

I AM LUCKY

READING IS FUN

Question 1:

Complete the sentence-

Animals	Actions
A butterfly	can fly.
A myna	_____.
_____	can wriggle.
An elephant	_____.
_____	can hop.
You	_____.

Answer:

Animals	Actions
A butterfly	can fly.
A myna	<u>can sing.</u>
<u>A caterpillar</u>	can wriggle.
An elephant	<u>can raise his trunk.</u>
<u>A kangaroo</u>	can hop.
You	<u>can play and read.</u>

LET'S TALK

Question 1:

Why do you think the butterfly likes its wings?

Answer:

The butterfly likes its wings because it can fly with the wings and also because the wings are so colourful.

Question 2:

What can the Myna do?

Answer:

The Myna can sing.

Question 3:

What can you do – sing/paint/write...?

Answer:

I can read, write, sing and dance.

Question 4:

Do you think the fish was really happy to be in the water?

Answer:

Yes, I think the fish was really happy to be in the water.

Question 5:

What are the lucky things that have happened to you? Tell your friends in the class.

Answer:

The student has to do as directed.

LET'S LISTEN**Question 1:****Kang has a dream**

Kang flew into the sky.
He flew to the moon.
He flew through a cloud.
He slipped down a tree.
Kang woke up with a bang.

Answer:

The student has to do as directed.

Silence Game**Question 1:****Kang has a dream**

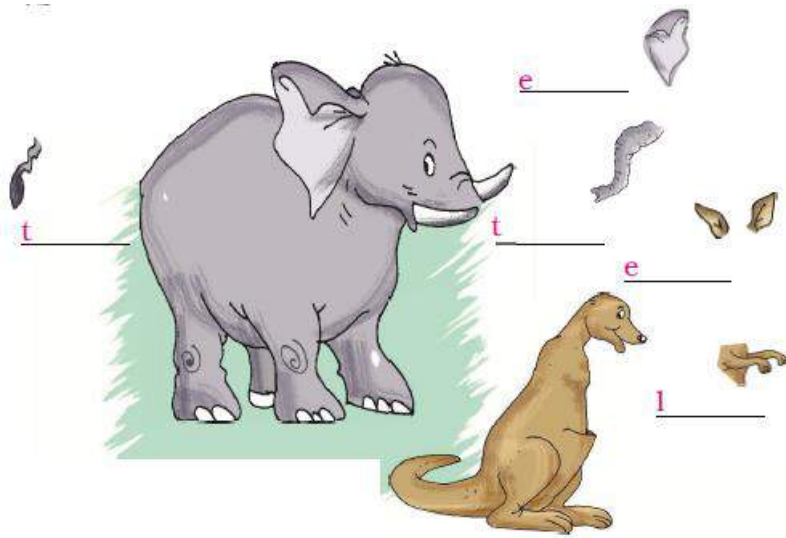
- Close your eyes and hear your teacher say the following words:
butterfly, myna, fish, elephant, kangaroo
- With your eyes still shut, imagine that you are seeing these creatures.
- Open your eyes and move like they do.

Answer:

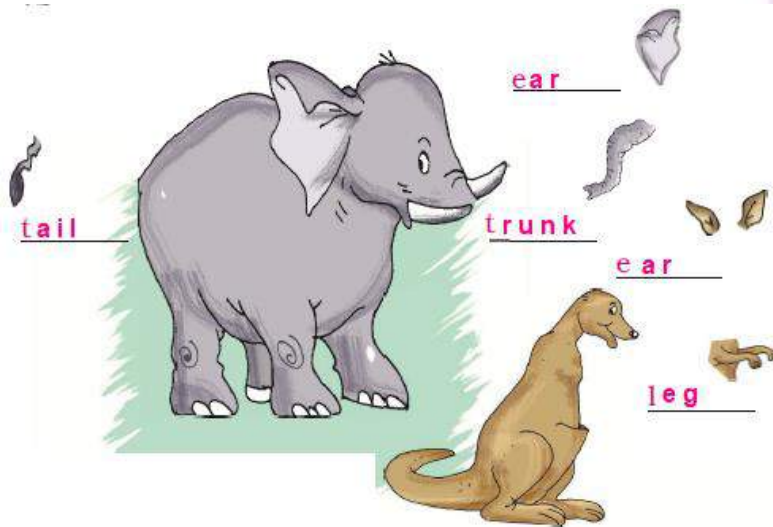
The student has to do as directed.

LET'S DRAW**Question 1:**

Complete the pictures and label them.



Answer:



LET'S WRITE AND ACT

Question 1:

Fill in the blanks using the hint words given below.

1. If I were a kangaroo, I would _____.
2. If I were a tiger, I would _____.
3. If I were a fish, I would _____.
4. If I were a bird, I would _____.

Now hop, road, swim, fly like them.

Answer:

1. If I were a kangaroo, I would **hop**.
2. If I were a tiger, I would **roar**.
3. If I were a fish, I would **swim**.
4. If I were a bird, I would **fly**.

SAY ALOUD

Question 1:

Oc-to-pus
Butt-er-fly
El-e-phant
Kang-a-roo

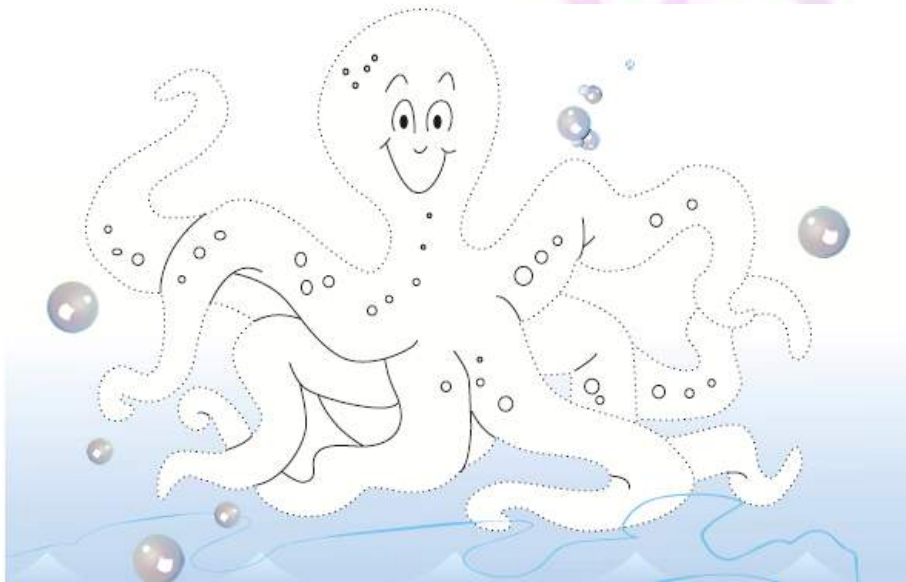
Answer:

The student has to do as directed.

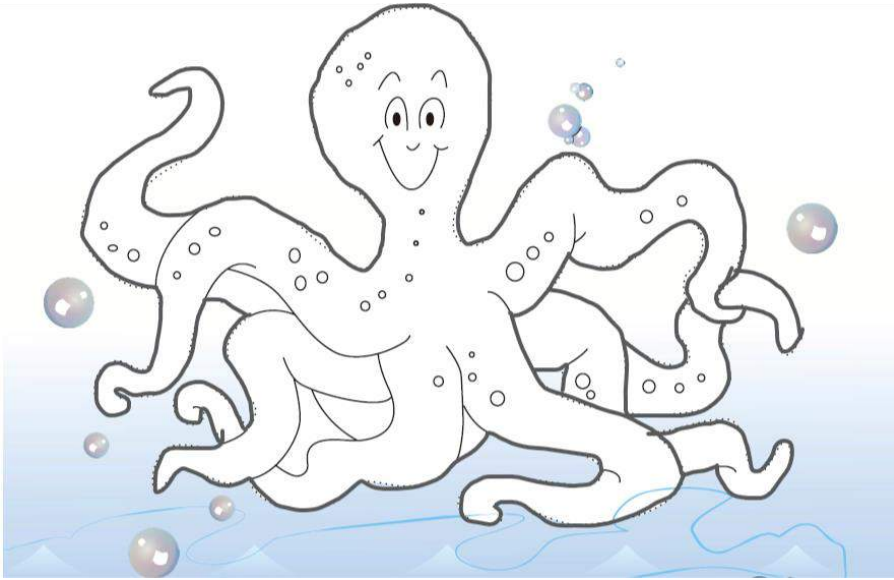
LET'S DRAW

Question 1:

Complete this picture and draw some plants, shells, stones, fish.



Answer:



The student can add some plants, shells, stones and fish.

LET'S WRITE

Question 1:

Add **ful** to the words given in brackets and complete the sentences.

1. You must be _____ to your friends. (help)
2. Make a _____ drawing. (color)
3. The puppy is so _____. (play)
4. Be _____ while crossing the road. (care)

Answer:

1. You must be **helpful** to your friends. (help)
2. Make a **colourful** drawing. (color)
3. The puppy is so **playful**. (play)
4. Be **careful** while crossing the road. (care)

Question 2:

Join the two words to make one word. Look at the example.

peace + full = peaceful

play + full =

colour + full =

care + full =

hope + full =

Answer:

peace + full = peaceful

play + full = playful

colour + full = colourful

care + full = careful

hope + full = hopeful

Question 3:

Write five things you can do. Start with 'I can _____.'

1. I can _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. I cannot _____ but I can _____.
7. I cannot _____ but I can _____.
8. I cannot _____ but I can _____.

Answer:

1. I can **read**.
2. I can **write**.
3. I can **play**.
4. I can **eat**.
5. I can **speak**.
6. I cannot **fly** but I can **walk**.
7. I cannot **chirp** but I can **talk**.
8. I cannot **hop from tree to tree** but I can **run**.

Question 4:

Give yourself a big star, for being what you are.

Answer:

The student has to do as directed.

LET'S PRACTICE

Question 1:



Answer:

