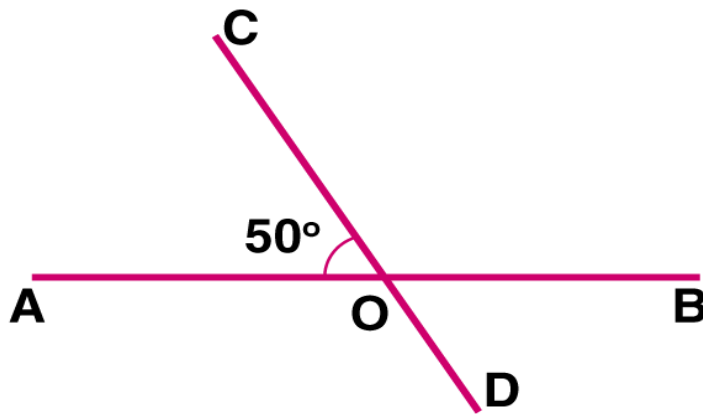


**EXERCISE 25(A)**

1. Two straight lines AB and CD intersect each other at a point O and angle AOC =  $50^\circ$ ; find:

- (i) angle BOD
- (ii)  $\angle AOD$
- (iii)  $\angle BOC$



**Solution:**

(i)  $\angle BOD$

Given  $\angle AOC = 50^\circ$

We know that,

Vertically opposite angles are equal

So,  $\angle BOD = \angle AOC$

Therefore,  $\angle BOD = 50^\circ$

(ii)  $\angle AOD$

$\angle AOD + \angle BOD = 180^\circ$

$\angle AOD + 50^\circ = 180^\circ$  {From (i)}

$\angle AOD = 180^\circ - 50^\circ$

We get,

$\angle AOD = 130^\circ$

(iii)  $\angle BOC$

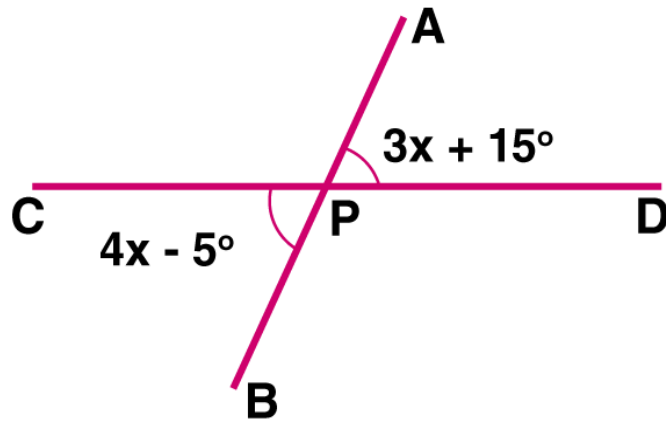
We know that,

Vertically opposite angles are equal

So,  $\angle BOC = \angle AOD$

Therefore,  $\angle BOC = 130^\circ$

2. The adjoining figure, shows two straight lines AB and CD intersecting at P. If  $\angle BPC = 4x - 5^\circ$  and  $\angle APD = 3x + 15^\circ$ ; find:



(i) the value of  $x$

(ii)  $\angle APD$

(iii)  $\angle BPD$

(iv)  $\angle BPC$

**Solution:**

(i) The value of  $x$  is calculated as,

$$3x + 15^\circ = 4x - 5^\circ$$

$$3x - 4x = -5^\circ - 15^\circ$$

$$-x = -20^\circ$$

$$x = 20^\circ$$

(ii) the value of  $\angle APD$  is calculated as,

$$\angle APD = 3x + 15^\circ$$

$$= 3 \times 20^\circ + 15^\circ$$

We get,

$$= 60^\circ + 15^\circ$$

$$= 75^\circ$$

(iii) The value of  $\angle BPD$  is calculated as,

$$\angle BPD = 180^\circ - \angle BPC$$

$$= 180^\circ - (4x - 5^\circ)$$

$$= 180^\circ - (4 \times 20^\circ - 5^\circ)$$

$$= 180^\circ - 80^\circ + 5^\circ$$

We get,

$$= 105^\circ$$

(iv) The value of  $\angle BPC$  is calculated as,

$$\angle BPC = (4x - 5^\circ)$$

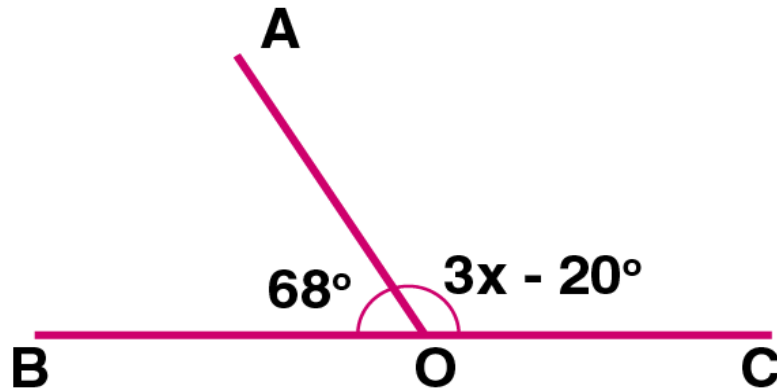
$$= (4 \times 20^\circ - 5^\circ)$$

We get,

$$= 80^\circ - 5^\circ$$

$$= 75^\circ$$

3. The given diagram, shows two adjacent angles AOB and AOC, whose exterior sides are along the same straight line. Find the value of x.



**Solution:**

Here, the exterior arms of the adjacent angles are in a straight line,  
Hence, the adjacent angles are supplementary

$$\angle AOB + \angle AOC = 180^\circ$$

$$68^\circ + (3x - 20^\circ) = 180^\circ$$

$$68^\circ + 3x - 20^\circ = 180^\circ$$

$$3x = 180^\circ + 20^\circ - 68^\circ$$

$$3x = 200^\circ - 68^\circ$$

We get,

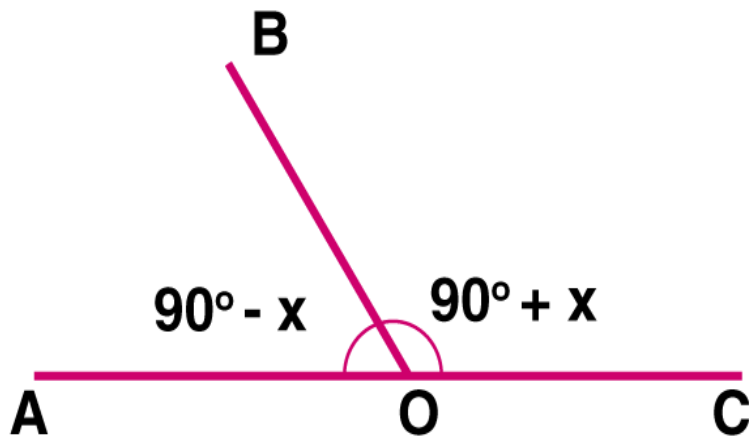
$$3x = 132^\circ$$

$$x = 132^\circ / 3$$

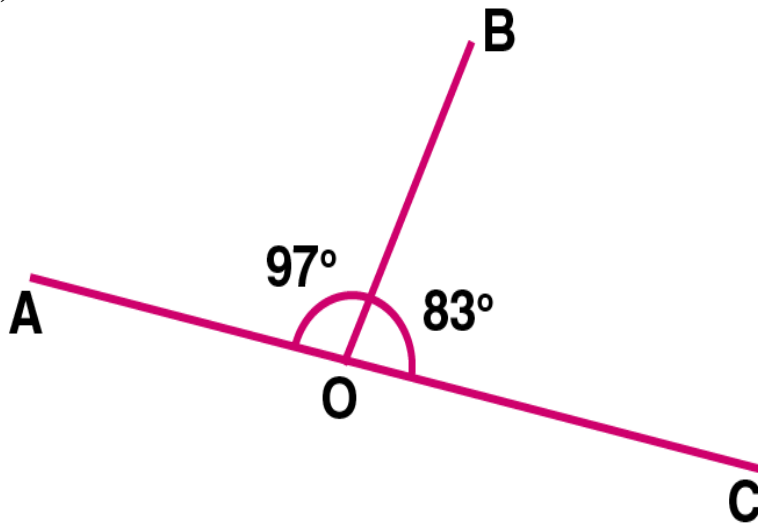
$$x = 44^\circ$$

4. Each figure given below shows a pair of adjacent angles AOB and BOC. Find whether or not the exterior arms OA and OC are in the same straight line.

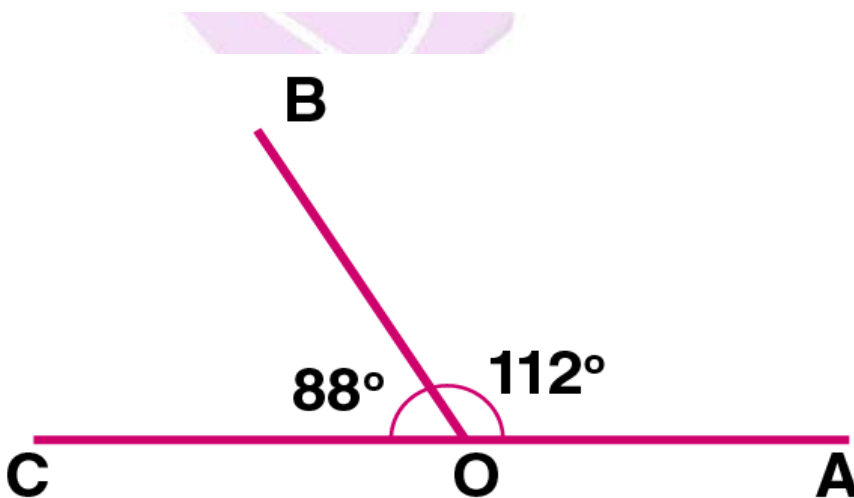
(i)



(ii)



(iii)



**Solution:**

(i) We know that,

The sum of adjacent angles  $\angle AOB$  and  $\angle COB = 180^\circ$

Hence,

$$\angle AOB + \angle COB = 180^\circ$$

$$(90^\circ - x) + (90^\circ + x) = 180^\circ$$

$$90^\circ - x + 90^\circ + x = 180^\circ$$

We get,

$$180^\circ = 180^\circ$$

The exterior arms OA and OC are in the same straight line

$$(ii) \angle AOB + \angle BOC = 97^\circ + 83^\circ$$

$$= 180^\circ$$

The sum of adjacent angles AOB and BOC is  $180^\circ$

Hence, the exterior arms OA and OC are in the same straight line

$$(iii) \angle COB + \angle AOB = 88^\circ + 112^\circ$$

We get,

$$= 200^\circ \quad [\text{which is not equal to } 180^\circ]$$

Hence, the exterior arms OA and OC are not in the same straight line

**5. A line segment AP stands at point P of a straight line BC such that  $\angle APB = 5x - 40^\circ$  and  $\angle APC = x + 10^\circ$ ; find the value of x and angle APB.**

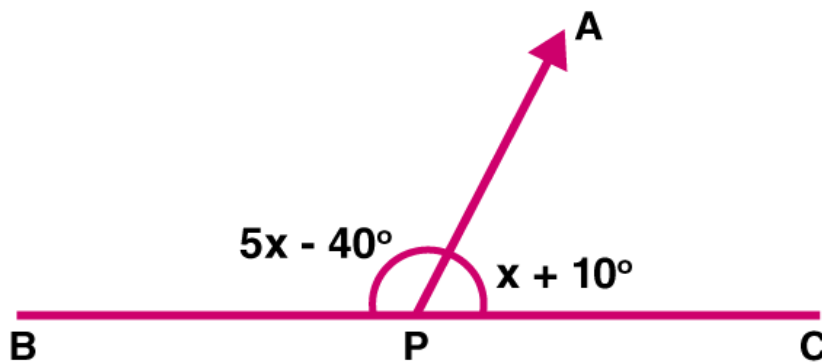
**Solution:**

Given

A line segment AP stands at P and

$$\angle APB = 5x - 40^\circ$$

$$\angle APC = x + 10^\circ$$



(i) BPC is a straight line

$$\angle APB + \angle APC = 180^\circ$$

$$5x - 40^\circ + x + 10^\circ = 180^\circ$$

$$6x - 30^\circ = 180^\circ$$

$$6x = 180^\circ + 30^\circ$$

We get,

$$6x = 210^\circ$$

$$x = 210^\circ / 6$$

$$x = 35^\circ$$

$$(ii) \angle APB = 5x - 40^\circ$$

$$= 5 \times 35^\circ - 40^\circ$$

We get,

$$= 175^\circ - 40^\circ$$

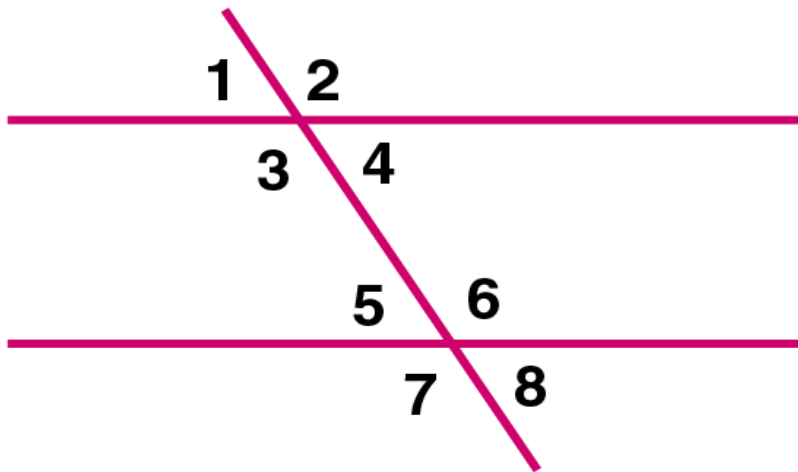
$$= 135^\circ$$



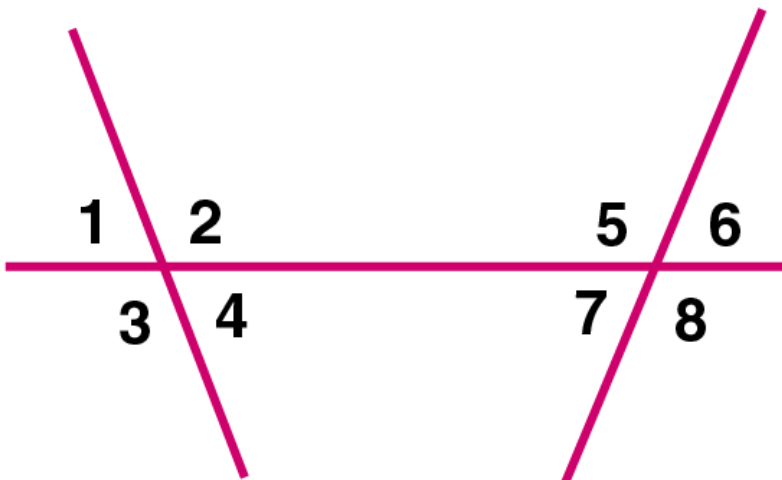
**EXERCISE 25(B)**

1. Identify the pair of angles in each of the figure given below:  
adjacent angles, vertically opposite angles, interior alternate angles, corresponding angles or exterior alternate angles.

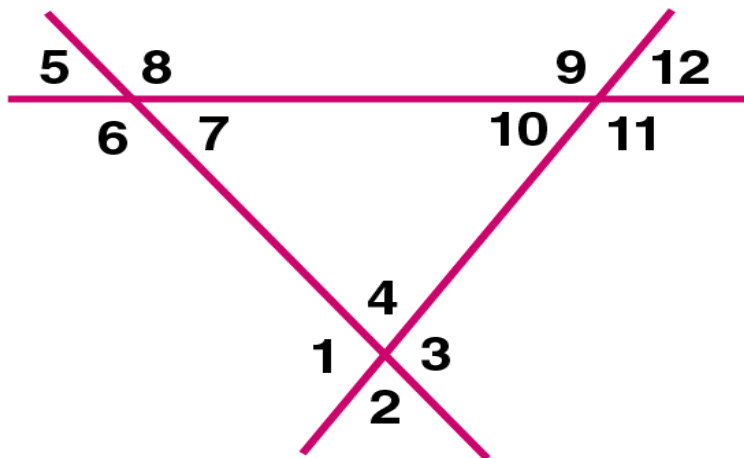
- (a) (i)  $\angle 2$  and  $\angle 4$   
 (ii)  $\angle 1$  and  $\angle 8$   
 (iii)  $\angle 4$  and  $\angle 5$   
 (iv)  $\angle 1$  and  $\angle 5$   
 (v)  $\angle 3$  and  $\angle 5$



- (b) (i)  $\angle 2$  and  $\angle 7$   
 (ii)  $\angle 4$  and  $\angle 8$   
 (iii)  $\angle 1$  and  $\angle 8$   
 (iv)  $\angle 1$  and  $\angle 5$   
 (v)  $\angle 4$  and  $\angle 7$



- (c) (i)  $\angle 1$  and  $\angle 10$   
 (ii)  $\angle 6$  and  $\angle 12$   
 (iii)  $\angle 8$  and  $\angle 10$   
 (iv)  $\angle 4$  and  $\angle 11$   
 (v)  $\angle 2$  and  $\angle 8$   
 (vi)  $\angle 5$  and  $\angle 7$



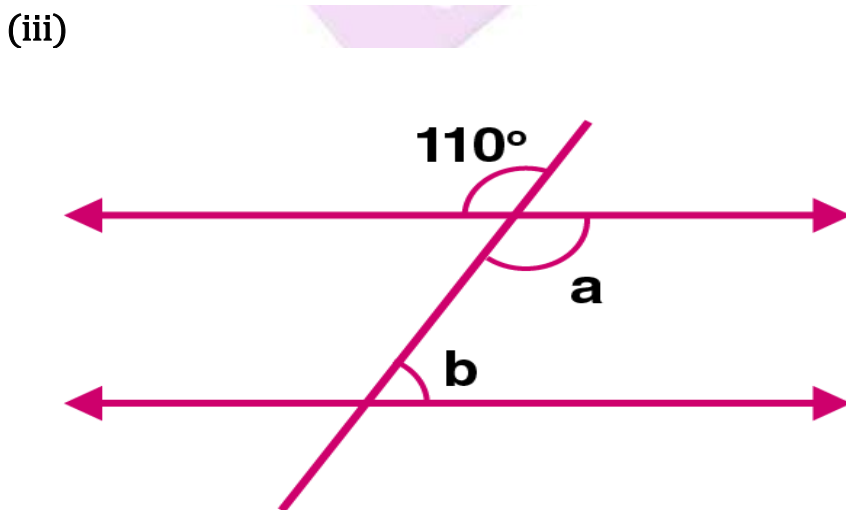
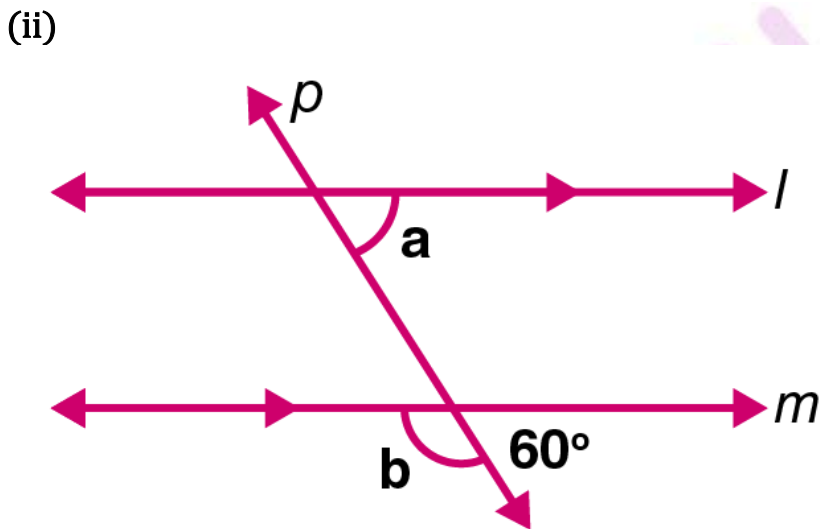
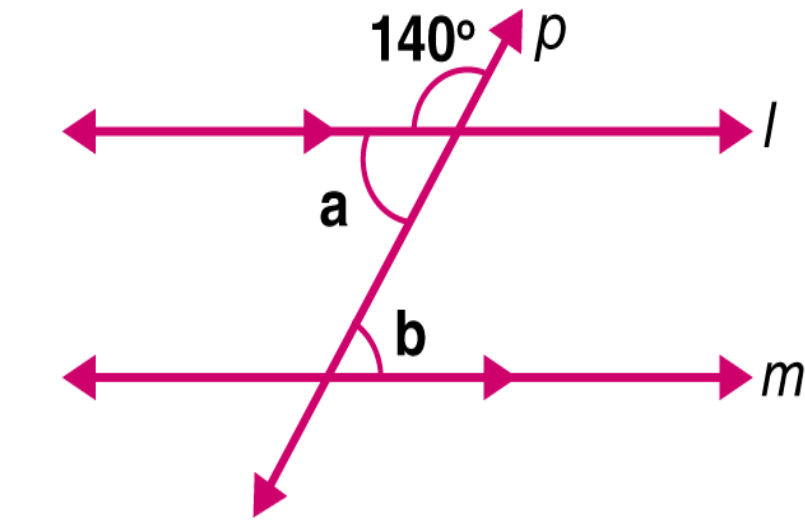
**Solution:**

- (a) (i)  $\angle 2$  and  $\angle 4$  = Adjacent angles  
 (ii)  $\angle 1$  and  $\angle 8$  = Alternate exterior angles  
 (iii)  $\angle 4$  and  $\angle 5$  = Alternate interior angles  
 (iv)  $\angle 1$  and  $\angle 5$  = Corresponding angles  
 (v)  $\angle 3$  and  $\angle 5$  = Allied angles  
 (b) (i)  $\angle 2$  and  $\angle 7$  = Alternate interior angles  
 (ii)  $\angle 4$  and  $\angle 8$  = Corresponding angles  
 (iii)  $\angle 1$  and  $\angle 8$  = Alternate exterior angles  
 (iv)  $\angle 1$  and  $\angle 5$  = Corresponding angles  
 (v)  $\angle 4$  and  $\angle 7$  = Allied angles  
 (c) (i)  $\angle 1$  and  $\angle 10$  = Corresponding angles  
 (ii)  $\angle 6$  and  $\angle 12$  = Alternate exterior angles  
 (iii)  $\angle 8$  and  $\angle 10$  = Alternate interior angles  
 (iv)  $\angle 4$  and  $\angle 11$  = Alternate interior angles  
 (v)  $\angle 2$  and  $\angle 8$  = Alternate exterior angles  
 (vi)  $\angle 5$  and  $\angle 7$  = Vertically opposite angles

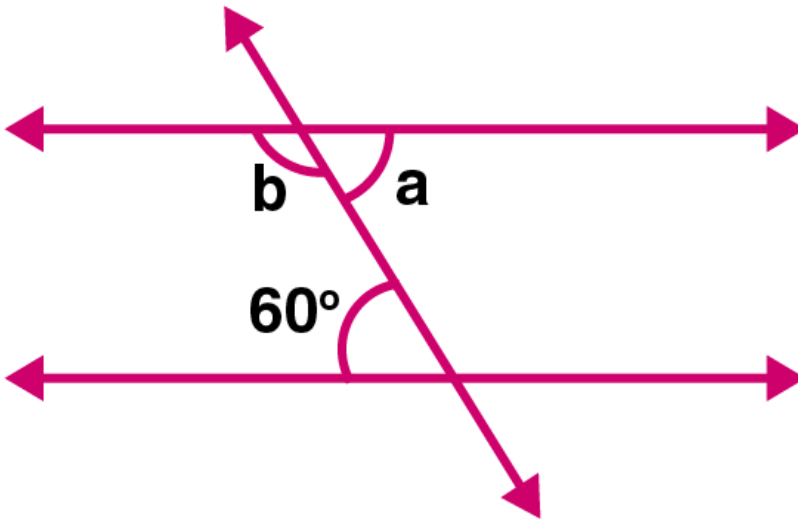
**2. Each figure given below shows a pair of parallel lines cut by a transversal. For each case, find a and b, giving reasons.**

(i)

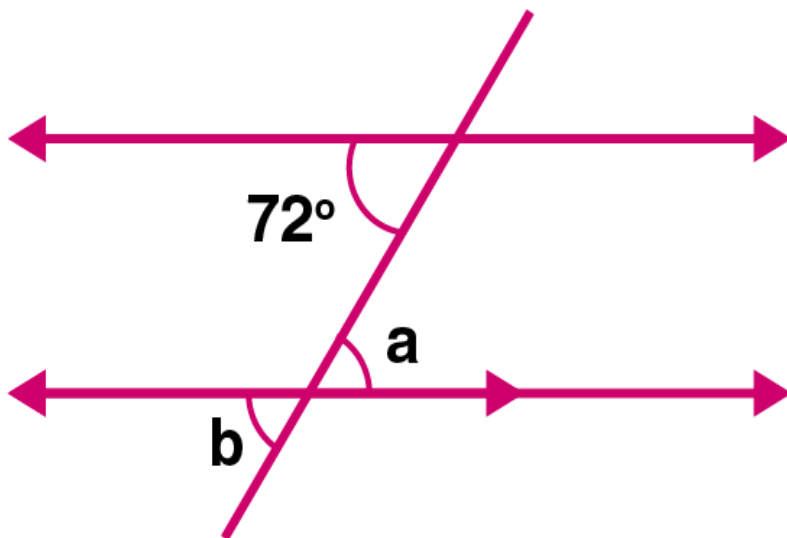




(iv)



(v)



**Solution:**

(i)  $a + 140^\circ = 180^\circ$  [Linear pair]

$a = 180^\circ - 140^\circ$

We get,

$a = 40^\circ$

Here,  $b = a$  {alternate angles}

Hence,  $a = b = 40^\circ$

(ii) Given

$l \parallel m$  and  $p$  intersects them

$b + 60^\circ = 180^\circ$  [Linear pair]

$b = 180^\circ - 60^\circ$

We get,

$$b = 120^{\circ}$$

and  $a = 60^{\circ}$  {corresponding angles}

Hence,  $a = 60^{\circ}$

$$b = 120^{\circ}$$

(iii)  $a = 110^{\circ}$  [Vertically opposite angles]

$b = 180^{\circ} - a$  [Co-interior angles]

$$= 180^{\circ} - a$$

$$= 180^{\circ} - 110^{\circ}$$

We get,

$$= 70^{\circ}$$

(iv)  $a = 60^{\circ}$  [Alternate interior angles]

$b = 180^{\circ} - a$  [Co-interior angles]

$$= 180^{\circ} - 60^{\circ}$$

We get,

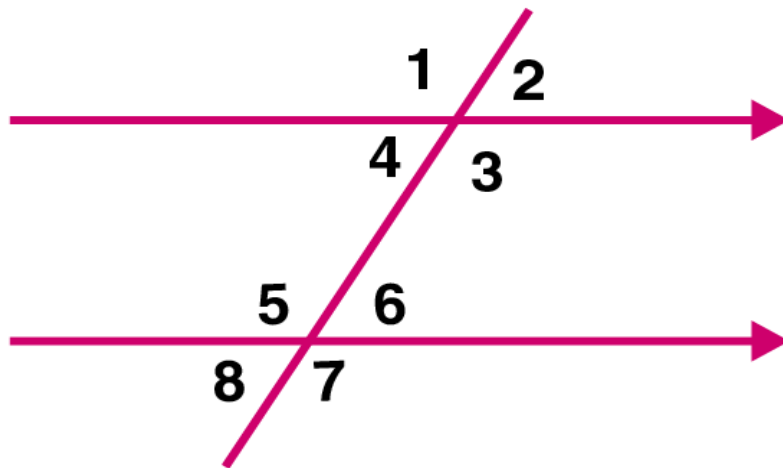
$$= 120^{\circ}$$

(v)  $a = 72^{\circ}$  [Alternate interior angles]

$b = a$  [Vertically opposite angles]

Hence,  $b = 72^{\circ}$

3. If  $\angle 1 = 120^{\circ}$ , find the measures of:  $\angle 2, \angle 3, \angle 4, \angle 5, \angle 6, \angle 7$  and  $\angle 8$ . Give reasons.



**Solution:**

Given

$l \parallel m$  and  $p$  is their transversal and

$$\angle 1 = 120^{\circ}$$

$\angle 1 + \angle 2 = 180^{\circ}$  [Straight line angle]

$$120^{\circ} + \angle 2 = 180^{\circ}$$

$$\angle 2 = 180^{\circ} - 120^{\circ}$$

We get,

$$\angle 2 = 60^\circ$$

Therefore,  $\angle 2 = 60^\circ$

But  $\angle 1$  and  $\angle 3$  [Vertically opposite angles]

$$\text{Hence, } \angle 3 = \angle 1 = 120^\circ$$

Similarly,

$$\angle 4 = \angle 2 \quad \text{[Vertically opposite angles]}$$

$$\angle 4 = 60^\circ$$

$$\angle 5 = \angle 1 \quad \text{[Corresponding angles]}$$

$$\text{Hence, } \angle 5 = 120^\circ$$

Similarly,

$$\angle 6 = \angle 2 \quad \text{[Corresponding angles]}$$

$$\angle 6 = 60^\circ$$

$$\angle 7 = \angle 5 \quad \text{[Vertically opposite angles]}$$

$$\text{Hence, } \angle 7 = 120^\circ$$

$$\text{and } \angle 8 = \angle 6 \quad \text{[Vertically opposite angles]}$$

$$\text{Hence, } \angle 8 = 60^\circ$$

Therefore, the measures of angles are,

$$\angle 2 = 60^\circ$$

$$\angle 3 = 120^\circ$$

$$\angle 4 = 60^\circ$$

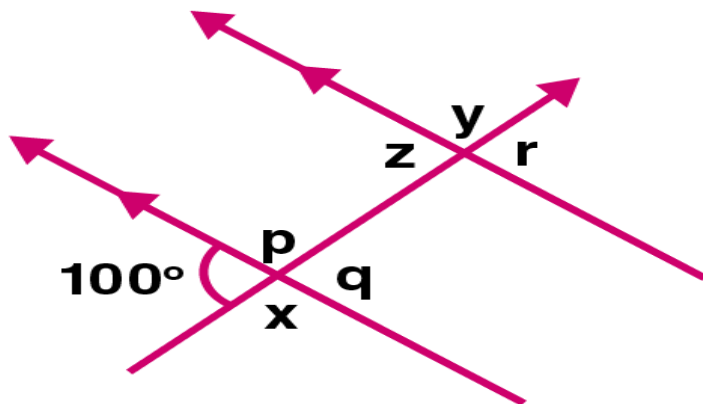
$$\angle 5 = 120^\circ$$

$$\angle 6 = 60^\circ$$

$$\angle 7 = 120^\circ \text{ and}$$

$$\angle 8 = 60^\circ$$

**4. In the figure given below, find the measure of the angles denoted by x, y, z, p, q and r.**



**Solution:**

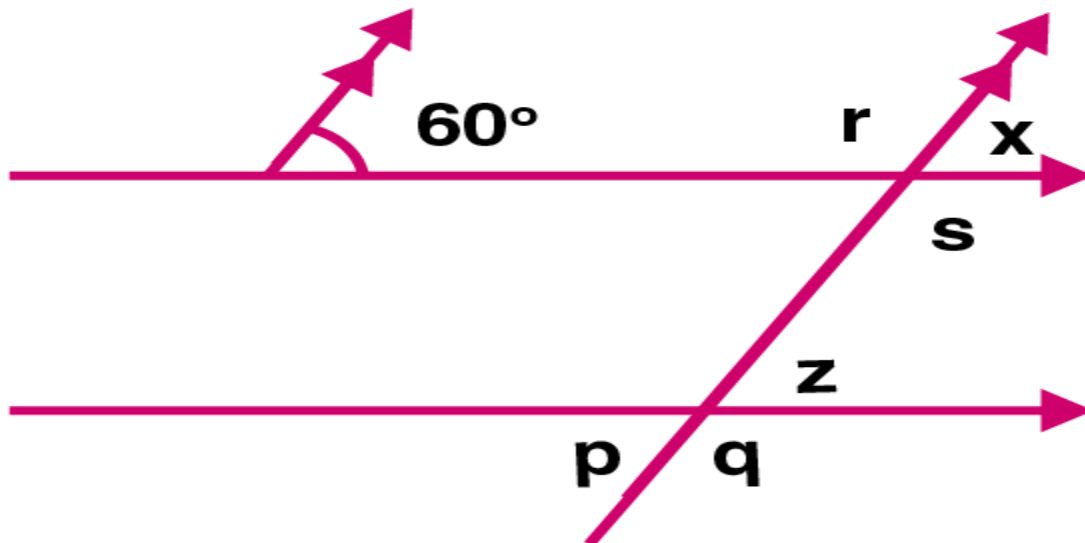
- $x = 180^\circ - 100^\circ$  (Linear pair of angles)
- $x = 80^\circ$
- $y = x$  (Alternate exterior angles)
- $y = 80^\circ$
- $z = 100^\circ$  (Corresponding angles)
- $p = x$  (Vertically opposite angles)
- $p = 80^\circ$
- $q = 100^\circ$  (Vertically opposite angles)
- $r = q$  (Corresponding angles)
- $r = 100^\circ$

Therefore, the measures of angles are,

$x = y = p = 80^\circ$   
 $q = r = z = 100^\circ$

**5. Using the given figure, fill in the blanks.**

- $\angle x = \dots\dots\dots;$
- $\angle z = \dots\dots\dots;$
- $\angle p = \dots\dots\dots;$
- $\angle q = \dots\dots\dots;$
- $\angle r = \dots\dots\dots;$
- $\angle s = \dots\dots\dots;$



**Solutions:**

- $\angle x = 60^\circ$  (Corresponding angles)
- $z = x$  (Corresponding angles)
- $= 60^\circ$

$$p = z \quad (\text{Vertically opposite angles})$$

$$= 60^\circ$$

$$q = 180^\circ - p \quad (\text{Linear pair of angles})$$

$$= 180^\circ - 60^\circ$$

We get,

$$= 120^\circ$$

$$r = 180^\circ - x \quad (\text{Linear pair of angles})$$

$$= 180^\circ - 60^\circ$$

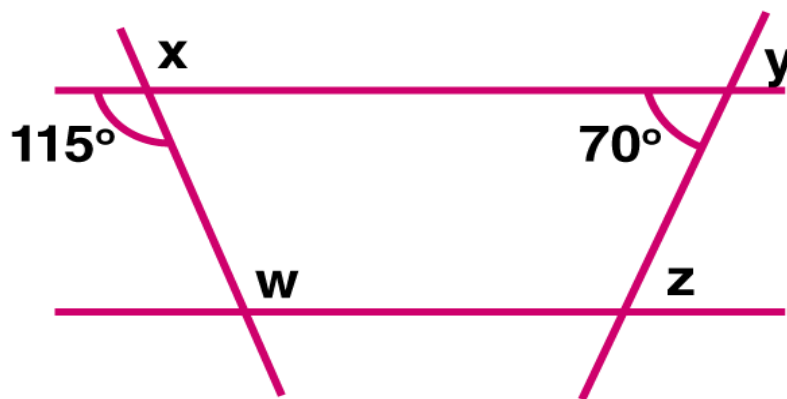
We get,

$$= 120^\circ$$

$$s = r \quad (\text{Vertically opposite angles})$$

$$s = r = 120^\circ$$

6. In the given figure, find the angles shown by  $x$ ,  $y$ ,  $z$  and  $w$ . Give reasons.



**Solution:**

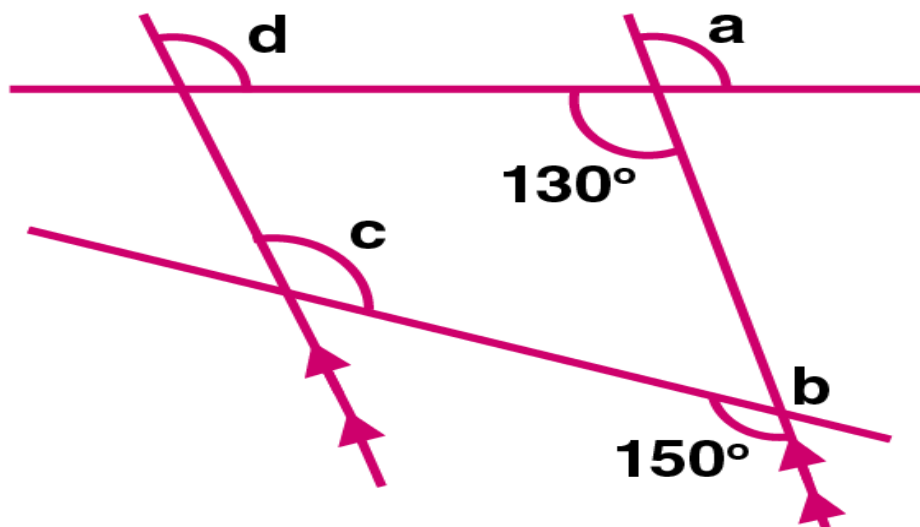
$$x = 115^\circ \quad (\text{By vertically opposite angles})$$

$$y = 70^\circ \quad (\text{By vertically opposite angles})$$

$$z = 70^\circ \quad (\text{By alternate interior angles})$$

$$w = 115^\circ \quad (\text{By alternate interior angles})$$

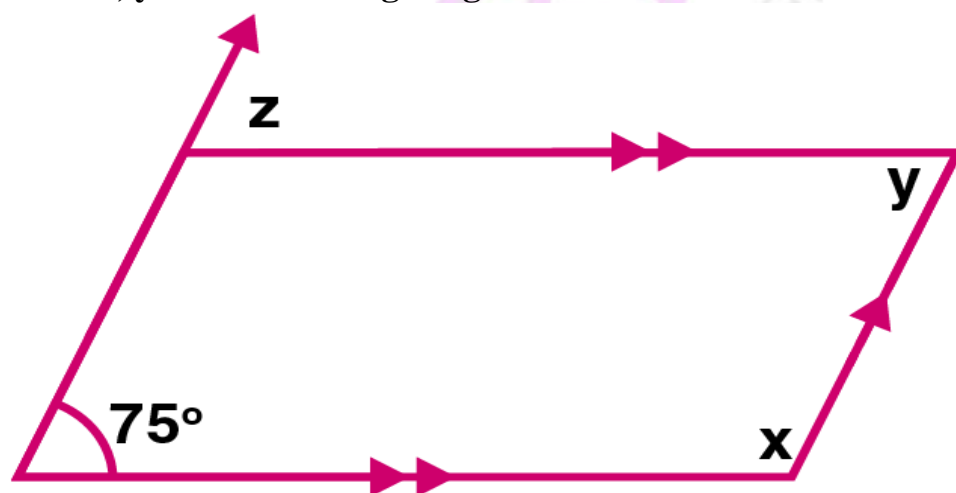
7. Find  $a$ ,  $b$ ,  $c$  and  $d$  in the figure given below:



**Solution:**

- $a = 130^\circ$  (By vertically opposite angles)
- $b = 150^\circ$  (By vertically opposite angles)
- $c = 150^\circ$  (By alternate interior angles)
- $d = 130^\circ$  (By alternate interior angles)

**8. Find  $x$ ,  $y$  and  $z$  in the figure given below:**



**Solution:**

$x = 180^\circ - 75^\circ$  (Co-interior angles)

We get,

$x = 105^\circ$

$y = 180^\circ - x$  (Co-interior angles)

$y = 180^\circ - 105^\circ$

We get,

$y = 75^\circ$

$$z = 75^{\circ} \quad (\text{Corresponding angles})$$

Therefore, the angles are,

$$x = 105^{\circ}, y = 75^{\circ} \text{ and } z = 75^{\circ}$$

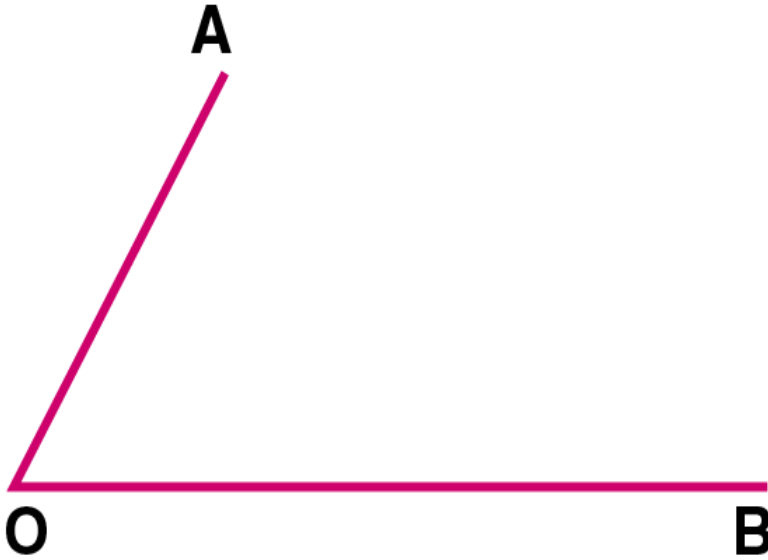




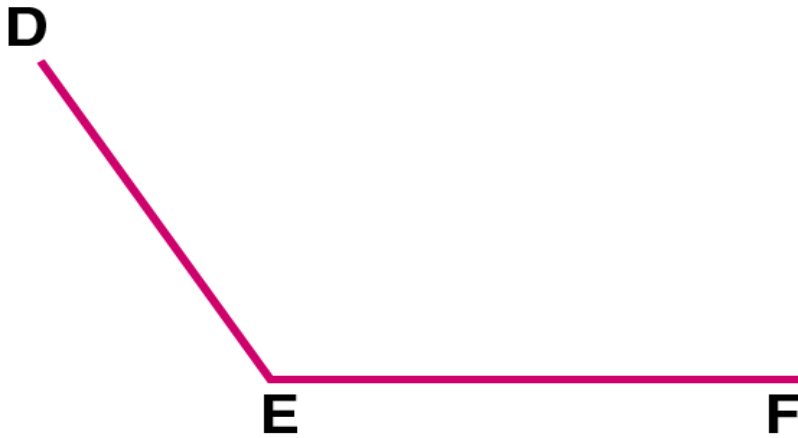
**EXERCISE 25(C)**

1. In your note-book copy the following angles using ruler and a pair compass only.

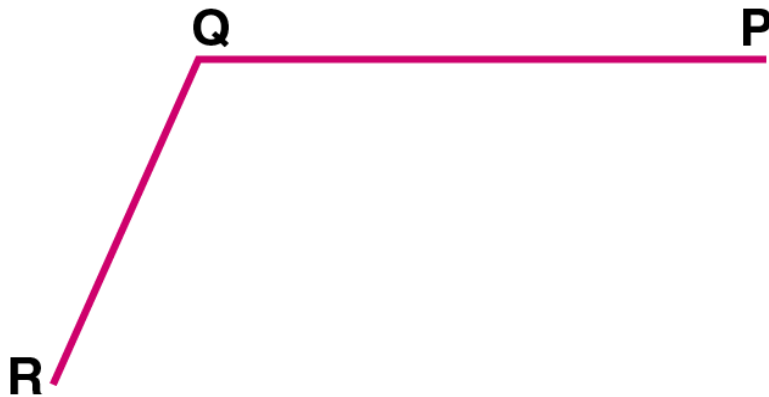
(i)



(ii)



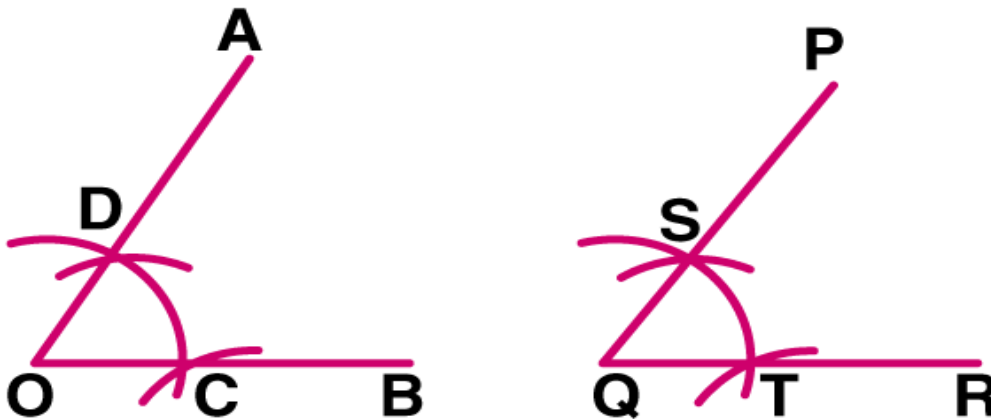
(iii)



**Solution:**

(i) Steps of Construction:

1. Draw line QR = OB at point Q



2. Keeping O as centre, draw an arc of any suitable radius, to cut the arms of the angle at points C and D

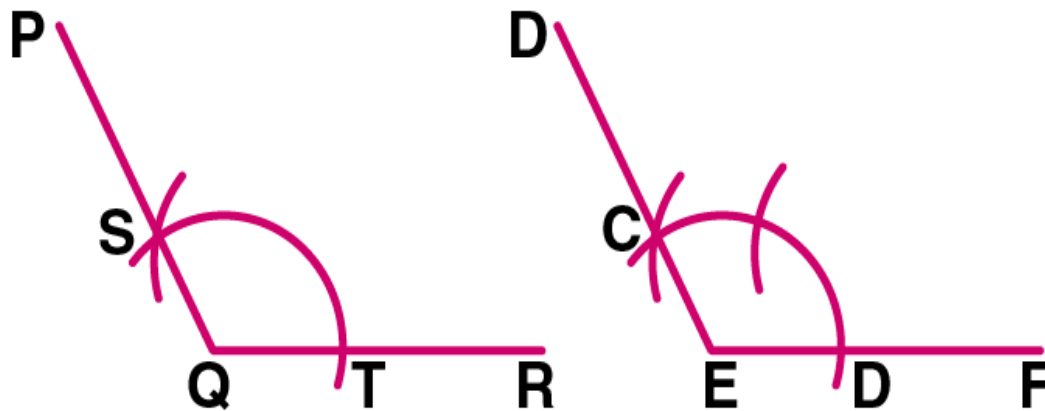
3. Keeping Q as centre, draw the arc of the same size as drawn for C and D. Let this arc line cuts line QR at point T

4. With the help of compasses, take the distance equal to distance between C and D; and then taking T as centre, draw an arc which cuts the earlier arc at point S.

5. Join QS and produce up to a suitable point P. Now, the obtained  $\angle PQR$ , is the angle equal to the given  $\angle AOB$

(ii) Steps of Construction:

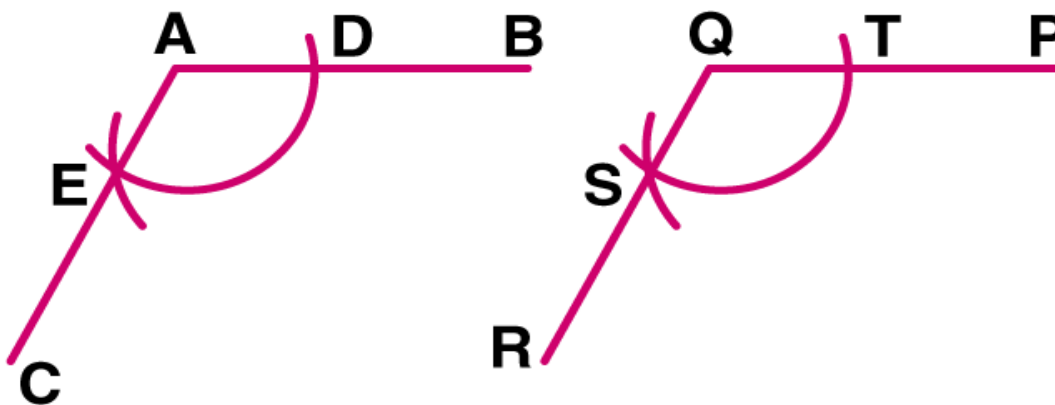
1. Draw a line EF, at a point E



2. Taking E as centre, draw an arc of any suitable radius, to cut the arms of the angle at points C and D
3. Taking Q as centre, draw an arc of the same size as drawn for points C and D. Let this arc cut line QR at point T
4. With the help of compasses, take the distance equal to the distance between C and D; and then taking T as centre, draw an arc which cuts the earlier arc at point S
5. Join QS and produce up to a suitable point S. Now, the obtained  $\angle PQR$  is the angle equal to the the given  $\angle DEF$

(iii) Steps of Construction:

1. Draw a line  $AB = QP$  at a point A



2. Taking Q as centre, draw an arc of any suitable radius, to cut the arms of the angle T and S
3. Taking A as centre, draw an arc of the same size as drawn for points T and S. Let this arc cut the line AB at point D
4. With the help of compasses, take the distance equal to the distance between T and S; and then taking D as centre, draw an arc which cuts the earlier arc at point E

5. Join AE produced up to a suitable point C. The obtained  $\angle BAC$  is the angle equal to the given  $\angle PQR$

**2. Construct the following angles, using ruler and a pair of compass only**

(i)  $60^\circ$

(ii)  $90^\circ$

(iii)  $45^\circ$

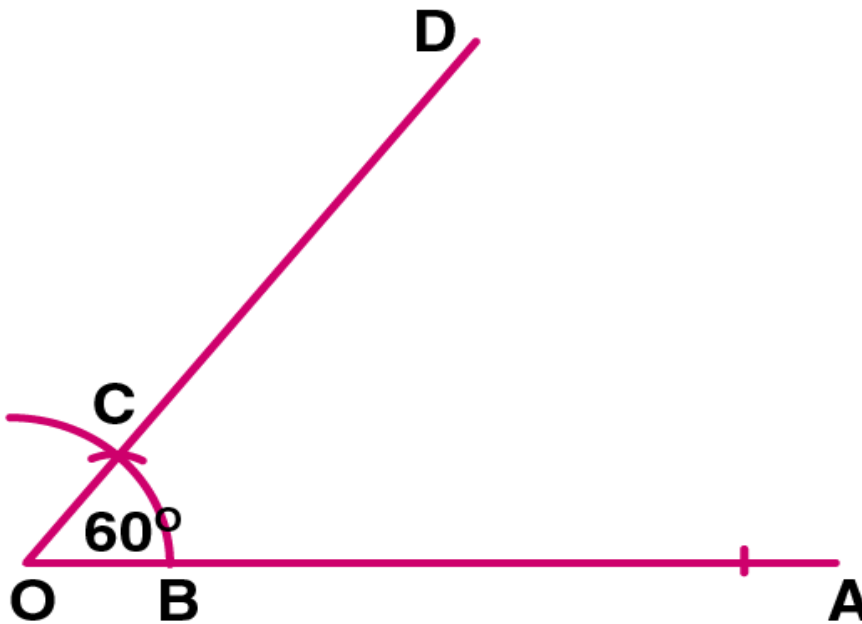
(iv)  $30^\circ$

(v)  $120^\circ$

**Solution:**

(i) Steps of Construction:

Constructing the angle of  $60^\circ$



1. Draw a line OA of any suitable length

2. Taking O as centre, draw an arc of any size to cut OA at point B

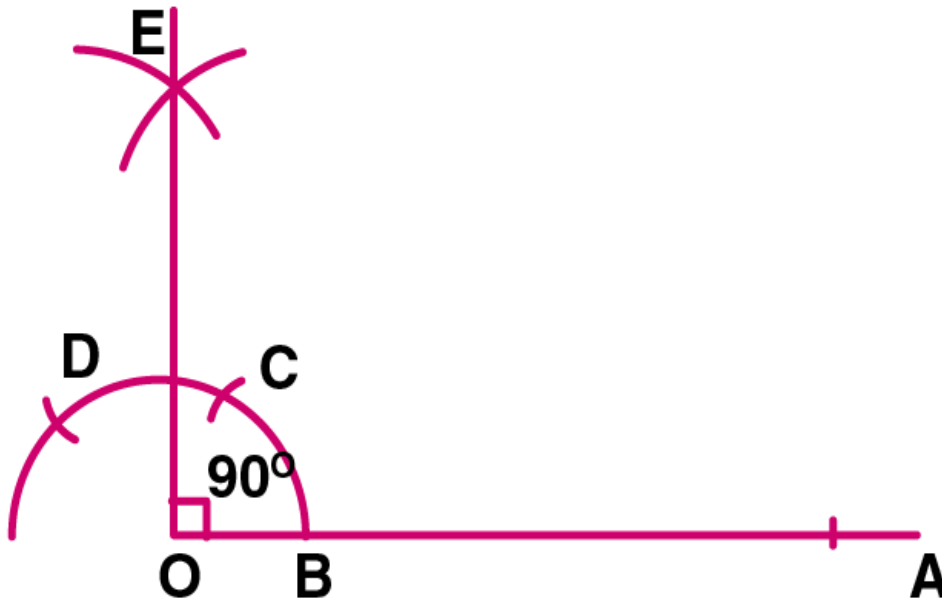
3. Now, taking B as centre, draw the same size arc, to cut the previous arc at point C

4. Join OC and produce up to a suitable point D. Then, the obtained  $\angle DOA$  is the angle of  $60^\circ$

(ii) Steps of Construction:

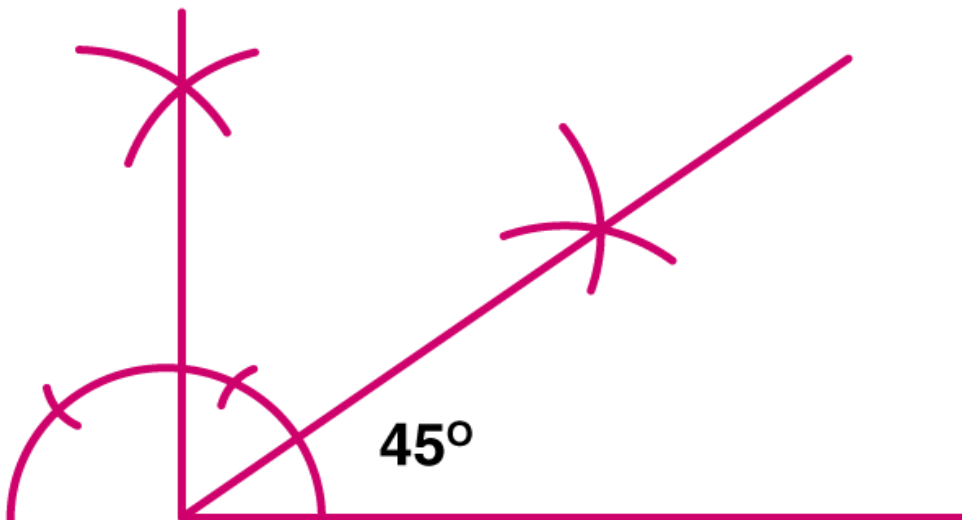
Constructing angle of  $90^\circ$

Let OA be the line and at point O, the angle of  $90^\circ$  is to be drawn



1. Taking O as centre, draw an arc to cut the arm OA at point B
2. Taking B as centre, draw the same size arc to cut the previous arc at point C
3. Again with C as centre and with the same radius, draw one more arc to cut the previous arc at point D
4. Now, taking C and D as centres, draw two arcs of equal radii to cut each other at point E.
5. Join O and E. Then  $\angle AOE = 90^\circ$  is obtained

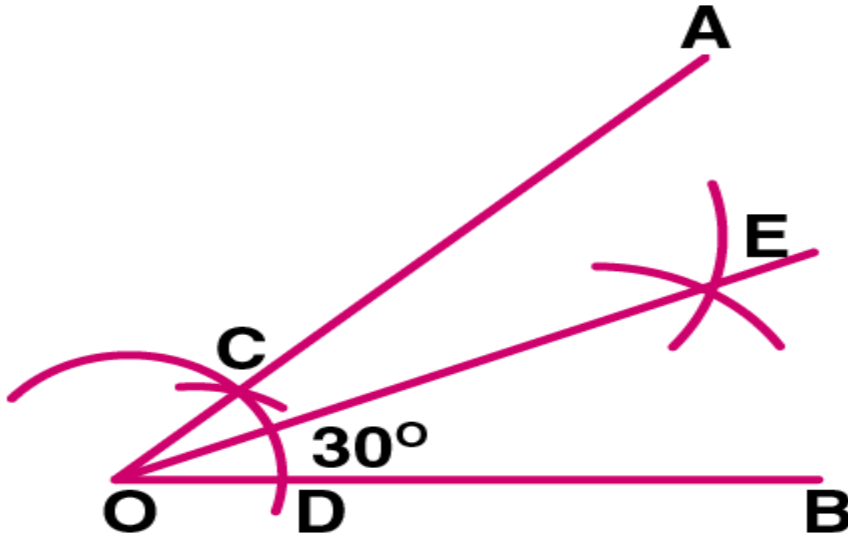
(iii) Draw an angle of  $90^\circ$ , following the steps as in question (ii) and bisect it. Each angle so obtained will be  $45^\circ$



(iv) Steps of Construction:

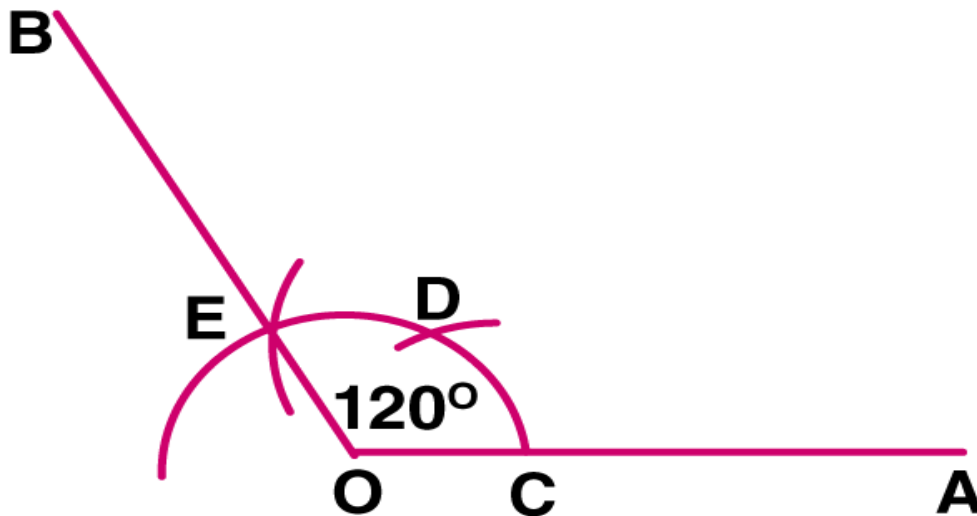
Constructing an angle of  $30^\circ$

1. Draw an angle of  $60^\circ$  following the steps as drawn in question no.(i)
2. Now, bisecting this angle, we get two angles each of  $30^\circ$ . Therefore  $\angle EOB = 30^\circ$



(v) Steps of Construction:

Constructing an angle of  $120^\circ$



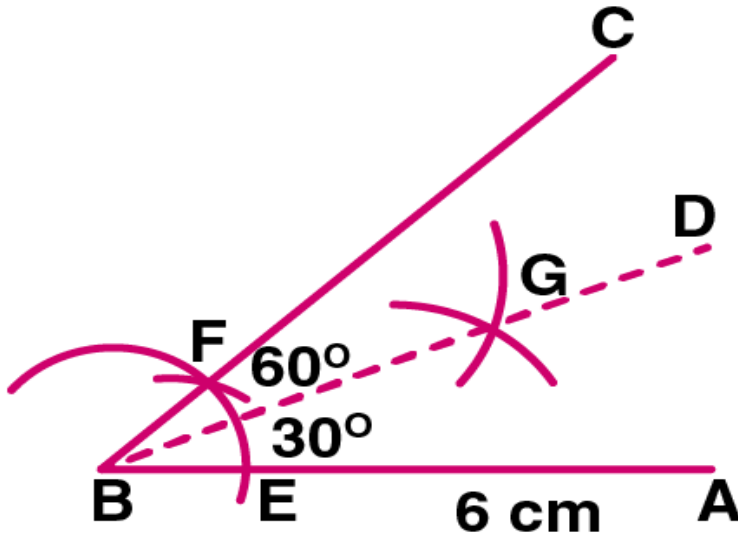
1. Taking centre as O on the line OA, draw an arc to cut this line at point C
2. Now, taking C as centre, draw a same size arc which cuts the first arc at point D
3. Taking D as centre, draw one more arc of same size which cuts the first arc at point E
4. Join OE and produce it up to point B. Now, the  $\angle AOB$  is the obtained angle whose measure is  $120^\circ$

**3. Draw line  $AB = 6$  cm. Construct angle  $ABC = 60^\circ$ . Then draw the bisector of angle  $ABC$ .**

**Solution:**

Steps of Construction:

1. Draw a line segment AB of length 6 cm



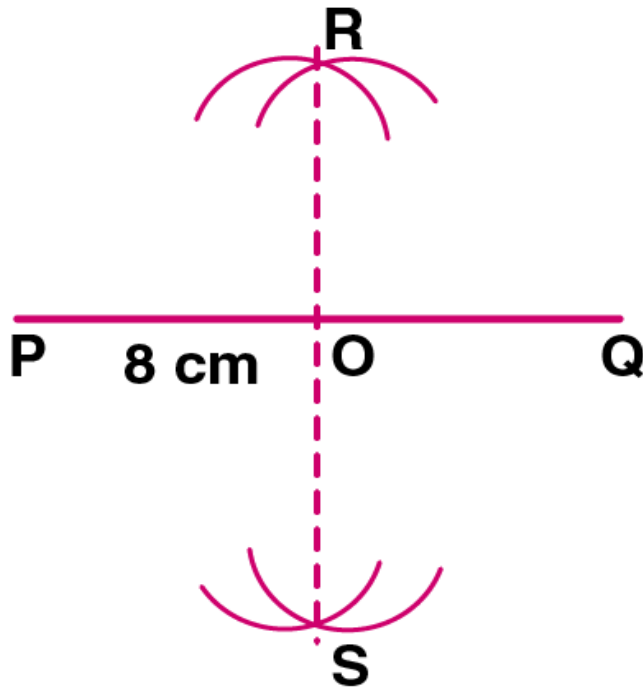
2. Using compass construct  $\angle CBA = 60^\circ$
3. Bisect  $\angle CBA$ , using compass, take any radius which meet line AB and BC at points E and F
4. Now, with the help of compass take radius more than  $\frac{1}{2}$  of EF and draw two arcs from point E and F, where both the arcs intersect at point G, proceed BG towards D. Now the  $\angle DBA$  is bisector of  $\angle CBA$

**4. Draw a line segment PQ = 8 cm. Construct the perpendicular bisector of the line segment PQ. Let the perpendicular bisector drawn meet PQ at point R. Measure the lengths of PR and QR. Is PR = QR?**

**Solution:**

Steps of Construction:

1. Taking P and Q as centres, draw arcs on both sides of PQ with equal radii. The radius should be more than half the length of PQ
  2. Let these arcs cut each other at point R and RS
  3. Now, join RS which cuts PQ at point D
- Now, RS = PQ. Also  $\angle POR = 90^\circ$



Therefore, the line segment RS is the perpendicular bisector of PQ as it bisects PQ at point O and it is also perpendicular to PQ. Now, on measuring the length

$$PR = 4 \text{ cm}$$

$$QR = 4 \text{ cm}$$

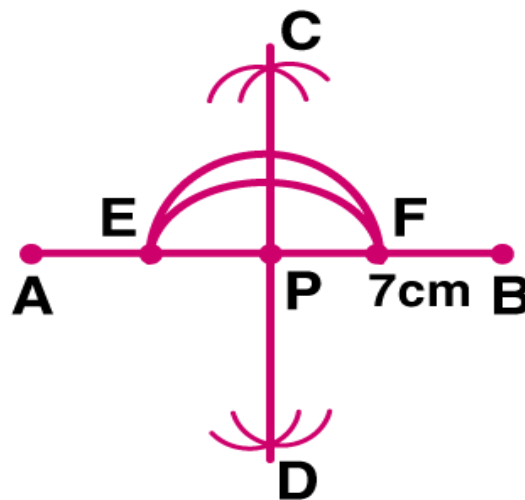
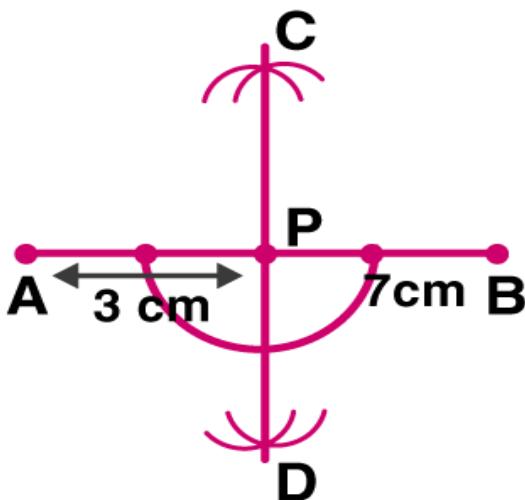
$$\text{Since, } PR = QR = 4 \text{ cm}$$

$$\text{Therefore, } PR = QR$$

**5. Draw a line segment AB = 7 cm. Mark a point P on AB such that AP = 3 cm. Draw perpendicular on to AB at point P.**

**Solution:**

1. Draw a line segment AB of length 7 cm

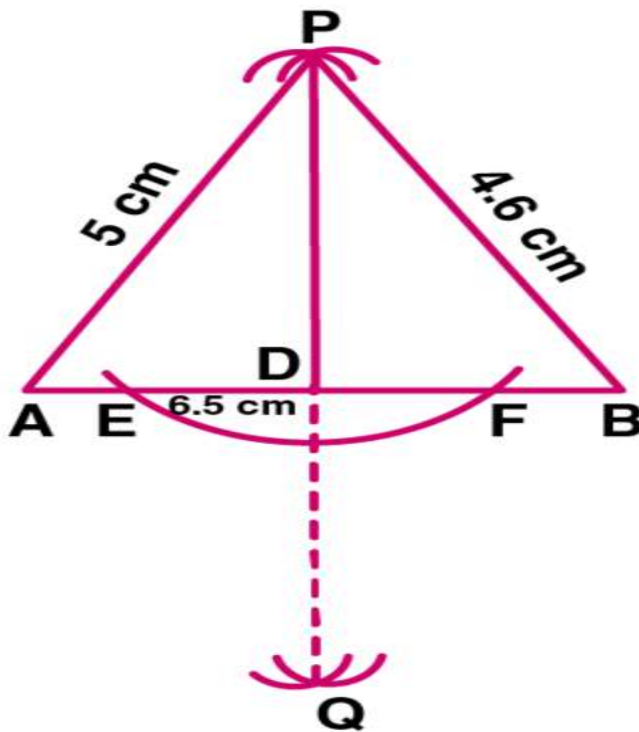




2. Mark a point on AB such that,  $AB - AP = 3$  cm
3. From point P, cut arc on outside of AB, and mark them as point E and F
4. Now, from point E and F cut arcs on both side intersecting each other at point C and D
5. Join point P, C and D
6. Which is the required perpendicular

**6. Draw a line segment  $AB = 6.5$  cm. Locate a point P that is 5 cm from A and 4.6 cm from B. Through the point P, draw a perpendicular on to the line segment AB.**

**Solution:**



Steps of Construction:

- (i) Draw a line segment AB of length 6.5 cm
- (ii) Taking radius as 5 cm and with centre A, draw an arc and taking radius as 4.6 cm and with centre B, draw another arc which intersects the first arc at point P

Now, P is the required point

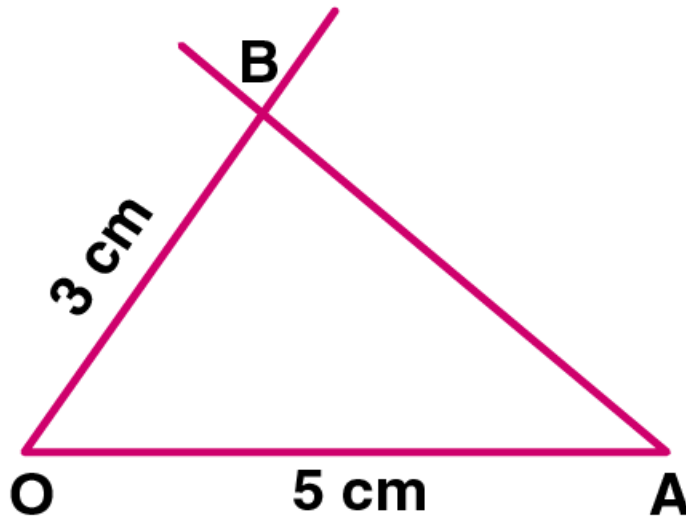
- (iii) Taking centre A and a suitable radius, draw an arc which intersect AB at points E and F
- (iv) Now, taking E and F as centres and radius greater than half of EF, draw the arcs which intersect each other at point Q
- (v) Join PQ which intersect AB at point D
- (vi) Now, PD is perpendicular to AB

**EXERCISE 25(D)**

1. Draw a line segment  $OA = 5$  cm. Use set-square to construct angle  $AOB = 60^\circ$ , such that  $OB = 3$  cm. Join A and B; then measure the length of AB.

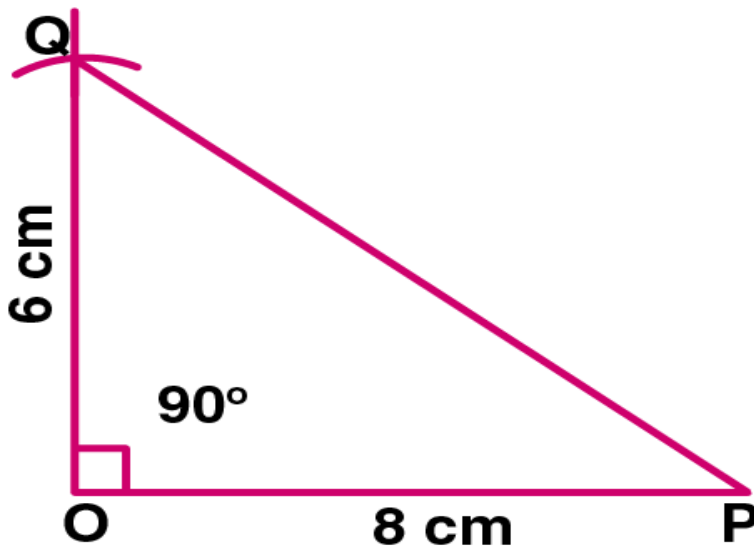
**Solution:**

The length of  $AB = 4.4$  cm (approximately)



2. Draw a line segment  $OP = 8$  cm. Use set-square to construct  $\angle POQ = 90^\circ$ ; such that  $OQ = 6$  cm. Join P and Q; then measure the length of PQ.

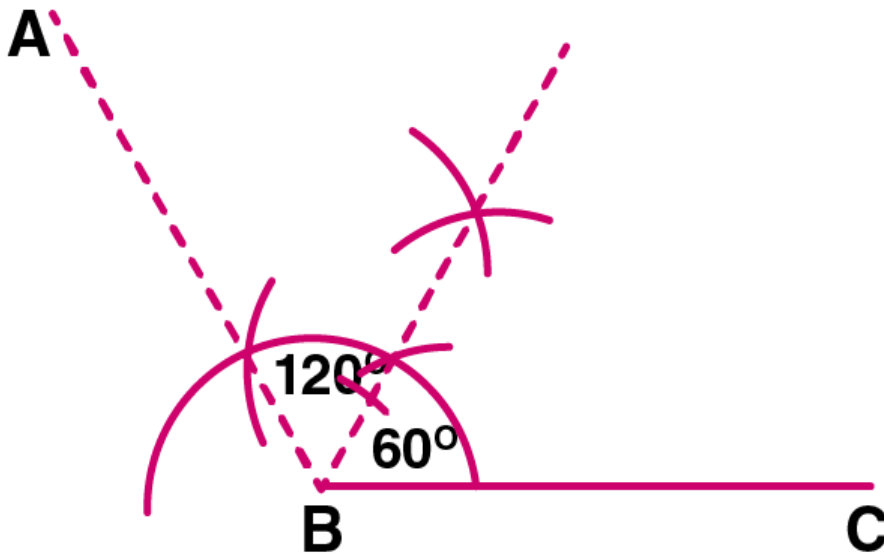
**Solution:**



Measuring the length of  $PQ = 10$  cm

3. Draw  $\angle ABC = 120^\circ$ . Bisect the angle using ruler and compasses. Measure each angle so obtained and check whether or not the new angles obtained on bisecting

$\angle ABC$  are equal.  
Solution:

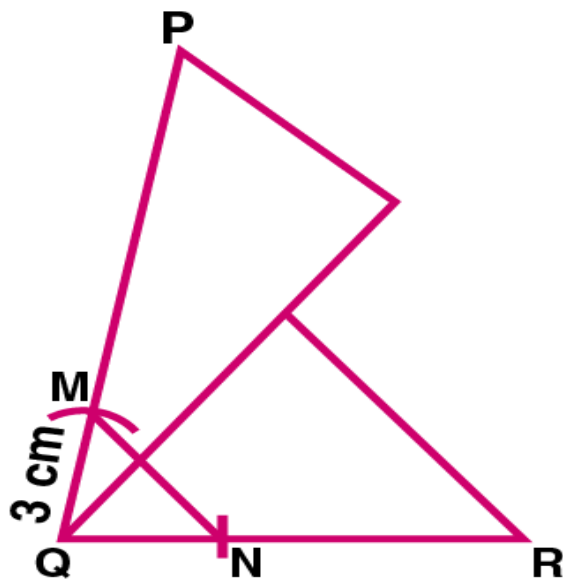


Each angle measure =  $60^\circ$

Yes, the angles obtained on bisecting  $\angle ABC$  are equal

4. Draw  $\angle PQR = 75^\circ$  by using set-squares. On PQ mark a point M such that  $MQ = 3$  cm. On QR mark a point N such that  $QN = 4$  cm. Join M and N. Measure the length of MN.

Solution:



The length of  $MN = 4.3$  cm