

**7 6G9 7`Ugg`%\$`A U\ g`fGhUbXUfXLE i Ygh]cb`DUdYf`Gc`i h]cb`  
&\$&\$`GYh`**

CLASS: X

MATHEMATICS STANDARD SOLVED

SET 3 (CODE: 30/5/3) SERIES: JBB/5

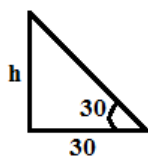
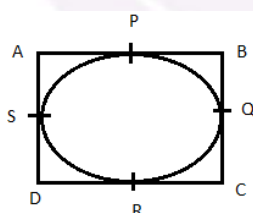
Q. NO	SOLUTION	MARKS
<b>SECTION – A</b>		
1.	(B) $\pm 4$	1
2.	(C) $\frac{4}{3}, \frac{7}{3}, \frac{9}{3}, \frac{12}{3}, \dots$	1
3.	(C) $3^{\frac{2}{3}}$	1
4.	(c) $2\sqrt{m^2 + n^2}$	1
5.	(B) 4 cm	1
6.	(B) $x^3 - 4x + 3$	1
7.	(B) 1.8 cm	1
8.	(D) (3, 0)  OR  (C) $\left(0, \frac{7}{2}\right)$	1        1
9.	(B) inconsistent	1
10.	(A) $50^\circ$	1
11.	$\tan^2 A$	1
12.	$P(E) = 0.023$  $P(\bar{E}) = 1 - P(E)$	1

MATHEMATICS STANDARD SOLVED

CLASS: X

SET 3 (CODE: 30/5/3) SERIES: JBB/5

	$= 1 - 0.023$ $= 0.977$	
13.	Similar	1
14.	1	1
15.	5 units	1
16.	$\sin^2 30 + \cos^2 60 = \left(\frac{1}{2}\right)^2 + \left(\frac{1}{2}\right)^2 = 2 \times \frac{1}{4} = \frac{1}{2}$	$\frac{1}{2} + \frac{1}{2} = 1$
17.	$k[x^2 + 3x + 2]$  <p style="text-align: center;"><b>OR</b></p> <p><b>No.</b> <math>x^2 - 1</math> can't be remainder. Because the degree of remainder should be less than the degree of the divisor.</p>	1
18.	$S_n = \frac{n(n+1)}{2}$ $S_{100} = \frac{100 \times 101}{2} = 5050$	$\frac{1}{2}$  $\frac{1}{2}$
19.	<p>LCM <math>\times</math> HCF = Product</p> $182 \times 13 = 26 \times x$ $x = \frac{182 \times 13}{26}$ $x = 91$	$\frac{1}{2}$

	Other number = 91	1/2						
20.	<div>  <div> <math>\tan 30 = \frac{1}{\sqrt{3}} = \frac{h}{30}</math> <math>h = \frac{30}{\sqrt{3}} = 10\sqrt{3}m</math> </div> </div>	<div>1/2</div> <div>1/2</div>						
SECTION – B								
21.	<div>As per question</div> <table> <tr> <td>Cone</td> <td>Cylinder</td> </tr> <tr> <td>Radius = r</td> <td>radius = r</td> </tr> <tr> <td>Height = 3h</td> <td>height = h</td> </tr> </table> <div> <math display="block">\frac{V_{cone}}{V_{cylinder}} = \frac{\frac{1}{3}\pi r^2 \times 3h}{\pi r^2 h} = 1:1</math> </div>	Cone	Cylinder	Radius = r	radius = r	Height = 3h	height = h	<div>1/2</div> <div>1 + 1/2</div>
Cone	Cylinder							
Radius = r	radius = r							
Height = 3h	height = h							
22.	<div>Let P, Q, R and S be point of contact.</div> <div>  </div> <div> <math display="block">\left[ \begin{array}{l} AP = AS \\ BP = BQ \\ CQ = CR \\ DS = DR \end{array} \right]</math> <div>Tan gents drawn from external point of circle</div> </div>	<div>1/2</div> <div>1/2</div>						

	$AB + CD = AP + BP + CR + RD$ $= AS + BQ + CQ + DS$ $= AS + DS + BQ + CQ$ $= AD + BC$ <p>Hence proved.</p> <p style="text-align: center;"><b>(OR)</b></p> <p>Perimeter of <math>\triangle ABC = AB + BC + AC</math></p> $= AB + BD + CD + AC$ $= AB + BP + CQ + AC$ <p>[Since <math>BD = BP</math> and <math>CD = CQ</math>]</p> $= AP + AQ$ $= 2AP \quad [AP = AQ, \text{ Tangents drawn from external point}]$ $= 2 \times 12$ $= 24 \text{ cm.}$	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
23.	<p>Modal class : 30 – 40</p> <p><math>\ell = 30, f_1 = 12, f_0 = 7, f_2 = 5, h = 10</math></p> $mode = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$ $= 30 + \left[ \frac{12 - 7}{24 - 7 - 5} \times 10 \right]$ $= 30 + \left[ \frac{5}{12} \times 10 \right]$ $= 30 + \frac{50}{12} = 30 + 4.16\ldots$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

	$= 34.17$	1
24.	<p>Given, <math>PQ \parallel BC</math> in <math>\triangle ABC</math></p> <p>By BPT, <math>\frac{AQ}{BQ} = \frac{AP}{PC} \dots (1)</math></p> <p><math>PR \parallel CD</math> in <math>\triangle ADC</math></p> <p>By BPT, <math>\frac{AR}{DR} = \frac{AP}{PC} \dots (2)</math></p> <p>From (1) and (2)</p> $\frac{AQ}{BQ} = \frac{AR}{DR}$ $\frac{DR}{AR} = \frac{BQ}{AQ}$ <p>Hence proved.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
25.	<p>Let <math>5 + 2\sqrt{7}</math> be rational.</p> <p>So <math>5 + 2\sqrt{7} = \frac{a}{b}</math>, where 'a' and 'b' are integers and <math>b \neq 0</math></p> $2\sqrt{7} = \frac{a}{b} - 5$ $2\sqrt{7} = \frac{a - 5b}{b}$ $\sqrt{7} = \frac{a - 5b}{2b}$ <p>Since 'a' and 'b' are integers <math>a - 5b</math> is also an integer. <math>\frac{a - 5b}{2b}</math> is rational. So RHS is rational. LHS should be rational. but it is given that <math>\sqrt{7}</math> is irrational. Our assumption is wrong. So <math>5 + 2\sqrt{7}</math> is an irrational number.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>

	<p style="text-align: center;"><b>(OR)</b></p> $12^n = (2 \times 2 \times 3)^n$ <p>If a number has to end with digit 0. It should have prime factors 2 and 5.</p> <p>By fundamental theorem of arithmetic,</p> $12^n = (2 \times 2 \times 3)^n$ <p>It doesn't have 5 as prime factor. So <math>12^n</math> cannot end with digit 0.</p>	<p>1</p> <p>1</p>
26.	<p>Given A, B and C are interior angles of <math>\Delta ABC</math>,</p> $A + B + C = 180^\circ \text{ (Angle sum property of triangle)}$ $B + C = 180 - A$ $\frac{B+C}{2} = \frac{180-A}{2} = 90 - \frac{A}{2}$ $\cos\left(\frac{B+C}{2}\right) = \cos\left(90 - \frac{A}{2}\right)$ $\cos\left(\frac{B+C}{2}\right) = \sin \frac{A}{2}$	<p>1</p> <p>1</p>
<b>SECTION – C</b>		
27.	$\left[ (\sin^2 \theta)^2 - (\cos^2 \theta)^2 + 1 \right] \operatorname{cosec}^2 \theta$ $\left[ (\sin^2 \theta + \cos^2 \theta)(\sin^2 \theta - \cos^2 \theta) + 1 \right] \operatorname{cosec}^2 \theta$ $(\sin^2 \theta - \cos^2 \theta + 1) \operatorname{cosec}^2 \theta$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

	$(\sin^2 \theta - (1 - \sin^2 \theta) + 1) \operatorname{cosec}^2 \theta$ $(\sin^2 \theta - 1 + \sin^2 \theta + 1) \operatorname{cosec}^2 \theta$ $2 \sin^2 \theta \times \operatorname{cosec}^2 \theta = 2$ <p>Hence proved.</p>	2
28.	$(-5) + (-8) + (-11) + \dots + (-230)$ $a = -5$ $d = -8 + 5 = -3$ $a_n = l = -230$ <p>Number of terms <math>n = \frac{l - a}{d} + 1</math></p> $= \frac{-230 + 5}{-3} + 1 = \frac{-225}{-3} + 1$ $n = 75 + 1 = 76$ $S_n = \frac{n}{2} [a + l]$ $= \frac{76}{2} [-5 - 230] = 38 \times -235$ <p>Sum = -8930</p>	<p>1</p> <p>1</p> <p>1</p>

29. For correct construction of  $\Delta ABC$   $AB = 5$  cm,  $BC = 6$  cm ,

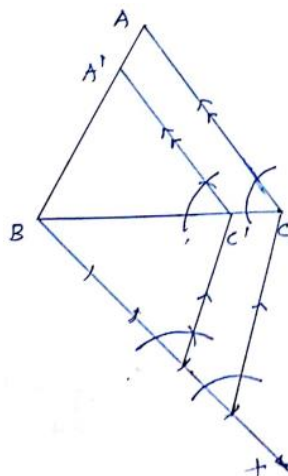
$$\angle B = 60^\circ$$

$A'B'C'$  is required similar  $\Delta$ .

$A'B'C'$  is similar to  $ABC$

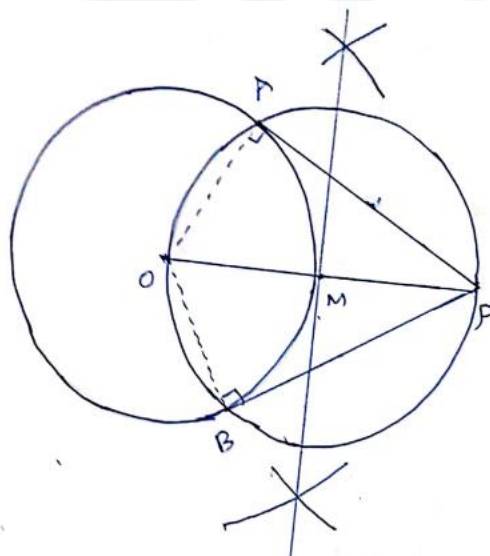
$$\frac{A'B}{AB} = \frac{BC'}{BC} = \frac{A'C'}{AC} = \frac{3}{4}$$

For correct construction of similar triangle with scale factor  $\frac{3}{4}$



1

OR



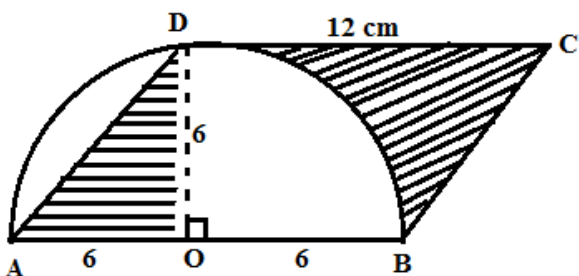
For correct construction of given circle

$OP = 7$  cm ,  $OA = OB = 3.5$  cm.

2

1



	<p>PA and PB are required tangents to the circle with centre O.</p> <p>For correct construction of tangents</p>	2
30.	<p>ABCD is a parallelogram.</p> <p>AB = 12 cm = diameter</p> <p>Radius = 6 cm</p>  <p>Area of shaded = ar(parallelogram) – ar(quadrant)</p> $= AB \times OD - \frac{1}{4} \times \pi \times 6^2$ $= 12 \times 6 - \frac{1}{4} \times 3.14 \times 6 \times 6$ $= 72 - 28.26$ $= 43.74 \text{ cm}^2$	<p>1</p> <p>1</p> <p>1</p>
31.	<p>(i) P(to pick a marble from the bag) = P(spinner stops an even number)</p> <p><math>A = \{2, 4, 6, 8, 10\}</math></p> <p><math>n(A) = 5</math></p> <p><math>n(S) = 6</math></p> $\Rightarrow P(A) = \frac{n(A)}{n(S)} = \frac{5}{6}$	<p><math>\frac{1}{2}</math></p> <p>1</p>

	(ii) P(getting a prize) = P(bag contains 20 balls out of which 6 are black)	$\frac{1}{2}$
	$= \frac{6}{20} = \frac{3}{10}$	1
32.	<p>Let the fraction be <math>\frac{x}{y}</math> as per the question,</p> $\frac{x-1}{y} = \frac{1}{3}$ $3x - y = 3 \quad \dots\dots\dots 1$ <p>and, <math>\frac{x}{y+8} = \frac{1}{4}</math></p> $4x = 8 + y$ $4x - y = 8 \quad \dots\dots\dots 2$ <p>By elimination,</p> $\begin{array}{r} 3x - y = 3 \\ \ominus \quad 4x - y = 8 \\ \hline -x = -5 \\ x = 5 \end{array}$ <p>Put <math>x = 5</math> in 1</p> $15 - y = 3$ $y = 12$ <p><math>\therefore</math> The required fraction is <math>\frac{5}{12}</math></p>	<p>1</p>          <p><math>\frac{1}{2}</math></p>          <p><math>1 + \frac{1}{2}</math></p>

OR

Let the present age of son be 'x' years

	Father	Son
Present age	$3x + 3$	X
Three years hence	$3x + 6$	$x + 3$

As per question,

$$3x + 6 = 10 + 2(x + 3)$$

$$3x + 6 = 10 + 2x + 6$$

$$x = 10$$

$$\text{Father's present age} = 3x + 3$$

$$= 3 \times 10 + 3 = 33$$

$$\therefore \text{Present age of son} = 10 \text{ years}$$

$$\text{Present age of father} = 33 \text{ years}$$

1

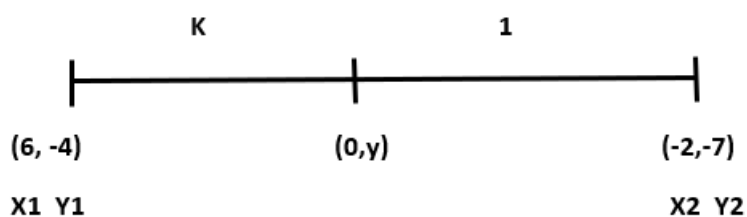
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1

33.

Y axis divides the line segment any point on y – axis is of the form (0, y)

As per the question



$\frac{1}{2}$

$\frac{1}{2}$

	<p>As per section formula,</p> $P(x, y) = \left( \frac{kx_2 + x_1}{k+1}, \frac{ky_2 + y_1}{k+1} \right)$ $= \left( \frac{-2k + 6}{k + 1}, \frac{-7k - 4}{k + 1} \right)$ $\frac{-2k + 6}{k + 1} = 0$ $-2k + 6 = 0$ $2k = 6$ $k = 3$ <p><math>\therefore</math> Ratio 3 : 1</p> $y = \frac{-7k - 4}{k + 1} = \frac{-21 - 4}{4} = \frac{-25}{4}$ <p><math>\therefore</math> Point of intersection <math>\left( 0, \frac{-25}{4} \right)</math></p> <p style="text-align: center;"><b>(OR)</b></p> <p>Let A (7, 10) B(-2, 5) C(3, -4) be the vertices of triangle.</p> <p>Distance between 2 points <math>= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math>  <math>(x_1, y_1) \quad (x_2, y_2)</math></p> $AB = \sqrt{9^2 + 5^2} = \sqrt{81 + 25} = \sqrt{106}$ $BC = \sqrt{5^2 + 9^2} = \sqrt{25 + 81} = \sqrt{106}$ $CA = \sqrt{4^2 + 14^2} = \sqrt{16 + 196} = \sqrt{212}$ <p>(by pythagoren theorem)</p> $AB^2 + BC^2 = AC^2$ $(\sqrt{106})^2 + (\sqrt{106})^2 = (\sqrt{212})^2 \quad 106 + 106 = 212$ <p><math>\therefore</math> ABC is an isosceles right angled <math>\Delta</math>.</p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1 + <math>\frac{1}{2}</math></p> <p>1</p>
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34.	<p>Let 'a' be any positive integer and <math>b = 3</math>, if a is divided by b by EDL,</p> <p><math>a = 3m + r</math>, m is any positive integer and <math>0 \leq r &lt; 3</math></p> <p>If <math>r = 0</math>, <math>a = 3m</math></p> $a^2 = (3m)^2 = 3 \times 3m^2$ $a^2 = 3q, \text{ where } 3m^2 = q$ <p><math>r = 1</math>, <math>a = 3m + 1</math></p> $a^2 = (3m + 1)^2 = 9m^2 + 6m + 1$ $= 3(3m^2 + 2m) + 1$ $a^2 = 3q + 1 \text{ where } q = 3m^2 + 2m$ <p><math>r = 2</math>, <math>a = 3m + 2</math></p> $a^2 = (3m + 2)^2 = 9m^2 + 12m + 4$ $= 9m^2 + 12m + 3 + 1$ $= 3(3m^2 + 4m + 1) + 1$ $a^2 = 3q + 1, \text{ where } q = 3m^2 + 4m + 1$ <p><math>\therefore</math> The square of any positive integer is of the form <math>3q</math> or <math>3q + 1</math> for some integer q.</p>	<p>1</p> <p><math>1 + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
SECTION – D		

<p>35.</p>	<p>Let the sides of the two squares be <math>x</math> and <math>y</math> (<math>x &gt; Y</math>) difference of perimeter is <math>= 32</math></p> $4x - 4y = 32$ $X - y = 8 \rightarrow y = x - 8$ <p>Sum of area of two squares <math>= 544</math></p> $x^2 + y^2 = 544$ $x^2 + (x - 8)^2 = 544$ $x^2 + x^2 + 64 - 16x = 544$ $2x^2 - 16x = 480$ $\div 2, \quad x^2 - 8x = 240$ $x^2 - 8x - 240 = 0$ $(x - 20)(x + 12) = 0$ $X = 20, -12$ <p>Side can't be negative.</p> <p>So <math>x = 20</math></p> $y = x - 8 = 20 - 8 = 12$ <p><math>\therefore</math> Sides of squares are 20 cm, 12cm</p>	<p>1</p> <p>2</p> <p>1</p>
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(OR)

Speed of boat = 18 km/hr

Let speed of the stream be  $=x$  km/hr

Speed of upstream  $= (18-x)$  km/hr

Speed of downstream  $= (18+x)$  km/hr

Distance = 24 km

$$\text{Time} = \frac{\text{Distance}}{\text{Speed}}$$

As per question,

$$\frac{24}{18-x} - \frac{24}{18+x} = 1$$

$$24 \left[ \frac{1}{18-x} - \frac{1}{18+x} \right] = 1$$

$$\frac{18+x-18+x}{(18-x)(18+x)} = \frac{1}{24}$$

$$\frac{2x}{324-x^2} = \frac{1}{24}$$

$$324-x^2 = 48x$$

$$x^2 + 48x - 324 = 0$$

$$(x+54)(x-6) = 0$$

$$x = 6, -54$$

$$\therefore x = 6 \text{ km/hr}$$

Speed of stream = 6 km/hr

1

1

2

**MATHEMATICS STANDARD SOLVED**

**CLASS: X**

**SET 3 (CODE: 30/5/3) SERIES: JBB/5**

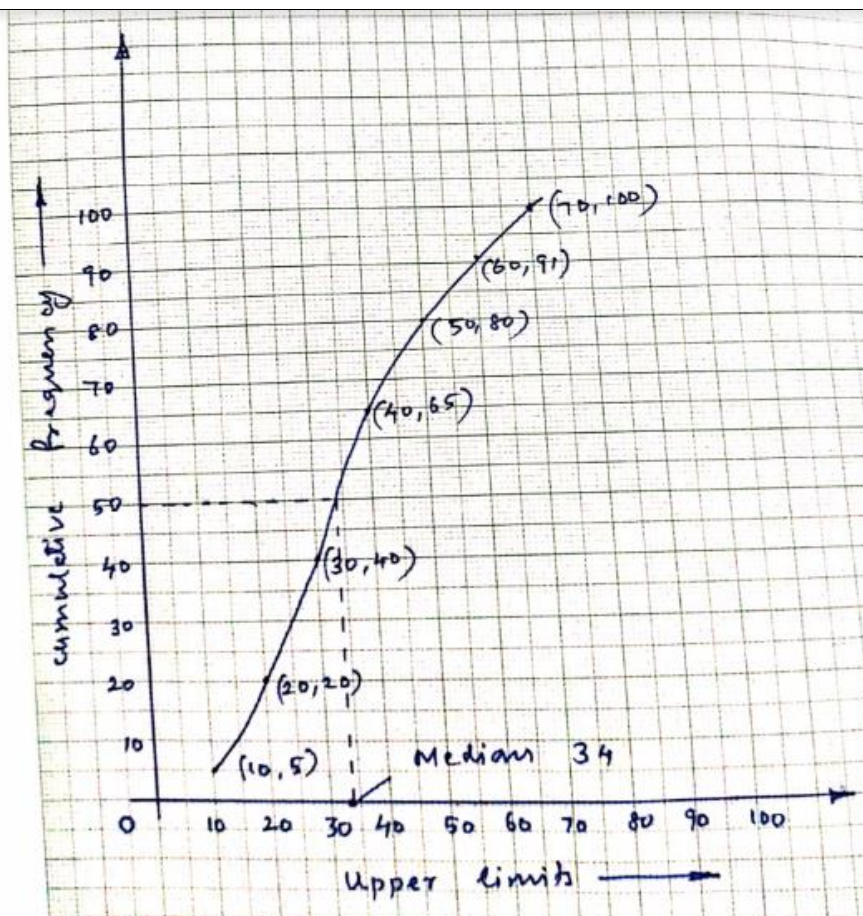
36.

Age	No. of persons	Class	CF
0 – 10	5	Less than 10	5
10 – 20	15	Less than 20	20
20 – 30	20	Less than 30	40
30 – 40	25	Less than 40	65
40 – 50	15	Less than 50	80
50 – 60	11	Less than 60	91
60 – 70	9	Less than 70	100

Coordinates to plot less than ogive: (10, 5) (20, 20) (30, 40) (40, 65) (50, 80) (60, 91)(70, 100) <sup>2</sup>

$N = 100$  ,  $N/2 = 50$ , Median = 34





(OR)

To find mean

Number of wickets	Number of bowlers (f)	xi	$u_i = \frac{x_i - a}{h}$	$u_i f_i$
20 – 60	7	40	-3	-21
60 – 100	5	80	-2	-10
100 – 140	16	120	-1	-16
140 – 180	12	160	0	0
180 – 220	2	200	1	2
220 – 260	3	240	2	6
	<b>45</b>			<b>-39</b>

Assumed mean  $a = 160$

Class size  $h = 40$

$$\begin{aligned} \text{Mean } \bar{x} &= a + \left( \frac{\sum f_i u_i}{\sum f_i} \times h \right) \\ &= 160 + \left( \frac{\cancel{39} - 13}{\cancel{45} \cancel{3}} \times \cancel{40} \right) \\ &= 160 + \left( \frac{-104}{3} \right) \\ &= 160 - 34.66 \dots \\ &= 160 - 34.67 \\ \bar{x} &= 125.33 \end{aligned}$$

1

To find median,

Number of workers CI	No. of bowlers (f)	CF
20 – 60	7	7
60 – 100	5	12
100 – 140	16	28
140 – 180	12	40
180 – 220	2	42
220 – 260	3	<u>45</u>

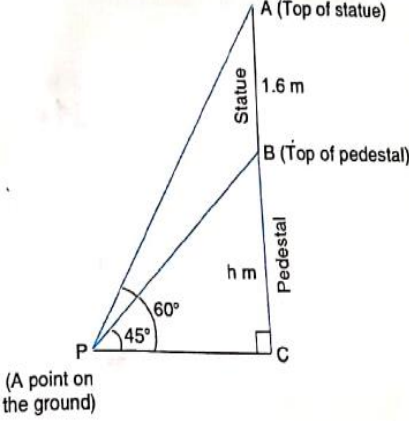
1

$$N = 45, \quad > N/2 \rightarrow > 22.5$$

Median class: 100 – 140

$$F = 16$$

$$h = 40$$

	$CF = 12 \quad l = 100$ $Median = l + \left( \frac{\frac{N}{2} - CF}{f} \times h \right)$ $= 100 + \left( \frac{\frac{45}{2} - 12}{\cancel{16}4} \times \cancel{40}10 \right)$ $= 100 + \frac{105}{4} = 100 + 26.25$ $= 126.25$	1
37.	<p>As per figure, <math>BC = h</math> m</p> <p>In right triangle ACP,</p> $\tan 60^\circ = \frac{AC}{PC}$ $\Rightarrow \sqrt{3} = \frac{AB + BC}{PC}$ $\Rightarrow \sqrt{3} = \frac{1.6 + h}{PC} \quad \dots (1)$ <p>In right triangle BCP,</p> $\tan 45^\circ = \frac{BC}{PC}$ $\Rightarrow 1 = \frac{h}{PC} \quad \dots (2)$ 	1

	<p>Dividing (1) by (2), we get</p> $\frac{\sqrt{3}}{1} = \frac{1.6+h}{h}$ $\Rightarrow h\sqrt{3} = 1.6+h$ $\Rightarrow h(\sqrt{3}-1) = 1.6$ $\Rightarrow h = \frac{1.6}{\sqrt{3}-1}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{(\sqrt{3}-1)(\sqrt{3}+1)}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{3-1}$ $\Rightarrow h = \frac{1.6(\sqrt{3}+1)}{2}$ $\Rightarrow h = 0.8(\sqrt{3}+1)$ <p><math>h = 0.8(1.73+1) = 0.8 \times 2.73 = 2.184\text{m}</math></p> <p>Hence, the height of the pedestal is 2.184 m</p>	<p><math>1 + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
38.	<p><math>p(x) = 2x^4 - x^3 - 11x^2 + 5x + 5</math></p> <p>Two zeros are <math>\sqrt{5}</math> and <math>-\sqrt{5}</math></p> <p><math>\therefore x = \sqrt{5} \quad x = -\sqrt{5}</math></p> <p><math>(x - \sqrt{5})(x + \sqrt{5}) = x^2 - 5</math> is a factor of <math>p(x)</math></p> <p>To find other zeroes</p>	<p>1</p>

$$\begin{array}{r}
 \phantom{x^2 - 5} \overline{2x^2 - x - 1} \\
 x^2 - 5 \overline{2x^4 - x^3 - 11x^2 + 5x + 5} \\
 \phantom{x^2 - 5} \underline{- \phantom{2x^4} + \phantom{2x^4} - 10x^2} \\
 \phantom{x^2 - 5} \phantom{2x^4 -} \underline{- x^3 - x^2 + 5x} \\
 \phantom{x^2 - 5} \phantom{2x^4 -} \phantom{- x^3} \underline{+ x^3 \phantom{- x^2} + 5x} \\
 \phantom{x^2 - 5} \phantom{2x^4 -} \phantom{- x^3} \phantom{+ x^3} \underline{- x^2 + 5} \\
 \phantom{x^2 - 5} \phantom{2x^4 -} \phantom{- x^3} \phantom{+ x^3} \phantom{- x^2} \underline{- x^2 + 5} \\
 \phantom{x^2 - 5} \phantom{2x^4 -} \phantom{- x^3} \phantom{+ x^3} \phantom{- x^2} \phantom{- x^2} \underline{0}
 \end{array}$$

$\therefore 2x^2 - x - 1$  is a factor

$$2x^2 - 2x + x - 1 = 0$$

$$2x(x - 1) + 1(x - 1) = 0$$

$$(2x + 1)(x - 1) = 0$$

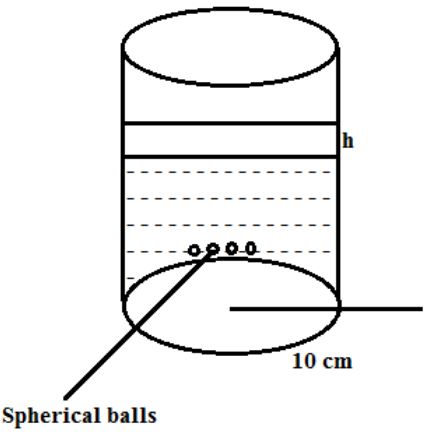
$$x = -1/2 \quad x = 1$$

$\therefore$  Other zeroes are  $-1/2, 1$

**(OR)**

$$\begin{array}{r}
 \phantom{x^2 - 4x + 8} \overline{2x + 5} \\
 x^2 - 4x + 8 \overline{2x^3 - 3x^2 + 6x + 7} \\
 \phantom{x^2 - 4x + 8} \underline{- \phantom{2x^3} + \phantom{2x^3} -} \\
 \phantom{x^2 - 4x + 8} \phantom{2x^3 -} \underline{2x^3 - 8x^2 + 16x} \\
 \phantom{x^2 - 4x + 8} \phantom{2x^3 -} \phantom{2x^3 -} \underline{5x^2 - 10x + 7} \\
 \phantom{x^2 - 4x + 8} \phantom{2x^3 -} \phantom{2x^3 -} \phantom{5x^2} \underline{+ \phantom{5x^2} - 20x + 40} \\
 \phantom{x^2 - 4x + 8} \phantom{2x^3 -} \phantom{2x^3 -} \phantom{5x^2} \phantom{+ \phantom{5x^2} -} \underline{10x - 33}
 \end{array}$$

So  $-10x + 33$  has to be added

<p>39.</p>	<p>Volume of cylinder = <math>\pi r^2 h</math></p> <p>Volume of sphere = <math>\frac{4}{3} \pi r^3</math></p> <p>Cylinder: Radius <math>r = 10</math> cm</p> <p>Raise in water level = <math>h</math></p> <p>Sphere: Radius = 0.5 cm</p> $= \frac{1}{2} \text{ cm}$ <p>Volume of water raised in cylinder = <math>9000 \times \text{volume of sphere}</math></p> $\pi \times 10 \times 10 \times h = 9000 \times \frac{4}{3} \times \pi \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$ $\cancel{\pi} \times \cancel{10} \times \cancel{10} \times h = \overset{30}{\cancel{9000}} \times \frac{\cancel{4}}{\cancel{3}} \times \cancel{\pi} \times \frac{1}{\cancel{2}} \times \frac{1}{\cancel{2}} \times \frac{1}{\cancel{2}}$ $h = 15 \text{ cm}$ <p>Rise in the level of water in vessel = 15 cm.</p>	 <p>1</p> <p>1</p> <p>2</p>
<p>40.</p>	<p>For correct Given, to prove, Construction and figure</p> <p>For Correct proof</p> <p>Refer NCERT text book pg no. 124</p>	<p><math>\frac{1}{2} \times 4 = 2</math></p> <p>2</p>