

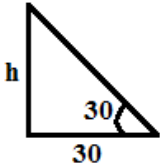
**CBSE Class 10 Maths (Standard) Question Paper Solution
2020 Set 1**

CLASS: X

MATHEMATICS STANDARD SOLVED

SET 1 (CODE: 30/5/1) SERIES: JBB/5

Q. NO	SOLUTION	MARKS
SECTION – A		
1.	(B) $x^3 - 4x + 3$	1
2.	(A) $AB^2 = 2AC^2$	1
3.	(D) (3, 0) OR (C) $\left(0, \frac{7}{2}\right)$	1
4.	(B) ± 4	1
5.	(C) $\frac{4}{3}, \frac{7}{3}, \frac{9}{3}, \frac{12}{3}, \dots$	1
6.	(B) Inconsistent	1
7.	(A) 50°	1
8.	(C) $3^{2/3}$	1
9.	(C) $2\sqrt{m^2 + n^2}$	1
10.	(B) 4cm	1
11.	1	1

12.	$\tan^2 A$	1
13.	5 units	1
14.	$u_i = \frac{x_i - a}{h},$ <i>x_i – class mark</i> <i>a – Assumed mean</i> <i>h – Class size</i>	1
15.	Similar	1
16.	$S_n = \frac{n(n+1)}{2}$ $S_{100} = \frac{100 \times 101}{2} = 5050$	$\frac{1}{2}$ $\frac{1}{2}$
17.	$\tan 30^\circ = \frac{1}{\sqrt{3}} = \frac{h}{30}$ $h = \frac{30}{\sqrt{3}} = \frac{30 \times \sqrt{3}}{3} = 10\sqrt{3}m$ 	$\frac{1}{2}$ $\frac{1}{2}$
18.	$\text{LCM} \times \text{HCF} = \text{Product}$ $182 \times 13 = 26 \times x$ $x = \frac{182 \times \cancel{13}}{\cancel{26}2}$	$\frac{1}{2}$

[illegible]

	Hence proved.	
22.	<p>Let $5+2\sqrt{7}$ be rational.</p> <p>So $5 + 2\sqrt{7} = \frac{a}{b}$, where 'a' and 'b' are integers and $b \neq 0$</p> $2\sqrt{7} = \frac{a}{b} - 5$ $2\sqrt{7} = \frac{a-5b}{b}$ $\sqrt{7} = \frac{a-5b}{2b}$ <p>Since 'a' and 'b' are integers $a - 5b$ is also an integer. $\frac{a-5b}{2b}$ is rational. So RHS is rational.</p> <p>LHS should be rational. but it is given that $\sqrt{7}$ is irrational. Our assumption is wrong. So $5+2\sqrt{7}$ is an irrational number.</p> <p style="text-align: center;">OR</p> $12^n = (2 \times 2 \times 3)^n$ <p>If a number has to end with digit 0. It should have prime factors 2 and 5.</p> <p>By fundamental theorem of arithmetic,</p> $12^n = (2 \times 2 \times 3)^n$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p>

	It doesn't have 5 as prime factor. So 12^n cannot end with digit 0.	1
23.	<p>Given A, B and C are interior angles of ΔABC,</p> <p>$A + B + C = 180^\circ$ (Angle sum property of triangle)</p> <p>$B + C = 180 - A$</p> <p>$\frac{B+C}{2} = \frac{180-A}{2} = 90 - \frac{A}{2}$</p> <p>$\cos\left(\frac{B+C}{2}\right) = \cos\left(90 - \frac{A}{2}\right)$</p> <p>$\cos\left(\frac{B+C}{2}\right) = \sin \frac{A}{2}$</p>	1
24.	<p>Let P, Q, R and S be point of contact.</p> <p> $AP = AS$ $BP = BQ$ $CQ = CR$ $DS = DR$ </p> <p>Tan gents drawn from external point of circle</p> <p>$AB + CD = AP + BP + CR + RD$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

$$= AS + BQ + CQ + DS$$

$$= AS + DS + BQ + CQ$$

$$= AD + BC$$

Hence proved.

(OR)

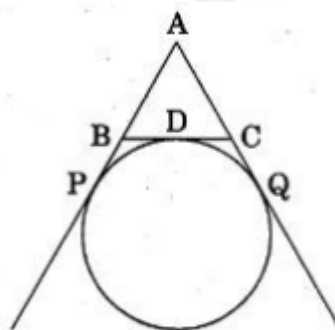


Figure-7

$$\text{Perimeter of } \triangle ABC = AB + BC + AC$$

$$= AB + BD + CD + AC$$

$$= AB + BP + CQ + AC$$

$$[\text{Since } BD = BP \text{ and } CD = CQ]$$

$$= AP + AQ$$

$$= 2AP \quad [AP = AQ, \text{ Tangents drawn}$$

from external point]

$$= 2 \times 12$$

1

$\frac{1}{2}$

$\frac{1}{2}$

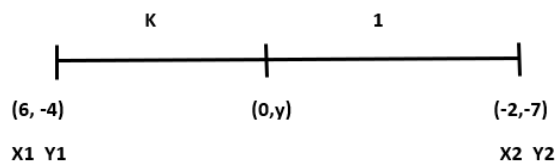
$\frac{1}{2}$

	= 24 cm.	½
25.	<p>Modal class : 30 – 40</p> <p>$\ell = 30, f_1 = 12, f_0 = 7, f_2 = 5, h = 10$</p> $\text{mode} = \ell + \left[\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$ $= 30 + \left[\frac{12 - 7}{24 - 7 - 5} \times 10 \right]$ $= 30 + \left[\frac{5}{12} \times 10 \right]$ $= 30 + \frac{50}{12} = 30 + 4.16... = 34.17$	<p>½</p> <p>½</p> <p>1</p>
26.	<p>Volume of cube = 125 cm³</p> <p>Let ‘a’ be edge of cube</p> <p>So $a^3 = 125$</p> <p style="padding-left: 80px;">$a = 5$</p> <p>Cuboid : Length $\ell = 10\text{ cm}$</p> <p style="padding-left: 80px;">$b = 5\text{ cm}$</p> <p style="padding-left: 80px;">$h = 5\text{ cm}$</p> <p>surface area = $2(\ell b + bh + h\ell)$</p> <p style="padding-left: 80px;">$= 2(50 + 25 + 50)$</p>	<p>½</p> <p>½</p>

	$= 250 \text{ cm}^2$	1
SECTION – C		
27.	<p>Let the fraction be $\frac{x}{y}$ as per the question,</p> $\frac{x-1}{y} = \frac{1}{3}$ $3x - 3 = y$ $3x - y = 3 \quad \dots\dots\dots 1$ <p>and, $\frac{x}{y+8} = \frac{1}{4}$</p> $4x = 8 + y$ $4x - y = 8 \quad \dots\dots\dots 2$ <p>By elimination,</p> $\begin{array}{r} 3x - y = 3 \\ \ominus \quad 4x - y = 8 \\ \hline -x = -5 \\ x = 5 \end{array}$ <p>Put $x = 5$ in 1</p> $15 - y = 3$ $y = 12$ <p>\therefore The required fraction is $\frac{5}{12}$</p> <p style="text-align: center;">OR</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$1 + \frac{1}{2}$</p>

	<p>Let the present age of son be 'x' years</p> <table border="1"> <tr> <td></td><td>Father</td><td>Son</td></tr> <tr> <td>Present age</td><td>$3x + 3$</td><td>X</td></tr> <tr> <td>Three years hence</td><td>$3x + 6$</td><td>$x + 3$</td></tr> </table> <p>As per question,</p> $3x + 6 = 10 + 2(x + 3)$ $3x + 6 = 10 + 2x + 6$ $x = 10$ <p>Father's present age = $3x + 3$</p> $= 3 \times 10 + 3 = 33$ <p>\therefore Present age of son = 10 years</p> <p>Present age of father = 33 years</p>		Father	Son	Present age	$3x + 3$	X	Three years hence	$3x + 6$	$x + 3$	<p>1</p> <p>1</p> <p>1</p>
	Father	Son									
Present age	$3x + 3$	X									
Three years hence	$3x + 6$	$x + 3$									
28.	<p>Let 'a' be any positive integer and $b = 3$, if a is divided by b by EDL,</p> $a = 3m + r, m \text{ is any positive integer and}$ $0 \leq r < 3$	<p>1</p>									

	<p>If $r = 0$, $a = 3m$</p> $a^2 = (3m)^2 = 3 \times 3m^2$ $a^2 = 3q, \text{ where } 3m^2 = q$ <p>$r = 1$, $a = 3m + 1$</p> $a^2 = (3m + 1)^2 = 9m^2 + 6m + 1$ $= 3(3m^2 + 2m) + 1$ $a^2 = 3q + 1 \text{ where } q = 3m^2 + 2m$ <p>$r = 2$, $a = 3m + 2$</p> $a^2 = (3m + 2)^2 = 9m^2 + 12m + 4$ $= 9m^2 + 12m + 3 + 1$ $= 3(3m^2 + 4m + 1) + 1$ $a^2 = 3q + 1, \text{ where } q = 3m^2 + 4m + 1$ <p>\therefore The square of any positive integer is of the form $3q$ or $3q + 1$ for some integer q.</p>	<p>$1 + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
29.	<p>Given, Y axis divides the line segment .</p> <p>Any point on y – axis is of the form $(0, y)$</p> <p>As per the question</p>	<p>$\frac{1}{2}$</p>



$\frac{1}{2}$

As per section formula,

$$P(x, y) = \left(\frac{kx_2 + x_1}{k+1}, \frac{ky_2 + y_1}{k+1} \right)$$

$$= \left(\frac{-2k + 6}{k+1}, \frac{-7k - 4}{k+1} \right)$$

$$\frac{-2k + 6}{k+1} = 0$$

$$-2k + 6 = 0$$

$$2k = 6$$

$$k = 3$$

$$\therefore \text{Ratio } 3:1$$

$$y = \frac{-7k - 4}{k+1} = \frac{-21 - 4}{4} = \frac{-25}{4}$$

$$\therefore \text{Point of intersection} \left(0, \frac{-25}{4} \right)$$

1

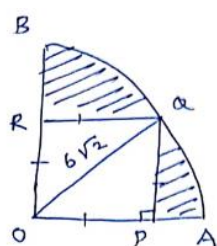
1

OR

Let A (7, 10) B(-2, 5) C(3, -4) be the vertices of triangle.

[illegible]

	$a_n = a + (n - 1)d = 50$ $5 + (n - 1)3 = 50$ $(n - 1) 3 = 45$ $n - 1 = 15$ $n = 16$ $s_n = \frac{n}{2}[a + a_n]$ $s_{16} = \frac{16}{2}[a + a_{16}]$ $= 8[5 + 50] = 8 \times 55$ $s_{16} = 440$ $n = 16$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$1 + \frac{1}{2}$</p>
32.	<p>For correct construction of ΔABC</p> <p>$AB = 5\text{ cm}, BC = 6\text{ cm}, \angle B = 60^\circ$</p> <p>$A'B'C'$ is required similar Δ.</p> <p>$A'B'C'$ is similar to ABC</p> $\frac{A'B}{AB} = \frac{BC'}{BC} = \frac{A'C'}{AC} = \frac{3}{4}$	1

<p>33.</p>	<p>(i) $P(\text{to pick a marble from the bag}) = P(\text{spinner stops an even number})$</p> $A = \{2, 4, 6, 8, 10\}$ $n(A) = 5$ $n(S) = 6$ $\Rightarrow P(A) = \frac{n(A)}{n(S)} = \frac{5}{6}$ <p>(ii) $P(\text{getting a prize}) = P(\text{bag contains 20 balls out of which 6 are black})$</p> $= \frac{6}{20} = \frac{3}{10}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>1</p>
<p>34.</p>	<p>Given,</p> <p>Radius of circle $r = 6\sqrt{2}$</p> <p>$OA = OB = OQ = 6\sqrt{2} \text{ cm}$</p> <p>In ΔOPQ,</p> $(OP)^2 + (PQ)^2 = (OQ)^2$ $2(OP)^2 = (6\sqrt{2})^2$	

	<p>$a = op = 6 \text{ cm}$</p> <p>Area of the shaded region = ar (quadrant, with $r = 6\sqrt{2}$) – ar (square with side 6 cm)</p> $= \left[\frac{1}{4}\pi \times r^2\right] - a^2$ $= \left[\frac{1}{4} \times 3.14 \times (6\sqrt{2})^2\right] - 6^2$ $= [18 \times 3.14] - 36 = 56.52 - 36$ $= 20.52 \text{ cm}^2 (\text{app})$	<p>1</p> <p>1</p> <p>1</p>
SECTION – D		
35.	<p>$p(x) = 2x^4 - x^3 - 11x^2 + 5x + 5$</p> <p>Two zeros are $\sqrt{5}$ and $-\sqrt{5}$</p> <p>$\therefore x = \sqrt{5} \quad x = -\sqrt{5}$</p> <p>$(x - \sqrt{5})(x + \sqrt{5}) = x^2 - 5$ is a factor of $p(x)$</p> <p>To find other zeroes</p>	<p>1</p>

$$\begin{array}{r}
 2x^2 - x - 1 \\
 \hline
 x^2 - 5 \quad \begin{array}{l} 2x^4 - x^3 - 11x^2 + 5x + 5 \\ - \quad + \\ 2x^4 \quad - 10x^2 \\ \hline -x^3 - x^2 + 5x \\ + \quad - \\ -x^3 \quad + 5x \\ \hline -x^2 + 5 \\ -x^2 + 5 \\ \hline 0 \end{array}
 \end{array}$$

$\therefore 2x^2 - x - 1$ is a factor

$$2x^2 - 2x + x - 1 = 0$$

$$2x(x - 1) + 1(x - 1) = 0$$

$$(2x + 1)(x - 1) = 0$$

$$x = -1/2 \quad x = 1$$

\therefore Other zeroes are $-1/2, 1$

(OR)

$$\begin{array}{r}
 2x + 5 \\
 \hline
 x^2 - 4x + 8 \quad \begin{array}{l} 2x^3 - 3x^2 + 6x + 7 \\ - \quad + \quad - \\ 2x^3 - 8x^2 + 16x \\ \hline 5x^2 - 10x + 7 \\ + \quad - \\ 5x^2 - 20x + 40 \\ \hline 10x - 33 \end{array}
 \end{array}$$

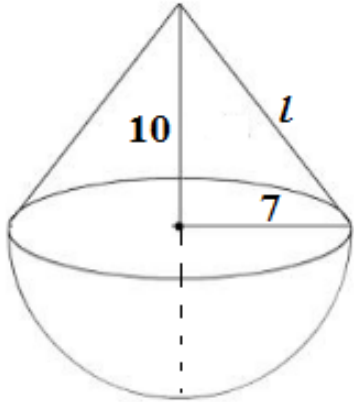
2

1

3

	So, $-10x + 33$ has to be added	1
36.	<p>For correct Given, to prove, Construction and figure</p> <p>For Correct proof</p> <p>Refer NCERT Text book Pg no 142</p>	$\frac{1}{2} \times 4 = 2$ 2
37.	<p>Let the sides of the two squares be x and y ($x > y$)</p> <p>Difference in perimeter is $= 32$</p> $4x - 4y = 32$ $x - y = 8 \Rightarrow y = x - 8$ <p>Sum of area of two squares $= 544$</p> $x^2 + y^2 = 544$ $x^2 + (x - 8)^2 = 544$ $x^2 + x^2 + 64 - 16x = 544$ $2x^2 - 16x = 480$ $\div 2, \quad x^2 - 8x = 240$ $x^2 - 8x - 240 = 0$	1 2

	$(x - 20)(x + 12) = 0$ $X = 20, -12$ <p>Side can't be negative.</p> <p>So $x = 20$</p> $y = x - 8 = 20 - 8 = 12$ <p>\therefore Sides of squares are 20 cm, 12cm</p> <p style="text-align: center;">(OR)</p> <p>Speed of boat = 18 km/h</p> <p>Let speed of the stream be $=x$ km/h</p> <p>Speed of upstream $= (18 - x) \text{ km/hr}$</p> <p>Speed of downstream $= (18 + x) \text{ km/hr}$</p> <p>Distance = 24 km</p> $\text{Time} = \frac{\text{Distance}}{\text{Speed}}$ <p>As per question,</p> $\frac{24}{18 - x} - \frac{24}{18 + x} = 1$	<p>1</p> <p>1</p> <p>1</p>
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	$24 \left[\frac{1}{18-x} - \frac{1}{18+x} \right] = 1$ $\frac{18+x-18+x}{(18-x)(18+x)} = \frac{1}{24}$ $\frac{2x}{324-x^2} = \frac{1}{24}$ $324-x^2 = 48x$ $x^2 + 48x - 324 = 0$ $(x+54)(x-6) = 0$ $x = 6, -54$ $\therefore x = 6 \text{ km/hr}$ <p>Speed of stream = 6 km/hr</p>	<p>1</p> <p>1</p>
38.	<p>Volume of the toy = Volume of cone + Volume of hemisphere</p> 	

	<p>Cone: $r = 7 \text{ cm}$</p> <p>$h = 10 \text{ cm}$</p> <p>Hemisphere: $r = 7 \text{ cm}$</p> <p>Volume of toy $= \frac{1}{3}\pi r^2 h + \frac{2}{3}\pi r^3$</p> $= \frac{1}{3}\pi r^2 [h + 2r]$ $= \frac{1}{3} \times \frac{22}{7} \times 7 \times 7 [10 + 14]$ $= \frac{1}{3} \times 22 \times 7 \times 24$ <p>Volume of toy $= 1232 \text{ cm}^3$</p> <p>Area of coloured sheet required to cover the toy =</p> <p>CSA of cone + CSA of hemisphere</p> $= \pi r l + 2\pi r^2$ $= \pi r [l + 2r]$ $= \frac{22}{7} \times 7 [12.2 + 14]$ $l^2 = 10^2 + 7^2$ $l^2 = 100 + 49$ $l = \sqrt{149}$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>
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	$l = 12.2$ $= 22 \times 26.2$ $= 576.4 \text{ cm}^2$	<p style="text-align: right;">$\frac{1}{2}$</p> <p style="text-align: right;">1</p>
39.	<p>As per figure, BC = h m</p> <p>In right triangle ACP,</p> $\tan 60^\circ = \frac{AC}{PC}$ $\Rightarrow \sqrt{3} = \frac{AB + BC}{PC}$ $\Rightarrow \sqrt{3} = \frac{1.6 + h}{PC} \quad \dots (1)$ <p>In right triangle BCP,</p> $\tan 45^\circ = \frac{BC}{PC}$ $\Rightarrow 1 = \frac{h}{PC} \quad \dots (2)$ <p>Dividing (1) by (2), we get</p> $\frac{\sqrt{3}}{1} = \frac{1.6 + h}{h}$ $\Rightarrow h\sqrt{3} = 1.6 + h$ $\Rightarrow h(\sqrt{3} - 1) = 1.6$	<div style="position: relative; height: 200px;"> <!-- Detailed description of the diagram: The diagram shows a vertical line segment AC representing the total height from the ground to the top of the statue. It is divided into two parts: AB (the statue) which is labeled 1.6 m, and BC (the pedestal) which is labeled h m. A point P is located on the horizontal ground line extending from C. Two lines are drawn from P: one to A forming angle APC = 60°, and another to B forming angle BPC = 45°. Right-angle symbols are shown at C for both triangles ABC and PCB. --> </div> <p style="text-align: right;">1</p>

	$\Rightarrow h = \frac{1.6}{\sqrt{3}-1}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{(\sqrt{3}-1)(\sqrt{3}+1)}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{3-1}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{2}$ $\Rightarrow h = 0.8(\sqrt{3}+1)$ <p>$h=0.8(1.73+1)=0.8 \times 2.73 =2.184\text{m}$</p> <p>Hence, the height of the pedestal is 2.184 m</p>	$1+ \frac{1}{2}$ $\frac{1}{2}$																								
40.	<p>Less than frequency distribution</p> <table><thead><tr><th>Age</th><th>No. of persons</th><th>Class</th><th>CF</th></tr></thead><tbody><tr><td>0 – 10</td><td>5</td><td>Less than 10</td><td>5</td></tr><tr><td>10 – 20</td><td>15</td><td>Less than 20</td><td>20</td></tr><tr><td>20 – 30</td><td>20</td><td>Less than 30</td><td>40</td></tr><tr><td>30 – 40</td><td>25</td><td>Less than 40</td><td>65</td></tr><tr><td>40 – 50</td><td>15</td><td>Less than 50</td><td>80</td></tr></tbody></table>	Age	No. of persons	Class	CF	0 – 10	5	Less than 10	5	10 – 20	15	Less than 20	20	20 – 30	20	Less than 30	40	30 – 40	25	Less than 40	65	40 – 50	15	Less than 50	80	
Age	No. of persons	Class	CF																							
0 – 10	5	Less than 10	5																							
10 – 20	15	Less than 20	20																							
20 – 30	20	Less than 30	40																							
30 – 40	25	Less than 40	65																							
40 – 50	15	Less than 50	80																							

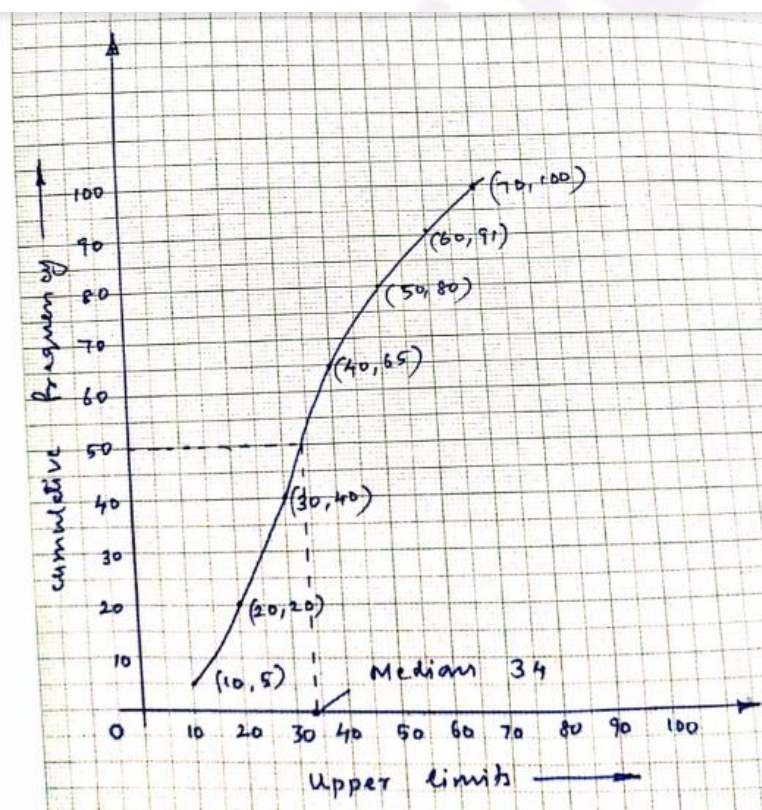
50 – 60	11	Less than 60	91
60 – 70	9	Less than 70	100

Coordinates to plot less than ogive:

(10, 5) (20, 20) (30, 40) (40, 65) (50, 80)

(60, 91) (70, 100)

$N = 100$, $N/2 = 50$ Median = 34



(OR)

To find mean

Number of wickets	Number of bowlers (f)	Σf_i	$u_i = \frac{x_i - a}{h}$	$\Sigma f_i u_i$
20 – 60	7	40	-3	-21
60 – 100	5	80	-2	-10
100 – 140	16	120	-1	-16
140 – 180	12	160	0	0
180 – 220	2	200	1	2
220 – 260	3	240	2	6
	45			-39

Assumed mean $a = 160$

Class size $h = 40$

$$\begin{aligned}
 \text{Mean } \bar{x} &= a + \left(\frac{\Sigma f_i u_i}{\Sigma f_i} \times h \right) \\
 &= 160 + \left(\frac{-39}{45} \times 40 \right) \\
 &= 160 + \left(\frac{-156}{3} \right) \\
 &= 160 - 52 \\
 &= 108
 \end{aligned}$$

To find median,

Number of workers CI

No. of bowlers (f)

CF

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	<p>20 – 60 7 7</p> <p>60 – 100 5 12</p> <p>100 – 140 16 28</p> <p>140 – 180 12 40</p> <p>180 – 220 2 42</p> <p>220 – 260 3 <u>45</u></p> <p>$N = 45,$ $> N/2 \rightarrow > 22.5$</p> <p>Median class: 100 – 140</p> <p>$F = 16$ $h = 40$</p> <p>$CF = 12$ $l = 100$</p> $Median = l + \left(\frac{N/2 - CF}{f} \times h \right)$ $= 100 + \left(\frac{\frac{45}{2} - 12}{16} \times 40 \right)$ $= 100 + \frac{105}{4} = 100 + 26.25$ $= 126.25$	<p>1</p> <p>1</p>
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