

MARKING SCHEME SAMPLE QUESTION PAPER (2017-18)

ENGLISH (CORE)

GRADE XII

Time allowed: 3 Hrs

Maximum Marks: 100

	<b>SECTION-A (READING (Marks:30)</b>	
<b>1.</b>	<p><b>1.1 On the basis of your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option:</b></p> <ul style="list-style-type: none"><li>i. The king was blind and required Kaha's blood for his eyes.</li><li>ii. The bird took pity on the old man and wanted to help him.</li><li>iii. The fisherman fumbled when asked about Kaha.</li><li>iv. Kaha saved the fisherman from the King's wrath.</li></ul> <p><b>1.2 Answer the following questions briefly :</b></p> <ul style="list-style-type: none"><li>a. He was conflicted between the king's reward and his gratitude towards the bird.</li><li>b. The fisherman invited Kaha to his house for a feast in order to thank her for everything.</li><li>c. To have a large amount of money.</li><li>d. He was worried about his supply of fish as the bird would be killed.</li><li>e. Greedy, a traitor / betrayer /deceiver</li><li>f. The bird flew away along with the fisherman clinging on to her leg.</li></ul> <p><b>1.3 Pick out the words/phrases from the passage which are opposite in meaning to the following:</b></p> <ul style="list-style-type: none"><li>i. alight</li><li>ii. Grabbed/catch</li></ul>	<p><b>1x4=4</b></p> <p><b>1x6=6</b></p> <p><b>1x2 =2</b></p>
<b>2.</b>	<p><b>2.1 On the basis of your understanding of the passage, complete the statements given below by choosing the most appropriate option:</b></p> <ul style="list-style-type: none"><li>a) i. foresight</li><li>b) ii. the youth that will take us to the third millennium/Fourth type of youth</li></ul> <p><b>2.2 Answer the following briefly:</b></p>	<p><b>1x2=2</b></p> <p><b>1x6=6</b></p>

	<p>a. Energy</p> <p>b. Learn, earn, burn and enjoy.</p> <p>c. Are intelligent skilful and hardworking but lack insight and foresight. Being self indulgent do not follow any moral code of conduct. Are confined to present joys and do not think deeper. (any one merit and one demerit)</p> <p>d. May take the form of political opposition: giving verbal expression to its resentment</p> <p>e. Exploiting mother Earth and Nature to their extent of destruction and consequently his own.</p> <p>f. By evolving a new way of life and releasing a new principle of global consciousness through a fundamental research in the science of life.</p> <p><b>2.3 Find words from the passage which mean the same as the following:</b></p> <p>i. privileged ii. Cosmos</p>	<p><b>1x2 =2</b></p>
<p><b>3.</b></p>	<p>(a) <b>NOTE MAKING</b> <b>Distribution of Marks</b> <b>Title: Colour Therapy/Colours Transform Life/ Any other suitable title</b> <b>NOTES:</b></p> <ol style="list-style-type: none"> <li><b>1. Age old thereapy</b> <ol style="list-style-type: none"> <li><b>1.1 Found in</b> <ol style="list-style-type: none"> <li><b>1.1.1</b> Egypt</li> <li><b>1.1.2</b> China</li> <li><b>1.1.3</b> India</li> </ol> </li> <li><b>1.2</b> light of vary'ng wvelngth &amp; energy</li> </ol> </li> <li><b>2. colour relate to energy of chakras</b> <ol style="list-style-type: none"> <li><b>2.1</b> red –base</li> <li><b>2.2</b> orange – sacral</li> <li><b>2.3</b> yellow – solar plexus</li> <li><b>2.4</b> Green – heart</li> <li><b>2.5</b> Blue – throat</li> <li><b>2.6</b> Indigo – brow</li> <li><b>2.7</b> Violet – crown</li> </ol> </li> <li><b>3. Holistic benefits</b> <ol style="list-style-type: none"> <li><b>3.1</b> phy'1</li> <li><b>3.2</b> Spirit'1</li> <li><b>3.3</b> Emotion'1</li> </ol> </li> </ol>	<p><b>k</b></p>

	<p><b>(Any other relevant points accepted)</b></p> <p><b>Key to Abbreviations</b>  <b>Vary'ng - varying</b>  <b>Wvingth – wavelength</b>  <b>&amp; - and</b>  <b>Phy'l – physical</b>  <b>Spirit'l spiritual</b>  <b>Emotion'l - emotional</b></p> <p><b>1 mark</b>  <b>Abbreviations / Symbols (with /without key) – any four:</b>  <b>1 mark</b>  <b>Content (minimum 3 headings and sub-headings, with proper indentation and notes):</b>  <b>3 marks</b>          If a student has attempted only summary or only notes, due credit should be given.          1 mark allotted for the title be given if a student has written the title either in (a) or (b) .          Content must be divided into heading and sub headings .          Any title, main points and sub points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations.          Complete sentences not to be accepted as notes. (In such cases ½ –1 mark may be deducted from marks awarded to content)          Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.          (b) <b>Summary</b> : It should include all the important point covered in the notes.</p>	
	<p><b>SECTION : B</b>  <b>(WRITING SKILLS )</b>  <b>(Marks:30)</b></p>	
<b>4.</b>	<p><b>ADVERTISEMENT</b>  <b>Format:</b> 1 mark  <b>Content :</b>2 marks  <b>Expression</b> : grammatical accuracy, spellings: 1 mark</p> <p><b>VEHICLES</b>  <b>Suggested value points :</b></p> <ul style="list-style-type: none"> <li>• Model No., Year of manufacturing, colour, milege</li> <li>• Accessories (new seat cover, new mats, stereo etc.)</li> <li>• Single-hand driven, good condition, non-accidental, invite for test drive</li> <li>• Papers and Insurance details, pollution under control certificate</li> <li>• Expected price</li> <li>• Reason for selling</li> </ul>	<b>4</b>

	<ul style="list-style-type: none"> <li>• Contact address, e-mail address, telephone number <b>(Due credit should be given for the economy of words used)</b></li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>INVITATION</b>  <b>Format:</b> 1 mark  <b>Content :</b>2 marks  <b>Expression :</b> grammatical accuracy, spellings: 1 mark  <b>Suggested value points :</b></p> <ul style="list-style-type: none"> <li>• Acknowledge the invitation</li> <li>• Express thanks in first person</li> <li>• Confirm date and time</li> <li>• Convey your best wishes</li> <li>• In the complimentary close write :Yours sincerely followed by name in block letters</li> </ul> <p>(both forms accepted - card or letter)</p>	
5.	<p><b>[Note: -No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable. ]</b></p> <p><b>Format :</b> 1 mark  (1. sender's address, 2. date, 3. receiver's address, 4. subject heading, 5.salutation, 6. complimentary close.)  <b>Content :</b> 3 marks  <b>Expression :</b> 2 marks  (Grammatical accuracy, appropriate words and spellings [1]  Coherence and relevance of ideas and style [1])  <b>Suggested value points:</b>  <b>(LETTER OF COMPLAINT)</b></p> <ul style="list-style-type: none"> <li>• all important facts about purchase including the date , reference number and place where you made the purchase</li> <li>• information about the product such as brand , model number , etc. and whether it is still in guarantee period explain the nature of complaint</li> <li>• state exactly the desirous action to solve the problem and how long you are willing to wait to get it resolved.</li> <li>• Language should be polite but assertive in requesting the complaint to be addressed</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>Suggested value points:</b>  <b>(LETTER OF ENQUIRY)</b></p> <ul style="list-style-type: none"> <li>• Eligibility</li> <li>• Duration of the course</li> <li>• Fee structure</li> <li>• Procedure for applying/selection</li> <li>• Facilities available</li> </ul>	6

	<ul style="list-style-type: none"> <li>• Class size</li> <li>• Job opportunities/placement</li> <li>• Last date of applying</li> </ul>	
6.	<p><b>ARTICLE</b>  <b>Format</b> :1 mark  Heading and Writer's Name  <b>Content</b>: 4 marks  <b>Expression</b> :5 marks  Grammatical accuracy, appropriate words and spellings [2½]  Coherence and relevance of ideas and style [2½]  <b>Suggested value points:</b>  <b>Introduction</b>  mention briefly the status of the issue  <b>Topic analysis</b></p> <ul style="list-style-type: none"> <li>• discuss why Indian education fails to develop employability skills among youth.</li> <li>• describe how this deficit affects Indian economy, industry, business and people</li> </ul> <p><b>Conclusion</b></p> <ul style="list-style-type: none"> <li>• suggest what can be done to develop these skills among the young people who are going to be the mainstay of the workforce of the future</li> </ul> <p><b>REPORT OR</b>  <b>Format</b> :1 mark  Headline and Reporter's Name  <b>Content</b>: 4 marks  <b>Expression</b> :5 marks  Grammatical accuracy, appropriate words and spellings [2½]  Coherence and relevance of ideas and style [2½]  <b>Suggested value points:</b>  A Report should answer the questions :</p> <ul style="list-style-type: none"> <li>• <b>what</b> - name of event and occasion</li> <li>• <b>where</b></li> <li>• <b>when</b> -date and time</li> <li>• <b>Chief Guest</b></li> <li>• <b>how</b> - inaugural function <ul style="list-style-type: none"> <li>- other activities held</li> <li>- prize distribution</li> <li>- Chief Guest's message</li> <li>- vote of thanks</li> </ul> </li> <li>• A comment on the quality of programme</li> </ul>	10
7.	<p><b>SPEECH</b>  <b>Format</b> (opening address and conclusion): 1 mark  <b>Content</b> :4 marks  <b>Expression</b>: 5 marks  Grammatical accuracy, appropriate words and spellings [2½]  Coherence and relevance of ideas and style [2½]</p>	10

	<p><b>Suggested value points:</b></p> <ul style="list-style-type: none"> <li>• What is yoga?</li> <li>• Present status</li> <li>• Celebration of International Yoga Day</li> <li>• What is the need to practise ?</li> <li>• When and how to practise</li> <li>• Various yoga postures</li> <li>• Benefits of Yoga</li> <li>• Conclusion</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>DEBATE</b>  <b>Suggested Value Point</b>  <b>For</b></p> <ul style="list-style-type: none"> <li>• Children working/out stationed/abroad</li> <li>• <b>Change in social structure</b></li> <li>• <b>Old age homes safer than dependence on paid domestic helpers</b></li> <li>• <b>Old age homes better than lonely homes</b></li> <li>• <b>Provision of immediate medical assistance in old age homes</b></li> <li>• <b>No more a social stigma</b></li> <li>• <b>Harmonious distance better than stressful closeness</b></li> </ul> <p style="text-align: center;"><b>AGAINST</b></p> <ul style="list-style-type: none"> <li>• <b>Old age home-not a part of Indian culture</b></li> <li>• <b>Shirking away from responsibility</b></li> <li>• <b>Paid services lack the tender care</b></li> <li>• <b>Old age homes prove to be torturous &amp; children become indifferent</b></li> <li>• <b>Parents are every child’s moral responsibility</b></li> </ul> <p><b>Format</b> :1 mark  - topic introduction, addressing the audience, mention for /against the motion  <b>Content</b>: 4 marks  – use hints, addressing the issue, current situation, reasons in favour or against, possible suggestions  <b>Expression</b> :5 marks  Grammatical accuracy, appropriate words and spelling [2½ ]  Coherence and relevance of ideas and style [2½]</p>	
	<p><b>SECTION: C</b>  <b>(LITERATURE: TEXT BOOKS and LONG READING TEXT)</b>  <b>(Marks : 40)</b></p>	
8.	<p><b>[This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY.]</b></p> <p><b>Value points:</b></p> <p>1. Over ambitious/eccentric people involved in waging wars to gain</p>	1

	<p>dominance.</p> <p>2. War against environment</p> <p>3. None may survive to celebrate victory</p> <p>4. Metaphor – clean clothes / their brothers</p> <p style="text-align: center;"><b>OR</b></p> <p>1. Because Aunt Jennifer’s fingers are Trainbling. Aunt Jennifer is afraid of her husband/ Aunt Jennifer is under a state of mental suppression.</p> <p>2.Fingers fluttering - Alliteration</p> <p>3.The wedding ring</p> <p>4.Because of uncle’s dominating/ terrifying nature</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>9.</p>	<p><b>Short answer type questions ( Answer any Four)</b></p> <p><b>Questions are to be answered in 30-40 words.</b></p> <p><b>Distribution of marks:</b></p> <p><b>Content:</b> 2 marks</p> <p><b>Expression:</b> 1 mark</p> <p>(deduct ½ mark for two or more grammatical/spelling mistakes)</p> <p><b>a.</b></p> <ul style="list-style-type: none"> <li>• They wanted to express their repentance for their casual approach to their own schooling</li> <li>• They wanted to thank M. Hamel for his 40 years of dedicated service</li> <li>• They wanted to show respect to their country which was no longer theirs</li> </ul> <p style="text-align: center;">(any two)</p> <p><b>b.</b></p> <ul style="list-style-type: none"> <li>• Felt weak and trembling as he walked back home</li> <li>• Shook and cried as he lay on the bed</li> <li>• Couldn’t eat that night</li> <li>• Haunting fear gripped him for days</li> <li>• Slightest exertion tired him</li> <li>• Knees felt wobbly</li> <li>• Felt sick in the stomach</li> <li>• suffered from hydrophobia for years</li> </ul> <p style="text-align: center;">(any four)</p> <p><b>c.</b></p> <ul style="list-style-type: none"> <li>• To distract her mind from unhappy thoughts of her mother’s old age.</li> <li>• To look at the freshness of life.</li> </ul> <p><b>d.</b></p> <ul style="list-style-type: none"> <li>• Stephen Spender wants the people in power to rescue slum dwellers from poverty and oppression .</li> <li>• He wants that children should be given opportunities to explore the world with its gifts and bounties.</li> </ul>	<p><b>3x4=12</b></p>

	<ul style="list-style-type: none"> <li>• He wants the children to acquire proper education and create their own history. (any two)</li> </ul> <p>e.</p> <ul style="list-style-type: none"> <li>• The astrologer had predicted that the hundredth tiger would be the cause of Maharaja's death .</li> <li>• The Maharaja challenged the astrologer that what if he killed the hundredth tiger also.</li> <li>• At this the astrologer promised to cut his hair, burn all his books and leave the profession.</li> </ul> <p>f.</p> <ul style="list-style-type: none"> <li>• Derry is bitter about life and people.</li> <li>• Has no faith in the goodness of people.</li> <li>• So when he says that he likes the sound of raindrops on roof Mr Lamb comments that some humanness is still left. Life has not distorted his vision totally.</li> </ul>	
10.	<p><b>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify is or her viewpoint.]</b></p> <p><b>Distribution of marks:</b>  <b>Content:</b> 3 marks  <b>Expression:</b> 3 marks  Grammatical accuracy, appropriate words and spellings [1½]  Coherence and relevance of ideas and style [1½]</p> <p><b>Value points:</b></p> <ul style="list-style-type: none"> <li>• The peddler had been living a despicable life of poverty, despair and frustration</li> <li>• he repaid the crofter's hospitality by stealing his earnings</li> <li>• he repaid the ironmaster's invitation to the manor house by giving a piece of his mind when the latter talked of taking the matter to the sheriff.</li> <li>• the meeting with the ironmaster's daughter was a turning point in his life.</li> <li>• the kindness , the concern and the understanding that she showed him touched the core of his heart and transformed his way of thinking.</li> <li>• the ironmaster's daughter understood that he needed security and succor</li> <li>• she convinced her father to allow him to stay on in their house to share the Christmas cheer.</li> </ul>	6



- she restored his dignity and self worth
  - she treated him like a captain of the army though she was aware that he was a common tramp.
  - when the girl treated him like a Captain, he spontaneously behaved like a real Captain.
  - he left a rattrap as a Christmas gift for her and enclosed a letter of thanks and confession in it.
  - leaving behind the stolen money to be restored to the owner, he redeemed himself from his dishonest ways
  - he emerged as an altogether transformed person
- (individual views of students on kindness to be given credit)

**OR**

**Sophie's real world**

- Sophie the protagonist- a teenager belongs to the poor socio economic background
- she doesn't own a decent house.
- her brother Geoff is an apprentice mechanic
- her father worked hard for a living
- her mother had a crooked back due to the house-hold burden
- both her parents as well as her brother lacked sophistication
- she is earmarked for working in a biscuit factory

**Sophie's fantasies**

- Sophie lives in a world of her own
- she wants to start a boutique
- she wants to earn money by becoming a manager, an actress or even a fashion designer
- 'areas of Geoff's life' which are unknown to her hold a special fascination for her
- she fantasizes and goes to places in her imagination
- she is fond of hero worship and fantasizing
- her hero is an Irish player Danny Casey
- dreams of meeting him and taking his autograph
- is so much obsessed with meeting him
- starts believing her imaginations as real
- she crosses the border of normalcy when she tells her family that she actually met him and that he wants to take her on a date
- nobody believes her
- then she actually goes to the place and literally waits for him to appear
- feels disappointed
- she still believes that she had met him. (any 3 value pts.)

(views of the students to be given credit)

<p>11.</p>	<p>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify is or her viewpoint.]</p> <p><b>Distribution of marks:</b>  <b>Content:</b> 3 marks  <b>Expression:</b> 3 marks  Grammatical accuracy, appropriate words and spellings [1½]  Coherence and relevance of ideas and style [1½]</p> <p><b>Value Points:</b></p> <ul style="list-style-type: none"> <li>• General had promised Dr. Sadao that he would get the soldier quietly killed through his private assassins</li> <li>• but he forgot to get rid of him</li> <li>• Dr. Sadao could do nothing</li> <li>• he wanted to get rid of the wounded soldier</li> <li>• as the servants had left the house, news could spread</li> <li>• so he devised his own plan to get the soldier off to the nearby island</li> <li>• he managed food, clothes, water, torch and his boat for the soldier</li> <li>• he guided and instructed him</li> <li>• The white soldier took leave of him and followed his instructions and managed to escape safely.</li> <li>• Thus all this proves that it was the only way to get out of the dilemma/problem</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>Prison authorities made many blunders.</p> <ul style="list-style-type: none"> <li>• They allowed the German tutor who was Evan's accomplice to take his classes</li> <li>• Everyone assumed that he was a teacher from the technical college</li> <li>• The invigilator's identify was also not verified</li> <li>• On the Examination day, Jackson's not getting Evans' 'bobble-hat' removed was a blunder</li> <li>• If Stephens had not shifted from the cell, the escape would not have been possible</li> <li>• Jackson should have searched McLeery thoroughly and examined the rubber ring closely</li> <li>• The prison staff blindly believed that the injured was the invigilator, though it was Evans playing a trick on them.</li> <li>• When Evans was arrested, the Governor was complacent and sent him in a prison van, leaving Evans in the hands of his own accomplices.</li> </ul>	<p>6</p>
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	<ul style="list-style-type: none"> <li>• He thus, lost Evans who made his final escape</li> </ul>	
12.	<p><b>Distribution of marks:</b>  <b>Content:</b> 3 marks  <b>Expression :</b>3 marks  Grammatical accuracy, appropriate words and spelling [1½]  Coherence and relevance of ideas and style [1½]  <b>(deduct ½ a mark for two or more grammatical/spelling mistakes)</b>  <b>Value points:</b></p> <ul style="list-style-type: none"> <li>• Both interested in mysterious, strange and idiosyncratic aspects of science</li> <li>• Both are ambitious</li> <li>• Have contrasting Personality</li> <li>• Kemp could not believe anything unusual like supernatural or idea like invisibility</li> <li>• Kemp had fair vision to be achieved by his discovery while Griffin wanted to create a reign of terror</li> <li>• He did his research in an open way unlike Griffin who always kept his plans to himself</li> <li>• He proved to be the benefactor of mankind by getting Griffin arrested while the latter even killed Wicksteed and harmed a few others</li> </ul> <p style="text-align: center;">(any three points)</p> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• the protagonist of the novel</li> <li>• simple, honest, and kind-hearted linen-weaver</li> <li>• has mysterious looking enormous eyes, slightly bent back</li> <li>• is wrongly accused of killing a town deacon and robbing the deacon's money.</li> <li>• Having been hurt and betrayed by his faith in his religion, Silas leaves his hometown and settles in Raveloe.</li> <li>• For fifteen years, he lives as a solitary miser.</li> <li>• he is feared by the townspeople, as he has a reputation of being connected with the devil.</li> <li>• Has knowledge of various medicinal herbs</li> <li>• is isolated from the rest of the village, living at the edge of</li> </ul>	6

	<p>town, working as a weaver, and not attending church.</p> <ul style="list-style-type: none"> <li>• Keeps himself busy working at his loom</li> <li>• the money he earns from weaving fills him with happiness and satisfaction</li> <li>• when his money is stolen, the villagers feel sorry for him.</li> <li>• what changes his life is the child Eppie that he finds sitting in front of his fireplace.</li> <li>• Eppie brings him more happiness and joy than he ever received from the gold.</li> <li>• his faith and trust are restored by his adopted daughter, Eppie</li> <li>• At the end, the villagers agree that he brought a blessing to his life when he took Eppie in as his child.</li> <li>• With Eppie in his life, Silas is able to unite his old faith with his new one, and believe that there is goodness and justice in this world.</li> </ul> <p>(any three valid points)</p>	
<p><b>13.</b></p>	<p><b>Distribution of marks:</b>  <b>Content:</b> 3 marks  <b>Expression :</b>3 marks  Grammatical accuracy, appropriate words and spelling [1½]  Coherence and relevance of ideas and style [1½]  <b>(deduct ½ a mark for two or more grammatical/spelling mistakes)</b>  <b>Value points:</b></p> <ul style="list-style-type: none"> <li>• Having escaped from Mr. Bobby Jaffers and having no hope from villagers Griffin wanted someone who could help him in procuring his belongings that he had left behind</li> <li>• Mr. Marvel was a socially outcast and of awkward temperament which suited Griffin's purpose</li> <li>• Mr. Marvel had no choice. On one hand he was scared of Griffin and on the other was tempted to the supposed benefits that he would be getting on being with the stranger with the infinite powers of invisibility.</li> </ul> <p style="text-align: center;"><b>OR</b></p>	<p><b>6</b></p>

	<ul style="list-style-type: none"><li>• Was a bar maid addicted to opium</li><li>• Godfrey marries her but later repents</li><li>• Molly even bears him a girl child</li><li>• Molly knew Godfrey would never accept her as his wife publically</li><li>• she decides to reveal the truth about her relationship with Godfrey in front of the public at the dance party held at the Red House</li><li>• but she dies in the cold night</li><li>• her baby comes to the cottage of Silas Marner</li><li>• Silas Marner accepts her as a blessing from God and leads a meaningful life</li></ul>	
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