

## On My Blackboard I Can Draw

### Reading is fun

**Question 1:**

How many windows does the house have in this poem?

**Answer:**

There are five little windows in the house.

**Question 2:**

Where do the marigolds grow?

**Answer:**

There are six yellow marigolds which are growing up against the wall.

### Say aloud

**Question 1:**

Draw	Drain	Drip
Brown	Brain	Brick
Three	Throw	Thread
Grow	Grapes	Grey

**Answer:**

Activity to be done by yourself.

### Let's listen

**Question 1:**

Every room becomes dirty if not cleaned. Let's clean our classroom while singing this poem.

I'm going to sweep the dirt away  
I'm going to sweep the dirt away,  
I'm going to sweep the dirt away.  
Woosh, woosh, woosh.

– Rose Fyleman

**Answer:**

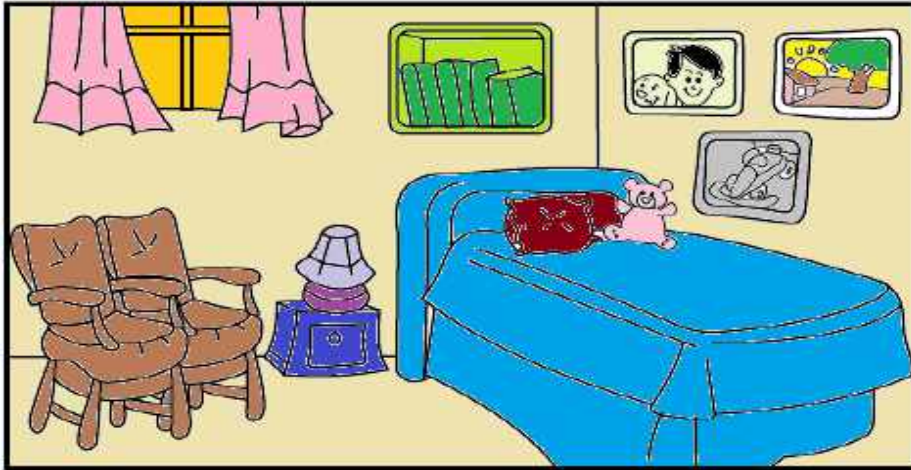
Activity to be done by yourself.

## Let's write

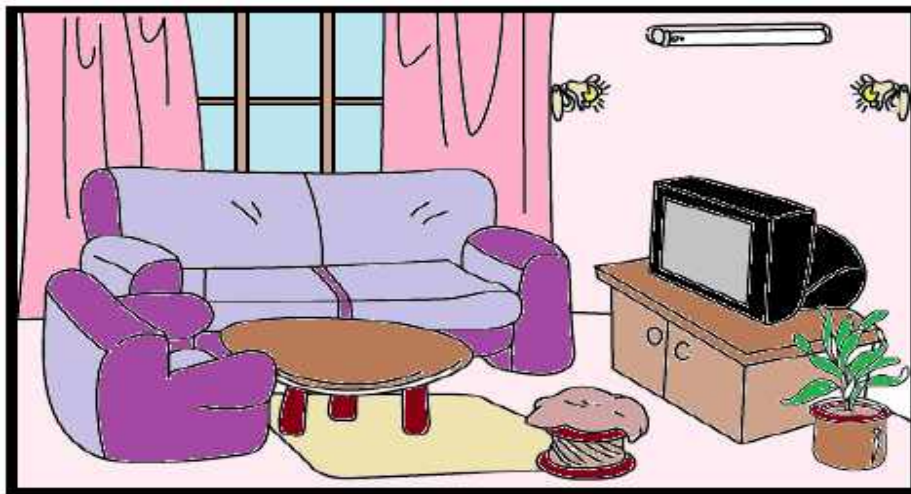
### Question 1:

These are the two rooms of the house. Colour them. Based on this activity, complete the paragraphs –

### Answer:



This is my bedroom.  
It has one window.  
The colour of my bed is blue.  
There are three pictures on the wall.



This is a living room.  
It has a sofa set in it.  
We watch TV here.  
It has two curtains.  
It has a round table.

**Question 2:**

Using the pictures as clues fill in the blanks –



He is  
as busy as a  
\_\_\_\_\_.



Raj is  
as slow as a  
\_\_\_\_\_.



This pen is  
as light as a  
\_\_\_\_\_.



My hair is  
as black as  
\_\_\_\_\_.

**Answer:**



He is  
as busy as a  
bee.



Raj is  
as slow as a  
snail.



This pen is  
as light as a  
feather.



My hair is  
as black as  
sky.

**Question 3:**

▶ Ask your friend to –



keep his mouth  
wide open



keep his mouth  
half shut



keep his mouth  
fully shut

Ask someone to close the door using the words –  
wide open, half shut and fully shut.

**Answer:**

Activity to be done by yourself.

**Question 4:**

Find the right sentence –

Read the pairs of sentences below. Fill in the blanks in the second sentence with the opposite of the word in red.

**Answer:**



The boy is running very **fast**.  
The boy is walking very **slow**.



The clown is very **happy**.  
The clown is very **sad**.



The girl is walking on a **loose** rope.  
The girl is walking on a **tight** rope.

**Question 5:**

Change from singular to plural by adding **es**, **ies** and **ves**.

**For example:**

buffalo	buffaloes
baby	babies
knife	knives

**Answer:**

hero	heroes	fly	flies	wolf	wolves
potato	potatoes	lady	ladies	loaf	loaves

## Fun time

### Question 1:

Can you crawl like a baby?  
Crawl... crawl... crawl...



Can you hop like a grasshopper?  
Hop... hop... hop...

Can you zoom like an aeroplane?  
Zoom... zoom... zoom...



### Answer:

Activity to be done by yourself.