GOOD MORNING

READING IS FUN
Question 1:
Why is the child in the poem happy?

Answer:
The child is happy because she can now talk and play with the sky, sun, winds, birds, trees, grass and bees.

Question 2:
To whom does the child say 'Good Morning'?

Answer:
The child says 'Good Morning' to the sky, sun, winds, birds, trees, grass and bees.

Question 3:
What does the child want to do?

Answer:
The child wants to play with the sky, sun, winds, birds, trees, grass and bees.

TALK TIME
Question 1:
In the morning I say, "Good morning"
At night I say, "Good night"
A dog says, "Bow-wow"
A cow says, "Moo-moo"
Say 'Good morning' in your own language to
i. Your friends
ii. Your teacher

Answer:
The student has to do as directed in the question.

Question 2:
How would you wish them when you leave school in the evening?

Answer:
We can wish them as "Bye-bye, Have a good day".

WORD BUILDING

Question 1:
Let's say aloud
Find words in the poem which rhyme with
bees _____ day _____ too _____

Answer:
Bees - Trees
Day - Away
Too - You

Question 2:
What do you see around you during the day and at night?
Draw in the two boxes given below and colour the picture.

Answer:
The student has to do as directed.

Question 3:
Write two words each from the two pictures you have drawn.

Answer:
Day – Sun, birds, butterflies
Night – Stars, moon, fireflies

TEAM TIME
Question 1:

Dinner
This is mud.
A big fat worm lives in the mud.
A leaf falls in the mud.
It is the worm's dinner!

Form groups. Tell each other an interesting thing you have seen in the garden one day.

Answer:
The students have to do as directed.