$$

**(e)  $8y = 36$** **Solution:-**

Now we have to divide both sides of the equation by 8,

Then we get,

$$= 8y/8 = 36/8$$

$$= x = 9/4$$

**(f)  $(z/3) = (5/4)$** **Solution:-**

Now we have to multiply both sides of the equation by 3,

Then we get,

$$= (z/3) \times 3 = (5/4) \times 3$$

$$= x = 15/4$$

**(g)  $(a/5) = (7/15)$** **Solution:-**

Now we have to multiply both sides of the equation by 5,

Then we get,

$$= (a/5) \times 5 = (7/15) \times 5$$

$$= a = 7/3$$

**(g)  $20t = -10$** **Solution:-**

Now we have to divide both sides of the equation by 20,

Then we get,  
 $= 20t/20 = -10/20$   
 $= x = -\frac{1}{2}$

**3. Give the steps you will use to separate the variable and then solve the equation:**

**(a)  $3n - 2 = 46$**

**Solution:-**

First we have to add 2 to the both sides of the equation,

Then, we get,

$$= 3n - 2 + 2 = 46 + 2$$
$$= 3n = 48$$

Now,

We have to divide both sides of the equation by 3,

Then, we get,

$$= 3n/3 = 48/3$$
$$= n = 16$$

**(b)  $5m + 7 = 17$**

**Solution:-**

First we have to subtract 7 to the both sides of the equation,

Then, we get,

$$= 5m + 7 - 7 = 17 - 7$$
$$= 5m = 10$$

Now,

We have to divide both sides of the equation by 5,

Then, we get,

$$= 5m/5 = 10/5$$
$$= m = 2$$

**(c)  $20p/3 = 40$**

**Solution:-**

First we have to multiply both sides of the equation by 3,

Then, we get,

$$= (20p/3) \times 3 = 40 \times 3$$
$$= 20p = 120$$

Now,

We have to divide both sides of the equation by 20,



Then, we get,  
 $= 20p/20 = 120/20$   
 $= p = 6$

**(d)  $3p/10 = 6$**

**Solution:-**

First we have to multiply both sides of the equation by 10,

Then, we get,  
 $= (3p/10) \times 10 = 6 \times 10$   
 $= 3p = 60$

Now,

We have to divide both sides of the equation by 3,

Then, we get,  
 $= 3p/3 = 60/3$   
 $= p = 20$

**4. Solve the following equations:**

**(a)  $10p = 100$**

**Solution:-**

Now,

We have to divide both sides of the equation by 10,

Then, we get,  
 $= 10p/10 = 100/10$   
 $= p = 10$

**(b)  $10p + 10 = 100$**

**Solution:-**

First we have to subtract 10 to the both sides of the equation,

Then, we get,  
 $= 10p + 10 - 10 = 100 - 10$   
 $= 10p = 90$

Now,

We have to divide both sides of the equation by 10,

Then, we get,  
 $= 10p/10 = 90/10$   
 $= p = 9$

**(c)  $p/4 = 5$**

**Solution:-**

Now,

We have to multiply both sides of the equation by 4,

Then, we get,

$$= p/4 \times 4 = 5 \times 4$$

$$= p = 20$$

**(d) -  $p/3 = 5$**

**Solution:-**

Now,

We have to multiply both sides of the equation by - 3,

Then, we get,

$$= - p/3 \times (- 3) = 5 \times (- 3)$$

$$= p = - 15$$

**(e)  $3p/4 = 6$**

**Solution:-**

First we have to multiply both sides of the equation by 4,

Then, we get,

$$= (3p/4) \times (4) = 6 \times 4$$

$$= 3p = 24$$

Now,

We have to divide both sides of the equation by 3,

Then, we get,

$$= 3p/3 = 24/3$$

$$= p = 8$$

**(f)  $3s = - 9$**

**Solution:-**

Now,

We have to divide both sides of the equation by 3,

Then, we get,

$$= 3s/3 = -9/3$$

$$= s = -3$$

**(g)  $3s + 12 = 0$**

**Solution:-**

First we have to subtract 12 to the both sides of the equation,

Then, we get,

$$= 3s + 12 - 12 = 0 - 12$$

$$= 3s = -12$$

Now,

We have to divide both sides of the equation by 3,

Then, we get,

$$= 3s/3 = -12/3$$

$$= s = -4$$

**(h)  $3s = 0$** **Solution:-**

Now,

We have to divide both sides of the equation by 3,

Then, we get,

$$= 3s/3 = 0/3$$

$$= s = 0$$

**(i)  $2q = 6$** **Solution:-**

Now,

We have to divide both sides of the equation by 2,

Then, we get,

$$= 2q/2 = 6/2$$

$$= q = 3$$

**(j)  $2q - 6 = 0$** **Solution:-**

First we have to add 6 to the both sides of the equation,

Then, we get,

$$= 2q - 6 + 6 = 0 + 6$$

$$= 2q = 6$$

Now,

We have to divide both sides of the equation by 2,

Then, we get,

$$= 2q/2 = 6/2$$

$$= q = 3$$

**(k)  $2q + 6 = 0$**

**Solution:-**

First we have to subtract 6 to the both sides of the equation,

Then, we get,

$$= 2q + 6 - 6 = 0 - 6$$

$$= 2q = - 6$$

Now,

We have to divide both sides of the equation by 2,

Then, we get,

$$= 2q/2 = - 6/2$$

$$= q = - 3$$

**(l)  $2q + 6 = 12$**

**Solution:-**

First we have to subtract 6 to the both sides of the equation,

Then, we get,

$$= 2q + 6 - 6 = 12 - 6$$

$$= 2q = 6$$

Now,

We have to divide both sides of the equation by 2,

Then, we get,

$$= 2q/2 = 6/2$$

$$= q = 3$$

## EXERCISE 4.3

PAGE: 89

**1. Solve the following equations:**

**(a)  $2y + (5/2) = (37/2)$**

**Solution:-**By transposing  $(5/2)$  from LHS to RHS it becomes  $-5/2$ 

Then,

$$\begin{aligned} &= 2y = (37/2) - (5/2) \\ &= 2y = (37-5)/2 \\ &= 2y = 32/2 \end{aligned}$$

Now,

Divide both side by 2,

$$\begin{aligned} &= 2y/2 = (32/2)/2 \\ &= y = (32/2) \times (1/2) \\ &= y = 32/4 \\ &= y = 8 \end{aligned}$$

**(b)  $5t + 28 = 10$**

**Solution:-**

By transposing 28 from LHS to RHS it becomes -28

Then,

$$\begin{aligned} &= 5t = 10 - 28 \\ &= 5t = -18 \end{aligned}$$

Now,

Divide both side by 5,

$$\begin{aligned} &= 5t/5 = -18/5 \\ &= t = -18/5 \end{aligned}$$

**(c)  $(a/5) + 3 = 2$**

**Solution:-**

By transposing 3 from LHS to RHS it becomes -3

Then,

$$\begin{aligned} &= a/5 = 2 - 3 \\ &= a/5 = -1 \end{aligned}$$

Now,

Multiply both side by 5,

$$= (a/5) \times 5 = -1 \times 5$$

$$= a = -5$$

**(d)  $(q/4) + 7 = 5$**

**Solution:-**

By transposing 7 from LHS to RHS it becomes -7

Then,

$$= q/4 = 5 - 7$$

$$= q/4 = -2$$

Now,

Multiply both side by 4,

$$= (q/4) \times 4 = -2 \times 4$$

$$= a = -8$$

**(e)  $(5/2)x = -5$**

**Solution:-**

First we have to multiply both the side by 2,

$$= (5x/2) \times 2 = -5 \times 2$$

$$= 5x = -10$$

Now,

We have to divide both the side by 5,

Then we get,

$$= 5x/5 = -10/5$$

$$= x = -2$$

**(f)  $(5/2)x = 25/4$**

**Solution:-**

First we have to multiply both the side by 2,

$$= (5x/2) \times 2 = (25/4) \times 2$$

$$= 5x = (25/2)$$

Now,

We have to divide both the side by 5,

Then we get,

$$= 5x/5 = (25/2)/5$$

$$= x = (25/2) \times (1/5)$$

$$= x = (5/2)$$

**(g)  $7m + (19/2) = 13$**

**Solution:-**

By transposing  $(19/2)$  from LHS to RHS it becomes  $-19/2$

Then,

$$\begin{aligned} &= 7m = 13 - (19/2) \\ &= 7m = (26 - 19)/2 \\ &= 7m = 7/2 \end{aligned}$$

Now,

Divide both side by 7,

$$\begin{aligned} &= 7m/7 = (7/2)/7 \\ &= m = (7/2) \times (1/7) \\ &= m = \frac{1}{2} \end{aligned}$$

**(h)  $6z + 10 = - 2$** **Solution:-**

By transposing 10 from LHS to RHS it becomes - 10

Then,

$$\begin{aligned} &= 6z = -2 - 10 \\ &= 6z = - 12 \end{aligned}$$

Now,

Divide both side by 6,

$$\begin{aligned} &= 6z/6 = -12/6 \\ &= m = - 2 \end{aligned}$$

**(i)  $(3/2) l = 2/3$** **Solution:-**

First we have to multiply both the side by 2,

$$\begin{aligned} &= (3l/2) \times 2 = (2/3) \times 2 \\ &= 3l = (4/3) \end{aligned}$$

Now,

We have to divide both the side by 3,

Then we get,

$$\begin{aligned} &= 3l/3 = (4/3)/3 \\ &= l = (4/3) \times (1/3) \\ &= x = (4/9) \end{aligned}$$

**(j)  $(2b/3) - 5 = 3$** **Solution:-**

By transposing -5 from LHS to RHS it becomes 5

Then,

$$= 2b/3 = 3 + 5$$

$$= 2b/3 = 8$$

Now,

Multiply both side by 3,

$$= (2b/3) \times 3 = 8 \times 3$$

$$= 2b = 24$$

And,

Divide both side by 2,

$$= 2b/2 = 24/2$$

$$= b = 12$$

**2. Solve the following equations:**

**(a)  $2(x + 4) = 12$**

**Solution:-**

Let us divide both the side by 2,

$$= (2(x + 4))/2 = 12/2$$

$$= x + 4 = 6$$

By transposing 4 from LHS to RHS it becomes -4

$$= x = 6 - 4$$

$$= x = 2$$

**(b)  $3(n - 5) = 21$**

**Solution:-**

Let us divide both the side by 3,

$$= (3(n - 5))/3 = 21/3$$

$$= n - 5 = 7$$

By transposing -5 from LHS to RHS it becomes 5

$$= n = 7 + 5$$

$$= n = 12$$

**(c)  $3(n - 5) = -21$**

**Solution:-**

Let us divide both the side by 3,

$$= (3(n - 5))/3 = -21/3$$



$$= n - 5 = -7$$

By transposing -5 from LHS to RHS it becomes 5

$$= n = -7 + 5$$

$$= n = -2$$

**(d)  $-4(2 + x) = 8$**

**Solution:-**

Let us divide both the side by -4,

$$= (-4(2 + x)) / (-4) = 8 / (-4)$$

$$= 2 + x = -2$$

By transposing 2 from LHS to RHS it becomes - 2

$$= x = -2 - 2$$

$$= x = -4$$

**(e)  $4(2 - x) = 8$**

**Solution:-**

Let us divide both the side by 4,

$$= (4(2 - x)) / 4 = 8 / 4$$

$$= 2 - x = 2$$

By transposing 2 from LHS to RHS it becomes - 2

$$= -x = 2 - 2$$

$$= -x = 0$$

$$= x = 0$$

**3. Solve the following equations:**

**(a)  $4 = 5(p - 2)$**

**Solution:-**

Let us divide both the side by 5,

$$= 4/5 = (5(p - 2))/5$$

$$= 4/5 = p - 2$$

By transposing - 2 from RHS to LHS it becomes 2

$$= (4/5) + 2 = p$$

$$= (4 + 10) / 5 = p$$

$$= p = 14/5$$

**(b)  $-4 = 5(p - 2)$**

**Solution:-**

Let us divide both the side by 5,

$$= -4/5 = (5(p - 2))/5$$

$$= -4/5 = p - 2$$

By transposing - 2 from RHS to LHS it becomes 2

$$= -(4/5) + 2 = p$$

$$= (-4 + 10)/5 = p$$

$$= p = 6/5$$

**(c)  $16 = 4 + 3(t + 2)$**

**Solution:-**

By transposing 4 from RHS to LHS it becomes - 4

$$= 16 - 4 = 3(t + 2)$$

$$= 12 = 3(t + 2)$$

Let us divide both the side by 3,

$$= 12/3 = (3(t + 2))/3$$

$$= 4 = t + 2$$

By transposing 2 from RHS to LHS it becomes - 2

$$= 4 - 2 = t$$

$$= t = 2$$

**(d)  $4 + 5(p - 1) = 34$**

**Solution:-**

By transposing 4 from LHS to RHS it becomes - 4

$$= 5(p - 1) = 34 - 4$$

$$= 5(p - 1) = 30$$

Let us divide both the side by 5,

$$= (5(p - 1))/5 = 30/5$$

$$= p - 1 = 6$$

By transposing - 1 from RHS to LHS it becomes 1

$$= p = 6 + 1$$

$$= p = 7$$

**(e)  $0 = 16 + 4(m - 6)$**

**Solution:-**

By transposing 16 from RHS to LHS it becomes - 16

$$= 0 - 16 = 4(m - 6)$$

$$= -16 = 4(m - 6)$$

Let us divide both the side by 4,  
 $= -16/4 = (4(m - 6))/4$   
 $= -4 = m - 6$

By transposing - 6 from RHS to LHS it becomes 6  
 $= -4 + 6 = m$   
 $= m = 2$

**4. (a) Construct 3 equations starting with  $x = 2$** **Solution:-**

First equation is,

Multiply both side by 6

$$= 6x = 12 \quad \dots \text{ [equation 1]}$$

Second equation is,

Subtracting 4 from both side,

$$= 6x - 4 = 12 - 4$$
$$= 6x - 4 = 8 \quad \dots \text{ [equation 2]}$$

Third equation is,

Divide both side by 6

$$= (6x/6) - (4/6) = (8/6)$$
$$= x - (4/6) = (8/6) \quad \dots \text{ [equation 3]}$$

**(b) Construct 3 equations starting with  $x = -2$** **Solution:-**

First equation is,

Multiply both side by 5

$$= 5x = -10 \quad \dots \text{ [equation 1]}$$

Second equation is,

Subtracting 3 from both side,

$$= 5x - 3 = -10 - 3$$
$$= 5x - 3 = -13 \quad \dots \text{ [equation 2]}$$

Third equation is,

Dividing both sides by 2

$$= (5x/2) - (3/2) = (-13/2) \quad \dots \text{ [equation 3]}$$

## EXERCISE 4.4

PAGE: 91

1. Set up equations and solve them to find the unknown numbers in the following cases:

(a) Add 4 to eight times a number; you get 60.

**Solution:-**

Let us assume the required number be  $x$

Eight times a number =  $8x$

The given above statement can be written in the equation form as,

$$= 8x + 4 = 60$$

By transposing 4 from LHS to RHS it becomes  $- 4$

$$= 8x = 60 - 4$$

$$= 8x = 56$$

Divide both side by 8,

Then we get,

$$= (8x/8) = 56/8$$

$$= x = 7$$

(b) One-fifth of a number minus 4 gives 3.

**Solution:-**

Let us assume the required number be  $x$

One-fifth of a number =  $(1/5) x = x/5$

The given above statement can be written in the equation form as,

$$= (x/5) - 4 = 3$$

By transposing  $- 4$  from LHS to RHS it becomes  $4$

$$= x/5 = 3 + 4$$

$$= x/5 = 7$$

Multiply both side by 5,

Then we get,

$$= (x/5) \times 5 = 7 \times 5$$

$$= x = 35$$

(c) If I take three-fourths of a number and add 3 to it, I get 21.

**Solution:-**

Let us assume the required number be  $x$

Three-fourths of a number =  $(3/4) x$

The given above statement can be written in the equation form as,

$$= (3/4)x + 3 = 21$$

By transposing 3 from LHS to RHS it becomes - 3

$$= (3/4)x = 21 - 3$$

$$= (3/4)x = 18$$

Multiply both side by 4,

Then we get,

$$= (3x/4) \times 4 = 18 \times 4$$

$$= 3x = 72$$

Then,

Divide both side by 3,

$$= (3x/3) = 72/3$$

$$= x = 24$$

**(d) When I subtracted 11 from twice a number, the result was 15.**

**Solution:-**

Let us assume the required number be x

Twice a number = 2x

The given above statement can be written in the equation form as,

$$= 2x - 11 = 15$$

By transposing -11 from LHS to RHS it becomes 11

$$= 2x = 15 + 11$$

$$= 2x = 26$$

Then,

Divide both side by 2,

$$= (2x/2) = 26/2$$

$$= x = 13$$

**(e) Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.**

**Solution:-**

Let us assume the required number be x

Thrice the number = 3x

The given above statement can be written in the equation form as,

$$= 50 - 3x = 8$$

By transposing 50 from LHS to RHS it becomes - 50

$$= - 3x = 8 - 50$$

$$= -3x = -42$$

Then,

Divide both side by -3,

$$= (-3x/-3) = -42/-3$$

$$= x = 14$$

**(f) Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.**

**Solution:-**

Let us assume the required number be x

The given above statement can be written in the equation form as,

$$= (x + 19)/5 = 8$$

Multiply both side by 5,

$$= ((x + 19)/5) \times 5 = 8 \times 5$$

$$= x + 19 = 40$$

Then,

By transposing 19 from LHS to RHS it becomes - 19

$$= x = 40 - 19$$

$$= x = 21$$

**(g) Anwar thinks of a number. If he takes away 7 from 5/2 of the number, the result is 23.**

**Solution:-**

Let us assume the required number be x

5/2 of the number =  $(5/2)x$

The given above statement can be written in the equation form as,

$$= (5/2)x - 7 = 23$$

By transposing -7 from LHS to RHS it becomes 7

$$= (5/2)x = 23 + 7$$

$$= (5/2)x = 30$$

Multiply both side by 2,

$$= ((5/2)x) \times 2 = 30 \times 2$$

$$= 5x = 60$$

Then,

Divide both the side by 5

$$= 5x/5 = 60/5$$

$$= x = 12$$

**2. Solve the following:**

**(a) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. What is the lowest score?**

**Solution:-**

Let us assume the lowest score be  $x$

From the question it is given that,

The highest score is = 87

Highest marks obtained by a student in her class is twice the lowest marks plus 7 =  $2x + 7$

$5/2$  of the number =  $(5/2)x$

The given above statement can be written in the equation form as,

Then,

$$= 2x + 7 = \text{Highest score}$$

$$= 2x + 7 = 87$$

By transposing 7 from LHS to RHS it becomes -7

$$= 2x = 87 - 7$$

$$= 2x = 80$$

Now,

Divide both the side by 2

$$= 2x/2 = 80/2$$

$$= x = 40$$

Hence, the lowest score is 40

**(b) In an isosceles triangle, the base angles are equal. The vertex angle is  $40^\circ$ . What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is  $180^\circ$ ).**

**Solution:-**

From the question it is given that,

We know that, the sum of angles of a triangle is  $180^\circ$

Let base angle be  $b$

Then,

$$= b + b + 40^\circ = 180^\circ$$

$$= 2b + 40 = 180^\circ$$

By transposing 40 from LHS to RHS it becomes -40

$$= 2b = 180 - 40$$

$$= 2b = 140$$

Now,

Divide both the side by 2

$$= 2b/2 = 140/2$$
$$= b = 70^\circ$$

Hence,  $70^\circ$  is the base angle of an isosceles triangle.

**(c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?**

**Solution:-**

Let us assume Rahul's score be  $x$

Then,

Sachin scored twice as many runs as Rahul is  $2x$

Together, their runs fell two short of a double century,

$$= \text{Rahul's score} + \text{Sachin's score} = 200 - 2$$
$$= x + 2x = 198$$
$$= 3x = 198$$

Divide both the side by 3,

$$= 3x/3 = 198/3$$
$$= x = 66$$

So, Rahul's score is 66

And Sachin's score is  $2x = 2 \times 66 = 132$

**3. Solve the following:**

**(i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?**

**Solution:-**

Let us assume number of Parmit's marbles =  $m$

From the question it is given that,

Then,

Irfan has 7 marbles more than five times the marbles Parmit has

$$= 5 \times \text{Number of Parmit's marbles} + 7 = \text{Total number of marbles Irfan having}$$
$$= (5 \times m) + 7 = 37$$
$$= 5m + 7 = 37$$

By transposing 7 from LHS to RHS it becomes -7

$$= 5m = 37 - 7$$
$$= 5m = 30$$

Divide both the side by 5

$$= 5m/5 = 30/5$$
$$= m = 6$$



So, Permit has 6 marbles

**(ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?**

**Solution:-**

Let Laxmi's age to be =  $y$  years old

From the question it is given that,

Lakshmi's father is 4 years older than three times of her age

$$= 3 \times \text{Laxmi's age} + 4 = \text{Age of Lakshmi's father}$$

$$= (3 \times y) + 4 = 49$$

$$= 3y + 4 = 49$$

By transposing 4 from LHS to RHS it becomes -4

$$= 3y = 49 - 4$$

$$= 3y = 45$$

Divide both the side by 3

$$= 3y/3 = 45/3$$

$$= y = 15$$

So, Lakshmi's age is 15 years.

**(iii) People of Sundargram planted trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted if the number of non-fruit trees planted was 77?**

**Solution:-**

Let the number of fruit trees be  $f$ .

From the question it is given that,

$3 \times$  number of fruit trees + 2 = number of non-fruit trees

$$= 3f + 2 = 77$$

By transposing 2 from LHS to RHS it becomes -2

$$= 3f = 77 - 2$$

$$= 3f = 75$$

Divide both the side by 3

$$= 3f/3 = 75/3$$

$$= f = 25$$

So, number of fruit tree was 25.

**4. Solve the following riddle:**

I am a number,

Tell my identity!

Take me seven times over

And add a fifty!

To reach a triple century

You still need forty!

**Solution:-**

Let us assume the number be  $x$ .

Take me seven times over and add a fifty =  $7x + 50$

To reach a triple century you still need forty =  $(7x + 50) + 40 = 300$

$$= 7x + 50 + 40 = 300$$

$$= 7x + 90 = 300$$

By transposing 90 from LHS to RHS it becomes -90

$$= 7x = 300 - 90$$

$$= 7x = 210$$

Divide both side by 7

$$= 7x/7 = 210/7$$

$$= x = 30$$

Hence the number is 30.