

## Don't Tell

### Reading is fun

**Question 1:**

How old is the speaker?

**Answer:**

The speaker is a young boy.

**Question 2:**

Who are 'they' and 'them' in the poem?

**Answer:**

In the poem, 'they' and 'them' refers to the parents of the child and other grown-up people.

**Question 3:**

What is the secret the speaker is hiding?

**Answer:**

The speaker is hiding that he is actually a giant from inside.

### Talk time

**Question 1:**

Think of three things that 'they' won't let you do.

**Answer:**

Given below are the three things that 'they' won't let you do:

They won't allow me to use electrical appliances.

They won't allow me to go shopping in the market alone.

They won't allow me to drive a car or ride a scooter.

**Question 2:**

What are the things you'd like to do when you are grown-up that you can't do now?

**Answer:**

I would like to drive a car, handle electronic devices, go on solo trips, go to shopping alone, etc. when I grow up.

### Word building

**Question 1:**

Using the letters of the given word, make three words. One is done for you.

blackboard      mother      vegetable      thousand      helicopter

black \_\_\_\_\_

board \_\_\_\_\_

back \_\_\_\_\_

**Answer:**

blackboard    mother      vegetable      thousand      helicopter

black      other      table      sand      help

board      moth      get      and      pet

back      her      able      hand      pilot

**Question 2:**

Look at these words in the poem.

Don't

I'm

I'll

Here are their full forms:

Don't – Do not

I'm – I am

I'll – I will

i) Now write the full forms of the following words.

Can't \_\_\_\_\_      It's \_\_\_\_\_      Isn't \_\_\_\_\_

What's \_\_\_\_\_      That's \_\_\_\_\_

**Answer:**

i) Can't    Cannot      It's    It is      Isn't    Is not

What's    What is      That's    That is

**Question 2:**

Make sentences using the following:

He's

She's

You're

We're

**Answer:**

He's: He's my class teacher.

She's: She's going to school.

You're: You're going to play with me in the garden.

We're: We're planning to go for a picnic this weekend.

**Question 3:**

Now write about two things you'll do when you grow up. You can begin like this:

When I grow up I'll \_\_\_\_\_

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**Answer:**

- (i) When I grow up I'll love to travel and explore beautiful places alone.
- (ii) When I grow up I'll drive a car on my own.

**Team time****Question 1:**

Class Word Chart — How many new words have you learnt? Write down three words you have learnt so far. Write them down on a chart or blackboard. Tell their meanings to the class.

**Answer:**

Here are the new words that I've learnt from this poem: enough, chance, giant, patient.

- Enough means Adequate
- Chance means Opportunity
- Giant means Huge person
- Patient means Being tolerant

**Say aloud****Question 1:**

giant	goose
jam	grey
gym	gold
June	gum

Choose and tick the words with a 'j' sound

- a.) January goose gem jam
- b.) jacket giraffe grow July
- c.) giant grapes grey June

**Answer:**

- a.) January gem jam
- b.) jacket giraffe July
- c.) giant June