

## Class VII

### Theme I : Diversity on the Earth

Lesson / Chapter No.	Lesson Name	Key Concepts
1	<b>Reading Maps of Different Kinds</b>	<ul style="list-style-type: none"> <li>• Symbols – Point, Line, Area</li> <li>• Physical Maps</li> <li>• Measuring Height on Land</li> <li>• Showing Heights on a Map</li> <li>• Contour Lines,</li> <li>• Uses of Maps showing Heights</li> <li>• Mean Sea Level</li> </ul>
2	<b>Rain and Rivers Part – I</b>	<ul style="list-style-type: none"> <li>• Evaporation</li> <li>• Formation of Clouds and Rain</li> <li>• Water Cycle</li> <li>• Precipitation</li> <li>• Humidity</li> <li>• Winds and Clouds</li> <li>• Rainfall in Telangana</li> <li>• Rain Guage</li> </ul>
	<b>Part II</b>	<ul style="list-style-type: none"> <li>• Rivers – Flow of Rivers</li> <li>• Transformation of a Stream in to a Broad River</li> <li>• Flood – Plains and Floods</li> <li>• Facing the Challenge in Cyclones and Floods (Disasters)</li> <li>• How People Prepare for Disasters?</li> </ul>
3	<b>Tanks and Ground Water Part – I</b>	<ul style="list-style-type: none"> <li>• Tanks</li> <li>• How were the Tanks built?</li> <li>• Uses of Tanks and Decline of Tanks</li> <li>• Fishing in Tanks</li> </ul>
	<b>Part – II</b>	<ul style="list-style-type: none"> <li>• Ground Water</li> <li>• Water Table or Ground Water Level</li> <li>• Rocks and Ground Water in Telangana</li> <li>• Recharging Ground Water</li> <li>• Quality of Ground Water</li> <li>• Use of Ground Water</li> </ul>
4	<b>Oceans and Fishing</b>	<ul style="list-style-type: none"> <li>• Ocean Relief</li> <li>• Kinds of Ocean Water Movements</li> </ul>

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	<b>Part - I</b>	<ul style="list-style-type: none"> <li>- Waves</li> <li>- Currents</li> <li>- Tides</li> </ul>
	<b>Part – II</b>	<ul style="list-style-type: none"> <li>• Fishing Village on the Coastal Plains</li> <li>• Fishing</li> <li>• Nets</li> <li>• Agriculture and Animal Husbandry</li> <li>• Salinity and Drinking Water</li> <li>• Social Life</li> </ul>
5	<b>Europe</b>	<ul style="list-style-type: none"> <li>• Location of Europe</li> <li>• Mountains, Plains and Rivers</li> <li>• Peninsulas, Islands and Bays</li> <li>• Climate, Distance from the Equator</li> <li>• The Atlantic Ocean – Its Influence</li> <li>• Westerlies</li> <li>• Warm Ocean Currents</li> <li>• Western Europe: Showers all the year round</li> <li>• Mediterranean Climate in Southern Europe</li> <li>• Land, Climate and Agriculture</li> <li>• Discovery of Sea Routes</li> <li>- Industrial Revolution in Europe</li> <li>• Introduction</li> <li>• Mountains, Plains and Plateaus</li> <li>• Climate</li> <li>• The Four Seasons and Agriculture</li> <li>• Winter</li> <li>• Spring</li> <li>• Summer</li> <li>• Autumn</li> <li>• Animal Rearing and Fodder Crops</li> <li>• French Farms – Modern Agriculture</li> <li>• Minerals and Industries</li> <li>• Sources of Energy and Industrialization</li> </ul>

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6	Africa	<ul style="list-style-type: none"> <li>• Africa – A Vast Plateau</li> <li>• Climate</li> <li>• Regions with Heavy, Moderate and Scanty Rainfall</li> <li>• The People of Africa</li> <li>• The African Coast</li> <li>• Slave Trade</li> <li>• European Colonies</li> <li>• Independent Africa</li> <li>• Seasons</li> <li>• Natural Vegetation of Nigeria</li> <li>• Mangrove Forests</li> <li>• Equatorial Forests</li> <li>• The Savanna</li> <li>• Natural Regions of Nigeria</li> <li>• People</li> <li>• Agriculture</li> <li>• Crops and Plantations of South Nigeria</li> <li>• Agriculture and Animal Husbandry in Northern Nigeria</li> <li>• Mineral Oil</li> </ul>
<b>Theme – II : Production, Exchange and Livelihoods</b>		
7	<b>Handicrafts and Handlooms Part - I</b>	<ul style="list-style-type: none"> <li>• Polaiiah - Basket Maker of Andugula</li> <li>• Urban Slum – Basket Makers</li> </ul>
	<b>Part – II</b>	<ul style="list-style-type: none"> <li>• Handloom Weavers – Pochampally</li> <li>• Stages of Weaving Saree <ul style="list-style-type: none"> <li>- Dyeing yarn</li> <li>- Warp and Weft</li> </ul> </li> <li>• Weaver’s Problems and Cooperative Societies</li> </ul>
8	<b>Industrial Revolution</b>	<ul style="list-style-type: none"> <li>• Increasing control of Traders</li> <li>• Beginning of Industrial Revolution 1750-1850 A.D.</li> <li>• James Watt’s Invention</li> <li>• Factory System of Production</li> <li>• The Experience of a 19<sup>th</sup> Century Child Worker</li> </ul>

Lesson / Chapter No.	Lesson Name	Key Concepts
		<ul style="list-style-type: none"> <li>• Inside Early factories</li> <li>• Sources of Energy and Industrial Development</li> <li>• Transport Revolution</li> <li>• Trade in Industrial Products</li> </ul> <p style="margin-left: 20px;">- Urbanization and Slums</p>
9	<b>Production in a Factory – A Paper Mill</b>	<ul style="list-style-type: none"> <li>• Paper Mills in Telangana</li> <li>• Raw Materials</li> <li>• Paper Mills and Disappearance of Bamboo</li> <li>• Process of Paper making</li> <li>• Selling the Paper</li> <li>• Working in Paper Mill</li> <li>• Ownership of the Paper Mill</li> <li>• Paper mills – Pollution – Control</li> </ul>
10	<b>Importance of Transport System</b>	<ul style="list-style-type: none"> <li>• Transport System in Telangana <ul style="list-style-type: none"> <li>- Road ways</li> <li>- Railways</li> <li>- Airways</li> <li>- Waterways</li> </ul> </li> <li>• Use of Roads for production and Sale of Goods</li> <li>• Employment in Transport activities</li> <li>• Transport Services and Choices</li> <li>• Congestion and Pollution</li> <li>• Travel in Safe way</li> <li>• Road Safety Week</li> </ul>
<b>Theme – III : Political Systems and Governance</b>		
11	<b>New Kings and Kingdoms - Part – I</b>	<ul style="list-style-type: none"> <li>• The Emergence of New Dynasties</li> <li>• Prashastis and Land Grants</li> <li>• Administration in the Kingdoms</li> <li>• Warfare for Wealth</li> <li>• Mohmud Ghazni</li> <li>• Chahamanas</li> </ul>
	<b>Part – II</b>	<ul style="list-style-type: none"> <li>• The Cholas</li> <li>• From Uraiyur to Thanjavur</li> <li>• Splendid Temples and Bronze Sculpture</li> <li>• Agriculture and Irrigation</li> <li>• Administration of the Empire</li> </ul>

Lesson / Chapter No.	Lesson Name	Key Concepts
		<ul style="list-style-type: none"> <li>• Types of Land</li> <li>• Inscriptions and Texts</li> </ul>
12	<b>The Kakatiyas – Emergence of a Regional Kingdom</b>	<ul style="list-style-type: none"> <li>• Arose of the Kakatiya Kingdom in Warangal</li> <li>• Important Kakatiya Rulers</li> <li>• Rudradeva</li> <li>• Rudrama Devi</li> <li>• Nayankara System</li> <li>• Encouragement to Agriculture and Temples</li> <li>• Trade</li> <li>• The End of the Kakatiyas</li> </ul>
13	<b>The Kings of Vijayanagara</b>	<ul style="list-style-type: none"> <li>• Foundation of Vijayanagara Empire</li> <li>• Some Important Kings of Vijayanagara</li> <li>• The City of Vijayanagara</li> <li>• Armies and Military Leaders</li> <li>• ‘Captains of the Troops’ – The Amaranayakas</li> <li>• Amaranayakas and Agriculture</li> <li>• Trade and Cavalry</li> <li>• Krishnadeva Raya – The Ruler</li> <li>• Golkonda – Kutubshahis</li> </ul>
14	<b>Mughal Empire</b>	<ul style="list-style-type: none"> <li>• Who were the Mughals?</li> <li>• Important Mughal Emperors – Major Campaigns and Events</li> <li>• Mughal Relations with other Rulers</li> <li>• Mansabdars and Jagirdars</li> <li>• Zabt and Zamindars</li> <li>• A closer look - Akber’s Policies</li> <li>• Sulh – i – kul</li> <li>• The Mughal Empire in the 17th Century and after</li> <li>• Asafjahis of Hyderabad</li> </ul>
15	<b>Establishment of British Empire in India</b>	<ul style="list-style-type: none"> <li>• East India Company</li> <li>• Mercantilism</li> <li>• Armed Traders</li> <li>• Growing European Interference in the Kingdoms of India</li> <li>• Misuse of Company’s Power</li> <li>• The English Impose their Rule</li> <li>• Discontent with English Rule</li> <li>• The Revolt of 1857 and Spreads</li> <li>• Every Village in Revolt</li> <li>• The Revolt is Suppressed</li> <li>• After the Revolt</li> </ul>

Lesson / Chapter No.	Lesson Name	Key Concepts
		<ul style="list-style-type: none"> <li>Hyderabad State and British</li> </ul>
16	<b>Making of Laws in the State Assembly</b>	<ul style="list-style-type: none"> <li>Our Government after Independence</li> <li>Government make Acts for the benefit of people</li> <li>Legislative Assembly</li> <li>Assembly Constituency</li> <li>Election of MLA</li> <li>Formation of Government</li> <li>Council of Ministers</li> <li>The State Assembly</li> <li>The Legislative Council – System of Reservation and Reserved Constituencies</li> <li>Governor</li> <li>The Making of Laws</li> <li>Discussions in the Assembly</li> </ul>
17	<b>Implementation of Laws in the District</b>	<ul style="list-style-type: none"> <li>We have Government at District level also</li> <li>Functions of the office of District Collector and Magistrate of Nallavaram</li> <li>Tahasildar (MRO) and Village Revenue Officers</li> <li>How Laws of Implemented               <ul style="list-style-type: none"> <li>A.P. Water, Land and Trees Protection Act. 2002</li> </ul> </li> </ul>
<b>Theme – IV : Social Organization and Inequities</b>		
18	<b>Caste Discrimination and the Struggle for Equality</b>	<ul style="list-style-type: none"> <li>Caste Discrimination</li> <li>Cast discrimination faced by Dr. B.R. Ambedkar</li> <li>Caste system during vedic period</li> <li>Striving for Equality</li> <li>Depressed classes – B.S. Venkat Rao</li> <li>Constitution – Government</li> <li>Programmes for equal opportunities</li> </ul>
19	<b>Livelihood and Struggles of Urban Workers</b>	<ul style="list-style-type: none"> <li>Working as ‘Permanent Worker’s in Factories’               <ul style="list-style-type: none"> <li>Trade Union</li> </ul> </li> <li>KRS Medicines Factory</li> <li>Working on Construction Sites and Brick Kilns</li> <li>Ensuring Workers Rights – A Global Concern</li> <li>Informal Work and Workers in Towns</li> <li>Self Employed Women’s Association (SEWA)</li> </ul>

Lesson / Chapter No.	Lesson Name	Key Concepts
<b>Theme – V : Religion and Society</b>		
<b>20</b>	<b>Folk – Religion</b>	<ul style="list-style-type: none"> <li>• Folk worship               <ul style="list-style-type: none"> <li>- Folk gods and Goddesses</li> </ul> </li> <li>• Village deities</li> <li>• Community Worship of Folk Deities               <ul style="list-style-type: none"> <li>- Medaram Jathara – The Story</li> </ul> </li> <li>• Moharram (Peerila) and Urs               <ul style="list-style-type: none"> <li>- Jahangir Peer Dargah – A Symbol of Religious Tolerance</li> </ul> </li> <li>• Bonalu</li> <li>• The antiquity of Folk Traditions</li> <li>• The intermixing of Village deities and High Religious traditions</li> <li>• Folk Wisdom and Higher Religion</li> </ul>
<b>21</b>	<b>Devotional Paths to the Divine</b>	<ul style="list-style-type: none"> <li>• The Philosophy and Bhakti</li> <li>• Basavanna’s Virashaivism</li> <li>• The Saints of Maharashtra</li> <li>• Nathpanthis, Siddhas and Yogis</li> <li>• Islam and Sufism</li> <li>• New Religious Developments in India               <ul style="list-style-type: none"> <li>- Bammera Potana</li> <li>- Thallapaka Annamacharya</li> <li>- Chaitanya Mahaprabhu</li> <li>- Kancharla Gopanna</li> <li>- Tulsidas</li> </ul> </li> <li>• A Closer Look : Kabir and Baba Gurunanak</li> </ul>
<b>Theme – VI : Culture and Communication</b>		
<b>22</b>	<b>Rulers and Buildings</b>	<ul style="list-style-type: none"> <li>• Our Kings and Rulers built different structural monuments</li> <li>• Engineering Skills and Construction</li> <li>• Temple Construction in the Early Eleventh Century               <ul style="list-style-type: none"> <li>- A new way of building</li> </ul> </li> <li>• Building Temples, Mosques and Tanks</li> <li>• Why were Temples destroyed?</li> <li>• Imperial Style of the Vijayanagara Period</li> <li>• Gardens, Tombs and Forts</li> </ul>

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