SOCIAL SCIENCES
Part - II
GEOGRAPHY AND ECONOMICS

GEOGRAPHY

Introduction

Students at early stage are very curious, so while observing they learn geography unknowingly. Hence Geography is introduced in their syllabus at early stage. Gradually from their doorstep they are taken to the world through curriculum. At 9th and 10th level students are well equipped with information about natural processes operating in different parts of the world. At this stage they are being exposed to aerial differentiation and problems arising out of them. The regional differentiations are basically because of differences in natural resources as well as the ability and efficiency of the people to utilize them and hence at this level they are introduced to understand the resource base and analyse the reasons of regional imbalance.

Maharashtra being a home state of the students, these concepts are introduced with Maharashtra and then in the next step to India.

The SCF (State Curriculum Frame work) has been introduced in 2010 by Government of Maharashtra is very much in line with NCERT (National Council for Educational and Research Training) Which gives emphasis on students participation in creation of knowledge as well as active learning for the syllabus for geography to promote these Objectives outlined in the SCF2010

Objectives

To enable the students to

1. Develop an understanding of man and environment, their interrelationship at the global level
2. Develop awareness to protect the environment
3. Protect and improve the natural resources including forests, water, soils and wild life
4. Understand and appreciate the diversity of land and people of the country with its unity underlying
5. Enhance & deepen the knowledge and understanding of Indian environment in its totality. Their interactive processes and effects on the quality of life in future
6. Develop an understanding and concern about the growing population and its impact on the environment
7. Develop an appreciation of the interdependence of nations and regions of the world in general and India in particular.
8. Develop scientific knowledge by promoting the spirit of enquiry and following a rational and objective approach
9. Develop skills and abilities to read, understand and analyse geographical data presented in various forms such as photographs, maps, graphs, diagrams and charts
GEOGRAPHY OF MAHARASHTRA

Unit 1: Concept of Region
1.1 Concept of Region
1.2 Identification of a region

Unit 2: Natural resources
2.1 Land
2.2 Water
2.3 Soil
2.4 Forests
2.5 Minerals

Unit 3: Occupations
3.1 Classification of occupations

Unit 4: Agriculture
4.1 Types of agriculture
4.2 Major crops

Unit 5: Industries
5.1 Agro-based industries
5.2 Other industries

Unit 6: Transportation, Communication and Tourism
6.1 Types of transportation
6.2 Means of Communication
6.3 Tourism

Unit 7: Population
7.1 Growth of population
7.2 Structure of population

Unit 8: Regional development
8.1 Human development Index
8.2 Regional development in Maharashtra

Unit 9: Practical
9.1 Cartography
9.2 Isopleths maps
9.3 Field study
ECONOMICS

Introduction

According to the National Educational Policy 1986, Economics has been included in Social Science faculty to be taught at IX and X standard. Keeping in view the Objectives of NCF 2005 to provide information of Economics and Nature of Economy through constructivism to the students of Secondary Section, the subject Economics has been included in SCF 2010 for the students of IX & X standard. While preparing the curriculum and the Objectives of Economics, Consideration has been made of Recent Events and Future changes in the economy and also to develop the potentials of the students.

General Objectives

1. Economics is one of the important subjects in Social Science. The subject should be taught with scientific methods so that it becomes easy and simple for the students to understand.
2. To provide primary information to the students about Economics & Nature of Economy with changing time.
3. To develop skills & abilities of the students to use the scarce resources (Natural and human resources) in efficient and optimum manner.
4. To develop creativity among the students to solve the economic problem.
5. To create awareness among the students about local Economic problems and challenges.
6. To introduce to the students Economic concepts, economic planning and new economic policies.
7. To develop potential of self study among the students.
8. To develop research approach of the students with the help of local level projects.
9. To develop awareness among the students about the co-relationship between economy and environment.
10. Creation, construction and application of knowledge among the students through self realization & action.

Objectives

The study of Economics as a part of Social Science starts from Std. IX to introduce Economics to these students and make them easy to understand, the following objectives are determined.

1. To introduce subject of economics to the students.
2. To develop Self Study with the help of Basic Economic concepts.
3. With the help of the concept of Family Budget, explain the students concepts of Family Income & Expenditure.
4. To explain the concept of Want.

1. INTRODUCTION OF ECONOMICS

1.1 Introduction
1.2 Concept of Economics, Meaning & Definition
1.3 Importance of Economics

2. BASIC ECONOMIC CONCEPTS

2.1 Human wants & classification of wants
2.2 Commodity - Economic goods & Free goods.
2.3 Resources & Scarcity of resources.
2.4 Utility, value & Price.
2.5 Demand & Supply.

3. SOURCES OF INCOME


3.2 Modern Sources of Income -
Income from Service Sector - Transport, Communication, Doctor, Lawyer, Chartered Accountant, Cyber Café.

4. FAMILY BUDGET

4.1 Income & Expenditure, Explanation with the help of Examples.

4.2 Project on Income & Expenditure of family (local level)