THE TRAIN

Question 1:
How did you like the poem?

Answer:
I loved the poem.

Question 2:
Have you ever travelled in a train? When?

Answer:
Yes, I travel in a train every time we go to my grandma's place in summer holidays.

Question 3:
Can a train move anywhere? Why?

Answer:
No, a train cannot move anywhere. It can move only on the rails.

Question 4:
What is meant by 'roads of iron'?

Answer:
Roads of iron means iron rails on which the train moves.

Question 5:
What places did the train pass by? Make a list.

Answer:
The train passed by meadows, over the hills, farmers, temples, mills, village wells and a lush green field and a potato field.

Question 6:
Which vehicles have you travelled in? Write their names in your notebook.

Answer:
I have travelled in bicycle, bike, auto, car, bus, train and aeroplane.

Question 7:
Which all vehicles did the children travel in?

_____ _____ _____
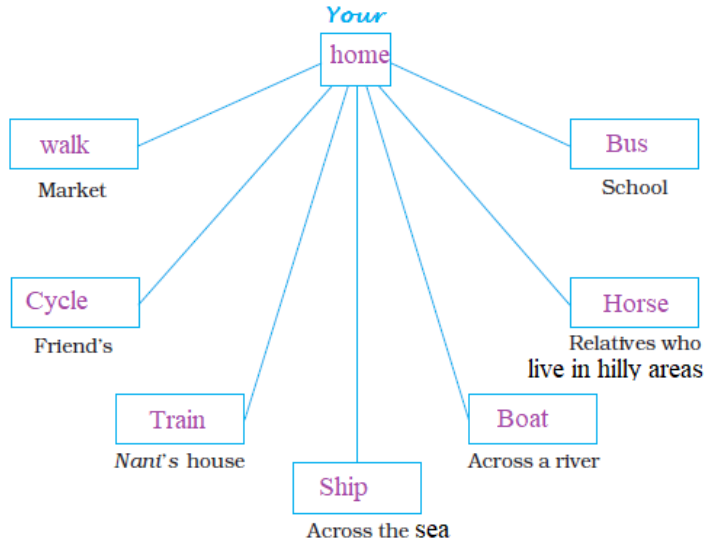_____ _____ _____
_____ _____ _____

Answer:
Children travelled in:
1. Bus 2. Train 3. Car
4. Flight 5. Taxi 6. Cycle
7. Boat 8. Horse 9. Rickshaw

Question 8:
How would you choose to go from your house to the places written below? Write in the box.
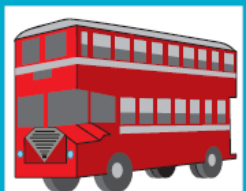
Answer:

Question 9:
Write in front of each picture what the vehicle is used for. In the spaces provided, draw the pictures of some other vehicles. Write their names and what they are used for. Are all these vehicles used for our travel?

Answer:

Question 10:
Names of some vehicles are given in the centre of a wheel. Join these on one side to the number of wheels each vehicle has and on the other, join them to what is used to run them.

Answer:

Vehicle	Number of Wheels	Driven By
Bus	4 or more than 4	Humans, diesel/petrol
Bullock-cart	2	Animals
Cart	2 or 4	Humans
Scooter	2	Humans, petrol/diesel
Rickshaw	3	Humans
Car	4	Humans, petrol/diesel/gas
Metro Rail	More than 4	Humans, electricity
Train	More than 4	Humans, petrol/electricity
Boat	None	Humans
Truck	4 or more than 4	Humans, petrol/diesel
Bicycle	2	Humans,
Motorcycle	2	Humans, petrol/diesel

Question 11:
Find out from your elders – How did people travel fifty years ago? Were the present means of travel available at that time also?

Answer:

Question 12:
Can you imagine which vehicles people will use for travel twenty years from now? Ask your family members and friends and fill in the table. You can add more –

Answer:

Whom You Asked	Their Answer
You	Solar-powered bicycles
Friend	Battery/electricity motorcycles
Chacha	Solar-powered cars
Teacher	Electronic public transports
Mummy	Electronic small cars
Daddy	Solar-powered taxis

YOUR OWN TRAIN

Question 1:
If anybody makes a 'chhuk-chhuk' sound you know at once that it is being made for a train. From the sounds given below can you tell which vehicle it is? One example is given.

Answer:

Chhuk-chhuk	Train
Peen-peen	Scooter
Pon-Pon	Truck
Tup-tup	Horse-cart
Gharr-gharr	Motorcycle
Tring-tring	Bicycle

Question 2:
These are the sounds of single vehicles. How does it sound when many vehicles run together on the road making different noises? Isn't there a lot of noise?

Answer:
Yes, there is a lot of noise. When many vehicles run together on the road, it gives a collective disturbing sound.

Question 3:
Where have you heard the maximum noise?

Answer:
At the traffic signals.

Question 4:
Do you like so much noise? Why?

Answer:
No, I don't like so much noise because it is very disturbing.

Question 5:
What all can you see in the picture?

Answer:
In the picture, a building has caught fire. The fire men are trying to put it off. There are 2 fire trucks, a police van and an ambulance.

Question 6:
Which vehicles can you see in the picture?

Answer:
Fire-trucks, police-van and ambulance.

Question 7:
What are these vehicles usually used for?

Answer:
Fire-trucks (fire-brigade van) are used by firemen to go anyplace which has caught fire. The fire-trucks contain a lot of water, ground and aerial ladders, etc.
Police-van is used by policemen to move from one place to another.
Ambulance is used to carry patients.

Question 8:
Look at the boxes in the picture on the top.
Draw them in the correct sequence in the bottom boxes and colour. What did you get? Write its name.

Answer: