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NCERT Solutions for Class 6 Maths Chapter 14 Practical Geometry

EXERCISE 14.2

1. Draw a line segment of length 7.3 cm using a ruler. Solutions:

Using a ruler, we can draw a line segment of length 7.3 cm as follows

- Step 1: Mark a point A on the sheet
- Step 2: Place 0 mark of ruler at point A
- Step 3: At 7.3 cm on ruler, mark a point B on the sheet



Step 4:

Now join A and B Here \overline{AB} is the required line segment.



2. Construct a line segment of length 5.6 cm using ruler and compasses. Solutions:

By using a ruler and compasses, we may draw a line segment of length 5.6 cm as follows Step 1: Draw a line 1 and mark a point A on this line 1.



Step 2: On the zero mark of the ruler, place the compasses. Now extend the compasses to place the pencil up to the 5.6 cm and mark.



Step 3: Place the pointer of compasses on point A and draw an arc to cut l at B. Now, \overline{AB} is the line segment of 5.6 cm length.



3. Construct \overline{AB} of length 7.8 cm. From this, cut off \overline{AC} of length 4.7 cm. Measure \overline{BC} . Solutions:

Step 1: Draw a line l and mark a point A on it.

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Step 2: By adjusting the compasses up to 7.8 cm, while putting the pointer of compasses on point <u>A draw an arc to cut l on B</u> <u>AB</u> is the line segment of 7.8 cm



Step 3: By adjusting the compasses up to 4.7 cm, draw an arc to cut l on C, while putting the pointer of compasses on point A. AC is the line segment of 4.7 cm

Step 4: Now, place the ruler in such a way that 0 mark of the ruler will match with the point C.

Now read the position of point B. It will be 3.1 cm. \overline{BC} is 3.1 cm

4. Given \overline{AB} of length 3.9 cm, construct \overline{PQ} such that the length of \overline{PQ} is twice that of \overline{AB} . Verify by measurement.



Solutions:

We can draw a line segment \overline{PQ} such that the length of \overline{PQ} is twice that of \overline{AB} as follows (1) Draw a line 1 and mark a point P on it. Let AB be the given line segment of 3.9 cm.



(2) By adjusting the compasses up to the length of AB, place the pointer of compasses at point P and draw an arc to cut the line at X.







(3) Again place the pointer on point X, draw an arc to cut line l at point Q.

